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家长阁

全日制十年制学校初中课本 (试 用 本)

英 语

第二册

中小学通用教材英语编写组编

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| Lesson 201 |
|---|
| Drills: 1) There are some trucks on the road. |
| There is some bread on the plate. |
| 2) Are there any trucks on the road? |
| Is there any bread on the plate? |
| 3) There aren't any trucks on the road. |
| There isn't any bread on the plate. |
| Text: Time for Supper |
| Lesson 218 |
| Drills: 1) The short pencil is mine, etc. |
| 2) Which is bigger, an elephant or a horse? Text: Two Exercise-books |
| Spelling and Pronunciation: 1) ph[f], ay[ei] |
| 2) smaller, shorter, |
| etc. Lesson 2217 |
| |
| Drills: 1) Their classroom is bigger than ours, etc. |
| 2) The earth is bigger than the moon. |
| Text: The Hare and the Tortoise |
| Spelling and Pronunciation: as[a:s], igh[ai] |
| Lesson 23 (Revision)25 |
| Dialogue: Two New Books |

| A Rhyme | : Time |
|----------------|--|
| Lesson 24 ··· | 32 |
| | I have a picture-book. |
| | You have a picture-book. |
| | We have picture-books. |
| | I haven't a story-book. |
| | You haven't a story-book. |
| | We haven't story-books. |
| | Have I (you) a picture-book? |
| 40.5-3 | Yes, you (I) have. |
| | No, you (I) haven't. |
| | Have we picture-books? |
| #2-e- xx | Yes, we have. |
| | No, we haven't. |
| Text: Thi | s Is My Face |
| Spelling of | and Pronunciation: ear[ie], s[z], nk[nk] |
| Lesson 25 ···· | 42 |
| Drills: 1) | Tell me your name, please. |
| 2) | Please show us your story-book. |
| 3) | Ask him to tell you his name. |
| Text: A I | Parent-Teacher Meeting |
| Lesson 26 ···· | 51 |
| Drills: 1) | You're standing now, aren't you? |
| | Yes, I am. |
| | No, I'm not. |
| 2) | What are you doing? |
| | We're writing our names on the |

| blackboard. |
|---|
| |
| Text: Our English Textbooks |
| Spelling and Pronunciation: swimming, making, |
| wood engrate etc. all ne y |
| Lesson 27 (Revision)62 |
| Text: Playing Soldiers |
| Spelling and Pronunciation: oi, oy[9i], are[89], ai[ei] |
| A Rhyme: Twinkle, Twinkle, Little Star |
| Lesson 2870 |
| Drills: 1) Tell him not to read his picture-book. |
| 2) Don't read your picture-book. |
| Text: Working in a People's Commune |
| Lesson 2979 |
| Drills: 1) Which is the fastest, a plane, a |
| train, or a boat? |
| 2) Who's carrying the heaviest box? |
| Text: A Geography Lesson |
| Spelling and Pronunciation: 1) ea[e], qu[kw] |
| 2) easier, easiest; |
| thinner, thinnest |
| Lesson 3092 |
| Drills: 1) He likes singing. |
| She likes singing. |
| They like singing. |
| 2) He doesn't like dancing. |
| Z) He doesn't like dancing. |

She doesn't like dancing.

They don't like dancing.

| | Does he (she) like dancing? |
|--|-----------------------------|
| | Yes, he (she) does. |
| | No, he (she) doesn't. |
| | Do they like dancing? |
| | Yes, they do. |
| | No, they don't. |

TUBEL OF HALLA I

4) What does he do? What do they do?

Text: Li Pin's Day

Spelling and Pronunciation: oor[o:], kn[n]

Lesson 31102

Drills: 1) I speak Chinese. You speak Chinese. We speak Chinese.

- 2) I don't speak Japanese. You don't speak Japanese. We don't speak Japanese.
- 3) Do I (you) go? Yes, you (I) do. No, you (I) don't. Do they go? Yes, they do. No, they don't.
 - 4) What time do you get up? What do we use when we write on paper? Who runs fastest in your class?

Text: The Seasons

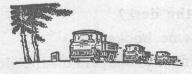
| Spelling and Pronunciation: old[auld], ear[a: |], |
|---|-----|
| alk[o:k] | 440 |
| Lesson 32 (Revision) | 113 |
| Text: A Year of English | |
| Spelling and Pronunciation: Spelling rules | |
| summed up | |
| A Rhyme: Summer Sun | |
| Vocabulary | 124 |

LESSON TWENTY

The Twentieth Lesson

DRILLS

A





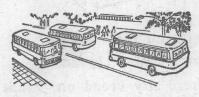
A: What's on the road? TYP

B: There are some \trucks.

A: Are there any cars on the road?

B: No, there varen't any.

A



A: What's in the street?

B: There are some buses.

A: Are there any tractors in the street?

B: No, there aren't any.

A3



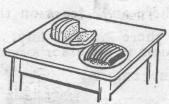
A: What's on the desk?

B: There are some books.

A: Are there any newspapers on the desk?

B: No, there aren't any.

 \mathbf{B}_1

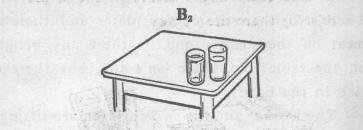


A: What's on this plate?

B: There's some bread.

A: Is there any bread on that plate?

B: No, there isn't, but there's some meat on it.



A: What's in this glass?

B: There's some milk.

A: Is there any milk in that glass?

B: No, there isn't, but there's some water in it.

