# WOMEN'S POETRY AND POPULAR CULTURE

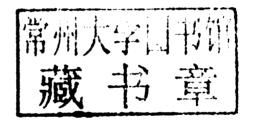
Marsha Bryant





## Women's Poetry and Popular Culture

Marsha Bryant



palgrave macmillan



WOMEN'S POETRY AND POPULAR CULTURE Copyright © Marsha Bryant, 2011.

All rights reserved.

First published in 2011 by PALGRAVE MACMILLAN® in the United States—a division of St. Martin's Press LLC, 175 Fifth Avenue, New York, NY 10010.

Where this book is distributed in the UK, Europe and the rest of the world, this is by Palgrave Macmillan, a division of Macmillan Publishers Limited, registered in England, company number 785998, of Houndmills, Basingstoke, Hampshire RG21 6XS.

Palgrave Macmillan is the global academic imprint of the above companies and has companies and representatives throughout the world.

Palgrave® and Macmillan® are registered trademarks in the United States, the United Kingdom, Europe and other countries.

ISBN: 978-0-230-60941-9

Library of Congress Cataloging-in-Publication Data

Bryant, Marsha, 1960-

Women's poetry and popular culture / Marsha Bryant. p. cm.—(Modern and contemporary poetry and poetics)

ISBN 978-0-230-60941-9 (hardback)

1. English poetry—Women authors—History and criticism.
2. American poetry—Women authors—History and criticism. 3. Popular

culture in literature. 4. Popular culture and literature—Great Britain—History. 5. Popular culture and literature—United States—History. I. Title.

PR116.B79 2011 821'.9099287—dc22

2011013947

A catalogue record of the book is available from the British Library.

This book is printed on paper suitable for recycling and made from fully managed and sustained forest sources. Logging, pulping and manufacturing processes are expected to conform to the environmental regulations of the country of origin.

Design by Newgen Imaging Systems (P) Ltd., Chennai, India.

First edition: October 2011

10 9 8 7 6 5 4 3 2 1

Transferred to Digital Printing in 2012

#### Modern and Contemporary Poetry and Poetics

Modern and Contemporary Poetry and Poetics promotes and pursues topics in the burgeoning field of twentieth- and twenty-first-century poetics. Critical and scholarly work on poetry and poetics of interest to the series includes social location in its relationships to subjectivity, to the construction of authorship, to oeuvres, and to careers; poetic reception and dissemination (groups, movements, formations, institutions); the intersection of poetry and theory; questions about language, poetic authority, and the goals of writing; claims in poetics, impacts of social life, and the dynamics of the poetic career as these are staged and debated by poets and inside poems. Topics that are bibliographic, pedagogic, that concern the social field of poetry, and reflect on the history of poetry studies are valued as well. This series focuses both on individual poets and texts and on larger movements, poetic institutions, and questions about poetic authority, social identifications, and aesthetics.

Language and the Renewal of Society in Walt Whitman, Laura (Riding) Jackson, and Charles Olson The American Cratylus Carla Billitteri

Modernism and Poetic Inspiration The Shadow Mouth Jed Rasula

The Social Life of Poetry

Appalachia, Race, and Radical Modernism
Chris Green

Procedural Form in Postmodern American Poetry Berrigan, Antin, Silliman, and Hejinian David W. Huntsperger

Modernist Writings and Religio-scientific Discourse H.D., Loy, and Toomer Lara Vetter

Male Subjectivity and Poetic Form in "New American" Poetry Andrew Mossin

The Poetry of Susan Howe History, Theology, Authority Will Montgomery

Ronald Johnson's Modernist Collage Poetry Ross Hair

Pastoral, Pragmatism, and Twentieth-Century American Poetry Ann Marie Mikkelsen

(Re:)Working the Ground
Essays on the Late Writings of Robert Duncan
Edited by James Maynard

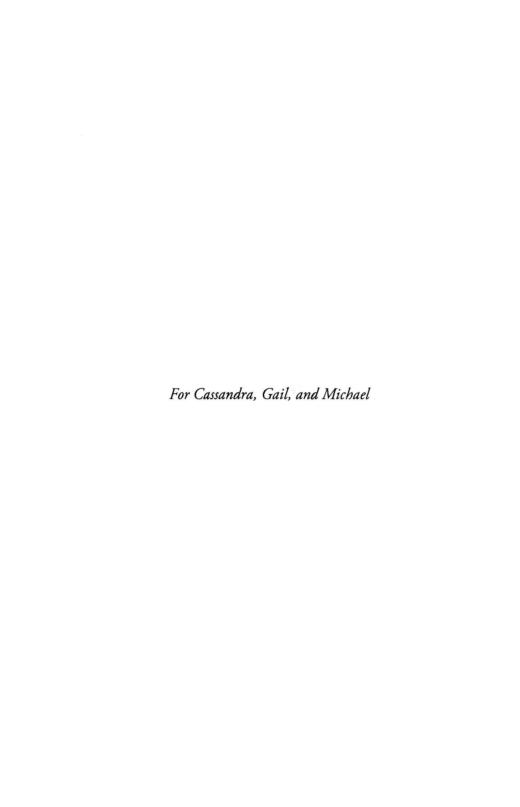
Women's Poetry and Popular Culture Marsha Bryant

#### **Previous Publications**

Auden and Documentary in the 1930s. 1997.

