G L E N C O E

COMPUTERIZED ACCOUNTING



SPREADSHEET ACCOUNTING
TURBO TAX

COMPUTERIZE ACCOUNTING

DOS VERSION

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PREFACE

After your students learn the fundamental principles and concepts of accounting, what's next? A logical next step is to build on these understandings by applying them to real world technology. *Computerized Accounting* is a comprehensive textbook and software program that will help your accounting students make a smoother transition from the classroom to the workplace.

Computerized Accounting consists of three units: Unit 1—Computerized Accounting, Unit 2—Spreadsheets, and Unit 3—*TurboTax*. You can take your students from the most basic computerized accounting tasks to income tax preparation all in one textbook!

Throughout Unit 1, your students will learn how to use the *Glencoe Integrated Accounting* (Version 2.0) software to implement a diverse selection of accounting problems. They will use the general ledger system, integrated bank reconciliation tool, graphs, payroll module, inventory system, and the plant asset register. Important accounting concepts are also reinforced in these chapters to help students make the transition from a manual accounting system to a computerized system.

Unit 2 introduces spreadsheet terminology using *Lotus**1-2-3* (Version 2.1) and *Microsoft** Works (Version 3.0) software. Specific step-by-step instructions lead your students through the fundamental concepts, from formatting data and entering formulas to building their own spreadsheets and creating graphs.

In Unit 3, you can introduce your students to one of the most popular tax preparation software packages—*TurboTax*[®]. The chapter explains how to prepare both personal and business tax forms.

MAJOR CHANGES IN THE TEXTBOOK ▼

The textbook includes significant enhancements to facilitate the learning process. These changes are the result of invaluable feedback provided by numerous instructors. A description of these new features appear below.

- **NEW Expanded Coverage**—Two new chapters explain how to use the integrated inventory system and plant asset register that are built into the software. A comprehensive discussion addresses the issues and concepts involved in maintaining an inventory database. The textbook also includes expanded coverage of the integrated bank reconciliation tool and the graphs (charts) incorporated into the software.
- NEW Spreadsheets—The two chapters on spreadsheets teach your students how to enter formulas, format and copy data, print a worksheet, modify financial reports exported by the accounting software, and prepare charts. The text takes your students step by step through the process of analyzing a problem and building a spreadsheet from scratch using Microsoft Works and Lotus 1-2-3.
- **NEW** *TurboTax*—This chapter introduces basic tax concepts using personal income tax forms as a model. The chapter also expands and

reinforces your students' understanding of the tax requirements for a business. The textbook discusses several other tax issues and includes a variety of problems for use with the TurboTax software.

• **NEW Icons**—The textbook design now incorporates icons to assist students in learning and effectively using the accounting software.



When your students see this icon, they will know to perform the corresponding steps using the software.



This icon identifies how to use the mouse to perform various functions such as choosing an option from a menu, resizing a window, scrolling through a list, and clicking a button.



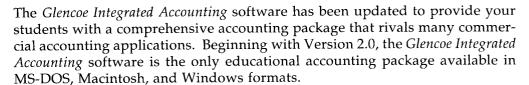
Whenever your students encounter a situation that requires special attention, this icon serves as a reminder or warning. Detailed instructions or notes explain the action to be taken.



The icon shown here reminds your students to carefully proof their work before continuing with the next step.

- **NEW Two-Color Format**—A new, two-color format provides your students with a textbook designed to make learning easier.
- NEW Margin Notes—Throughout the text, margin notes reinforce major concepts or provide helpful hints. Objectives also appear in the margin to help your students focus their learning.
- **NEW Vocabulary**—Key terms introduced in the text appear at the beginning of each chapter. Definitions of these terms are provided within the chapter, after the chapter summary, and in a comprehensive glossary.
- **NEW Self-Reviews**—Check figures included in the textbook at key intervals assist students in verifying their work. These self-reviews keep your students on track as they complete the sample problems in the chapters.
- **NEW Study Guide and Working Papers**—Input forms, end-of-chapter review exercises, and analysis questions are now offered in a separate student study guide and working papers edition.

