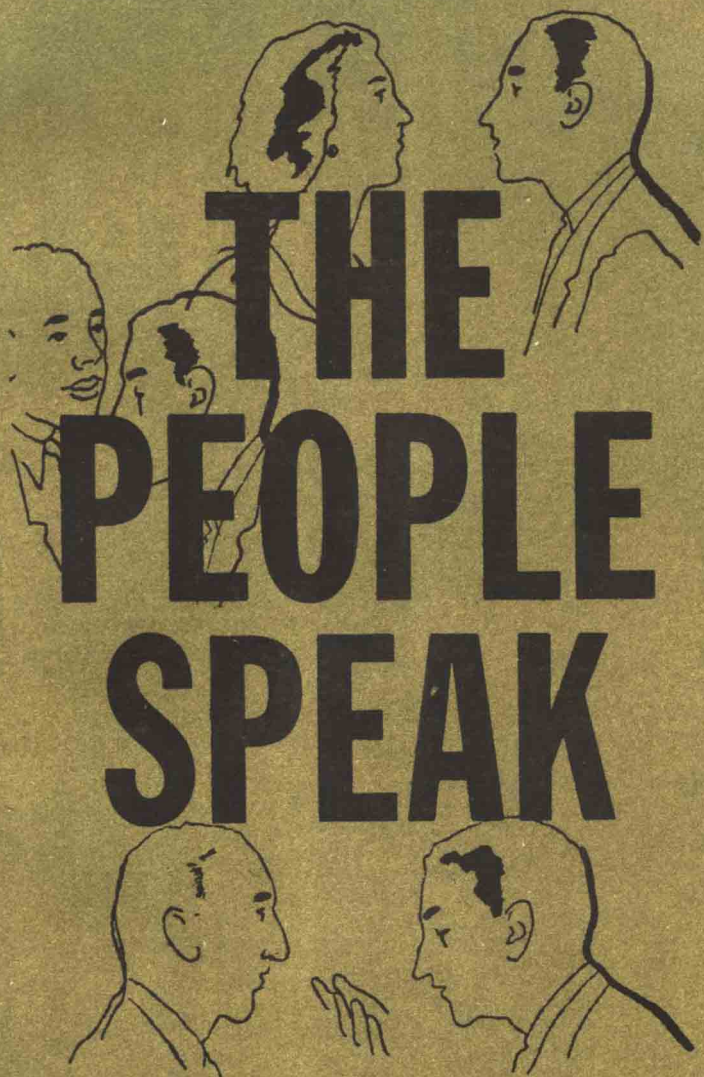


ENGLISH LANGUAGE SERVICES, INC.



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PREFACE

The People Speak, in the series COLLIER MACMILLAN ENGLISH READERS, was written for students of English as a second language. This book contains seven original stories written on an elementary language level, but designed to maintain the interest of adult readers.

The vocabulary of *The People Speak* is approximately 500 words. The seven readings are graded; that is, the stories become progressively more difficult, not only in vocabulary but also in the number of grammatical structures used. The table of Contents lists the important new structures introduced in each story.

Each reading in *The People Speak* is followed by an exercise section made up of comprehension questions or multiple-choice items designed to test the students' understanding of the story. In addition, there are word-study exercises which reinforce new vocabulary items, and grammar exercises based on sentence patterns occurring in the story.

The vocabulary and grammatical structures used in *The People Speak* are taken from lesson material introduced in two basic courses in the Collier Macmillan English Program. When used as supplementary reading material with Books One and Two of *ENGLISH 900®* or with Workbook Three of *AUDIO-LINGUAL ENGLISH*, this reader will review and reinforce the corresponding text or workbook material in a new and interesting context. Those expressions in the exercise sections that have not occurred in the corresponding lessons of *ENGLISH 900®* or *AUDIO-LINGUAL ENGLISH* are marked with asterisks.

