CASSELL'S MODERN GUIDE TO SYNONYMS & RELATED WORDS

S. I. Hayakawa

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CASSELL

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INTRODUCTION

This Modern Guide to Synonyms is substantially the work prepared by the dictionary department of the New York publishers, Messrs. Funk and Wagnalls, under the supervision of the distinguished semanticist, Professor S. I. Hayakawa. That is to say, the original form and method of presentation are retained, as in large measure is the original choice of words. English, however, is a world language and as widely as it is disseminated, so it has naturally tended to develop characteristics peculiar to the regions in which it has taken root.

It follows then that any edition of this Guide intended for a public accustomed to British English must reflect the nuances of this rather than of North American English, if it is fully to meet the needs of its readers. Accordingly the text has been scrupulously revised by Paul Fletcher of the Department of Linguistic Science, University of Reading, assisted by Miss Jane Deam and other members of Cassell's reference books department. Purely North American terms have been removed and British substitutes found for them; however, a narrow prescriptive approach to what constitutes the lexicon of modern British English has been avoided in favour of recognising the influence of North America on British English where necessary. Nevertheless, contemporary British usage replaces North American throughout, and a fresh choice of examples is made where necessary to serve the needs of the wider English-speaking world.

All these small but significant revisions, alterations and acquisitions are designed to one end, to make the Guide as effective a work of reference and of word-building for the new circle of users as it is for the old for, as Professor

Hayakawa wrote in his introduction to the original edition:

Nothing is so important to clear and accurate expression as the ability to distinguish between words of similar, but not identical, meaning. There are occasions in which we have to make choices between transient and transitory, mutual and reciprocal, gaudy and garish, inherent and intrinsic, speculate and ruminate, pinnacle and summit, because in a given context one is certain to be more appropriate than the other. To choose wrongly is to leave the hearer or reader with a fuzzy or mistaken impression. To choose well is to give both illumination and delight. The study of synonyms will help the reader come closer to saying what he really wants to say.

HOW TO USE THIS BOOK

Using the Index. To find a word you want turn first to the Index, beginning on p. 679. If the word is printed in small capital letters, as in the case of COURAGE, for example, that word appears as the head word of an essay. The page number on which that essay begins appears to the right of the word. You may then turn directly to the indicated page in the main section of the book. You will find courage, for example, as the head word of an essay comparing backbone, fortitude, grit, guts, nerve, pluck, and resolution beginning on page 126. More often, however, the word you are interested in will not be a head word, but will appear in an essay listed under another word. In that event the Index will cross-refer you to the head word, printed in small capital letters, under which the word you are seeking will appear. Suppose you want to find indigent. In the Index you will find: indigent PENNILESS 418. This means that indigent is discussed in an essay under the head word PENNILESS beginning on page 418.

Some words, like good, have so many important meanings that they must be included in several essays that discuss different aspects of meaning. In such cases the nature of the head word will suggest which meaning is dis-

cussed. For example:

good BENEFICIAL 43 good OBEDIENT 388

Head words are always identified by part of speech when ambiguity would otherwise result. For example:

ACT (n) 5 deluge FLOOD (v) 215 DBMAND (v) 144 retreat BSCAPE (v) 188

In a few cases the same word appears as the head word of more than one essay; the Index distinguishes between such essays by listing either the part of speech or, if both are of the same part of speech, by the alphabetically-first word discussed in each essay after the head word. For example:

PLAIN (n) 430
PLAIN (adj) 431
REQUEST (n) 488
REQUEST (v) 489
STOP (arrest) 572
STOP (cease) 573

Finding the Word You Want. To aid you in locating the word you want, the head word of each easay is printed in large, boldface type above the

[ix]

beginning of its essay. The other words discussed are printed in small, boldface type beside their respective head word. The first paragraph of each essay begins without indentation to mark off even more clearly where each essay starts.

