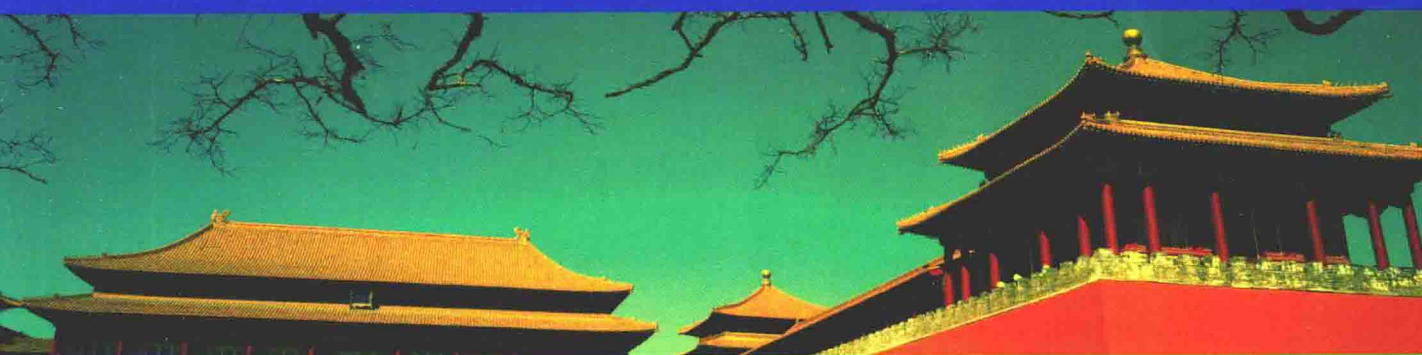


We Speak Chinese



我们说



中文

练习册 中级

Workbook Intermediate

宋可音 (Ko-Yin Sung) 编著

2



北京大学出版社
PEKING UNIVERSITY PRESS

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第一课 Lesson 1

中国真美 China is Beautiful

I. 听力练习 Listening Exercise

李丽和陈国在春假结束后碰见了。听他们的对话,并和一位伙伴讨论下列问题。

Li Li and Chen Guo ran into each other after spring break. Listen to their conversation and discuss the questions below with a partner.

问题 Questions:

1. 陈国到纽约后去的第一个地方是哪里?

Where is the first place Chen Guo visited in New York?

2. 陈国到纽约后的第二个地方是哪里?

Where is the second place Chen Guo visited in New York?

3. 春假李丽每天早上做什么?

What did Li Li do every morning during spring break?

4. 春假李丽每天下午做什么?

What did Li Li do every afternoon during spring break?

II. 会话练习 Speaking Exercise

你的每个同学都去了一个国家的两个地方旅游,现在刚回家。你去做个问卷调查,问你的同学们:“你去了哪国旅游?”在下表第二栏写下他们的答案。然后,问他们去了这个国家的哪个地方旅游,并把答案写在第三和第四栏。

Each of your classmates just returned home from a visit to two places in a country. Survey a few of your classmate on which country they visited by asking “你去了哪国旅游?” and write down their answers in the second column. Next, survey which places they visited in the country by asking “你去了哪国什么地方旅游?” and write down their answers in the third and fourth columns.

Name	Country visited	First place visited	Second place visited

III. 阅读练习 Reading Exercise

你的笔友林文刚从美国回国。读林文的信,并和一个伙伴回答下面问题。

Your pen pal, Lin Wen, just returned home from a trip to America. Read

Lin Wen's letter and answer the questions below with a partner.

你好!

我昨天刚刚从美国纽约回来。这次我的纽约之旅很顺利。纽约是一个非常漂亮的城市。我在那儿参观了博物馆,也去了时代广场逛街。我买了很多很好看的衣服和鞋子。我希望我能再次去纽约旅游,因为纽约真美!

林文

问题 Questions:

1. 林文什么时候从美国回来的?

When did Lin Wen come back from America?

2. 林文在纽约参观了哪些地方?

Where did Lin Wen visit in New York?

3. 林文在纽约买了什么?

