LONGNAN DICTIONARY OF SCIENTIFIC USAGE

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About this dictionary

This is a reference book and practical aid for students studying science through English during their final years at secondary school and for those students using English in their first year at a University but whose education has been in a language other than English. The book will also be of use to those for whom English is not their first language, but are working in the scientific field and need access to English material. It will also be helpful to those teaching English to science students.

The contents of the book

All the entries in the book are arranged into sets of terms that are closely related in meaning or subject area. This allows an entry to be compared or contrasted with related entries to make the meaning of a term clearer. There are two main sections in the book. The first comprises over 1300 basic terms commonly used in all branches of science, and which have different, and usually more precise, meanings in scientific contexts than they have in general speech. Included in this section are 180 prefixes, suffixes and general affixes of use in understanding many scientific terms. The second section defines over 8500 technical terms from the fields of biology, chemistry and physics. The entries contain other information, besides the definition, which will be of assistance in the usage of the term. The terms for biology, chemistry and physics are not divided into three separate sections; instead the sets of terms are presented according to an overall framework of scientific principles, as can be seen in the list of Contents.

The Contents shows the arrangement of terms in different subject areas. Each area is indicated by a two letter code, and within such an area or set, the terms are numbered consecutively. The set codes are placed at the top of each page showing the numbers of the terms covered. An alphabetical index at the back of the book lists all the terms and their place in the book, and indicates the subject field of the term where relevant.

How to use this book

There are several ways of using this book.

- 1 Finding the meaning of a term when reading
- a) Look for the term in the alphabetical index.
- b) If there is more than one reference, choose the correct field, either biology (Bio.), chemistry (Ch.), or physics (Ph.), and if necessary, the correct word class, e.g. noun (n.), verb (v.), or adjective (adj.). Note the set code, e.g. natural is coded AB024.
- c) Use the letters to find the set, and then the number to find the term's position in it.
- d) Read the definition and any examples.
- e) Look at the entries above and/or below in the set, as these will show differences in meaning useful in understanding the term.
- 2 Using a term when writing
- a) Find the term, as explained above.
- b) Study the use of the term in the examples.

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- c) Note any collocations and information about how the term should be used.
- 3 Searching for an unknown term when writing
 This is best shown by example. Suppose the term cluster for a group of
 flowers on a stalk is known, but a term is needed for a group of flowers
 growing thickly on a particular piece of ground.
- a) Look for the term cluster in the alphabetical index.
- b) Find the term from the set code.
- c) By reading the definition of cluster and the definitions of related terms, it can be seen that clump, just below cluster in the set, is the correct term to use.
- 4 Revising the terms of a particular topic
- a) Select the subject area either from the list of *Contents*, or by selecting key terms from the alphabetical index.
- b) Find the relevant part of the dictionary and study the terms. This will, in many cases, provide a revision, or summary, of the topic.

The definition

Each definition gives as much information as possible about the meaning and behaviour of the term. The definition itself is usually supplemented by typical examples of the term in context. Many definitions also carry examples of the term's collocation, that is the combination or phrase in which the term most frequently appears. Related forms of the headword (see Appendix 1) are shown when they are used in scientific contexts. If a related form is defined elsewhere in the dictionary it appears in small capital letters.

References

Other terms that add to the reader's understanding of the definition are shown at the end of the entry. These references are marked with arrows to indicate their position in the dictionary. A downward pointing arrow (\downarrow) indicates that the term is defined later in the same section of a set; an upward pointing arrow (\uparrow) indicates that the term is defined earlier in the set. An arrow pointing sideways (\rightarrow) is a cross-reference to a term in a different section of the set, or a member of another set; in either case the term must be located by means of the alphabetical index.

Many references are marked to show they have a meaning that stands in a particular relation to the term; for example, it may be opposite, or be very similar, in meaning. The following abbreviations are used to show these relationships (see also Appendix 2).

