# Advanced English for Translation

Dennis Chamberlin

Gillian White

# Advanced English for Translation

Dennis Chamberlin
The Bell School of Languages, Cambridge
Gillian White
Colchester English Study Centre

Cambridge
London New York New Rochelle
Melbourne Sydney

Published by the Press Syndicate of the University of Cambridge The Pitt Building, Trumpington Street, Cambridge CB2 1RP 32 East 57th Street, New York, NY 10022, USA 296 Beaconsfield Parade, Middle Park, Melbourne 3206, Australia

© Cambridge University Press 1978

First published 1978 Reprinted 1980

ISBN 0 521 21630 3

Phototypeset by Western Printing Services Ltd, Bristol and printed in Great Britain at the University Press, Cambridge

#### Introduction

This book is designed for upper-intermediate and more advanced students of all nationalities who need to use English in their work, whether in business, the tourist industry or the professions, or who are preparing for the Cambridge Certificate of Proficiency and similar examinations.

Like its less advanced companion volume, English for translation, this book provides material which is designed above all to enable translation work to become a positive, effective and enjoyable language-learning activity.

The passages are drawn from a wide variety of sources, and the aim has been to give as representative a range as possible of the styles and registers found in contemporary written English. A number of recent Cambridge Proficiency examination paper are also included.

Each passage is followed by exercises which direct the student's attention to significant points of structure and usage contained in the text and provide practice in those areas of English which are known to cause difficulty to foreign learners. The material may be further exploited at a later stage if the student puts back into English those sentences which he has earlier translated into his own language.

Dennis Chamberlin Gillian White

1977

### Acknowledgements

The authors and publisher are grateful to the following for permission to reproduce the texts used in the units indicated: Unit 1, John le Carré and John Farquharson Ltd; 3, Marion Giordan and Fontana Paperbacks Ltd; 4, Roald Dahl and Murray Pollinger Ltd - the extract is from James and the giant peach © Roald Dahl 1961 published by Penguin Books Ltd; 5, F. J. & R. B. Christopher and the Hamlyn Publishing Group Ltd; 6, tl Rolex Watch Company Ltd; 8, Dick Francis and Michael Joseph. Ltd; 9, the Camping Club of Great Britain & Ireland Ltd; 10, Lorus J. Milne and Margery Milne and W. H. Freeman & Co.; 11, Cambridge Water Company; 13, Volkswagen (GB) Ltd; 14 & 21, The Sunday Times; 15, Cambridgeshire, Huntingdon & Peterborough Life; 16, John Mortimer and A. D. Peters & Co. Ltd; 17, Lyall Watson and Murray Pollinger Ltd - the extract is from Supernature published by Hodder & Stoughton Ltd; 18, Gestetner; 19, Maurice Rowdon and Weidenfeld & Nicolson Ltd; 22, The Times Newspapers Ltd; 23, The Financial Times; 24. Georgina Walsh and Evening Standard; 25, Dateline International; 26, 28 & 29, Penguin Books Ltd; 27, Cavendish Philatelic Auctions; 29, Allen & Unwin Ltd; 30, The Sunday Telegraph. For units 31-6 we are grateful to the University of Cambridge Local Examinations Syndicate for permission to reproduce examination questions

## **Contents**

	Introduction v Acknowledgements xiii
	Unit 1 From The spy who came in from the cold by John Le Carré
11	By- in time expressions 2
12	Past perfect continuous tense 2
13	Idioms with to/into 2
14	Double comparatives 2
15	Might 3
	Unit 2 A letter 4
21	Present simple/present continuous 5
22	Take/bring/fetch 5
23	
24	
2.5	Idiomatic expressions with 's 6
	Unit 3 From The consumer jungle by Marion Giordan 7
3 1	Plural nouns 8
3 2	J
33	
34	Arise/raise/rise 9
3.5	May 9
	Unit 4 From James and the giant peach by Roald Dahl 10
4.1	Quite 11
4 2	To keep (on) +-ing 11
4.3	Very 11'
4.4	As if/as though 12
4.5	Result clauses 12
	Unit 5. From The good handyman's encyclopedia by F. J.
	Christopher and Rosemary Brinley Chistopher 13
5.1	Should 14
5.2	To loosen/loose/to lose 14