What did Lin Wen buy in New York?

4. 林文想再去纽约旅游吗? 为什么?

Does Lin Wen hope to travel to New York again? Why or why not?

IV. 写作练习 Writing Exercise

在下面右栏画出两个你去过也喜欢的地方。在左栏写下这两个地方的名字以及你在这两个地方做了什么。

In the right column, draw two places you visited that you liked in a past trip. Write down where you went and what you did in the two places in the left column.

第一个地方 _____。 	
第二个地方 _____。 	

V. 沟通练习 Communicative Exercise

小组练习。一个人扮演受访者,其他人扮演访问者。访问者得问受访者上次去了哪里旅游。例如:他去了哪个国家或城市参观?他在那儿看到了什么?他买了什么东西?他照了很多照片吗?那次旅游好玩吗?完成后,你的老师会请小组报告访问的结果。

Work in small groups. Select one of the members as the interviewee and the rest are interviewers. The interviewers need to ask the interviewee about a recent trip he or she took. For example, which country and places in the country did he or she visit? What did he or she see in the places? Did he or she

purchase anything or take any photos in the trip? Was it a fun trip? When you finish the interview, your teacher will ask your group to present the information you get from the interviewee.

第二课 Lesson 2



中秋佳节愉快 Happy Mid-Autumn Festival

I. 听力练习 Listening Exercise

明天是中秋节。李丽和陈国正在讨论他们的节日计划。听他们的对话,并和一位伙伴讨论下列问题。

Tomorrow is the Mid-Autumn Festival. Li Li and Chen Guo are talking about their plans for the holiday. Listen to their conversation and discuss the questions below with a partner.

问题 Questions:

1. 陈国的爷爷奶奶会和陈国一起庆祝中秋节吗?

Will Chen Guo's grandparents celebrate the Mid-Autumn Festival with Chen Guo?

2. 陈国会怎么庆祝中秋节?

What will Chen Guo do to celebrate the Mid-Autumn Festival?

3. 陈国的爷爷奶奶喜欢什么口味的月饼?

What moon cake flavor do Chen Guo's grandparents like?

4. 李丽会做什么来庆祝中秋节?

What will Li Li do to celebrate the Mid-Autumn Festival?

5. 李丽的哥哥会和李丽一起庆祝中秋节吗？为什么？

Will Li Li's older brother celebrate the Mid-Autumn Festival with Li Li?

Why or why not?

II. 会话练习 Speaking Exercise

今天是中秋节。在教室走动。当你遇见同学，你得用本课教的中秋节贺词跟他们问好，并问他们有什么中秋节庆祝计划。

Today is Mid-Autumn Festival. Walk around in the classroom. When you run into a classmate, you need to greet them with the Mid-Autumn greetings you learned in this lesson and ask them what they plan to do to celebrate the Mid-Autumn Festival.

III. 阅读练习 Reading Exercise

你的笔友林文在信里提到他最近庆祝了中国一个很重要的节日。读林文的信，并和一个伙伴一起回答下面问题。

Your pen pal, Lin Wen, celebrated an important Chinese holiday recently and wrote about it in his letter. Read Lin Wen's letter and answer the questions below with a partner.

你好！

昨天是农历八月十五中秋节。我和家人准备了很多口味的月饼请我的美国朋友吃。晚上我跟爸爸妈妈和美国朋友在我家后院赏月。我外公得工作，没办法跟我们一起庆祝中秋节。不过，我昨天晚上打了电话

给他,祝他中秋佳节愉快。

林文

问题 Questions:

1. 昨天是什么节日?

What holiday was yesterday?

2. 林文准备了什么给他的美国朋友?

What did Lin Wen prepare to treat his American friend?

3. 林文和他的家人朋友在哪儿赏月?

Where did Lin Wen appreciate the moon with his family and friend?

4. 林文怎么跟他外公祝贺中秋佳节愉快?

What did Lin Wen do to wish his grandfather a happy Mid-Autumn Festival?