Ag	gradable antonym	(as in opposite terms such as high and low between which there is a continuous gradation of change)
An	non-gradable antonym	(as in opposite terms such as <i>plastic</i> and <i>elastic</i> between which there is a discontinuity in the change)
Cm	complementary term	(as when two terms cannot function independently of each other, such as lock and key, male and female)

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Cn	converse term	(as in two terms between which there is a reference point, such as <i>above</i> and <i>below</i>)
Cs	consequent term	(as when one term follows on from another, as solution follows on from solvation)
H	hyponym	(a term whose meaning is included in the meaning of another term, as the meanings of red, blue and green are included in the term coloured)
I	incompatible term	(a term that involves the complete denial of its opposite, for example, a perfect vacuum is incompatible with matter)
P	polar term	(a term that cannot exist independently of another term; for example, the <i>north</i> pole and the south pole of a magnet are polar terms)
Sn	cognate term	(as when terms have some element of meaning in common, such as <i>ejection</i> and <i>exudation</i>)
Sam	ple entry	
	c position code, headword word class (part of speech)	AB025 natural (adj.)
defii	nition	Describes substances existing in nature, substances produced by nature, or processes taking place without human action,
exar	nples of the term in context	e.g. a natural gas which exists in pockets in the earth; b natural science is all sciences concerned with the physical world; c natural frequency is the frequency of vibration of a body when it is not affected by outside sources; d natural radioactivity is the radioactivity from naturally occurring substances
	ocation	 natural gas is a naturally occurring substance
	ed forms	—naturally (adv.)
refer	rences	\downarrow artificial (I) · imitation · free · discrete · available ² · material ² · composed of · impure \uparrow matter \rightarrow synthetic

Contents

Basic Terms Set Code AA Space AB Matter AC Shape AD Existence AE Constitution

AF Movement **AG** Change **AH** Time AJ Process AK Knowledge

AL Word Analysis **AM** Statement AN Measurement AP Relationship **AQ** Experiment

