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美国医师执照考试精要与习题系列

生理学精要与习题

Physiology (第6版)

Linda S. Costanzo

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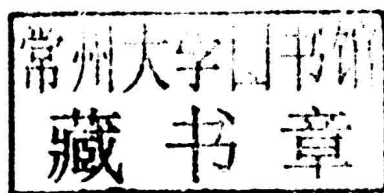
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Physiology
生理学
精要与习题
(第6版)

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出版说明

BRS (BOARD REVIEW SERIES) 是美国医师执照考试 (USMLE) 的品牌丛书, 该系列书融知识精要、临床关联和 USMLE 题目为一体, 既有利于知识学习, 又有助于通过 USMLE 及医学相关的考试, 被众多通过 USMLE 的考生推荐为必读参考书, 并被世界多所著名医学院校选定为教学用书。

该系列书具有以下特点:

- 提供每门学科最核心的知识, 帮助你掌握学科知识的精华
- 大量的图表, 使知识可视化呈现, 易于理解和记忆
- “临床关联”, 帮助你把基础和临床知识融会贯通
- 每章后附有 USMLE 题目, 并有详细解析, 帮助你通过 USMLE 等各种考试

为了帮助参加 USMLE 的考生得到最新的考试参考书, 并服务于国内医学院校的双语教学和留学生教学, 北京大学医学出版社与 Wolters Kluwer Health 合作, 影印出版了该系列书的最新版本, 包括:

- 生理学 精要与习题 (第 6 版)
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For Richard
And
for Dan, Rebecca, and Sheila
And
for Elise and Max



Preface

The subject matter of physiology is the foundation of the practice of medicine, and a firm grasp of its principles is essential for the physician. This book is intended to aid the student preparing for the United States Medical Licensing Examination (USMLE) Step 1. It is a concise review of key physiologic principles and is intended to help the student recall material taught during the first and second years of medical school. It is not intended to substitute for comprehensive textbooks or for course syllabi, although the student may find it a useful adjunct to physiology and pathophysiology courses.

The material is organized by organ system into seven chapters. The first chapter reviews general principles of cellular physiology. The remaining six chapters review the major organ systems—neurophysiology, cardiovascular, respiratory, renal and acid–base, gastrointestinal, and endocrine physiology.

Difficult concepts are explained stepwise, concisely, and clearly, with appropriate illustrative examples and sample problems. Numerous clinical correlations are included so that the student can understand physiology in relation to medicine. An integrative approach is used, when possible, to demonstrate how the organ systems work together to maintain homeostasis. More than 130 full-color illustrations and flow diagrams and more than 50 tables help the student visualize the material quickly and aid in long-term retention. The inside front cover contains “Key Physiology Topics for USMLE Step 1.” The inside back cover contains “Key Physiology Equations for USMLE Step 1.”

Questions reflecting the content and format of USMLE Step 1 are included at the end of each chapter and in a Comprehensive Examination at the end of the book. These questions, many with clinical relevance, require problem-solving skills rather than straight recall. Clear, concise explanations accompany the questions and guide the student through the correct steps of reasoning. The questions can be used as a pretest to identify areas of weakness or as a posttest to determine mastery. Special attention should be given to the Comprehensive Examination, because its questions integrate several areas of physiology and related concepts of pathophysiology and pharmacology.

New to this edition:

- Addition of new full-color figures
- Updated organization and text
- Expanded coverage of cellular, respiratory, renal, gastrointestinal, and endocrine physiology
- Increased emphasis on pathophysiology

Best of luck in your preparation for USMLE Step 1!

Linda S. Costanzo, Ph.D.



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It has been a pleasure to be a part of the Board Review Series and to work with the staff at Lippincott Williams & Wilkins. Crystal Taylor and Stacey Sebring provided expert editorial assistance.

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Linda S. Costanzo, Ph.D.

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I. CELL MEMBRANES

- are composed primarily of phospholipids and proteins.