IV. 写作练习 Writing Exercise

你庆祝过中秋节吗? 如果你庆祝过中秋节,在下面空格给林文回信,告诉他你怎么过中秋节。如果你没庆祝过中秋节,想一想你会怎么过中秋节,并把它写在回信里。

Did you celebrate the Mid-Autumn Festival? If you did, describe what you did to celebrate the holiday in the reply to Lin Wen. If you didn't, describe what you would do if you were to celebrate the holiday.

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V. 沟通练习 Communicative Exercise

小组练习。每一小组得演出他们怎么过中秋节。当一小组演出时,其他小组得描述他们在做什么。

Work in small groups. Each group needs to act out what they are doing to celebrate the Mid-Autumn Festival. When a group is acting out the scene, the rest of the class needs to describe what they are doing in Chinese.

第三课 Lesson 3

搬家 Moving

I. 听力练习 Listening Exercise

李丽正要搬进一间新公寓。陈国自愿帮忙。听他们的对话,并和一位伙伴讨论下列问题。

Li Li is moving into a new apartment and Chen Guo offered to help her. Listen to their conversation and discuss the questions below with a partner.

问题 Questions:

1. 李丽要陈国把书搬到哪儿?

Where did Li Li want Chen Guo to move the books?

2. 李丽要陈国把厨具搬到哪儿?

Where did Li Li want Chen Guo to move the kitchen utensils?

3. 哪些东西需要从车库里搬走?

What items needed to be moved from the garage?

II. 会话练习 Speaking Exercise

你请朋友帮忙重新布置你的客厅。你想搬下列东西：中文书、日文书、书包、鞋子、帽子和篮球。用下面的图片作为你客厅的地图。你的朋友会问你每个东西想放哪儿。例如：中文书你想放哪儿？你得告诉朋友每个东西要放哪儿。你的朋友会在你客厅的图里把每个东西画在你说的位置。

You asked a friend to help you rearrange things in your living room. The things you want to replace at different spots in the room are Chinese book, Japanese book, Schoolbags, shoes, hats and basketball. Use the living room picture below and work with your friend. Your friend will ask you where you want to place each item. For example, 中文书你想放哪儿？ You will instruct your friend to place the item in a certain spot in your living room. Your friend will draw the item on the right spot in the picture below.





III. 阅读练习 Reading Exercise

你的笔友林文和他的家人刚搬进一间新房子。他在信里提到了他的新房子。读林文的信,并和一个伙伴回答下面问题。

Your pen pal, Lin Wen, and his family just moved into a new home. He described his new home in the letter. Read Lin Wen's letter and answer the questions below with a partner.

你好!

我搬家了! 我的新家有四间卧室、一个客厅、一个书房和一个厨房。爸爸妈妈住在主卧室,我和弟弟住在小孩房,还有两间客房给客人住。爸爸买了一个新电视放在客厅。妈妈在前院种了很多玫瑰花。我家后院有一个小池塘。池塘里有很多鱼。我的新家很漂亮! 希望你能来看我和我的新家。

林文

问题 Questions:

1. 林文的新房子有几间卧室?

How many bedrooms are there in Lin Wen's new home?

2. 林文的弟弟住在哪间卧室?

In which room does Lin Wen's younger brother live?

3. 林文的爸爸买了什么放在客厅?

What item did Lin Wen's father buy and place in the living room?

4. 林文的妈妈在前院做了什么?

What did Lin Wen's mother do for the front yard?

5. 林文家的后院有什么?

What is in the back yard?

IV. 写作练习 Writing Exercise

给林文回信,聊一聊你的家。你家有几间卧室? 你住哪间卧室? 你家的前院和后院有什么?

Describe your home in the reply to Lin Wen. How many bedrooms are there? In which room do you live? What is in the front and back yards?

V. 沟通练习 Communicative Exercise

画一间梦想中的房子。这间房子有几间房间? 有哪些东西你想放在这间房子里? 你想把它们放在什么位置? 房子的前院和后院有什么?

Draw a floor plan of your dream home. How many rooms are in the home? What home items would you place in the home? Where would you

place them? What would you do for your front and back yards?