This volume can be profitably used as supplementary reading in almost any beginning course of instruction, both for classroom presentation and for outside reading assignment, since there is a high correlation between the vocabulary and structures used in *The People Speak* and those found in standard elementary textbooks. This reader

has been successfully tested with elementary students using a variety of basic text materials.

A wide range of material has been created for the Collier Macmillan English Program by the Materials Development Staff of English Language Services, Inc., under the co-direction of Edwin T. Cornelius, Jr. and Willard D. Sheeler. The original stories in *The People Speak* were written by George P. McCallum, and adapted and edited by Joyce R. Manes.

The illustrations are by Alex Kenné.

If this reader is used with the basic series, ENGLISH 900® or AUDIO-LINGUAL ENGLISH, the selections should be assigned upon completion of the following study units or lessons:

	ENGLISH 900®	AUDIO- LINGUAL ENGLISH Workbook Three Lesson
Questions and Answers	Book 1, Unit 10	20
Your Good Friend, Bill	Book 2, Unit 2	24
Where is Harry Going?	Book 2, Unit 4	28
The People Speak	Book 2, Unit 5	30
The Pleasure Trip	Book 2, Unit 7	34
A Lesson in Life	Book 2, Unit 9	38
The Milk and the Money	Book 2, Unit 10	40

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QUESTIONS AND ANSWERS

The program "Questions and Answers" is on television every Tuesday evening at eight o'clock. The people on it are Fred Johnson and two contestants. Fred Johnson has questions to ask and the contestants have to listen and answer them. The contestants hope to answer every question. One contestant will win a television set.

In the television theater there is a desk and chair for Fred Johnson and a table and two chairs for the contestants. It is now 7:30. Several men come in, then some women, and next a few families. One large family has three girls, three boys, and a mother and father. They sit down in chairs near the wall. A man and his wife sit down near them. The husband has a blue coat on. A father and mother and five sons come in and sit down near the window. It is now 7:45 and in a few minutes the program will begin.

The last person to come in the door is a tall man in a gray overcoat and black hat. He has a briefcase. This is Fred Johnson. The papers in the briefcase have the questions and answers on them. Mr. Johnson will talk to the people now.

"Good evening. I'm Fred Johnson and I'm very glad to see you. I hope you have a good time tonight. We'll begin in a few minutes. I'll ask the questions and I want to have two contestants to answer them. Remember, you can win a television set for the correct answers. Who will be the contestants? Will the man in the blue coat and the man near the window please go to the chairs for the contestants? I'm very glad these two men want to be on the program. It's now eight o'clock and I'll begin the program.

"Good evening, friends. It's Tuesday evening and it's time for 'Questions and Answers.' My name is Fred

QUESTIONS AND ANSWERS

Johnson and I have the questions, but can you answer them? I have two men here at the theater, and they both want to win a television set. At 8:30 one man will have it. Let's talk first to the young man in the blue coat. What is your name?"

"Ed Green."

"Are you an engineer?"

"No, I'm not. I'm a farmer."

"That's fine. Now tell me about your family. You have a large family, don't you?"

"No, Fred. My family is small—just my wife and me. We see your program every week, and I am glad I can be a contestant tonight."

"Thank you, Mr. Green. You weren't born in this city, were you?"

"No, I was born in a country town far from here, but I think this is a fine city."

"Good. Now excuse me, Mr. Green. I must talk to the contestant in the next chair. Hello. What is your name and how are you this evening?"

"I'm fine, thank you, Fred. My name is Bill Jones and I'm very glad to be here. My family and I see your program every week, too. It's a pleasure to meet you now."