A. Lipid bilayer

- Phospholipids** have a **glycerol backbone**, which is the hydrophilic (water soluble) head, and two **fatty acid tails**, which are hydrophobic (water insoluble). The hydrophobic tails face each other and form a bilayer.
- Lipid-soluble substances** (e.g., O_2 , CO_2 , steroid hormones) cross cell membranes because they can dissolve in the hydrophobic lipid bilayer.
- Water-soluble substances** (e.g., Na^+ , Cl^- , glucose, H_2O) cannot dissolve in the lipid of the membrane, but may cross through water-filled channels, or pores, or may be transported by carriers.

B. Proteins

1. Integral proteins

- are anchored to, and imbedded in, the cell membrane through **hydrophobic** interactions.
- may span the cell membrane.
- include ion channels, transport proteins, receptors, and guanosine 5'-triphosphate (GTP)-binding proteins (G proteins).

2. Peripheral proteins

- are *not* imbedded in the cell membrane.
- are *not* covalently bound to membrane components.
- are loosely attached to the cell membrane by **electrostatic** interactions.

C. Intercellular connections

1. Tight junctions (zonula occludens)

- are the attachments between cells (often epithelial cells).
- may be an intercellular pathway for solutes, depending on the size, charge, and characteristics of the tight junction.
- may be **"tight"** (impermeable), as in the renal distal tubule, or **"leaky"** (permeable), as in the renal proximal tubule and gallbladder.

2. Gap junctions

- are the attachments between cells that permit intercellular communication.
- for example, permit current flow and electrical **coupling between myocardial cells**.

table 1.1 Characteristics of Different Types of Transport

Type	Electrochemical Gradient	Carrier-Mediated	Metabolic Energy	Na ⁺ Gradient	Inhibition of Na ⁺ -K ⁺ Pump
Simple diffusion	Downhill	No	No	No	—
Facilitated diffusion	Downhill	Yes	No	No	—
Primary active transport	Uphill	Yes	Yes	—	Inhibits (if Na ⁺ -K ⁺ pump)
Cotransport	Uphill*	Yes	Indirect	Yes, same direction	Inhibits
Countertransport	Uphill*	Yes	Indirect	Yes, opposite direction	Inhibits

*One or more solutes are transported uphill; Na⁺ is transported downhill.

II. TRANSPORT ACROSS CELL MEMBRANES (TABLE 1.1)

A. Simple diffusion

1. Characteristics of simple diffusion

- is the only form of transport that is **not carrier mediated**.
- occurs **down an electrochemical gradient** ("downhill").
- does not require metabolic energy and therefore is passive.

2. Diffusion can be measured using the following equation:

$$J = -PA(C_1 - C_2)$$

where:

- J = flux (flow) (mmol/sec)
- P = permeability (cm/sec)
- A = area (cm²)
- C₁ = concentration₁ (mmol/L)
- C₂ = concentration₂ (mmol/L)

3. Sample calculation for diffusion

- The urea concentration of blood is 10 mg/100 mL. The urea concentration of proximal tubular fluid is 20 mg/100 mL. If the permeability to urea is 1 × 10⁻⁵ cm/sec and the surface area is 100 cm², what are the magnitude and direction of the urea flux?

$$\begin{aligned} \text{Flux} &= \left(\frac{1 \times 10^{-5} \text{ cm}}{\text{sec}} \right) (100 \text{ cm}^2) \left(\frac{20 \text{ mg}}{100 \text{ mL}} - \frac{10 \text{ mg}}{100 \text{ mL}} \right) \\ &= \left(\frac{1 \times 10^{-5} \text{ cm}}{\text{sec}} \right) (100 \text{ cm}^2) \left(\frac{10 \text{ mg}}{100 \text{ mL}} \right) \\ &= \left(\frac{1 \times 10^{-5} \text{ cm}}{\text{sec}} \right) (100 \text{ cm}^2) \left(\frac{0.1 \text{ mg}}{\text{cm}^3} \right) \\ &= 1 \times 10^{-4} \text{ mg/sec from lumen to blood (high to low concentration)} \end{aligned}$$

Note: The minus sign preceding the diffusion equation indicates that the direction of flux, or flow, is from high to low concentration. It can be ignored if the higher concentration is called C₁ and the lower concentration is called C₂.
Also note: 1 mL = 1 cm³.

