

新英语
教程

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NEW
ENGLISH
COURSE

主 编 李相崇
副主编 杨庆午 刘平梅
顾 问 B. W. Robinett

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PREHENSIVE ENGLISH 综合英语

清华大学出版社

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第二册

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前 言

《新英语教程》(NEW ENGLISH COURSE) 是清华大学外语系根据国家教育委员会审定颁布的《大学英语教学大纲》(高等学校理工科本科用) 编写的系列教科书。全书由英语阅读 (GUIDED READING) 和综合英语 (COMPREHENSIVE ENGLISH, 简称 CE) 两套平行教材组成, 使读写与听说教学分科进行。两套教材自成体系, 相互独立, 又互为补充。

本书为 CE Book II, 供二级使用。有 16 个单元, 每单元用一课时, 共需 16 课时。每单元分成两个部分。第一部分 (Part A) 为辨音部分, 训练学生区分和模仿各种语调, 以及辨别各类数词的能力。第二部分 (Part B) 为听力理解部分, 一般由两段对话或短文组成, 介绍英语口语中祝贺、请求、意愿、命令、决心等意念的基本表达方法。

本书各单元的两个部分均配有相当量的练习。学生通过由浅入深的反复练习达到熟练巩固的目的。第二部分的练习大体有以下四种类型:

1. 听力准备练习。学生在听录音之前回答与听力材料有关的问题, 使学生对所听内容有所准备并作出一定的预测。

2. 要点练习。通过此次练习使学生了解部分或通篇听力材料的大意, 领会材料的主要内容。这是听力训练的主要任务。

3. 细节练习。在领会通篇大意的基础上进行此项练习, 使学生理解材料中有关的具体细节。

4. 语句练习。通过此项练习使学生掌握表达某一意念的各种基本语句。

本书以听力训练为主,兼顾说的训练。各项练习尽可能把听和说的训练有机地结合起来,使学生在领会听力材料内容的基础上,运用所学的有关语句表达一定的意念。

本书配有外籍教师录制的录音带。录音语速从每分钟100个词逐渐提高到110个词。

本书在编写过程中,美国著名应用语言学教授、明尼苏达大学副校长 Betty Wallace Robinett 提出了宝贵意见。在我校工作的美籍教师 Eugene Chao 等承担了录音工作。在此表示感谢。

由于编者水平有限,时间紧迫,错误和疏漏之处一定不少,热忱欢迎批评指正,尤其欢迎兄弟院校的师生提出宝贵的修改意见。

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Glossary

UNIT ONE

Learning Points:

1. Sound Recognition:

Pronunciation of -ed and -s

Rising -Falling Intonation

2. Congratulations and Worry

Part A

Sound Recognition

I. Pronunciation of -ed and -s

Exercise 1

Read the following words. Pay attention to the pro-

nunciation of -ed.

- | | | | |
|-----------|-----------|-----------|-----------|
| 1) turned | 2) judged | 3) walked | 4) wished |
| called | rubbed | passed | watched |
| saved | married | hoped | noticed |
| raised | offered | laughed | helped |

- 5) lighted
guided
united
ended

Exercise 2

Read the following words. Pay attention to the pronunciation of -s.

- | | | | |
|------------|-----------|------------|----------|
| 1) bottoms | 2) cars | 3) says | 4) parks |
| calls | armies | hours | caps |
| 5) acts | 6) dishes | 7) bridges | |
| repeats | churches | prices | |

II. Rising-Falling Intonation

Rising-falling intonation is used for statements, commands, and wh-questions.

Exercise 3

You will hear some sentences. Listen carefully and repeat.

- 1) The rose is red.
- 2) The man came home.
- 3) Don't come in.
- 4) Take the cat out.
- 5) What is the time?
- 6) Who is on the phone?

Exercise 4

Read the following sentences. Pay attention to the intonation.

- 1) Where is the library?
- 2) What are you looking for?
- 3) How did you do it?
- 4) I'd like to speak to you.
- 5) I am going to the department store.
- 6) We'll go by train.
- 7) He will go by air plane.
- 8) Why do you do that?

Part B

Congratulations and Worry

I. Too Old to Swim

New Words

1. **recent** ['ri:sənt] adj.
having happened only
a short time ago
2. **competition** [,kɒmpɪ'tɪʃən]
n. a test of strength,
skill, ability, etc.
3. **merely** ['miəli] adv.
only

Proper Name

Olympics [ə'limpiks] n.
(pl.) = Olympic Games



congratulations on...

Language Notes

1. to tell you the truth: to be quite frank
2. I beg your pardon: (said with the voice rising at the end) I did not hear / understand what you said and would like you to repeat it.

Exercise 1

Read the questions before you listen to the tape. Then answer them as you listen.

- 1) Where did Miss Green just break the swimming records?
- 2) How old is she?
- 3) What are her plans for the future?
- 4) Does she enjoy swimming?

Exercise 2

Listen to the conversation again. Choose the best answer as you listen.

- 1) The reporter congratulates Miss Green on ...
 - a. breaking the jumping records at the recent Olympics.
 - b. becoming a film star at the age of fifteen.
 - c. breaking the swimming records at the recent Olympics.
- 2) What's Miss Green going to do next?

- a. She is going to give up swimming.
 - b. She is going to visit other countries.
 - c. She will take part in an international competition.
- 3) Why does Miss Green make such a decision?
- a. Because she doesn't like swimming any more.
 - b. Because she enjoys visiting other countries rather than working hard at swimming.
 - c. Because she is too old to win in an international competition.
- 4) When did she have her swimming training?
- a. Before and after school.
 - b. At weekends.
 - c. Both a and b.

Exercise 3

Mr. Parker is a reporter, so he is interviewing Miss Green. First he congratulates her, and then asks questions. Listen to the tape and fill in the blanks below.

- 1) _____ breaking the records ...
- 2) Oh, _____ those cups!
- 3) _____ a swimming star at the age of fifteen,
_____ ?
- 4) _____ tell me something about _____
_____ for the future?
- 5) Is it _____ at twenty?
- 6) _____ enjoy swimming?

Exercise 4

Listen to the conversation again and answer the questions on the tape.

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

II. Plain Talk

New Words

1. **plain** [pleɪn] adj. easy to see, hear or understand
2. **observation** [ˌɒbzə'veɪʃən] n. act of noticing
3. **popular** ['pɒpjulə] adj. liked by most people
4. **impolite** [ɪmpə'leɪt] adj. not polite
5. **rude** [ruːd] adj. (of a person or his behavior) not at all polite; showing bad manners
6. **greet** [gri:t] vt. to welcome
7. **accustom** [ə'kʌstəm] vt. (to) to make sb. familiar with or used to
8. **embarrass** [ɪm'bærəs] vt. (often passive) to cause to feel