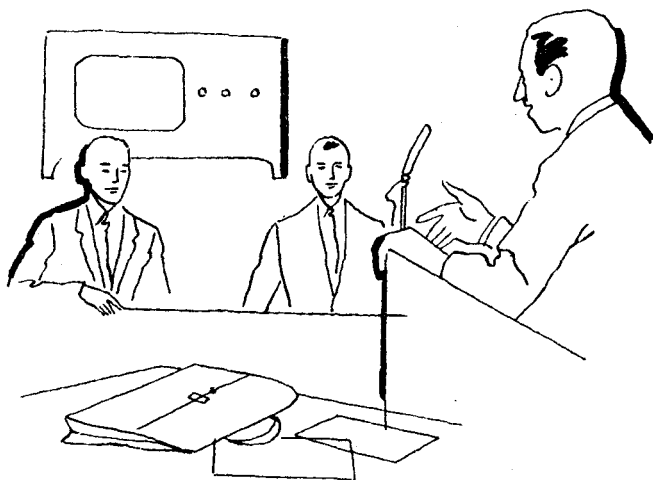
"Very pleased to meet you, Mr. Jones. Let's talk about your family. Do you have a small family, too?"

"No, Fred. My family is large—my wife and five sons. They're here tonight. My wife, Helen, in the white coat and red hat, is in the chair near the window. See those five happy boys near her? They're my sons. Their names are Jim, Ed, Jack, Harry, and Paul. They go to school here in the city."

"Good evening, Mrs. Jones. Good evening, boys. You have a fine family, Mr. Jones. Tell me, are you a lawyer?"

"No, I'm a history teacher. My students listen to your program, too. Both my family and my students hope I can win the television set."

"We'll know in a few minutes, Mr. Jones. Are you from a country town, too?"



"Yes, but it's very near the city. We can't have animals in the city, but my boys can have horses and dogs in the country. My wife and I can go to the city on Saturdays and Sundays, and every day I go to my school in the city in our automobile."

"That's fine, Mr. Jones. Now Bill, I want you to meet Ed Green."

"How do you do, Mr. Green?"

"Mr. Green, this is Bill Jones."

"I'm very glad to know you, Mr. Jones."

"Now, friends, it's time for the questions. Who will the television set belong to—Mr. Green, the farmer, or Mr. Jones, the teacher? Mr. Green, your first question is about Presidents of the United States. Do you know the last name of the ninth and twenty-third Presidents? They were both from the same family. You can think for a minute and then answer."

"I don't remember, Fred."

"Then I'll have to ask Mr. Jones. Mr. Jones, can you tell me what the last name of the ninth and twenty-third Presidents was?"

"Yes, I can. Their last name was Harrison, William Henry Harrison and Benjamin Harrison."

"Very good, Mr. Jones. I'm glad you could answer the first question. Now I'll ask a question on geography. What three cities have the same name as their country? What is the answer to this question, Mr. Jones?"

"I should know the answer, Fred, but I don't remember. I hope I can answer the next question."

"I hope so, Mr. Jones, but you know I must ask Mr. Green the second question now. Mr. Green, do you know the names of these three cities?"

"I believe I do, Fred. The names are Mexico City, Guatemala City, and Panama City."

"Good for you Mr. Green! Those names are correct. Friends, both Mr. Green and Mr. Jones have one correct answer. Who will win the television set? The next few questions will tell us. The third question is on months of the year. How many months have thirty days? Can you tell me the answer, Mr. Jones?"

"Yes, I can. Four months of the year have thirty days."

"Fine. Now, Mr. Green, what are these months?"

"This is how I remember them, Fred:

'Thirty days has September
April, June, and November' "

"I'm happy to say both Mr. Jones and Mr. Green have the right answers. Now I'll ask the next question. Listen to the question and then answer, Mr. Jones: On what day is Labor Day in the United States?"

"In the United States, Labor Day is the first Monday in September."

"Right. But in some countries, it isn't on that day. When is it, Mr. Green?"

"I believe the answer is May first, Fred."

"Both Mr. Green and Mr. Jones are correct, friends. Both men now have three correct answers, but I have just one

television set. Who will win it? I will have to ask a seventh question and then we may know. I'll ask you first, Mr. Jones. Listen.

'Brothers and sisters I have none,
But that man's father is my father's son.'

Who is 'that man's father,' Mr. Jones?"