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TEXT

Time for Supper

This is a room in a worker's home. There's a table and some chairs in it.

It's half past six in the evening. It's time for supper.

What's on the table? There are some plates,



bowls and chopsticks. What's on the plates? There's fish on the bigger plate, and there's meat on the smaller one. Is there any bread on the table? No, there isn't any, but there's rice in the bowls.

The worker and his two children are sitting at the table. The older child is a boy, the younger one is a girl. Their mother isn't home yet. They're waiting for her.

NEW WORDS AND EXPRESSIONS

Nouns (countable) 1. car 小汽车

2. street 街道 Istrict 7 children ['tfildren]

3. bus 公共汽车

4. newspaper ['nju:s,peipe] (newspa-per) 报纸

5. plate 大碟子;盘子

6. glass [gla:s] 玻璃杯

7. room [ru:m] 房间

8. home 家

9. half [ha:f] 一半

10. bowl [boul] 碗 19. any ['eni]

11. chopstick (chop-stick) (无论)那一个;一些

筷子

12. child [tsaild] 小孩

pl. (复数)

Nouns (uncountable)

13. bread [brea] in

14. meat [mi:t] 肉

15. milk 奶, 牛奶

16. fish 鱼

17. rice 米饭

18. supper (sup-per) 晚餐

Pronouns

20. her 她(宾格) Verbs

21. sit 华

22. wait 「weit] (for) 等待 Adverbs

23. yet 仍然

not yet 还没有

24. home 回到家里

Prepositions

25. past [pa:st] 过了……

EVERYDAY SENTENCES

1) A: Have you a pair of chopsticks (black shoes)?

B: Yes, I have. No, I haven't.

2) A: What's the date today?

B: It's January 1 (January the first). It's New Year's Day.

SPELLING AND PRONUNCIATION

Pronounce the following words and give their transcriptions:

A. 1) plane, plate 2) hard, car

3) jeep, street 4) easy, meat

B. rub-ber sup-per big-ger chop-stick

5) sit, fish 6) coat, boat, road

PRONUNCIATION AND INTONATION

1. Read the following phrases aloud:

a pen and a pencil pens an(d) pencils

a car and a bus cars an(d) buses

a truck and a tra(c)tor trucks an(d) tra(c)tors . 5 .



| | a tank and a plane tanks an(d) planes |
|----|--|
| | a bowl and a plate bowls an(d) plates |
| | a table and a chair tables an(d) chairs |
| 2. | Read the following sentences aloud: |
| | |
| | Policies I de la |
| | There's some fish on the plate. |
| | There's some meat in the bowl. |
| | There's a car on the road. |
| | There's a bus in the street. |
| | There's a pen on the desk. |
| EX | CERCISES |
| 1. | Give the plural forms of the following nouns and |
| | read them out: |
| | 1) plate, bike, street |
| | 2) table, name, friend |
| | 3) radio, photo, boy |
| | 4) city, family, country |
| | 5) horse, house, village, bridge |
| | 6) box, class |
| | 7) child |
| 2. | Fill in the blanks with some or any and read |
| | aloud the sentences: |
| | 1) There are newspapers on the desk. |
| | 2) There is bread on the plate. |
| | 3) There aren't cars in the street. |
| | 4) There isn't milk in the glass. |
| | A) THATA THE A STATE THE AND BEAUDY |

(0)

| | Make the following sentences interrogative, the negative: |
|---|---|
| | Model: There are some trees behind the house |
| | Are there any trees behind the house? |
| | There aren't any trees behind the house. |
| | 1) There's some bread on the plate. |
| | 2) There's some water in the bowl. |
| | 3) There are some newspapers on the table. |
| | 4) There are some tractors in the field. |
| 4. | Write out these letters, words and sentences: |
| · 13 | an ap en er ei na ni ng |
| - | |
| _ | oo ou or os to ta tr tw |
| • | |
| *************************************** | glass bowl plate chopstick |
| • | |
| 4 = | bread rice milk fish meat |
| | What's on the road? |
| ••••• | |
| | There are some trucks. |
| ***** | T |

5) Is there ___ water in the cup?6) Are there ___ boats on the river?

LESSON TWENTY-ONE

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The Twenty-First Lesson

DRILLS

A

A: Are these your pencils?

B: The short one is mine.

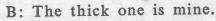
A: Is the long one yours, Jtoo?

B: No, it's Li √Pin's.

A: \Oh, it's \his.

A

A: Are these your dictionaries?



A: Is the thin one yours, too?

B: No, it's Wei Fang's.

A: Oh, it's hers.

Bi

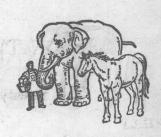
A: Which is bigger, an belephant or a

horse?

B: An elephant is bigger.

A: But a horse is quite big \too, \too, \too' isn't it?

B: Yes, it Vis.



B

A: Which is heavier, an elephant or a horse?

B: An elephant is heavier.

A: But a horse is quite heavy too, isn't it?

B: Yes, it is.

Section of the Bands of

A: Which is stronger, an elephant or a horse?

B: An elephant is stronger.

A: But a horse is quite strong too, isn't it?

B: Yes, it is.







A: Which is faster, an elephant or a horse?

B: A horse is faster.

A: But an elephant is quite fast too, isn't

it?

B: Oh no. An elephant is very slow.

TEXT

Two Exercise-books

Here are two English exercise-books. One is blue, the other is yellow. The blue one is bigger but thinner. The yellow one is smaller but thicker.

Whose exercise-books are they? We see no names on them. Let's look at the handwriting.