As a further aid in finding the word you want, the first occurrence of the synonyms discussed within each essay appears in prominent boldface type, subsequent occurrences in italic type. Thus if you are looking for a particular word, for example perennial in the essay PERMANENT, you needn't read about lasting, enduring, perpetual, and durable—all discussed first—in order to get to it. Just scan the boldface words until you find what you are looking for. Of course, we hope you will more often want to read the entire essay, but we have made the Modern Guide flexible enough to be useful for quick reference as well.

Cross-References. Cross-references at the end of essays, as in the Index, are always made to the head words of other entries, and always appear in small capital letters. We have used cross-references liberally in the hope of stimulating the reader's interest to turn to other related essays and learn more about the complicated but fascinating interrelationships that exist between clusters of meaning in English. Cross-references, therefore, do not necessarily refer to a word of the same part of speech as the head word of the essay under which they appear. For instance, under SARCASTIC, an adjective. cross-references are made to CONTEMPTUOUS (an adjective). RIDICULE (a noun), SCOFF (a verb), and SOUR (an adjective). Cross-references are thus not intended to refer you to other synonyms or near-synonyms, but are used as a means of suggesting relationships that may interest you. Sometimes these relationships are close enough to approximate synonymy, as in the crossreference to CLEAN from SANITARY; at other times, the relationship is one of nuance or similarity of usual context and is very far removed from synonymy, as in the cross reference to MOUNTAIN and SHEEP from ROUGH. In this way we hope to enlarge the reader's grasp of vocabulary and meaning, to lure him on, so to speak, into making more extensive inquiries than he perhaps originally intended, and thereby to help him discover how richly and subtly intertwined are the many elements of the English vocabulary.

Antonyms. Not every essay suggests a set of antonyms, and we have not attempted to force lists of antonyms into positions where they do not fit. Essays like CHARACTERISTIC, ROTATE, and SAMPLE can have no antonyms. Antonyms are listed at the end of those essays to which they apply following the indented word antonyms. The antonym lists serve a different function from that of the cross-references, and the treatment accorded them is therefore different. Antonym lists are commonly used by people searching for a word rather than a meaning. Antonym lists should therefore be of the same part of speech as that of the words discussed in the essay under which they appear. You will note that some antonyms are listed in small type whereas others are listed in small capital letters: for example, the antonyms of SAVOURY are listed as BLAND, insipid, tasteless. Words listed in small capital letters are head words, and rather than repeat every word discussed in the essay designated, we refer the reader to the essay itself. The antonyms printed in small type are either not included in the work or are not included in a sense antonymic to that of the head word under which they appear. For example, 'graceful' and 'sure' are listed in small type among the antonyms of CLUMSY, even though 'graceful' is discussed under EXQUISITE and 'sure' is a head word in its own right. But since all the words discussed at EXQUISITE and SURE are not antonyms to CLUMSY, we cannot fairly refer the reader to these essays. Thus whenever an antonym appears in small capital letters, you can be sure that each word discussed under that head word is also an antonym. possible, but we are only too well aware of our fallibility. If the reader has any suggestions on how the book might be improved—by the correction of existing essays, by rearranging the present groups of synonyms, or by the addition of other essays not now included—he is most cordially invited to write to the Reference Books Department, Cassell & Co. Ltd., 35 Red Lion Square, London WC1R 4SG.

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A

ABSORB assimilate digest imbibe incorporate ingest

These words, all relatively formal, indicate the taking in of one thing by another. Absorb is slightly more informal than the others and has, perhaps, the widest range of uses. In its most restricted sense, it suggests the taking in or soaking up specifically of liquids: the ink absorbed by the blotter. In more general uses, it may imply the thoroughness of the action; not merely to read the chapter, but to absorb its meaning. Or it may stress the complete disappearance of the thing taken in within the encompassing medium: once-lovely countryside absorbed by urban sprawl. Ingest refers literally to the action of taking into the mouth, as food or drugs, for later absorption by the body. Figuratively it designates any taking in, and suggests the receptivity necessary for such a process: too tired to ingest even one more idea from the complicated philosophical essay he was reading. To digest is to alter food chemically in the digestive tract so that it can be absorbed into the bloodstream. In other uses, digest is like absorb in stressing thoroughness, but is even more emphatic. [You may completely absorb a stirring play in one evening, but you will be months digesting it.]