"I'll have to think about that, Fred. Can you repeat the question?"

"I'll be glad to repeat the question, Mr. Jones.

'Brothers and sisters I have none,
But that man's father is my father's son.'

Now, do you have the answer, Mr. Jones?"

"No, I don't, Fred. Perhaps Mr. Green will know."

"Do you know the answer, Mr. Green? Who is 'that man's father' in the question?"

"I'm happy to tell you I do know the answer, Fred. 'That man's father' is *you*. You have no brothers. You have no sisters. But 'that man's father' is your father's son. You are your father's son. 'That man's father' must be you."

"Very good. Mr. Green, the television set is yours. I know you'll be pleased with it."

"Thank you, Fred. Good night."

"Mr. Jones, you can't have the television set, but I do have a pen for you, and I hope you'll remember the day you were a contestant on 'Questions and Answers.' Perhaps you can be here at a later date."

"I hope so, Fred. Good night."

"Friends, I see that it's time to close this week's program. Thank you, Mr. Green and Mr. Jones. I'll be here next Tuesday at 8 o'clock and I'll have questions to ask, two contestants to answer them, and a television set for one of the contestants. I hope you'll see the program. Perhaps you can be in the theater. Maybe *you* will be a contestant. Possibly a television set will be yours. Good night, and see you next Tuesday on 'Questions and Answers.'"

Questions and Exercises

WHAT DO YOU REMEMBER?

Give complete answers to the questions. Follow the example.

Example: Will the program begin at seven o'clock?

No, it won't. The program will begin at eight o'clock.

1. Is the program "Questions and Answers" on television every Wednesday evening?
2. Will the contestants ask the questions?
3. Is Fred Johnson the first person to come in the door?
4. Is Ed Green an engineer?
5. Was Ed Green born in the city?
6. Is Bill Jones a lawyer?
7. Does Bill Jones have a small family?
8. Is Bill Jones the man to win the television set?

DO YOU KNOW THESE WORDS?

Complete the sentences using the right words.

<i>teacher</i>	<i>*President</i>	<i>briefcase</i>
<i>*Labor Day</i>	<i>*answers</i>	<i>*same</i>
<i>*none</i>	<i>*son</i>	<i>*countries</i>
<i>*contestants</i>	<i>*questions</i>	

Example: Mr. Jones is a history teacher.

1. Fred Johnson has _____ to ask the contestants.
2. The papers in the _____ have the questions and answers on them.
3. The _____ have to listen to the questions and answer them.
4. Remember, you can win a television set for the correct _____.
5. William Henry Harrison was the ninth _____ of the United States.

** Words which have not occurred in the corresponding ENGLISH 900 study units.*

6. The ninth and twenty-third Presidents were from the _____ family.
7. _____ is the first Monday in September in the United States.
8. Three cities have the same names as their _____.
9. Brothers and sisters I have _____.
10. But that man's father is my father's _____.

DO YOU KNOW THESE VERBS?

Use the right verb.

sit down	*win	are	*answer
has	is	*ask	hope

1. Who will _____ the television set?
2. Fred Johnson _____ questions to ask.
3. The contestants will _____ in their chairs.
4. The contestants _____ to know the correct answers.
5. Fred Johnson will _____ the questions.
6. Ed Green and Bill Jones will _____ Fred's questions.
7. The names of the three cities _____ Mexico City, Guatemala City, and Panama City.
8. Labor Day _____ on May first in most countries.

DO YOU KNOW THESE NUMBERS?

Use the right form of the number.

1. The _____ question is about Presidents of the United States. (*first, one*)
2. What was the last name of the _____ President? (*nine, ninth*)
3. Benjamin Harrison was the _____ President of the United States. (*twenty-three, twenty-third*)
4. Four months of the year have _____ days. (*thirtieth, thirty*)
5. The _____ question is on geography. (*two, second*)
6. Both men have _____ correct answers. (*third, three*)
7. _____ contestant will win a television set. (*First, One*)
8. Mr. Green could answer the _____ question. (*seven, seventh*)

YOUR GOOD FRIEND, BILL

Thursday morning
April 3

Dear Helen,

I'd like to write to you often, but I'm very busy with my classes here at the university right now. You are a student, too, and I know you understand.

