

Foundations of Marketing John Fahy and David Jobber ISBN-13 9780077167950 ISBN-10 0077167953



Published by McGraw-Hill Education Shoppenhangers Road Maidenhead Berkshire SL6 2QL Telephone: 44 (0) 1628 502 500

Telephone: 44 (0) 1628 502 500 Fax: 44 (0) 1628 770 224

Website: www.mheducation.co.uk

British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library

Library of Congress Cataloguing in Publication Data

The Library of Congress data for this book has been applied for from the Library of Congress

Content Acquisition Manager: Leiah Norcott Product Developer: Jennifer Yendell/Alice Aldous Content Product Manager: Alison Davis

Marketing Manager: Geeta Kumar

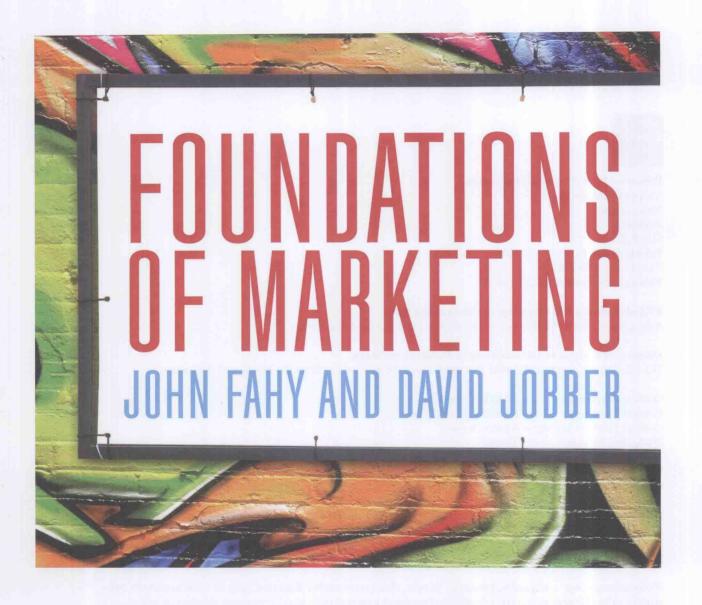
Text Design by Ian Youngs Cover design by Adam Renvoize

Published by McGraw-Hill Education. Copyright © 2015 by McGraw-Hill Education. All rights reserved. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw-Hill Education, including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

Fictitious names of companies, products, people, characters and/or data that may be used herein (in case studies or in examples) are not intended to represent any real individual, company, product or event.

ISBN-13 9780077167950 ISBN-10 0077167953

© 2015. Exclusive rights by McGraw-Hill Education for manufacture and export. This book cannot be re-exported from the country to which it is sold by McGraw-Hill.





London Boston Burr Ridge, IL Dubuque, IA Madison, WI New York San Francisco St. Louis Bangkok Bogotá Caracas Kuala Lumpur Lisbon Madrid Mexico City Milan Montreal New Delhi Santiago Seoul Singapore Sydney Taipei Toronto

About the Authors



John Fahy is Professor of Marketing at the University of Limerick in Ireland and Adjunct Professor of Marketing at the University of Adelaide, Australia. He has a distinguished track record of teaching and research in the fields of marketing and business strategy. In particular, he is known for his work in the area of market-

ing resources and capabilities and how these factors impact on organizational performance. He is a founder member of the MC21 group which has conducted research on marketing resources and performance across 15 countries. An eclectic thinker, his work draws on insights from marketing strategy, behavioural economics, evolutionary psychology and neuroscience. Other current research interests include customer value, evolutionary perspectives on marketing and strategic decision making. He is the author of dozens of referred journal articles on marketing and strategy that have been published in leading titles, including Journal of Marketing, Journal of International Business Studies, Journal of Business Research, Journal of Marketing Management, European Journal of Marketing, International Business Review and Sloan Management Review. He is also the winner of several major international research awards such as the AMA Services Marketing Paper of the Year Award and the Chartered Institute of Marketing Best Paper Award at the Academy of Marketing Annual Conference.