Assimilate is even more emphatic about the thoroughness of the taking in than either absorb or digest—in both its specific physiological and general uses. Physiologically, food is first digested, then absorbed by the bloodstream, and then assimilated bit by bit in each cell the blood passes. In more general uses, assimilate, unlike previous words, often implies a third agent beside the absorber and the absorbed—an agent that directs this process: the architect who assimilates his building to its environment. The process, furthermore, often implies the complete transformation of the absorbed into the absorbing medium. Assimilate also suggests a much slower process than digest and certainly than absorb, which can be nearly instantaneous: It would take the city generations to assimilate the newcomers into the patterns of a strange life.

Incorporate is the only word here that does not have a specific use pertaining to the taking in of liquids or of food, meaning literally 'to embody'. It compares to that aspect of assimilate which stresses the loss of separate identity for the absorbed quantity: incorporating your proposals into a new system that will satisfy everyone. It is unlike assimilate in lacking that word's suggestion of necessarily careful, time-consuming thoroughness.

Imbibe, while capable of uses comparable to those for assimilate, is mainly rooted still to its specific use for the taking in of liquids. Even this use, and certainly any others, now sound slightly archaic and excessively formal: Do you imbibe alcoholic beverages? See EAT.

antonyms: disgorge, disperse, dissipate, eject, emit, exude.

ABSTAIN forbear refrain

Abstain means to withhold oneself from an action or self-indulgence. [There were six votes in favour, two against, and two abstaining; He abstained from drinking.] Refrain has to do with withholding an action temporarily, or checking a momentary desire: She refrained from scolding her child until the company left. To forbear, in its intransitive sense, is to exercise self-control,

absurd

often out of motives or patience or charity. [Though impatient, the customer forbore to upbraid the narassed sales assistant; The teacher forbore to report the child's misbehaviour to his parents. See FORGO, FORSWEAR.

antonyms: BEGIN. PERMIT.

ABSURD farcical foolish irrational ludicrous preposterous ridiculous senseless silly unreasonable

Absurd means opposed to reason or truth, and may be applied to that which is grossly, and sometimes grotesquely, inconsistent with common sense or experience. Preposterous denotes a great contrariness to nature, reason, or common sense, and is used to describe that which is outragecusly absurd. Ridiculous refers to that which is absurd in a way that invites ridicule or mockery. [It is absurd to predict that the sun will not rise tomorrow; It is preposterous that virtue should go unrewarded while vice goes unpunished; It is ridiculous to judge a foreign culture by its plumbing.]

Farcical and ludicrous are applied to that which is absurd in an amusing way. Farcical indicates a humorous distortion of fact, convention, or reason. Ludicrous implies playful absurdity, but may also be synonymous with ridiculous in describing something that is greeted with scorn or derision. [The farcical introduction of a talking horse gave the play its flavour; The ludierous antics of the harlequins delighted the audience; The speaker made a series

of ludicrous mistakes which were rewarded with hoots and catcalls.]

Foolish, senseless, and silly add a suggestion of folly or even of a trivial intellect to their synonymity with absurd. [To buy stock in a company that is booming but destined to be short-lived is a foolish investment; To beat a dead horse is senseless; To make unsupportable claims is silly affectation.]

Unreasonable and irrational mean contrary to reason, the difference between them being the fact that unreasonable implies a bias or intent to go wrong and irrational suggests an uncontrollable lack of understanding. [It is unreasonable to maintain a geocentric theory of the universe; It is irrational to expect an adult reaction from a child.] See HUMOROUS.

antonyms: consistent, logical, rational, reasonable, sagacious, SENSIBLE.

ACCOMPANY attend chaperon convoy escort

Accompany and attend are alike in meaning to go with, but each suggests a different relationship between persons. We accompany our equals, and attend those to whom we would show courtesy or to whom we are subordinate. When they refer to things, accompany and attend mean to be present with as a result of. [A sense of accomplishment often accompanies hard effort; A feeling of depression attends many illnesses.]