Scientific Terms Set Code

BA Physical Properties **BB** Chemical Technique

BC Classification of Matter

BD Chemical Nomenclature **BE** General Macrostructure

BF Surface Phenomena

BG Crystal Structure

BH Polymers and Glasses

CA General Taxonomy

CB Plant Taxonomy CC Animal Taxonomy

CD General Morphology

CE Plant Morphology

CF Animal Morphology CG Anatomical Terms

CH Plant Anatomy

CJ Animal Anatomy CK Skeletal Anatomy

CL Histology

CM Epithelial Tissue

CN Connective Tissue

CP Muscular Tissue

CQ Nervous Tissue CR Blood Tissue

CS Plant Tissue

CT Cytology

CU Cell Division and Function

DA Chemical Bonds

DB Atomic Structure

DC Molecular Structure

DD Solutions

DE Colloids

DF Ionic Theory

EA Laws of Motion

EB Forces

EC Projectiles, Friction

ED Molecular Theory

EE Kinetic Theory

EF Chromatography EG Conductance and

Electrolysis

FA Growth

FB Movement

FC Locomotion

FD Sensitivity

FE Internal Environment

FF Excretion

FG Function

FH Soil Transpiration

GA Ecology

GB Agriculture

HA Irritability

HB Nervous System

HC Sight **HD** Hearing

HE Sense Organs

JA Endocrinology

JB Immunity

JC Pathogenicity

JD Hygiene

KA Chemical Reactions

KB Chemical Equilibrium

KC Reaction Mechanism

KD Physical Equilibrium

KE Elasticity

KF Hydrostatics

KG Measurement, SI units

LA Thermal Expansion, Temperature

LB Transfer of Heat

LC Chemical Energy

LD Thermochemistry

Contents

MA Metabolism **MB** Nutrition

MC Photosynthesis

MD Nutrients

ME Mouth and Teeth

MIF Gut

MG Digestion

MH Diet

MJ Respiration

NA Work

NB Wave Motion

NC Electromagnetic Waves

ND Light

NE Radiation

NF Radioactivity

NG Mass Spectroscopy

NH Sound

NJ Current Electricity

NK Electromagnetism

NL Electronics

NM Radio

NN Chemical Laws

PA Animal Vascular Systems

PB Plant Vascular Systems

QA Energy

QB Magnetism

OC Electrostatics

RA Evolution

SA Reproduction

SB Sexual Reproduction

SC Asexual Reproduction
SD Alternation of Generations

SE Genital Organs

SF Flowers

SG Life Cycles SH General Embryology

SJ Mammalian Embryology

TA Heredity

TB Nucleic Functions

TC Genes

UA Chemical Potential

Appendices

- 1. Related forms
- 2. References and relationships of terms
- 3. Abbreviations
- 4. Prefixes for SI Units
- 5. 1) SI Units
 - 2) Quantities, units and symbols
 - 3) Letters used as symbols for quantities
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- 7. Common alloys
- 8. Table of chemical elements
- 9. Ionization energies of selected elements
- 10. Standard electrode and redox potentials
- 11. The Greek alphabet
- 12. Naming chemical compounds

Appendix 1

Related forms

Related forms of terms are obtained by affixation. In section AL (Word Analysis) the affixes especially used for scientific terms have been described. Terms which are formed by affixation are also called derivatives. The affixes described below are some of those occurring in general speech which are useful for scientific terms. These affixes do not cover the full range of the English language as some have been omitted because they are unimportant as far as scientific terms are concerned. For those interested, a fuller statement of affixation in the English language is given in A Grammar of Contemporary English (R. Quirk, S. Greenbaum, G. Leech, and J. Svartvik, Longman, 1972)

Examples of derivation

fraction (noun) → fraction-ate (verb) → fraction-at-ing (adjective)

fraction-al (adjective) fraction-at-ion (noun)

Examples of related forms

The most important derivative for scientific terms is 'fractionate', hence the related forms are: fraction, fractional, fractionation, fractionating. In the entry for **fractionate** (BB044) the related forms are shown in **bold italics** when the term is not described elsewhere and in SMALL CAPITALS when the term is described in another entry.

PrefixesNegative Prefixes

PREFIX	MEANING	ADDED TO	EXAMPLE	COMMENT
un-	'the opposite of' 'not'	adjectives -ed or -ing participles	stable → unstable combined → uncombined	with gradable adjectives
			saturated	
			→ unsaturated	1
Bon-	'not'	adjectives	polar → nonpolar	with non- gradable
			poi.	adjectives
		nouns	metal	
			→ non-metal	
in-	as for un-	adjectives	soluble	note change
			→ insoluble	to im- before
1			miscible → immiscible	m/b/p, to il- before l, and
i			reversible	ir- before r
			→ irreversible	
dis-	as for un-	adjectives	charged	note borrowed
			→ discharged	forms, e.g.
		verbs	charge	associate
		1 _	→ discharge	dissociate
		abstract	continuity	
		nouns	→ discontinuity	
a -	'lacking in'	adjectives	sexual	
	'lack of'		→ asexual	
		nouns	symmetry	
			→ asymmetry	

Prefixes which Reverse the State or Process

PREFIX	MEANING	ADDED TO	EXAMPLE	COMMENT
de-	'to reverse the action'	verbs	hydrate → dehydrate	
	'to remove'	abstract	activation	
		nouns derived from verbs	→ deactivation	
dis-	similar to de-	verb,	connect	
		hence participles	→ disconnect connected → disconnected	
		noun	 → disconnected → disconnecting 	

Other Prefixes

PREFIX	MEANING	ADDED TO	EXAMPLE	COMMENT
pseudo-	a) 'false'	a) nouns	cilium → pseudocilium podium → pseudopodium	
	b) 'has the appearance of the object, but is not	b) adjectives	septate → pseudoseptate	
	truly the same'	a) word		
	c) 'like, or isomeric with'	c) word segments	-carp → pseudocarp acid → pseudo-acid	
anti-	a) 'opposite in position or direction'	a) nouns	peristalsis → antiperistalsis catalyst → anticatalyst	Note: some terms use a hyphen, e., anti-proton
	b) 'opposite in effect'	b) adjectives	biotic → antibiotic	
	c) 'acting against'	c) adjectives	petalous → antipetalous	
inter-	a) 'between, among'	a) nouns	breeding → interbreeding	
		b) adjectives	costal → intercostal	
	b) 'from one to another'	c) verbs	change → interchange connect → interconnect	