5.3	It+to be+adjective+infinitive 14
5.4	Only 15
	•
	Unit 6: A business letter 16
61	Phrasal verbs – to turn 17
62	Stative verbs 17
6.3	Do-pre form 17
6.4	Conditionals 18
6.5	
	•
	Unit 7: Advertisement from Time Magazine 19
7.1	Compound nouns with 'break' 20
7.2	
7.3	Future passive 20
7.4	-ing clauses 21
7.5	Opportunity/chance/occasion/possibility 21
	Unit 8: From Bonecrack by Dick Francis 23
8.1	Both 24
8.2	- · · · · · · · · · · · · · · · · · · ·
8.3	There 24
8.4	Order of adjectives 25
	Unit 9: From Camping Club Sites list and yearbook 26
9.1	Approximations 27
9.2	<del></del>
9.3	
9.4	Mass and count nouns 28
	Unit 10: Article from Scientific American 29
10.1	Defining and non-defining relative clauses 30
10.1	
10.2	
	Long/a long time 30
10.4	Expressions with 'time' 31
	Unit 11: From Cambridge Water Company circular 32
11.1	Passive infinitive 33
11.2	
11.3	
11.4	
11.7	mmmure es pur posc 34
	Unit 12: A letter 35
12.1	Since 36
1	

12.2	•
12.3	
12.4	
12.5	Had better 38
	Unit 13: Advertisement from The Observer 39
13.1	Else 40
13.2	Perfect infinitive 40
13.3	Inversion after adverbials 41
13.4	No+comparative+than 41
	Unit 14: Article from The Sunday Times 42
14.1	
14.2	Within 43
14.3	By+-ing 43
14.4	'Pure' future 44
	Unit 15: Article from Cambridgeshire, Huntingdon and
	Peterborough Life 45
15.1	As/like 46
15.2	To make+object+adjective 46
15.3	But 46
15.4	Past participle 47
	Unit 16: From A choice of kings by John Mortimer 48
16.1	Would 49
16.2	Age expressions 49
16.3	Passive+infinitive 49
16.4	Reflexive and emphatic pronouns 50
	Unit 17: From Supernature by Lyall Watson 51
17.1	Most 52
17.2	-ing clauses 52
17.3	Prepositions in time expressions 52
17.4	Past perfect tense 53
175	Conditionals 53
	Unit 18: Article from Gestetner Gazette 54
18.1	To be+infinitive 55
18.2	Phrases in apposition 55
18.3	Compound adjectives 55
18.4	Was able to/could 56

	Unit 19. From Lorenzo the Magnificent by Maurice
	Rowdon 57
191	Phrasal verbs – to fall 58
192	3
193	
194	To have+object+past participle 59
20.4	Unit 20: A business letter 60
20 1	It +noun clause 61
20 2	
20 3	
20 4	Relative clauses 62
	Unit 21: Article from The Sunday Times 63
21 1	So 64
21 2	Phrasal verbs - to push 64
21.3	Negatives 64
21.4	
	Unit 22: Article from The Times 66
22.1	Unit 22: Article from The Times 66 Non-defining relative clauses 67
22.2	Present perfect continuous tense 67
22.3	
22.4	
22.5	
	110 Comparative Tutan 00
	Unit 23: Article from The Financial Times 69
23.1	-s genitive/'of' genitive 70
23.2	Passive infinitive 70
23.3	, , , , , , , , , , , , , , , , , , ,
23.4	-ing clauses 70
23.5	It+to be+adjective+infinitive 71
	Unit 24: Article from Evening Standard 72
24.1	Cleft sentences 73
24.2	Enough 73
24.3	Phrasal verbs – to drop 73
24.4	Do-emphatic 73
	Linux 25. A decomposition of the contract of t
25.1	Unit 25: Advertisement from The Observer 75 Particular 76
25.1 25.2	
45.2	To get+object+past participle 76

25.3	Just 76
	Could be+-ing 77
	<b>C</b>
	Unit 26: From Writers on organisations by D. S. Pugh et al.
26.1	
26.2	
26.3	
26.4	Verbs+prepositions 80
26.5	Phrasal verbs - to carry 80
	Unit 27: From Catalogue of Cavendish Philatelic
	Auctions 81
27.1	
27.2	Verb prefixes 82 Such 82
21.4	Noun+infinitive 83
	Unit 28: From Grammar by Frank Palmer 84
28.1	
28.2	
28.3	Compound adjectives 85
28.4	
	Unit 29: From Mathematical puzzles and diversions by M.
	Gardner 87
29.1	
29.2	
	Object+infinitive 88
29.4	,,
29.5	Conditionals 89
	I Init 20. Antida from The Condens To Lease 1 00
30.1	Unit 30: Article from The Sunday Telegraph 90 Past participle 91
30.2	
30.3	Infinitive expressing consequence 91 Past perfect tense 91
30.4	Adverbs 92
30.4	Advertos 72
	Unit 31: Cambridge Proficiency, June 1972 93
31.1	Some 93
31.2`	Infinitive clauses 94
31.3	Way 94
31.4	Adjective suffixes able/-ible 95
	xi