Professor Fahy is also a renowned teacher with a particular expertise in working with MBA and executive groups and he was awarded the prestigious Shannon Consortium Regional Teaching Excellence Award in 2012. His skills have been in demand around the world and he has worked with students in Australia, Japan, Hungary, Ireland, New Zealand, Russia, Singapore, the UK and the USA. The focus of his executive work is on bridging the gap between academic insight and the commercial realities facing organizations and he has been extensively involved in both open and in-company programmes in Ireland and the UK. As part of this activity he is the author of several award-winning business case studies and has also been involved in the development of new pedagogical materials such as a series of business videos where he interviews some leading marketing managers about recent strategic initiatives in their organizations. Further details can be found at www.johnfahy.net.

Professor Fahy currently holds the Chair in Marketing at the University of Limerick. Prior to this he worked at Trinity College, Dublin, and he holds a Master's degree from Texas A&M University and a Doctorate from Trinity College. Outside of work his passions include family, music, sport, food and travel.



David Jobber is an internationally recognized marketing academic. He is Professor of Marketing at the University of Bradford School of Management. He holds an Honours Degree in Economics from the University of Manchester, a Master's Degree from the University of Warwick and a Doctorate from the University of Bradford.

Before joining the faculty at

the Bradford Management Centre, David worked for the TI Group in marketing and sales, and was Senior Lecturer in Marketing at the University of Huddersfield. He has wide experience of teaching core marketing courses at undergraduate, postgraduate and post-experience levels. His specialisms are industrial marketing, sales management and marketing research. He has a proven, ratings-based record of teaching achievements at all levels. His competence in teaching is reflected in visiting appointments at the universities of Aston, Lancaster, Loughborough and Warwick in the UK, and the University of Wellington, New Zealand. He has taught marketing to executives of such international companies as BP, Croda International, Allied Domecq, the BBC, Bass, Royal & Sun Alliance, Rolls-Royce and Rio Tinto.

Supporting his teaching is a record of achievement in academic research. David has over 150 publications in the marketing area in such journals as the International Journal of Research in Marketing, MIS Quarterly, Strategic Management Journal, Journal of International Business Studies, Journal of Management, Journal of Business Research, Journal of Product Innovation Management and the Journal of Personal Selling and Sales Management. David has served on the editorial boards of the International Journal of Research in Marketing, Journal of Personal Selling and Sales Management, European Journal of Marketing and the Journal of Marketing Management. David has acted as Special Adviser to the Research Assessment Exercise panel that rates research output from business and management schools throughout the UK. In 2008, he received the Academy of Marketing's Life Achievement award for distinguished and extraordinary services to marketing.

Preface to the Fifth Edition

Since the last edition of this book, it has been another remarkable three years in the marketing landscape. In terms of practice, the pace of change continues to be relentless. Technology continues to revolutionize both the ways in which consumers behave and the ways in which organizations both respond to and, in some cases, lead this change. Social media continues to grow to become one of the most pervasive influences on consumer behaviour. The 'old stalwarts' like Facebook and Twitter (which in truth are just a decade old) have been joined by a variety of other social media platforms like Pinterest and Tumblr. Typical of the social networking platforms of today is WhatsApp, a messaging service that was bought by Facebook in 2014 for almost \$20 billion. The company was founded in 2009 but, by the time it was sold, it had over 500 million users worldwide and just 32 employees. The scale of the business and its small employee base is indicative of many of today's technology start-ups and highlights as well the ubiquitous nature of social networking.

Social media has significantly enhanced customer power. Recommendations on products and services can be found instantly by simply asking friends and contacts. Online reviews have become a key source of influence for consumers considering a purchase decision. With the rapid penetration of smartphones, these reviews can be accessed instantly right at the point of purchase with significant marketing implications. Bad customer experiences (as well as good) can be blogged or tweeted about, often invoking immediate responses from service providers. Customers can also choose the extent to which they want to become involved with a brand, with many becoming powerful advocates for brands through their posts and comments on social media.

But technology has also provided organizations with enhanced power. The phrase 'big data' has entered the general lexicon in the past three years. With so much of consumers' lives being lived through technology, data gathering, analysis, aggregation and distribution has become big business. In particular, aggregation of data about customers which has been collected across multiple platforms has enabled marketers to build up very accurate profiles of buyers to assist with their marketing efforts.