Photo-Textualities: Reading Photographs and Literature. 1996.

此为试读,需要完整PDF请访问: www.ertongbook.com



### **Permissions**

Reprinted by permission of New Directions Publishing Corporation.

Excerpts and drawings from "Papa Loves Baby" and "The Photograph" by Stevie Smith, from *Collected Poems of Stevie Smith*, copyright ©1972 by Stevie Smith. Reprinted by permission of New Directions Publishing Corporation.

Excerpts from "Infant" and "Nourish Me on an Egg" (and drawing for the latter) by Stevie Smith, from *Collected Poems of Stevie Smith*, copyright ©1937 by Stevie Smith. Reprinted by permission of New Directions Publishing Corporation.

Excerpts and drawings from "Bog-Face" by Stevie Smith, from *Collected Poems of Stevie Smith*, copyright ©1942 by Stevie Smith. Reprinted by permission of New Directions Publishing Corporation.

Excerpts from "The Last Turn of the Screw" by Stevie Smith, from *Collected Poems of Stevie Smith*, copyright ©1966 by Stevie Smith. Reprinted by permission of New Directions Publishing Corporation.

Stevie Smith's poems and drawings reproduced by permission of Estate of James MacGibbon.

Page from *Tim All Alone* by Edward Ardizzone (1957) reproduced by permission of Frances Lincoln Ltd., copyright © 2006.

All excerpts from Gwendolyn Brooks's poems reprinted By Consent of Brooks Permissions.

Bon Ami© advertisement reproduced by permission of Faultless Starch/Bon Ami Company.

Excerpts from "Human Interest" and "Education for Leisure" are taken from *Standing Female Nude* by Carol Ann Duffy, published by Anvil Press Poetry in 1985.

Excerpts from "Psychopath" are taken from *Selling Manhattan* by Carol Ann Duffy, published by Anvil Press Poetry in 1987.

Front cover to *Making for Planet Alice* (1997) reproduced by permission of Bloodaxe Books.

An earlier version of chapter 3 was originally published as "Gwendolyn Brooks, *Ebony*, and Postwar Race Relations," in *American Literature*, vol. 79, issue 1, pp 113–41. Copyright 2007. Reprinted by permission of the publisher, Duke University Press.

Early work on a part of chapter 5 appeared in *College Literature* as "Plath, Domesticity, and the Art of Advertising" (2002), and is expanded here with the journal's permission.

## Acknowledgments

his book generated from the synergy of two poetry networks, an interdisciplinary collaboration, and the classroom. I am grateful to the H.D. International Society, founded by Donna Hollenberg and Eileen Gregory, for enabling connections among scholars working with women's poetry. The inspiration and support I drew from this network were crucial to the project. I thank the society's co-presidents Annette Debo and Lara Vetter for their expertise and encouragement. The H.D. listserv has provided an indispensable resource for research questions.

The Modernist Studies Association (MSA) is the other generative network for this book, which is dedicated to its founders Cassandra Laity, Gail McDonald, and Michael Coyle. MSA provided the opportunity to meet other scholars working with poetry and visual culture. In particular, Elizabeth Bergmann Loizeaux and Susan Rosenbaum have offered models for such work, and have been supportive readers of my unorthodox mixtures of materials. Anita Helle widened my understanding of Plath's relationship to visual culture, while Lesley Wheeler offered insight to my analysis of Stevie Smith's drawings. Through MSA I met other scholars who helped me renew my thinking about poetry, innovation, and pedagogy: Juliana Chang, Suzanne Churchill, Alan Golding, Susannah Young-ah Gottlieb, Linda Kinnahan, Douglas Mao, Adalaide Morris, Catherine Paul, Gyllian Phillips, and Helen Sword. I am grateful to the late Lorenzo Thomas for his generous critique of my

presentation on Gwendolyn Brooks and Ebony. These intellectual encounters have made the conference a vital space where poetry studies and cultural studies can meet. I cannot imagine the book happening without it.

My collaboration and long-standing friendship with Mary Ann Eaverly, a classical archaeologist, have played a crucial role in transitioning to this midcareer project on women's poetry. Our collaboration began with work on poems by our colleague Debora Greger, then ventured into H.D., Egyptology, and pedagogy. Writing with someone in a different field challenged me to think more broadly as a humanities scholar.