4. Permeability

- ✱ is the P in the equation for diffusion.
- ✱ describes the ease with which a solute diffuses through a membrane.
- ✱ depends on the characteristics of the solute and the membrane.

a. Factors that increase permeability:

- ✱ \uparrow **Oil/water partition coefficient** of the solute increases solubility in the lipid of the membrane.
 - ✱ \downarrow **Radius (size) of the solute** increases the diffusion coefficient and speed of diffusion.
 - ✱ \downarrow **Membrane thickness** decreases the diffusion distance.
- b. Small hydrophobic solutes (e.g., O_2 , CO_2) have the highest permeabilities in lipid membranes.
- c. Hydrophilic solutes (e.g., Na^+ , K^+) must cross cell membranes through water-filled channels, or pores, or via transporters. If the solute is an ion (is charged), then its flux will depend on both the concentration difference and the potential difference across the membrane.

B. Carrier-mediated transport

- ✱ includes facilitated diffusion and primary and secondary active transport.
 - ✱ The **characteristics** of carrier-mediated transport are
1. **Stereospecificity.** For example, D-glucose (the natural isomer) is transported by facilitated diffusion, but the L-isomer is not. Simple diffusion, in contrast, would not distinguish between the two isomers because it does not involve a carrier.
 2. **Saturation.** The transport rate increases as the concentration of the solute increases, until the carriers are saturated. The **transport maximum (T_m)** is analogous to the maximum velocity (V_{max}) in enzyme kinetics.
 3. **Competition.** Structurally related solutes compete for transport sites on carrier molecules. For example, galactose is a competitive inhibitor of glucose transport in the small intestine.

C. Facilitated diffusion

1. Characteristics of facilitated diffusion

- ✱ occurs **down an electrochemical gradient** ("downhill"), similar to simple diffusion.
- ✱ does not require metabolic energy and therefore is **passive**.
- ✱ is more **rapid** than simple diffusion.
- ✱ is **carrier mediated** and therefore exhibits stereospecificity, saturation, and competition.

2. Example of facilitated diffusion

- ✱ Glucose transport in muscle and adipose cells is "downhill," is carrier-mediated, and is inhibited by sugars such as galactose; therefore, it is categorized as facilitated diffusion. In **diabetes mellitus**, glucose uptake by muscle and adipose cells is impaired because the carriers for facilitated diffusion of glucose require **insulin**.

D. Primary active transport

1. Characteristics of primary active transport

- ✱ occurs **against an electrochemical gradient** ("uphill").
- ✱ requires **direct input of metabolic energy** in the form of adenosine triphosphate (**ATP**) and therefore is **active**.
- ✱ is **carrier mediated** and therefore exhibits stereospecificity, saturation, and competition.

2. Examples of primary active transport

- a. **Na^+ , K^+ -ATPase (or Na^+ - K^+ pump)** in cell membranes transports Na^+ from intracellular to extracellular fluid and K^+ from extracellular to intracellular fluid; it maintains low intracellular $[Na^+]$ and high intracellular $[K^+]$.

- ✱ Both **Na⁺ and K⁺ are transported against their electrochemical gradients.**
 - ✱ Energy is provided from the terminal phosphate bond of ATP.
 - ✱ The **usual stoichiometry is 3 Na⁺/2 K⁺.**
 - ✱ Specific inhibitors of Na⁺, K⁺-ATPase are the cardiac glycoside drugs ouabain and digitalis.
- b. **Ca²⁺-ATPase (or Ca²⁺ pump)** in the sarcoplasmic reticulum (SR) or cell membranes transports Ca²⁺ against an electrochemical gradient.
 - ✱ Sarcoplasmic and endoplasmic reticulum Ca²⁺-ATPase is called **SERCA**.
 - c. **H⁺, K⁺-ATPase (or proton pump)** in gastric parietal cells transports H⁺ into the lumen of the stomach against its electrochemical gradient.
 - ✱ It is inhibited by proton pump inhibitors, such as **omeprazole**.