Escort and convoy are closely related, but escort is the broader term. To convoy means to accompany ships or vehicles for protection, while to escert is to go with them, or with persons, either for the purpose of guarding or as a mark of courtesy. Militarily, a land movement is escorted, a sea movement convoyed. During World War II, merchant ships were conveyed across the Atlantic by the Navy. A troop march may be escorted by armed vehicles. As a mark of courtesy, a ship making its maiden voyage is escorted by other craft in or out of the harbour. A boy is expected to escort his girl-friend to the door.

Chaperon means to accompany, but carries the implication of guidance or supervision in the interests of protection or propriety. A young girl may be chaperoned by her aunt while travelling abroad. See GUIDE.

antonyms: LEAVE.

ACCOMPLICE abettor accessory confederate conspirator plotter

Accomplice and confederate both denote a person who is associated with another in the perpetration of a crime, whether the association is limited to the planning stages or is extended to its entire execution. Thus, an accomplice or confederate may, but need not necessarily, be present at the scene of the crime. [The role of the murderer's accomplice was that of weapon procurer; Although Fredericks planned the theft, it was one of his confederates who actually entered the house and stole the jewels.]

An abettor is an accomplice or confederate who is present and who participates in the execution of a crime. A look-out is an abettor in a bank robbery.

Accessory is the legal term for an accomplice who helps a felon without being present at the scene of the crime. If he helps the felon's preparations, he is an accessory before the fact; if he helps the felon to escape punishment

once the crime has been committed, he is an accessory after the fact.

Conspirator and plotter refer to persons who are involved in a secret or underhanded agreement to do some evil act. Conspirators are those who take part in a conspiracy, which is a legal term denoting an intention to violate the law; in general use, it is applied to major crimes and even more particularly to reason. Plotters are implicated in an activity which has a sinister purpose, but which, even though it is difficult to plan and execute, may be petty in scope. See ASSISTANT, ASSOCIATE, HELP.

antonyms: OPPONENT.

ACCUMULATE amass collect gather hoard

Accumulate and armass both mean to pile up by successive addition. To accumulate is to heap or pile up or bring together by degrees or by regular additions; to amass is to bring together a great quantity and usually suggests great value. A housewife may accumulate trading stamps. A speculator may try to amass great wealth; an army may amass armaments for a final push. Collect and gather are interchangeable in the sense of bringing together into one place or into a group. Collect, however, suggests discriminating selection in a way that gather does not: to collect stamps as a hobby but with the idea of reselling them later at a profit; to gather a large bunch of wildflowers along a country road. Hoard means to gather and store for the sake of accumulation. It always connotes a selfish desire to keep permanently or for future use and suggests secrecy in the process. [A miser hoards his money; In wartime. individuals may hoard scarce items.] See PILE.

antonyms: disperse, dissipate, scatter, spend, squander, waste.

ACCUMULATION aggregation collection conglomeration All these words, as here considered, mean a mass of things that come or are brought together. They all imply that the things are neither merged with one another nor united organically in the resultant mass. Accumulation means that the things have come together by a series of additions rather than all at once. It often implies that the things are of the same kind, such as the accumulation

of dust on surfaces, or of money in banks, and does not imply any coherence or organization in the mass gathered.

Collection and accumulation are often used interchangeably, but collection frequently implies a high degree of selection and organization in the mass collected: An accumulation of many specimens is needed when one is preparing a scientific collection.

Aggregation always denotes a mass brought together that forms, in some

sense, a coherent whole, but one that has a lesser degree of organization than does a collection: An industrial empire is often an aggregation of unrelated enterprises.

Conglomeration implies that many different and sometimes even incongruous things are brought together from widely scattered sources or regions: The population of New York is a conglomeration of many different kinds of people from various countries and cultures. See PILE.