Changes in marketing theory move in tandem with these changes in practice. While many of the fundamentals of marketing stay the same over time, new questions also arise and subtle changes continue to take place. Some of the questions that currently occupy the mind of marketing thinkers include the following: (i) how much control do organizations have over their brands in our current information-rich environment, (ii) have consumers become jaded by the efforts of organizations to market themselves and what factors influence a consumer's sense of engagement with a brand, and (iii) what are the most appropriate metrics and analytics to be used by organizations as part of their marketing efforts. As we highlighted in the previous edition, organizations of whatever type need to be clear about what value they are offering and communicate this value to their audiences. But the process is no longer one-way. In a networked world, value is often co-created between organizational partners and often jointly by organizations and consumers. A value-centred approach to marketing is more important than ever.

The fifth edition

Some of the exciting features of the fifth edition include the following.

Digital Marketing

The rapid developments in theory and practice in the field of digital marketing means that we have included a full chapter dedicated to this subject.

A Focus on Value

Value remains the central theme of this book. As well as outlining the nature of customer value in Chapter 1, we have expanded this chapter to show how value plays a central role in an organization's strategic activities.

Market Research

The chapter on market research has been extensively revised to include a discussion on the uses of 'big data' and market intelligence in market research.

Social Media Marketing

The nature of social media marketing remains a core focus throughout the book. We examine the nature of effective social media marketing and also include 12 social media marketing vignettes. These contain insights on developing themes and effective practice and include questions for discussion and critical reflection.

Marketing and Society Debates

The book emphasizes a critical approach to both the theory and practice of marketing. For example, throughout the book, ten marketing and society debates are highlighted. These inserts provide conceptual arguments both for and against certain aspects of marketing with questions added to encourage critical reflection and debate.

Learning about marketing

Marketing is an interesting and exciting subject that is at the core of our lives both as consumers and as employees or managers in organizations. Therefore the focus of this book has always been on blending conceptual insights with the contemporary world of marketing practice. As such it retains the popular features of previous editions and adds several new ones.

Insights from the world of practice feature in myriad ways. Each chapter begins with a marketing spotlight focusing on the marketing activities and challenges facing some well-known global enterprises that sets the scene for the content that follows. In addition to the social media marketing inserts discussed above, there are 26 marketing in action vignettes that focus on the activities of a variety of organizations, large and small, public and private. Roughly one-third of these organizations are based in the UK/Ireland, one-third in Western Europe and one-third are from around the world giving a wide geographic breadth. Each of these inserts contains discussion questions designed to improve critical thinking and learning. New and updated end of chapter cases are included to provide more detailed problems for analysis and discussion.

Although the text is foundational, it also provides students with an introduction to many of the emerging themes in the marketing literature. Included, to name but a few, are consumer culture theory, semiotics, multisensory marketing, experiential marketing, search engine optimization, ambient marketing, value co-creation, marketing metrics, and so on. These concepts are presented in an accessible way to enable students to learn both the classic and contemporary elements of effective marketing.

Acknowledgements

Our thanks go to the following reviewers for their comments at various stages in the text's development:

Maged Ali, Brunel University
David Brown, Northumbria University
Craig Cathcart, Queen Margaret University
Jo Cartwright, Manchester University
Dr. Marius Claudy, University College Dublin
Dr. Sean Ennis, University of Strathclyde
Pfavai Nyajeka, University of Hertfordshire
Gary Harden, Nottingham Trent University
Sofia Isberg, Umea University
Reulene Kusel, Tshwane University of Technology

Nanne Migchels, Radbound University
Dr. Elizabeth Nixon, University of Nottingham
Danita Potgieter, University of Pretoria
Neil Richardson, Leeds Metropolitan University
Vicky Roberts, Staffordshire University
Beejal Shah, University of Hertfordshire
Dr. Alex Thompson, University of Exeter
Paul Trow, Avans University
Nick Yip, University of East Anglia

We would also like to thank the following contributors for the material which they have provided for this textbook and its accompanying online resources:

Dr. Seamus Allison, Nottingham Trent University Fiona Armstrong-Gibbs, Liverpool John Moores University Glyn Atwal, Burgundy School of Business Dr. Abraham Brown, Nottingham Trent University David Brown, Northumbria University Douglas Bryson, ESC Rennes School of Business, France Jane Burns, University College London David Cosgrave, Limerick University Irena Descubes, ESC Rennes School of Business, France Mark Durkin, University of Ulster Dr. Michael Gannon, Dublin City University Thomas Gulløv Lohghi, University of Southern Denmark. Alex Hiller, Nottingham Trent University Lynsey Hollywood, University of Ulster Tom McNamara, ESC Rennes School of Business, France Christina O'Connor, National University of Ireland Maynooth Marie O'Dwyer, Waterford Institute of Technology Roisin Vize, University College Dublin