E. Secondary active transport

1. Characteristics of secondary active transport

- a. The transport of two or more solutes is **coupled**.
- b. One of the solutes (usually Na⁺) is transported “downhill” and provides energy for the “uphill” transport of the other solute(s).
- c. Metabolic energy is not provided directly but indirectly from the **Na⁺ gradient** that is maintained across cell membranes. Thus, inhibition of Na⁺, K⁺-ATPase will decrease transport of Na⁺ out of the cell, decrease the transmembrane Na⁺ gradient, and eventually inhibit secondary active transport.
- d. If the solutes move in the same direction across the cell membrane, it is called **cotransport** or **symport**.
 - ✱ Examples are **Na⁺-glucose cotransport** in the small intestine and renal early proximal tubule and **Na⁺-K⁺-2Cl⁻ cotransport** in the renal thick ascending limb.
- e. If the solutes move in opposite directions across the cell membranes, it is called **countertransport, exchange, or antiport**.
 - ✱ Examples are **Na⁺-Ca²⁺ exchange** and **Na⁺-H⁺ exchange**.

2. Example of Na⁺-glucose cotransport (Figure 1.1)

- a. The carrier for Na⁺-glucose cotransport is located in the luminal membrane of intestinal mucosal and renal proximal tubule cells.
- b. Glucose is transported “uphill”; Na⁺ is transported “downhill.”
- c. Energy is derived from the “downhill” movement of Na⁺. The inwardly directed Na⁺ gradient is maintained by the Na⁺-K⁺ pump on the basolateral (blood side) membrane. Poisoning the Na⁺-K⁺ pump decreases the transmembrane Na⁺ gradient and consequently inhibits Na⁺-glucose cotransport.

3. Example of Na⁺-Ca²⁺ countertransport or exchange (Figure 1.2)

- a. Many cell membranes contain a Na⁺-Ca²⁺ exchanger that transports Ca²⁺ “uphill” from low intracellular [Ca²⁺] to high extracellular [Ca²⁺]. Ca²⁺ and Na⁺ move in opposite directions across the cell membrane.
- b. The energy is derived from the “downhill” movement of Na⁺. As with cotransport, the inwardly directed Na⁺ gradient is maintained by the Na⁺-K⁺ pump. Poisoning the Na⁺-K⁺ pump therefore inhibits Na⁺-Ca²⁺ exchange.

III. OSMOSIS

A. Osmolarity

- ✱ is the concentration of osmotically active particles in a solution.
- ✱ is a colligative property that can be measured by freezing point depression.

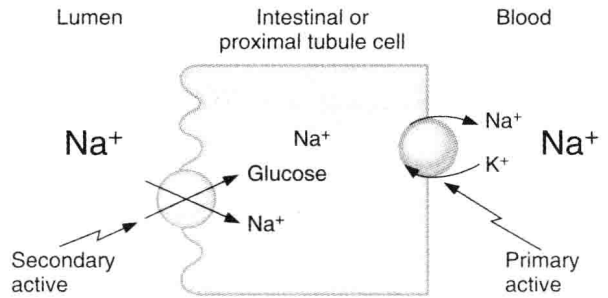


FIGURE 1.1 Na⁺-glucose cotransport (symport) in intestinal or proximal tubule epithelial cell.