ACCURATE correct exact nice precise right true

Accurate, exact, precise, and true, as here considered, agree in implying close conformity to an objective standard. Accurate suggests that there are degrees of conformity to such a standard and stresses the painstaking care necessary for the attainment of fidelity to truth or fact: It took a week of investigation to get an even reasonably accurate account of the accident. Exact emphasizes extreme accuracy in measurable quantities and qualities: The exact wave length assigned to a transmitting station must always be maintained. Precise stresses great accuracy in regard to minute details: The assembling of the parts of a watch must be precise. True, as here considered, implies absolute accuracy, particularly in reproductions of an original: a true copy of a birth certificate.

Correct suggests the absence of error or fault and a conformity to some standard. It is more general than the other words in this group because it applies to such things as taste and fashion as well as to truth or fact: the correct dress for a formal dinner. Right is largely interchangeable with correct, but often adds a hint of moral approval; the right course of action.

Nice, in this sense, meaning a high or even an inordinate degree of precision or exactness, is passing out of usage, but it is still encountered in formal writing. See DUPLICATE, GENUINE.

antonyms: erroneous, false, inaccurate, incorrect, inexact, wrong.

ACCUSE arraign charge impeach incriminate indict

These words all mean to declare a person to be guilty of some offence or shortcoming. Accuse is the most general word, and may be used in formal or informal, official or personal, contexts. A motorist may stand before a court accused of dangerous driving; a neighbour may accuse a man of playing his radio too loud.

Charge, in this context, means to accuse formally, usually before a court; by extension, it means to accuse informally of a violation of some accepted standard. [The candidate charged his opponent with evasion of the basic issues.]

Incriminate means to charge a person with a crime directly, or to involve him in a crime by damaging evidence. In popular use, the latter is the more usual meaning: He was incriminated by an eye witness who placed him at the scene of the crime.

Indict and arraign are legal terms. Indict is to charge officially and to make subject to an appearance before a jury or judge. In an extended sense, indict is to charge unofficially but publicly: to indict a school of writing or painting as being obscurantist. To arraign, legally, is to call an indicted person before a court for trial; by extension, to arraign is to call publicly but unofficially a person or a movement to stand judgment before public opinion or some other standard.

Technically, impeach means to arraign before the House of Lords as judges a person accused of treason or any other crime of misdemeanour, the

House of Commons acting as the prosecution. There has been no such prosecution for well over a century, and so the technical use is rapidly becoming historical. By extension, to impeach is to discredit or call into question: to impeach a witness; to impeach a person's motives. See DISAPPROVAL, REBUKE. antonyms: EXONERATE, PARDON.

ACKNOWLEDGE admit concede confess

These words agree in meaning to accept openly, though with some reluctance. the truth or existence of a fact, condition, etc. One acknowledges something embarrassing or awkward, and usually not voluntarily; more often, the acknowledgment is extracted from one more or less unwillingly: The general acknowledged that the war had not been going as well as expected, but he affirmed that a shift in strategy would enhance the prospects of victory.

Admit is a bold acknowledgment of implication in something one has formerly tended to deny or to equivocate about: He admitted under questioning that he was in the service of a foreign power, but denied that he was guilty of espionage. One concedes, usually because of overwhelming evidence, something which he has been very reluctant to admit. [He had no choice but to concede that he had been guilty of bad judgment; In the face of the disastrous military battle, they conceded that victory was no longer attainable, and agreed to a negotiated surrender.] Confess is to admit guilt, as to a crime, or to admit to a shortcoming: to confess that he was an accomplice in the robbery; He confessed that he had never read any of Shakespeare's plays. See ASSERT.

antonyms: CONTRADICT, FORSWEAR.

ACT action deed exploit feat operation performance

An act, in the sense considered here, is something that is done. The act may be done by a person, a group, or an impersonal entity, and is not limited by motive, nature, or result. Thus, an act of God is a violent outbreak of nature: the act of a maniac may endanger the community; the act of a philanthropist may enrich it. While act refers to something that is accomplished, action refers to the accomplishing of it or the process by which it is accomplished: the action of acid on metal.