Suffixes

SUFFIX	MEANING	ADDED TO	EXAMPLE	COMMENT
	VERB→ NOUN			
-er, -or	'agential'	mainly dynamic verbs→ nouns	flex → flexor plasticize → plasticizer	
-ation	'state' → 'action'	abstract nouns	crystallize → crystallization	verbs in -fy and -ze
-ness	ADJECTIVE→ NOUN 'state or quality'	adjective → abstract noun	brittle → brittleness	
-ity	'state or quality'	adjective → abstract noun	malleable → malleability	often added to adjectives in -able, -ible, -al, -ic

Prefixes

SUFFIX	MEANING	ADDED TO	EXAMPLE	COMMENT
rify	VERB FORMING 'causative'	noun/ adjective → verbs (v.t.)	acid → acidify	Note: many borrowed words change the stem, e.g. liquid
·ize	'causative'	noun \rightarrow verb (v.t.)	colour → decolourize platinum → platinize carbon → carbonize crystal → crystallize	→ liquefy
ary	NOUN → ADJECTIVE 'producing' 'connected with'	noun → adjective	saliva → salivary	
able	SOME OTHER ADJECTIVE FORMING SUFFIXES 'able to be' 'worthy of being' 'ought to be'	transitive verbs → adjectives	reverse → reversible vary → variable	many borrowed words, e.g. edible mutable
-ly	ADVERB FORMING SUFFIXES 'in a manner'	adjective → adverb of manner	explosive →explosively	

In the examples given it is usually clear that the affix has been added to a word already known. There are some suffixes which appear quite often but the original word (underlying form) is less easily identified.

Explosives and explosion obviously have a connection: -ive occurs quite often and so does -ion. Both the two words have explos-. This is not a word in English now. In meaning explode seems very close. This change, explode to explosion, took place before the word was borrowed.

In scientific English there are many words like this, borrowed long ago from Latin or Greek, already changed in their original languages: -al, -ic, and -ous (-ious, -eous) are examples of endings. To all of these -ity can be added.

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cause - causal - causality
(electr) - electric - electricity
curio - curious - curiosity
-al, -ic, -ive form gradable adjectives
-ous forms non-gradable adjectives
See also Section AL in the Basic Terms.
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References and relationships of terms

- 1. Many references are marked to show that they have a meaning that stands in a particular relation to the defined term. The following abbreviations are used to show these relations.
- Ag Gradable antonyms as in opposite terms, such as high and low, between which there is a continuous change. The use of either of these terms is subjectively assessed by the observer. For example, if observer A is higher than observer B, then an object between them is low to observer A and high to observer B. Other examples of gradable antonyms include: hot and cold; accurate and inaccurate; elementary and advanced.
- An Non-gradable antonyms as in opposite terms, such as elastic and plastic, between which the change is marked by a discontinuity. The use of these terms is assessed objectively and is independent of the observer. For example, a material can be either elastic or plastic and empirical observation will determine which it is, as in the case of a copper wire which is elastic under stress up to a certain limit (marking the discontinuity) and then becomes plastic when the elastic limit is exceeded.
- Cn Converse terms such as above and below which imply there is a reference point between the two states to which the terms refer, e.g. above and below the melting point of ice, in which the melting point of ice is the reference point between the two states of water.
- Incompatible terms such as matter and vacuum, between which no change is possible, and the possibility of one denies the possibility of the other for whatever is under discussion. For example, crystalline and amorphous are incompatible, as a crystalline substance such as sodium chloride cannot be amorphous, and the existence of the crystalline substance denies the possibility of there being amorphous sodium chloride.
- Cm Complementary terms such as lock and key, which cannot function independently of each other. They can exist separately from each other, but must be together in order to function.
- Polar terms such as north and south, when describing the poles of a magnet, which cannot exist independently of each other. For example, anode and cathode are polar terms, as one cannot exist without the other in an experiment on electric current.
- Cs Consequent terms such as stress and strain, which imply that in a process one condition is the consequence of the other. For example, when a stress is applied to a wire, the wire experiences a strain, and the strain is the consequence of the stress. Note that stress is not the consequent of strain.
- H Hyponyms such as blue and coloured, in which the meaning of one term is included in the meaning of the other. For example, a coloured object can be red, blue, green or any other colour. Blue is a hyponym of coloured as its meaning is included in the meaning of coloured. Note that coloured is not a hyponym of blue.