32.1	Unit 32: Cambridge Proficiency, December 1972 Sentence connectors – concession 96	96
32.2		
32.3	•	
32 4		
	Unit 33 Cambridge Proficiency, June 1973 99	
33, 1		
33 2		
33.3	Will 100	
33.4	Nouns in -ing 101	
	Unit 34 Cambridge Proficiency, June 1974 102	
34 1		
34.2	Actually 103	
34.3	Very 103	
	Have to/must 103	
34.5	Prefix - self- 103	
	Unit 35: Cambridge Proficiency, June 1974 105	
35.1	To suggest 106	
35.2	Indirect questions and requests 106	
35.3	Expressions with 'hand' 106	
35 4	Do-emphatic 107	
•	Unit 36: Cambridge Proficiency, December 1975	108
36 1	What 108	100
36.2	Sake 109	
36.3	To dare 109	
36 4	Double genitive 109	
36.5	Phrasal verbs – to do 110	

#### Unit I

Then one day about a week later, he didn't come to the library Miss Crail was delighted; by half-past eleven she had told her mother, and on returning from lunch she stood in front of the archaeology shelves where he had been working since he came. She stared with theatrical concentration at the rows of books, and Liz knew she was pretending to work out whether Leamas had stolen anything.

5

10

15

20

25

Liz entirely ignored her for the rest of that day, failed to reply when she addressed her and worked with assiduous application. When the evening came, she walked home and cried herself to sleep

The next morning she arrived early at the library. She somehow felt that the sooner she got there, the sooner Leamas might come; but as the morning dragged on, her hopes faded, and she knew he would never come She had forgotten to make sandwiches for herself that day, so she decided to take a bus to the Bayswater Road and go to the A.B.C. She felt sick and empty, but not hungry. Should she go and find him? She had promised never to follow him, but he had promised to tell her; should she go and find him?

She hailed a taxi and gave his address.

She made her way up the dingy staircase and pressed the bell of his door. The bell seemed to be broken; she heard nothing. There were three bottles of milk on the mat and a letter from the electricity company. She hesitated a moment, than banged on the door, and she heard the faint groan of a man.

From The spy who came in from the cold by John Le Carré.

## 1.1 By - in time expressions

- a) By half-past eleven she had told her mother (lines 2-3)
- Fortunately, the secretary had finished typing the report by the time her boss came back
- c) I thought that job would take me ages, but I had finished it b tea-time.
- d) It snowed heavify during the night, but it didn't settle, and most of it had disappeared by morning
- e) The fire broke out at about eight o'clock, but by nine the fire brigade had got it under control
- f) The play was excruciatingly boring, and by the end of the first act I had had enough, so I left.

### 1.2 Past perfect continuous tense

- a) She stood in front of the archaeology shelves where he had been working (lines 3-5)
- b) He hadn't been feeling well for some time, so he decided to go to the doctor's.
- c) He had been painting for years before his talent was finally recognised.
- d) Her arrival took them by surprise. They hadn't been expecting her for at least another hour.
- e) The party had been travelling all day and were utterly exhausted when they reached their destination.

# 1.3 Idioms with to /into

- a) When the evening came, she walked home and cried herself to sleep (lines 11-12)
- b) I sat up late watching the horror film on television. It frightened me to death.
- c) He spent the evening in the pub, drinking himself into a stupor.
- d) My essay wasn't brilliant, I know, but there was no need for him to pull it to shreds like that.
- e) She came home to find her favourite vase on the floor smashed to pieces.
- f) Quite a lot of people found what he had to say very interesting, but personally I was bored to tears

# 1.4 Double comparatives

a) She somehow felt that the sooner she got there, the sooner Leamas might come. (lines 13-15)

- b) The more you practise, the better you'll play.
- c) The more carefully you do it, the less likely you are to make mistakes.
- d) The longer you wait, the harder it will be.
- e) The more thoroughly you do the job now, the easier it will be when you have to do it next time.
- f) She hadn't realised that the faster she worked, the more money she would earn.