Deed, while sometimes used to connote any act, good or bad, big or small, is usually synonymous with exploit and feat in meaning an achievement of great courage, nobility, intelligence, strength, or skill. An exploit is often a physical act; discovering a continent, scaling a high mountain, and descending to the ocean floor are all exploits. A feat may also be a physical act, but it applies to mental acts as well. Formulating the General Theory of Relativity was a prodigious mental feat; Playing several chess games simultaneously while blindfolded is a remarkable and impressive feat.] A deed is generally an act that is noteworthy for its difficulty or nobility. [The labours of Hercules were deeds of courage and ingenuity; A good deed may range from endowing a university to helping an old lady cross the street.

Operation and performance in this context can be synonymous with act or action, but are usually considered to be combinations of acts or the manner in which they are carried out. A military operation is a series of co-ordinated individual and group acts; the performance of an employee is the manner in which he carries out the acts that are part of his job's routine. See METHOD.

PERFORM.

ACTIVITY bustle commotion stir to-do

Activity means the state of being in motion, or the expenditure of energy. Activity is a broad word, applicable to physical or mental exertions or pursuits by a person or a group, and is often used to convey the idea of a number of separate simultaneous or successive operations: the activity of the heart; a busy week filled with social activities.

Bustle, commotion, stir, and to-do all mean a feverish, noisy, or excited activity by either an individual or a group. Bustle suggests busyness, activity with a purpose: the bustle on the floor of the Stock Exchange. Commotion suggests excitement and noisy disorganization: the commotion in a schoolroom during the teacher's absence. Stir suggests excited or lively movement: the stir aroused in the stands by a brilliant move on the field. To-do hints at unnecessary or uncalled-for excitement: the to-do generated by the secretary's leaving without a word to anybody. See ACT.

antonymi: inactivity, inertia, inertness, laziness, SLOTH.

ACUMEN acuity insight perception

These words all refer to a highly developed mental ability to see or understand what is not obvious. Acumen has to do with keenness of intellect, and implies an uncommon quickness and discrimination of mind. It requires acumen to solve an intricate problem in human relationships, or to emerge unscathed from a venture in the stock market.

Insight and perception mean the power to recognize the hidden springs of behaviour or the true nature or cause of a situation or condition: A psychiatrist's insight into human behaviour may uncover the underlying cause of a boy's delinquency; a doctor's perception may recognize a patient's complaints as symptoms of a psychic disorder. Perception in its basic sense applies to anything recognized or understood by the senses, and in its extended sense to anything recognized or understood by the mind, thus suggesting a likeness between mind and the senses. Perception therefore suggests a view of the mind as a keenly receptive but nonetheless passive instrument, sensitive to very slight stimuli. Insight, on the other hand, is consistent with a view of the mind as an active agent, seeking and sifting ideas and probabilities as well as the evidence of sensations. In most contexts insight implies a more profound use of intellect and wisdom than does perception; insight suggests a knowledge of the inner character or essence of a thing, whereas perception relies primarily on the sharpness or acuity of one's senses.

Acuity means sharpness or keenness, and is applied exclusively to perception: visual acuity; The intelligence test was used as a basis for judging his mental acuity. See KERN, SENGATION, VISION, WISDOM.

antonyms: bluntness, duliness, obtuseness, stupidity.

ADAPT accommodate adjust conform fit reconcile

Adapt and adjust mean to change someone or something to suit new circumstances or a different environment. Adapt involves considerable change to meet new requirements, while adjust implies a minor change, as in the alignment of parts: to adapt a novel for the stage; to adjust a motor; to adjust the differences between two parties in a dispute. Adapt emphasizes the purpose for which the change must be made: The shrewd politician adapts his speech to suit the interests of his audience. Adjust is also used to mean to adapt oneself to a changed environment: Astronauts in flight must adjust to weightlessness.

Conform as here considered, means to correspond to a model or pattern: The building must conform to the blueprints. In a commonly used extended sense, conform means to adhere or adjust to conventional behaviour: When travelling in a foreign country, it is wise to conform to the habits of the natives. This last example may also be recast reflexively: to conform oneself to the habits of the natives. To fit something is to adapt it to a purpose or use: A prudent man fits his standard of living to his budget.