- Sn Cognate terms such as replace and exchange, which have some element of meaning in common. More than two terms can show a cognate relation, e.g. improve, enhance, assist, aid, advance, all have an element in common of causing a process to function better, but they differ in the manner by which the process becomes better.
- 2. The references with arrows pointing upwards (\uparrow) and downwards (\downarrow) belong to the same section of a set and hence these terms will generally show some form of cognate relation, although other relations are not excluded. The cross-references with an arrow pointing across (\rightarrow) indicate the term is in another section or another set, but a knowledge of its meaning is useful in further clarifying the term which is defined.

Abbreviations

Abbreviations used in the index and in the definitions

(Bio.) (Ch.)	indicates the term is used	in biolo	gy, chemistry, or physics.			
(Ph.) Note:	The same term may have different meanings in different subjects, e.g. 'nucleus' can have different meanings, in biology, physics, and chemistry. When a headword appears in more than one place in the dictionary, it is numbered, e.g., nucleus ¹ , nucleus ² , etc. If no label is given for any of the three sciences, then the term is used generally.					
(G.S.)	abbreviation for 'General term in written Standard E	abbreviation for 'General Speech'; it indicates the use of the term in written Standard English. If no (G.S.) definition of the term is given, its meaning can be found in a standard word list.				
(n.)	a noun, noun phrase, or no	oun grou nodynan	p, e.g. thermodynamics is a nics is a noun phrase; leaf			
(pl.)		it does n	ot follow the general rules,			
(n.pl.)	a noun which occurs in th		e a thermodynamics			
(adj.)						
(uuj.)	an adjective or a part of a verb used as an adjective, e.g. regular (adj.); fractionating (adj.) as in fractionating column; varied					
	(adj.) as in varied p.d.	us III j.	actionating committee, burieu			
(v.t.,i.)	a verb which can be used	transitiv	elv or intransitively.			
(v.i.)		a verb with an intransitive use.				
(v.t.)		a verb with a transitive use.				
(adv.)	an adverb.					
(pre.)	indicates a group of letter	s which	form a prefix.			
(suff.)	indicates a group of letter					
(abbr.)	indicates an abbreviation.					
Commo	on abbreviations used in science	:e				
abs.	absolute	d.	decomposed			
a.c.	alternating current	d.c.	direct current			
anhyd.			p.decomposition			
a.p.	atmospheric pressure	dil.	dilute			
approx	. approximately	dist.	distilled			
aq.	aqueous	e.g.	(exempli gratia)			
b.p.	boiling point	_	for example			
c.g.	centre of gravity	e.m.f.	electromotive force			
coeff.	coefficient	eqn.	equation			
conc.	concentrated	expt.	experiment			

f.p. f.s.d.

h.

concn. concentration

critical cryst. crystalline

const. constant

crit.

fig. figure (diagram)

hour

freezing point

full-scale deflection

hyd.	hydrated	r.m.m.	relative molecular mass
i.e.	(id est) that is	r.m.s.	root mean square
insol.	insoluble	sol.	soluble
i.τ.	infra-red	soln.	solution
liq.	liquid.	sp.	specific
M.A.	mechanical advantage	sq.	square
max.	maximum	s.t.p.	standard temperature
min.	minimum		and pressure
m.p.	melting point	temp.	temperature
p.d.	potential difference	u.v.	ultra-violet
ppt.	precipitate	vac.	vacuum
r.a.m.	relative atomic mass	v.d.	vapour density
r.d.	relative density	V.R.	velocity ratio
r.h.	relative humidity	wt.	weight

Prefixes for SI units

MULTIPLE	PREFIX	SYMBOL
10^{12}	tera	T
10°	giga	G
106	mega	M
10^{3}	kilo	k
10^{-3}	milli	m
10^{-6}	тісто	μ
10^{-9}	nano	n
10^{-12}	pico	р

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