Authors' acknowledgements

We would like to thank colleagues, contributors and the reviewers who have offered advice and helped develop this text. We would also like to thank our editors Jennifer Yendell, Peter Hooper and Caroline Prodger for their invaluable support and assistance, and extend our gratitude to Alice Aldous, Alison Davis and Gill Colver.

Every effort has been made to trace and acknowledge ownership of copyright and to clear permission for material reproduced in this book. The publishers will be pleased to make suitable arrangements to clear permission with any copyright holders whom it has not been possible to contact.

Picture acknowledgements

The authors and publishers would like to extend thanks to the following for the reproduction of images, advertising and logos:

Exhibits

1.1: © studiomode / Alamy; 1.2: © Mediablitzimages / Alamy; 1.3: Reproduced with permission from United Biscuits; 1.4: © Jeffrey Blackler / Alamy; 2.1: © Holger Burmeister / Alamy; 2.2: Reproduced with permission from Amnesty International and Walker Werbeagentur AG; 2.3: © Justin Kase zfivez / Alamy; 2.4: Reproduced with permission from Honda; 3.1; reproduced with permission from The AA Ireland and Brando; 3.2: © Cultura Creative (RF) Alamu: 3.3: @ Mark Richardson / Alamu: 3.4: Reproduced with permission from Peugeot and Loducca; 3.5: © Islandstock / Alamu; 3.6; © david pearson / Alamu; 4.1; © Newscast / Alamu; 4.2; © Jeffrey Blackler / Alamu; 4.3: © Google: 4.4: iStock: 4.5 © mediaphotos / iStock: 5.1: Reproduced with permission from BMW: 5.2: ©Peggy Sirota, reproduced with permission; 5.3: reproduced with permission from The Gro Company; 5.4: © Mark Bourdillon / Alamy; 5.5 @ Art Directors & TRIP / Alamy; 6.1: @ Justin Kase z12z / Alamy; 6.2: @ Justin Kase zsixz / Alamu; 6.3: reproduced with permission from Continental Tures; 6.4: reproduced with permission from Audi; 6.5: © Roberto Herrett / Alamy; 7.1 © Jeff Morgan 09 / Alamy; 7.2 Photo/image by Ross Silcocks (www.livephotographu.co.uk), reproduced with permission; 7.3: © WENN Ltd / Alamu; 7.4: reproduced with permission from Breakthrough Breast Cancer; 7.5: reproduced with permission from The Rainforest Alliance; 8.1 © Ian Dagnall / Alamy; 8.2: © epa european pressphoto agency b.v. / Alamy; 8.3: © M.Flynn / Alamy; 8.4: © Amazon; 8.5: reproduced with permission from Dollar Shave Club; C8.1 @ razorpix / Alamy; 9.1: reproduced with permission from PRS research; 9.2: © Danny Callcut / Alamy; 9.3: © wonderlandstock / Alamy; 9.4: reproduced with permission from McDonald's; 9.5: reproduced with permission from IKEA Australia; C9.1: © Judy Unger / Alamy; 10.1: © Rakoskerti / iStock; 10.2: © AW Photography / Alamy; 10.3: © Matthew Chattle / Alamy; 10.4: © Nike; 10.5: reproduced with permission from Megx; C10.1: @ Newscast/Alamy; 11.1: @ david pearson/Alamy; 11.2: @ ersler / iStock; 11.3: © zeljkosantrac / iStock; C11.1 © Brendan Donnelly / Alamy; C11.2: reproduced with permission from Donal Fallon; 12.1: @ Gov.uk; 12.2: @ Chris Ridley - Internet Stock / Alamy; 12.3: reproduced with permission from Nielsen Norman Group; 12.4: @ Google; 12.5: @ LDProd / iStock.

Part Opening Images

1: © AleksandarNakic / iStock; 2: © bluecinema / iStock; 3: © zuzlik / iStock.