Accommodate and reconcile are similar to adapt in meaning to change something or oneself in acknowledgment of an external condition. [A Westerner visiting the Far East must accommodate himself to habits of life that may seem very strange to him; A man following a military career must reconcile himself to long absences from his family.] Reconcile implies an accommodation not without misgivings or resentment; one reconciles oneself to certain conditions because the alternatives are even less palatable. Accommodate, on the other hand, conveys no such connotation, but suggests that the adjustment will make one's own lot easier because it will gratify others. See CHANGE.

antonyms: derange, disarrange, discompose, disjoin, dislocate, displace, dissent, misfit, resist.

ADAPTABLE adjustable elastic flexible yielding

These words suggest the ease with which something will respond to an external force without breaking. Adaptable is the most general and the most abstract, suggesting the favourable quality of an ingenious or practical ability to alter habit as a response to changed circumstances: The ice ages exterminated many less adaptable species. Yielding is nearly as abstract as adaptable but more readily suggests an unfavourable passivity or unassertiveness than a favourable ability to improvise responses to challenges: the familiar stereotype that makes all women out to be helpless and yielding.

Flexible and elastic have concrete applications to physical objects, in which case they suggest something with spring to it or something that will quickly resume its shape after being distorted. Elastic suggests stretching, as of a hand or membrane; flexible suggests bending, as of a rod or tube. Adjustable is applied to objects that can be manually altered to suit different uses or purposes: An adjustable car seat slides backwards or forwards to accommodate the driver.

Used in the sense of adaptable, elastic suggests the ability to recover quickly in the face of a threat or upset: a man who was amazingly elastic and imperturbable under pressure. Elastic can also refer to a projected set of requirements, rules, or figures when they are open to revision in the light of experience: an elastic budget that allows for unexpected outlays for new equipment; elastic, sensible rules drawn up by the students themselves. Flexible, in this context, is closer in meaning to adaptable than any other word here. It does not, however, necessarily suggest a permanent adjustment to change but rather momentary shifts of position to maintain balance: a society so flexible in the face of new influences as to lack unity or purpose. See MALLEABLE, SUPPLE.

antonyms: CLUMSY, dilatory, fixed, inflexible, rigid, set, sluggish.

ADD affix annex append attach

Add, the most general word in this group, means to join or unite so as to increase the importance, size, quantity, or scope of something: to add a new line of merchandise to one's goods; to add a new wing to a building; to add

five new saleamen to a staff; to add a touch of levity to an otherwise solemn speech.

Attach, as here considered, means to connect or join on as a part, and is close in some contexts to append: to attach a stipulation to a contract; to append a query to a manuscript. Append emphasizes that the addition is subordinate or minor in relation to the original work. Both words are formal, but attach has a legalistic ring to it lacking in append: to attach a rider to a proposal; to append a footnote. Note that add could be used in place of either of these words, but would make the tone less formal and therefore less impressive.

Affix means to fix or attach to: to affix a seal to a document. Affix is appropriate only in very formal contexts, as in the description of state affairs: The

Heads of State affixed their signatures to a mutual defence treaty.

Annex means to add something supplementary. It implies not only that the addition is a subordinate part, but often that the addition remains distinct: to annex an adjoining territory; to annex a building to an older one. See ENLARGE.

antonyms: abstract, deduct, LESSEN, REDUCE, subtract.

ADDITION accessory adjunct appendage appendix appurtenance attachment supplement

These words all refer to parts of a whole, either integral or incidental. Addition and supplement share one sense in which the part and whole being joined are alike in kind, so that only an increase in quantity results. [The new members will be a welcome addition to the club; A vitamin supplement is not necessary for the average diet.] Both words have uses, on the other hand, in which the part remains distinguishable from and subordinate to the whole. [What a charming addition the sun-lounge makes to your house; The paper-covered book of tests was a supplement to the pupils' mathematics text-book.] A supplement can also be a standard or special section of a newspaper: the Sunday supplement on the autumn fashions. Appendix, like supplement, can refer to a part of a book, but is more often bound with the book itself. Neither of these are essential to the book's completeness, although both would offer additional details on given material.