Reconnecting with Karen Jackson Ford, whom I met in graduate school at Illinois, provided inspiration and encouragement as we pursued our work on Brooks.

Like all academic workers, I am indebted to the generosity of institutions for supporting my work on this book. A fellowship from the National Endowment for the Humanities funded my writing of several chapters, as did summer support from Humanities Scholarship Enhancement Grants at the University of Florida. The opportunity to present a Shannon-Clark lecture at Washington and Lee University helped me to revise my chapter on Smith.

The Department of English at my home institution also fostered a stimulating and supportive environment in which to think and write. I am grateful to chairs John Leavey and Pamela Gilbert for their leadership, and to Kenneth Kidd and Leah Rosenberg for their thoughtful responses to individual chapters. Barbara Mennel and Mary Ann Eaverly were generous with their time in watching Manfred Noa's sprawling Helena with me, translating respectively its German subtitles and pan-Mediterranean iconography. The conference "Black Cultural Interventions into Gender and Sexuality Studies," organized by colleagues Amy Ongiri and LaMonda Horton-Stallings, provided a generative space to think about Ai. The department's annual conferences on American studies helped me refine my reading of CinemaScope and historical epic, as did Malini

Johar Schueller's work and Phillip Wegner's expertise in Fredric Jameson. I also thank Don Ault, Roger Beebe, Terry Harpold, Susan Hegeman, Michael Hofmann, Judith Page, Jodi Schorb, Stephanie Smith, Chris Snodgrass, Anastasia Ulanowicz, and Ed White for various synergies in the workplace.

I am especially grateful to Palgrave and its series editor, Rachel Blau DuPlessis, for the acuity of feedback they provided and for their accommodations. The reader's report gave me a clearer sense of the project's larger issues, and the editorial comments helped me to refine my methodology.

Several people gave me access to key material for the book. Rita J. Smith, curator of The Baldwin Collection of Historical Literature, University of Florida, helped me locate many of the children's books that Smith reviewed, as well as Edward Ardizzone's work. I thank Gina Minks, Special Collections Librarian at the University of Tulsa's McFarlin Library, for assisting me with press cuttings of Smith's reviews. Cary Nelson and Rachel Blau DuPlessis allowed me to cite from her contribution to the forthcoming *Oxford Handbook of Modern and Contemporary American Poetry*. I am indebted to former student Dan Hardcastle for bringing the Tawana Brawley case to my attention during a discussion of Ai's "Evidence: From a Reporter's Notebook."

The students in my women's poetry classes prompted me to think beyond counter-discursive models, inspiring me with their enthusiastic responses and discerning questions. My former and current graduate students have also been vital in prompting me to think about gender, poetry, and culture in new ways: Glenn Freeman, Cortney Grubbs, Megan Leroy, Emily McCann, James McDougall, Kirsten Bartholomew Ortega, Jill Pruett, and John Smith.

Musicians John T. Lowe, Jr., and Will Winter helped me think about key signatures and counterintuitive innovation. Exchanging ideas across disciplines with Alexandra Lucas, a biomedical researcher, also fostered my conceptualization of the book.

My research on the Bon Ami brand prompted me to switch to their earth-friendly household cleaner.

#### xvi • Acknowledgments

In preparing the final manuscript, Wayne Losano was an expert technical editor, requesting a donation to a dog rescue nonprofit instead of a fee. My husband Camden Pierce, another technical editor, gave generously of his time in formatting the chapters and bibliography, as well as preparing some of the illustrations. Jane Dominguez, Senior Art and Publications Production Specialist in UF's College of Liberal Arts and Sciences, did outstanding work designing the cover art. I am also grateful to Sheila M. Ryan for her expert work with the index.

For living with this project and its physical intrusions into our living space, I thank my family, Camden and Nicholas Pierce. My debt to them is immeasurable.

## Contents

List of Figur	res	iz
Permissions		x
Acknowledgments		xii
Introductio	n: Key Signatures, Signature Styles	1
Chapter 1	CinemaScope Poetics: H.D., Helen, and Historical Epic Film	21
Chapter 2	The Poetry Picture Book: Stevie Smith and Children's Culture	51
Chapter 3	Uneasy Alliances: Gwendolyn Brooks, <i>Ebony</i> , and Whiteness	83
Chapter 4	Everyday Ariel: Sylvia Plath and the Dream Kitchen	121
Chapter 5	Killer Lyrics: Ai, Carol Ann Duffy, and the Media Monologue	149
Key Notes: Manifesto for Women's Poetry Studies		175
Notes		189
Works Cited		201
Index		223