I have to study for all of my classes, but this is my first year of Spanish, and it gives me a lot of trouble. Spanish is my teacher's native language; he's from South America. He wants me to speak fluently, but I'm not very familiar with Spanish, and I often make mistakes in grammar and pronunciation. Some people are good language students and can speak and understand with no trouble, but I'm not. My accent isn't good, and I don't read or write well, either. Perhaps if I study my Spanish lessons every day, I won't have trouble with the language. Right now my professor isn't happy with me and I'm really sorry about that.

Believe me, I'd rather speak my native language in class and understand the teacher. I'm a pretty good engineering student. I make mistakes in engineering class, too, but I like it very much.

What about you? I don't remember what language you have to study. Please write and tell me how your language class is. What classes do you like? Do you have to study a lot, too?

Helen, I have something to ask you. There will be a program of Italian and German music at the student theater here at my university next Saturday, April 12. It ought to be extremely good. After the program, there will be cake and ice cream to eat and coffee to drink. Would

you like to go with me? I'd be very happy if you would. Please answer and tell me if you can go. If you can't, I won't go either.

Your good friend,

Bill

Friday evening

April 4

Dear Bill,

I was very pleased to read your letter about the music program at your university. I'd like to go with you, but my uncle and aunt from Washington, D.C., will be here for several days and I must be with them on Saturday. I'd rather be with you.

I'm sorry to read about your trouble with your Spanish class. I think you should see if you can meet a Spanish person. If his native language is Spanish, he can tell you when you make mistakes in pronunciation and grammar. You can listen to him speak and repeat after him. There might be a Spanish student at your school. If so, I believe he'll be glad to study English with you, and you can study Spanish with him. Then, you'll know Spanish, he'll know English, and you'll both be good students. What do you think about this?

I study French as my language, but I don't have trouble with it yet. I have to write a lot of papers for my class in world history, and sometimes I have a little trouble, but I really like my classes this year.

I'm very sorry I can't be with you on Saturday, but please go to the program. Perhaps you can go with one of the boys from your university.

Yours,

Helen



Monday afternoon
April 7

Dear Martha,

I hope you're well and not very busy with school. A friend of mine will be here in a minute to study Spanish with me. Spanish is his native language and he can tell me when I make mistakes. When he has trouble with his English, I study with him. He understands a lot, but his accent isn't good. He wants to speak English fluently. If I can speak and write a little Spanish, I'm happy.

I'd like to see you very much. How about next Saturday night? There will be a very fine music program here at my university, and after the program there will be good things to eat and drink. Please go with me. If you don't, I won't go either. My friend is here now to study with me, and I have to stop this letter.

Your good friend,

Bill

Tuesday evening
April 8

Dear Bill,

It was a pleasure to read your letter and to know about the music program at your university. I'll be happy to go with you. My bus will be at your school at 4 o'clock on Saturday. If you don't mind, I'd like you to meet me at the bus station. See you on Saturday.

Martha

Tuesday evening
April 8

Dear Bill,

I hope you remember your old friends. I was a student at your university a couple of years ago. I'm now at a university far from yours, but I'll be with some friends near your school for several days. They want to go to the music program at your university on Saturday. Perhaps you'd like to go with us. I hope so. We'll go in their car. It doesn't matter where we meet, but the bus station is a familiar place. Can you meet us there at 4 o'clock on Saturday afternoon?

Your old friend,

Betty Taylor

Tuesday evening
April 8

Dear Bill,

I'm happy to tell you my uncle and aunt won't be here until next month, and now I can go to the music program with you on Saturday. If the bus is on time, I'll be there at 4 o'clock. Please meet me at the bus station.

I'll see you on Saturday.

Yours,

Helen