Chapter Opening Images

 $\begin{array}{l} 1: @ \ Dima_Oris\ /\ iStock;\ 2: @ \ penfold\ /\ iStock;\ 3: @ \ Bernhard\ Classen\ /\ Alamy;\ 4: @ \ Courtney\ Keating\ /\ iStock;\ 5: @ \ ALAN\ OLIVER\ /\ Alamy;\ 6: @ \ diego_cervo\ /\ iStock;\ 7: @ \ Hemis\ /\ Alamy;\ 8: @ \ Frank\ and\ Helena\ /\ Alamy;\ 9: @ \ BRIAN\ HARRIS\ /\ Alamy;\ 10: @ \ Bon\ Appetit\ /\ Alamy;\ 11: @ \ Dieter\ Wanke\ /\ Alamy;\ 12: @ \ David\ J.\ Green\ -\ lifestyle\ themes\ /\ Alamy. \end{array}$

Case Images

1: @ JJMaree / iStock; 2: @ lofilolo / iStock; 3: @ Michał Krakowiak / iStock; 4: @ Nemanja Radovanovic / Alamy; 5: @ Mlenny / iStock; 6: @ Dangubic / iStock; 7: @ Islandstock / Alamy; 8: @ laartist 2004 iStock; 9: @ thomasmax / iStock; 10: @ BlakeDavidTaylor / iStock; 12: @ Web Pix / Alamy.

Guided Tour

Chapter Outline and Learning Outcomes

The topics covered and a set of outcomes are included at the start of each chapter, summarizing what to expect from each chapter.

Chapter outline

What is marketing?

The development of marketina

Marketing planning and strategy

Marketing and business performance

The scope of marketing

Learnin

By the end of this cha Understand what

2 Understand the n 3 Describe how ma the years

4 Explain the scope

5 Analyse the impa organisational per

6 Critique the role 7 Explain the differ and marketing ta

8 List the main con

MARKETING SPOTLIGHT

Music is something that stirs the passions of people right changes in the industry during the past 20 years demonstrate marketing. The traditional business model for music is one th nears of popular music. Aspiring artists sought to win a covet music label that then created a permanent record of the artechnology of the day, which evolved from vinyl to tape to distributed through music stores and artists were promoted to radio play and live concerts. Some of the best known names the Beatles to Bruce Springsteen were developed in this way Rut hu the turn of this centurn, developments in digital t

Marketing Spotlight

A lively vignette begins each chapter to introduce the main topic and show how marketing works in real life.

Marketing in Action

In each chapter you'll find these fun informative examples of marketing in action, which show how the issues covered in the chapter affect real life companies and products. Each Marketing in Action vignette has a Critical Thinking box to provoke discussion and encourage critical reflection on that topic.

Marketing in Action I.I LEGO b and physical divide

Critical Thinking: Below is an example of how a tou manuf the real-life relevance of its physical products. Can comp. ries use a similar method to bridge the digital and physical

With more and more children possessing the competences necessary to engage in online interactions, toy manufacturers are increasingly using LEGO Fr their online presence to provide greater levels of value by enriching the play experience that

To s content

Social Media Marketing I.I The

Critical Thinking: Below is a review of the phenomenal cally reflect on the reasons for its success. One of the key to spot and exploit new and rapidly growing markets. S spoken about for several years, most people still only ha actually is or have considered the kinds of opportunitie think of it, is that you store and access data and programs hard drive. The cloud, in other words, becomes a metapho to think of computing like this, a world of opportunity op this opportunity has been Dropbox Inc.

Social Media Marketing

There are several brand new social media marketing vignettes throughout the book. These contain insights on developing themes and effective practice and include questions for discussion and critical thinking.

Marketing and Society

Marketing and Society boxes are located throughout the book, designed to highlight ethical issues, provoke discussion and critical reflection.



Marketing and Society I.I good or evil?

It is possible to look at marketing from different standpo provides significant benefits to society. For example, the as consumers, with a world of choice and diversity. A sea on anything that we want; with an Apple app on their iPh to examine patients, and websites like Amazon and eBar desks. The innovations of tomorrow will bring us new and Second, as the practice of marketing improves, our part we eat only gluten-free products, love skydiving and have organizations that will fulfil these needs. As firms collec-



Exhibits, figures and tables

We've included a hand-selected array of contemporary adverts and images to show marketing in action. Key concepts and models are illustrated using figures, tables and charts.