NEW SOFTWARE FEATURES ▼



The software includes these new features:

- **NEW Mouse Support**—Version 2.0 fully supports an optional Microsoft (or compatible) mouse. Using the mouse, students can select menu options, click on radio buttons and check boxes, move or resize a window, click on a button, move to a data entry field, and perform many other functions.
- NEW Enhanced Graphical User Interface—If the software is run on a computer with a VGA monitor, an enhanced graphical user interface is automatically presented that simulates a Windows environment. Radio buttons appear as complete circles rather than parentheses. Other elements

such as the close box, scroll bars, check boxes, and buttons are also visually enhanced. However, older color and monochrome monitors are still 100% supported by the software.

- **NEW Problem Sets**—The revised software (Version 2.0) is completely compatible with all the problem sets you currently are using including those you have created. Student (work-in-progress) files are also compatible. If you decide to upgrade to the Windows version, you can continue using any problem sets you may have created for the MS-DOS version.
- NEW Graphs—Several charts and graphs can be displayed to allow your students to visualize the accounting data. Charts such as customer balances, vendor balances, actual vs. budget, aged accounts receivable, and more are available if your students are using a color or composite monitor. Graph types include pie chart, bar chart, line graph, and 3D bar charts.
- **NEW Integrated Bank Reconciliation**—The bank reconciliation tool is now integrated with the general ledger system. Select the bank reconciliation option, then simply pop up a list of the checks appearing in the cash payments journal and mark those that are outstanding. After completing the form, your students can direct the program to automatically record the bank service charge in the cash payments journal.
- **NEW Export to Lotus 1-2-3**—Selected reports can be exported to a Lotus 1-2-3 spreadsheet format. Therefore, you can extend problems by instructing your students to use a spreadsheet to perform additional analysis on the accounting data generated by the software.
- NEW Inventory System—The cost of inventory tool is still provided, but a
 more extensive, integrated inventory system is now incorporated into the
 software. Using this system, inventory transactions can be entered (sales,
 returns, purchases, etc.). An adjusting entry is automatically generated at
 the end of the fiscal period to reflect the current value of merchandise
 inventory.
- NEW Plant Asset System—An integrated plant asset system is now included in the accounting software along with the depreciation tool. Entries for asset acquisitions, disposal of assets, and adjustments for depreciation are automatically generated by the software.
- **NEW General Journal Report**—The dialog box used to print the general journal report now includes an option to generate a printout based upon the comment recorded as part of an entry. For example, your students could choose to print only the adjusting entries.
- **NEW Improved Calculator**—The calculator now includes a "paper tape" option so that your students can review their calculations or print the output if desired. Simply click a button to display the "paper tape" area, or hide it if you don't need to see that information.
- NEW Enhanced Reports—Reports are now printed with a page number on each page to facilitate handling of long reports. Also, reports can be printed to an ASCII file and then imported using almost any word processor.
- **NEW Color**—Now you can change the colors in the program to meet your preferences. Simply choose a color option and press a button to modify the color settings.

TEMPLATES ▼

Template disks accompany the *Computerized Accounting* text. These disks include templates for the accounting problems, spreadsheet activities, and *TurboTax* problems. These templates facilitate the learning process by allowing your students to focus on learning the software—not just key data. For most accounting problems, the template files include the chart of accounts, opening balances, vendors, and customer data. Beginning a new problem is as easy as opening a file. While working with the spreadsheet, the templates help reinforce important skills and concepts.

RESOURCES FOR THE TEACHER ▼

A complete teacher's resource portfolio now accompanies the textbook. In the resource portfolio, you will find a wealth of information to help you introduce the concepts in the textbook. Innovative teaching suggestions will compliment your teaching style to help your students attain the maximum learning benefit from the course. Use the color transparencies to reinforce the features and capabilities of the *Glencoe Integrated Accounting* software, spreadsheet activities, and *TurboTax* software.