## Figures

1.1	Helen entering Troy, <i>Helena</i> (Bavaria Film, 1924)	26
1.2	Helen meets Paris, Helen of Troy (Warner Brothers, 1956)	34
2.1	Stevie Smith's drawing for "Papa Love Baby"	58
2.2	Stevie Smith's drawing for "The Photograph"	61
2.3	Page from Edward Ardizzone's <i>Tim All Alone</i> (1957)	67
2.4	The page of Stevie Smith's "Bog-Face"	69
2.5	Stevie Smith's drawing for "Nourish Me on an Egg"	75
4.1	Bon Ami© advertisement from Ladies' Home Journal (1957)	145
5.1	Front cover to Making for Planet Alice (1997)	178

## Introduction: Key Signatures, Signature Styles

I begin with the figure of the *key signature* to reconfigure our sense of how popular culture shapes modern and contemporary women's poetry. In music, a key signature is not the music itself but the point of reference for sounding its notes. Marking the home key with its pattern of sharps or flats, the key signature orients the hand and voice along each line before the music happens. Yet it also ushers in the unexpected, the accidental notes that embellish the lines and detour the music from its initial default settings. This break from expectation need not be experimental, but can come from repertoire. At such moments we often detect key elements of an artist's signature style.

This book proposes that popular culture functions as a key signature for locating women poets' signature styles. Indeed, some of the very materials that would seem to push the poets toward the margins can serve as counterintuitive means of innovation. Historical epic film inflects some of H.D.'s most compelling reinventions of Helen, and tabloid journalism underwrites some of Carol Ann Duffy's dexterous diction. Popular culture does not necessarily place women poets in a position from which they must answer back—even when it engages conventionally feminine subjects such as romance and domesticity. The screen siren does not always become a straw woman, children's books do not always demand

counter-narratives, women's magazines do not always require rejection. Contrary to popular belief, women poets who incorporate popular culture do not always compose parodies or critiques although they may choose to do these things. Women poets may choose to do a little of both while tapping popular forms to invent, to mimic, to add depth and scope. Such effects enable them to write from the cultural center as insiders. Rather than transgressing a dominant or patriarchal culture, these popular registers transgress our usual sense of women's poetry as an oppositional aesthetic, a counter-discourse.

#### **Key Signatures 1**

Since women's poetry emerged as an academic field in the 1970s, the counterintuitive use of popular culture has been a key signature hidden in plain sight. It was lost when secondwave feminism and women's studies brought popular culture into the academy for a necessary and ongoing critique, identifying sexist representations of women. In parallel fashion, the vital project of feminist literary criticism located ways that even established women writers such as H.D. and Edna St. Vincent Millay were systematically marginalized in literary history, countering this serial neglect with a women's canon. Addressing the poets' status as canonical outsiders, foundational scholars of women's poetry stressed its subversive aspects to challenge institutional practices that systematically excluded women. Louise Bernikow distills this imperative for transgression in her anthology The World Split Open (1974): "A woman poet, authentic and in rebellion, is subversive of standard economic, political, social, artistic, and psychic orders" (9). In the 1990s, feminist-psychoanalytic critics transposed the outsider model to the unconscious and female subjectivity, identifying unique rhythms and tonalities in women's writing that departed from the symbolic (and patriarchal) order of language—and even from the signifying system itself. This approach drew from Julia

Kristeva's theory of semiotic language (the preoedipal infant's repressed, maternal rhythms that precede the symbolic order).1 In women's poetry studies, Kristevan and other French feminist interpretations proved especially useful in revaluing the syntactic and sonic excesses of Gertrude Stein and Edith Sitwell, the matriarchal avant-garde of modernism. Yet the blind spot in feminist-psychoanalytic criticism was a tendency to impose a universal model of women's writing that wrenched it from demographic and other cultural contexts. This transposition of the woman poet-as-outsider also continued the field's emphasis on transgression.

Ironically, the key signature of popular culture and counterintuitive innovation was misplaced when cultural studies began to reconfigure literary analysis in the 1990s. Poetry was deemed antithetical to this new methodology because of its traditional "universalizing, taming, humanizing claims," Rachel Blau DuPlessis explains, and it consequently suffered a loss of cultural capital: "Poetry, most particularly the lyric, has generally been construed (in its university and critical reception) as opposite to society and its discourses" ("Social Texts"; Genders 8). Given the sheer amount of feminist inquiries on women writers' relationships to literary and popular culture, it is surprising that women's poetry has received so little attention from cultural critics. As early as 1975, anthology editor Cora Kaplan insisted that "women are at the front of a continuing effort to alter the elite relationship of art to the culture that produces it" (24); in other words, women's poetry is ideally suited for a cultural approach. The impetus for my study began in the late 1990s, when I offered my first women's poetry courses. Although the field's dominant key signatures of confession, critique, and subversion proved indispensable for charting thematic links across the syllabus, they sometimes proved less successful when discussing individual poems with Gen-Xers and Millennials. In particular, my students kept resisting the idea that women poets always countered popular culture—and backlash could not account for all of their objections.