#### 1.5 Might

- a) The sooner she got there, the sooner Leamas might come. (lines 14-15)
- b) If you hurry, you might just get there in time.
- c) He said he might be coming, but he wasn't sure.
- d) I can't find my umbrella. I've a feeling I might have left it on the bus.
- e) Knock again. They might not have heard the first time.
- f) They might have told us they were going to be in England during the summer. We would have liked to see them.
- g) I know it wasn't your fault, but you might have let me know you were going to be late.
- h) Excuse me, do you think I might have something to drink?
- 1) Jane asked her boss if she might have an afternoon off to do her Christmas shopping.
- j) 'Can you help me? I'm looking for a birthday present for my husband.'
  - 'Certainly, madam. Might I suggest one of these new pocket calculators?'

9 Singleton Drive, Hallam Green, Surrey

5

10

15

20

25

15 March 1977

Dear Miss Nielsen,

Thank you for your inquiry about the au pair post
First, let me give you an idea of the kind of work you would have to do

A woman comes in three mornings a week to clean the house, so you would not have to do very much in the way of housework – perhaps a little tidying up and washing up, particularly at weekends

Your main job would be to look after my two children, Nicholas, aged seven, and James, aged four.

At the moment I'm working out of town and can't meet them when they finish school My husband takes them every morning, Nicholas to the local primary school, and James to a nursery nearby You would have to fetch them—James at 12.45, and Nicholas at 3.30—make their meals and look after them until I get home at about five o'clock James is starting at the same school as Nicholas in a few months, so that will make the situation a lot easier.

You would have the mornings free to attend a language school. We can see about enrolling you when you arrive.

We live in a modern five-bedroomed house, and the room you would have is large and comfortably furnished. There are two bathrooms, a well-equipped kitchen and full central heating. We are not far from the town centre, and there is an excellent bus service – the bus-stop is just a stone's throw away.

You would have plenty of free time and a generous allowance on top of board and lodging. I feel sure you

4

would be happy with us, and I hope you will decide to come.

I look forward to hearing from you very soon.

Your sincerely, Louise Jarvis

## 2.1 Present simple/present continuous

- a) A woman comes in three mornings a week to clean the house. (lines 4-5)
- b) She leaves the house at 7.30 every morning and catches the 7.50 train to London.
- c) He used to run a small estate car, but now he drives a Rolls Royce
- d) Water boils at 100°Centigrade
- e) 'Johnson passes to Jones, Mackintosh challenges him and the ball goes out of play.'
- f) At the moment I'm working out of town. (line 10)
- g) Joanna is wearing a long evening dress in apricot chiffon
- h) More people than ever before are going abroad for their holidays this year
- i) 'Why are you standing here?'
  'I'm waiting for some friends'

# 2.2 Take/bring/fetch

- a) My husband takes them every morning (lines 11-12)
- b) Would you take these letters to the post, Miss Williams?
- c) Don't forget to take your tennis racket with you tomorrow.
- d) Did you remember to bring your cheque-book?
- e) They sat down in a quiet corner of the restaurant, and a waiter brought them a menu
- f) You would have to fetch them (line 13)
- g) Sit down by the fire. Would you like me to fetch your shippers?
- h) I'll just go and fetch an ashtray. I think there's one in the other room.

# 2.3 Present continuous tense expressing future

- a) James is starting at the same school in a few months. (lines 16-17)
- b) My son is going to America next year to study at an American university.

30

- c) John is playing in the school orchestra next week Will you be able to come?
- d) The President is paying a state visit to this country next month.
- e) We're leaving at about eight o'clock, so you'd better come round at about quarter to.
- f) I think they're moving to Surrey some time in October.

#### 2.4 Phrasal verbs - to see

- a) We can see about enrolling you when you arrive. (line 19)
- b) Will you come and see me off at the station?
- c) I'm pleased to have met you, Mr Lawton. My secretary will see you out.
- d) My car has been making a strange noise lately. I shall have to take it to the garage and get it seen to.
- e) He could never hide anything from anybody; you can see right through him.
- f) Now we've started, I suppose we'd better see it through.
- g) A group of us are going to see over the new chocolate factory next week.

#### 2.5 Idiomatic expressions with 's

- a) The bus-stop is just a stone's throw away. (lines 24-25)
- b) We certainly got our money's worth last night.
- c) For heaven's sake pull yourself together!
- d) Poor old Fred's at his wits' end. His wife's just gone into hospital, and he's got four children to look after as well as a full-time job to cope with.
- e) I don't like the look of him at all. I should keep him at arm's length if I were you.
- f) Of course I'm busy; but if you really need me, I can leave here at a moment's notice.