End of chapter case studies

Every chapter has its own case study, directly relating to the issues discussed and designed to bring the theories to life. See page x for a full list of companies and issues covered. Questions are included for class work, assignments, revision and to promote critical reflection.



Summary

This chapter has introduced the concept of marketing and discussed he In particular, the following issues were addressed.

- What is meant by the marketing concept? The key idea here is the at the centre of things. Implementing the marketing concept requ effort throughout the company and a belief that corporate goals of
- The idea of customer value, which is the difference between the perservice and the perceived sacrifice involved in doing so. Customers instances, therefore companies need to clearly spell out what value value proposition.
- That marketing as both a field of study and a field of practice is commarketing has moved from an internal focus on production and sal customers and markets. These market-driven organizations are being the commarket of the customers.

End of chapter material

The chapter summary reinforces the main topics to make sure you have acquired a solid understanding. Study questions allow you to apply your understanding and think critically about the topics. Suggested reading and References direct you towards the best sources for further research.

Tour our video and digital resources

In addition to the great study tools available for student and lecturers through Connect there are a host of support resources available to you via our website:

Online Learning Centre



Visit www.mheducation.co.uk/textbooks/fahy today

Resources for students:

- New case studies
- Self test questions
- Internet exercises
- Glossary
- Ad Insight video

Also available for lecturers:

- Case study teaching notes
- Animated PowerPoint slides
- Additional case studies
- Image bank of artwork from the textbook
- Marketing Showcase videos

Ad Insight



Throughout the book you will find QR codes that link to carefully selected TV advertising campaigns via company YouTube videos. To access the videos, download a QR code reader app to your smartphone and scan the code with your camera.

Multiple choice questions that encourage you to analyse and relate the adverts to what you have learned in the book are offered within the Self-Quiz and Study area of ConnectTM.

Marketing Showcase SHOWCASE

We are excited to offer an exclusive set of new video cases to lecturers adopting this text. Each video illustrates a number of core marketing concepts linked to the book to help students to see how marketing works in the real world. This fantastic video resource will add real value to lectures, providing attention-grabbing content that helps students to make the connection between theory and practice.

What do the videos cover?

The videos offer students insights into how different organisations have successfully harnessed the elements of the marketing mix, including discussions about new product development, pricing, promotion, packaging, market research, relationship and digital marketing. The videos feature interviews with business leaders and marketing professionals, researched and conducted by Professor John Fahy to ensure seamless integration with the content of the new edition of this text.





How can I use them?

To ensure maximum flexibility for teaching purposes, the videos have been edited to focus on key topics so that short extracts can be easily integrated into a lecture presentation or be delivered in a tutorial setting to spark class discussion. To ensure painless preparation for teaching, each video is accompanied by PowerPoint slides, teaching notes and discussion questions.

Some highlights of the video package include:

- An interview with Paddy Power, Communications Director of the eponymous bookmaker, who reveals the story behind their ground-breaking and often controversial marketing campaigns
- A first-hand account of how a young student entrepreneur set up the thriving SuperJam brand, taking his homemade preserves from the kitchen table to the supermarket.
- The marketing director of **Burnt Sugar**, luxury toffee confectioners, explaining how his company has used innovative online forums, events and other customer feedback to develop and promote their products.



How do I get the videos?

The full suite of videos is available exclusively to lecturers adopting this textbook. For ultimate flexibility, they are available to lecturers:

- through Connect
- online at www.mheducation.co.uk/textbooks/fahy

If you are interested in this resource, please contact your McGraw-Hill representative or visit **www.mheducation.co.uk/textbooks/fahy** to request a demonstration.

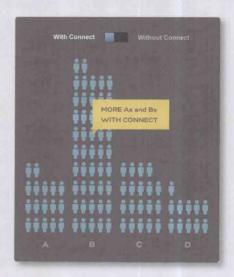


MARKETING

McGraw-Hill Connect Marketing is a learning and teaching environment that improves student performance and outcomes while promoting engagement and comprehension of content.

You can utilize publisher-provided materials, or add your own content to design a complete course to help your students achieve higher outcomes.