Appendage refers to a more integral part of a whole than do any of the other terms. It is especially used in the life sciences to indicate the limbs or extremities of a plant or animal. No one except such a scientist, however, is likely—even in the most formal of contexts—to use appendage in preference to limb, branch, arm, leg, tail, or whatever. Biologists themselves, in fact, can be every bit as exact and certainly more succinct in speaking of a monkey's tail rather than its caudal appendage. In other uses of this word, the sub-ordination of the part to the whole is emphasized. Such uses may be rather stiff except when a note of mockery is conveyed. [It was apparent to everyone that the husband had become a mere appendage to his wealthy wife.]

Appurtenance and adjunct both refer to a part that becomes a valuable addition to a whole, though not essential to it. Appurtenance has a specific legal sense of an incidental property right that goes along with a major right, such as the right of way to a building. The sense of a gratuitous advantage pervades its other meanings as well: He was unusual in considering her beauty as an appurtenance to her vigorous mind, and not vice versa. In adjunct, the separateness of the added part is stressed: Memorizing is only an adjunct to real education, not its basis.

Attachment and accessory refer to parts that are neither essential to nor fused with the whole they complement. An attachment increases the utility of the original whole for which it is specifically designed, although its use is optional: If we had a flash-bulb attachment, we could also take pictures at

night. One meaning of accessory is identical to that of attachment, as in car accessories. Another sense of accessory points to its enhancing of the beauty, rather than the usefulness, of the whole to which it is added: the tastefully chosen accessories that dramatize the simplest dress or suit. See EXTRANEOUS.

antonyms: abstraction, deletion, omission, subtraction,

ADEQUATE enough satisfactory sufficient

These words mean equal to what is required or expected, but not exceeding it by much. Adequate means suitable to the case or occasion: an adequate supply of fuel for the winter months. Like satisfactory, adequate may apply to quality as well as quantity: an adequate performance, but nothing to rave about; His knowledge of French was adequate for the job, although he was not fluent in the language. Satisfactory implies a standard to which something is being compared or against which it is being tested. [The child's reading ability was satisfactory for his age; The response to our call for financial contributions was wholly satisfactory, exceeding our goal by several thousand pounds.]

Enough is in some contexts interchangeable with adequate, but is used only to indicate amount or degree, not quality: enough or adequate salesmen to

cover the area-but: salesmen who were adequate to their task.

Sufficient implies a quantity or number adequate for a particular need or to fulfill a particular purpose: Our military response to the aggressive act was limited but sufficient to show our determination. Unlike satisfactory, it does not imply measuring up to a standard. It emphasizes instead the end being sought; the degree to which something contributes to the achievement of that end is what makes it sufficient or insufficient. See PLENTIFUL.

antonyms: DEFICIENT, insdequate, insufficient, unqualified, unsuitable.

ADVICE counsel recommendation

Advice and counsel mean an opinion or a judgment given by one person to another urging him either to do something or not to do it. Advice, the more general term, may be given on serious matters or relatively trivial ones, but counsel suggests solemn advice given in an official or authoritative capacity about a matter of some importance, at least to the person seeking it: to give advice to one's son on the choice of a career; a woman seeking advice on hair styling; a young houseman who profited from the counsel of an experienced surgeon. Advice, unless qualified by an adjective suggesting otherwise, often implies that the adviser has a direct and more or less personal interest in the person advised; the subject of advice is thus often personal in nature. Counsel, on the other hand, suggests a detached, impersonal view on the part of the person giving it; and the subject of counsel is often of a business nature.

Recommendation, in this sense, suggests advice given on the basis of one's own experience, and expresses a stronger, more positive endorsement of a particular course than advice. One's advice may be to choose the lesser of two evils; a recommendation implies that one course is distinctly favourable and ought to be pursued on its own merits: to read a new book on the

recommendation of a friend. See HBLP.

AFRAID aghast alarmed anxious apprehensive fearful fightened scared terror-stricken

Afraid means showing fear. When used by itself, no particular degree of fear is indicated. [She's afraid of dogs, even of puppies; We are afraid to walk in