- can be calculated using the following **equation**:

$$\text{Osmolarity} = g \times C$$

where:

Osmolarity = concentration of particles (Osm/L)

g = number of particles in solution (Osm/mol)

[e.g., $g_{\text{NaCl}} = 2$; $g_{\text{glucose}} = 1$]

C = concentration (mol/L)

- Two solutions that have the same calculated osmolarity are **isosmotic**. If two solutions have different calculated osmolarities, the solution with the higher osmolarity is **hyperosmotic** and the solution with the lower osmolarity is **hyposmotic**.
- Sample calculation:** What is the osmolarity of a 1 M NaCl solution?

$$\begin{aligned} \text{Osmolarity} &= g \times C \\ &= 2 \text{ Osm/mol} \times 1\text{M} \\ &= 2 \text{ Osm/L} \end{aligned}$$

B. Osmosis and osmotic pressure

- Osmosis** is the **flow of water** across a semipermeable membrane from a solution with low solute concentration to a solution with high solute concentration.

1. Example of osmosis (Figure 1.3)

- Solutions 1 and 2 are separated by a semipermeable membrane. Solution 1 contains a solute that is too large to cross the membrane. Solution 2 is pure water. The presence of the solute in solution 1 produces an **osmotic pressure**.
- The osmotic pressure difference across the membrane causes water to flow from solution 2 (which has no solute and the lower osmotic pressure) to solution 1 (which has the solute and the higher osmotic pressure).
- With time, the volume of solution 1 increases and the volume of solution 2 decreases.

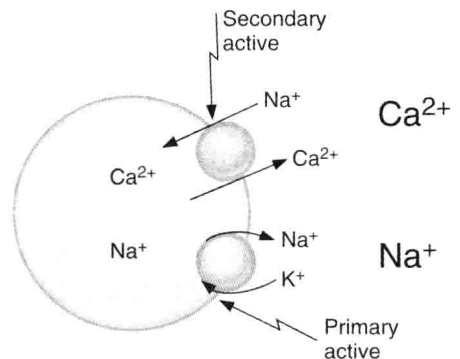


FIGURE 1.2 Na⁺-Ca²⁺ countertransport (antiport).

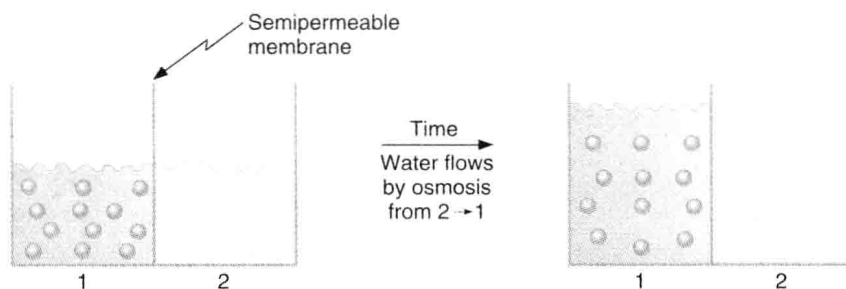


FIGURE 1.3 Osmosis of H_2O across a semipermeable membrane.

2. Calculating osmotic pressure (van't Hoff's law)

- a. The **osmotic pressure** of solution 1 (see Figure 1.3) can be calculated by van't Hoff's law, which states that osmotic pressure depends on the concentration of osmotically active particles. The concentration of particles is converted to pressure according to the following equation:

$$\pi = g \times C \times RT$$

where:

π = osmotic pressure (mm Hg or atm)

g = number of particles in solution (osm/mol)

C = concentration (mol/L)

R = gas constant (0.082 L—atm/mol—K)

T = absolute temperature (K)

- b. The **osmotic pressure increases when the solute concentration increases**. A solution of 1 M $CaCl_2$ has a higher osmotic pressure than a solution of 1 M KCl because the concentration of particles is higher.
- c. The higher the osmotic pressure of a solution, the greater the water flow into it.
- d. Two solutions having the same effective osmotic pressure are **isotonic** because no water flows across a semipermeable membrane separating them. If two solutions separated by a semipermeable membrane have different effective osmotic pressures, the solution with the higher effective osmotic pressure is **hypertonic** and the solution with the lower effective osmotic pressure is **hypotonic**. Water flows from the hypotonic to the hypertonic solution.
- e. **Colloid osmotic pressure**, or **oncotic pressure**, is the osmotic pressure created by proteins (e.g., plasma proteins).