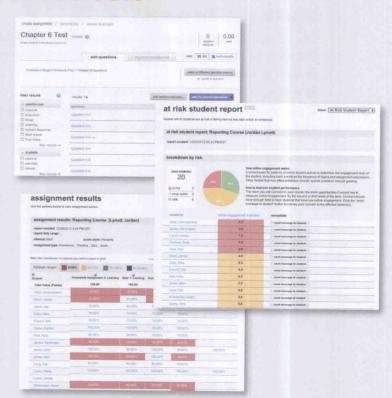




INSTRUCTORS

With McGraw-Hill Connect Plus Marketing, instructors get:

- Simple assignment management, allowing you to spend more time teaching
- Auto-graded assignments, quizzes and tests
- Detailed visual reporting where students and section results can be viewed and analysed
- · Sophisticated online testing capability
- A filtering and reporting function that allows you to easily assign and report on materials that are correlated to learning outcomes, topics, level of difficulty, and more. Reports can be accessed for individual students or the whole class, as well as offering the ability to drill into individual assignments, questions or categories
- Instructor materials to help supplement your course.



Get Connected. Get Results.

STUDENTS

With McGraw-Hill Connect Plus Marketing, students get:

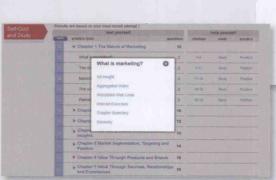
Assigned content

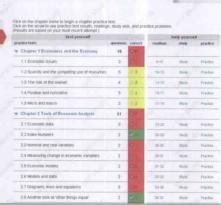
- Easy online access to homework, tests and quizzes
- Immediate feedback and 24-hour tech support.

Self-Quiz and Study

- Practice tests help you to easily identify your strengths and weakness and create a clear revision plan.
- A fully searchable e-book allows you to brush up on your reading.
- Study tools give you extra learning materials on individual topics.







If your instructor is **not** prescribing Connect as part of your course, you can still access a full range of student support resources on our Self Study platform at http://connect.mheducation.com/selfstudy.

ACCESS OPTIONS



Is an online assignment and assessment solution that offers a number of powerful tools and features that make managing assignments easier, so faculty can spend more time teaching. With Connect Marketing, students can engage with their coursework anytime and anywhere, making the learning process more accessible and efficient.

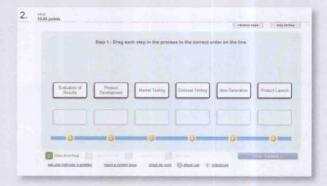
Interactives

Encourage students to formulate a marketing strategy or illustrate a concept in an engaging and stimulating activity format with step by step guidance, to ensure conceptual understanding is tested and applied.

Videos

Promote engagement and student understanding, offering content in a fresh format and reinforcing key concepts. Videos feature interviews from business leaders and marketing professionals, allowing students to learn from real world strategies and campaigns.





Cases

Allow the student to learn how to analyse cases and check they have understood what they have read, while learning from market leading brand names.



Multiple Choice Questions

Check students' knowledge and conceptual understanding. Quick to answer and give students immediate feedback.

Pre-built assignments

Assign all of the autogradable end of chapter material as a ready-made assignment with the simple click of a button.

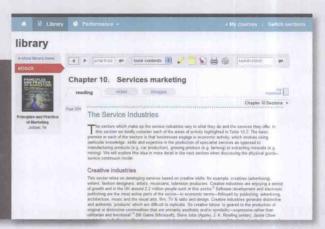




MARKETING

Seamlessly integrates all of the Connect Marketing features with:

- An integrated e-book, allowing for anytime, anywhere access to the textbook
- Dynamic links between assigned and self-study problems and the location in the e-book where that problem is covered
- A powerful search function to pinpoint and connect key concepts.



Assignment Recharge Reports Triple Borne Reports Frame Re

LearnSmart™

LearnSmart is the most widely used and intelligent adaptive learning resource that is proven to strengthen memory recall, improve course retention and boost grades. Distinguishing what students know from what they don't, and honing in on concepts they are most likely to forget, LearnSmart continuously adapts to each student's needs by building an individual learning path so students study smarter and retain more knowledge. Real-time reports provide valuable insight to instructors, so precious class time can be spent on higher-level concepts and discussion.