3. Reflection coefficient (σ)

- is a number between zero and one that describes the ease with which a solute permeates a membrane.
- a. If the **reflection coefficient is one**, the solute is impermeable. Therefore, it is retained in the original solution, it creates an osmotic pressure, and it causes water flow. **Serum albumin** (a large solute) has a reflection coefficient of nearly one.
- b. If the **reflection coefficient is zero**, the solute is completely permeable. Therefore, it will not exert any osmotic effect, and it will not cause water flow. **Urea** (a small solute) usually has a reflection coefficient of close to zero and it is, therefore, an **ineffective osmole**.

4. Calculating effective osmotic pressure

- Effective osmotic pressure is the osmotic pressure (calculated by van't Hoff's law) multiplied by the reflection coefficient.
- If the reflection coefficient is one, the solute will exert maximal effective osmotic pressure. If the reflection coefficient is zero, the solute will exert no osmotic pressure.

IV. DIFFUSION POTENTIAL, RESTING MEMBRANE POTENTIAL, AND ACTION POTENTIAL

A. Ion channels

- are **integral proteins** that span the membrane and, when open, permit the passage of certain ions.
- 1. **Ion channels are selective;** they permit the passage of some ions, but not others. Selectivity is based on the size of the channel and the distribution of charges that line it.
 - For example, a small channel lined with negatively charged groups will be selective for small cations and exclude large solutes and anions. Conversely, a small channel lined with positively charged groups will be selective for small anions and exclude large solutes and cations.
- 2. **Ion channels may be open or closed.** When the channel is open, the ion(s) for which it is selective can flow through. When the channel is closed, ions cannot flow through.
- 3. **The conductance of a channel** depends on the probability that the channel is open. The higher the probability that a channel is open, the higher the conductance, or **permeability**. Opening and closing of channels are controlled by **gates**.
 - a. **Voltage-gated channels** are opened or closed by changes in membrane potential.
 - The **activation gate of the Na^+ channel** in nerve is opened by depolarization; when open, the nerve membrane is permeable to Na^+ (e.g., during the upstroke of the nerve action potential).
 - The **inactivation gate of the Na^+ channel** in nerve is closed by depolarization; when closed, the nerve membrane is impermeable to Na^+ (e.g., during the repolarization phase of the nerve action potential).
 - b. **Ligand-gated channels** are opened or closed by hormones, second messengers, or neurotransmitters.
 - For example, the **nicotinic receptor** for acetylcholine (ACh) at the motor end plate is an ion channel that opens when ACh binds to it. When open, it is permeable to Na^+ and K^+ , causing the motor end plate to depolarize.

B. Diffusion and equilibrium potentials

- A **diffusion potential** is the potential difference generated across a membrane because of a concentration difference of an ion.
- A diffusion potential can be generated only if the membrane is permeable to the ion.
- The **size of the diffusion potential** depends on the size of the concentration gradient.
- The **sign of the diffusion potential** depends on whether the diffusing ion is positively or negatively charged.
- Diffusion potentials are created by the diffusion of **very few ions** and, therefore, do not result in changes in concentration of the diffusing ions.
- The **equilibrium potential** is the potential difference that would exactly balance (oppose) the tendency for diffusion down a concentration difference. At **electrochemical equilibrium**, the chemical and electrical driving forces that act on an ion are equal and opposite, and no more net diffusion of the ion occurs.
- 1. **Example of a Na^+ diffusion potential** (Figure 1.4)
 - a. Two solutions of NaCl are separated by a membrane that is permeable to Na^+ but not to Cl^- . The NaCl concentration of solution 1 is higher than that of solution 2.
 - b. Because the membrane is permeable to Na^+ , Na^+ will diffuse from solution 1 to solution 2 down its concentration gradient. Cl^- is impermeable and therefore will not accompany Na^+ .
 - c. As a result, a **diffusion potential** will develop and solution 1 will become negative with respect to solution 2.