A comprehensive solutions manual and the solution software simplify the task of verifying your students' accounting work. To use the software, identify the solution, select a student's completed file, and press a button to analyze his/her work. If your students save their files on a network, you can check the work for an entire class in less than five minutes.

Since there are never enough problems in the textbook, the teacher's resource portfolio also includes supplemental problems for every chapter. Use these problems as additional assignments, reteaching exercises, extra credit work, or use them for testing purposes. Then, let the solution software verify the completed problems for you. Detailed step-by-step instructions guide you through the process of building your own problems if you want to computerize your favorite applications.

HARDWARE REQUIREMENTS ▼

The *Glencoe Integrated Accounting* software is reproducible and network-ready. The software can run on the original IBM® PC as well as any 100% PC-compatible computer. The following minimum configuration is required:

- a color or monochrome monitor
- at least one floppy disk drive (5 ¼" or 3 ½")
- 512K memory (640K required for network workstations)
- MS-DOS 2.1 (or higher)
- printer (optional, but recommended)
- mouse (optional)

Emma Jo Spiegelberg Carol Yacht Christopher R. Schaber Phyllis Lentz



TABLE OF CONTENTS

UNIT 1

Chapter 1 ▼ Introduction to Computerized Accounting	ng 1
Accounting Systems	2
Computerized Accounting	
Hardware Requirements	2 3 3
Care and Handling of Diskettes	3
The Accounting Program	4
Data Entry Basics	11
Summary of Key Points	16
Chapter Glossary	17
Review and Applications	19
Chapter 2 ▼ Exploring the Accounting	g System 23
Input Forms	24
Getting Started	27
What's in a Menu?	31
Chart of Accounts	38
Saving Your Work	44
Customer Accounts	46
Vendor Accounts	48
Ending the Accounting Session	49
Summary of Key Points	51
Chapter Glossary	51 53
Review and Applications	33
Chapter 3 ▼ Recording Transactions in the General Journal	63
General Journal	64
Getting Started	68
Business Information	69
Using the General Journal	69
The Posting Process	7 5
General Ledger Reports	76
Proofing Your Work	77
Trial Balance	81
Financial Statements	81
Ending the Accounting Session	84
Summary of Key Points	86
Chapter Glossary	86 88
Review and Applications	oc

in the Sales and Cash	
Receipts Journals	97
Introduction to the Sales and Cash Receipts Journals	98
Sales Journal	98
Getting Started	103
Integration Accounts	103
Using the Sales Journal	104
Cash Receipts Journal	109
The Posting Process Proofing Your Work	115
Accounts Receivable Reports	117
Ending the Accounting Session	118 122
Summary of Key Points	123
Chapter Glossary	123
Review and Applications	125
Chapter 5 ▼ Recording Transactions in the Purchases and Cash Payments Journals	135
Introduction to the Purchases and Cash Payments Journals	136
Purchases Journal	136
Getting Started	143
Using the Purchases Journal	143
Cash Payments Journal	146
The Posting Process	154
Proofing Your Work	154
Accounts Payable Reports	157
Ending the Accounting Session	163
Summary of Key Points	164
Chapter Glossary	164
Review and Applications	165
Chapter 6 ▼ Completing the	
Accounting Cycle	179
A direction of Emphrica	100
Adjusting Entries	180
Recording Adjustments Using the General Journal Financial Statements	183
The Closing Process	185
Ending the Accounting Session	188
Deleting Files	189
Summary of Key Points	190 191
Chapter Glossary	191
Review and Applications	191
Application Activity 1 ▼ Pets & More!	201

Chapter 7 ▼ Usi	ng Special Accounting Tools	209
Bank Reconciliation Depreciation Cost of Inventory Budget Analysis Analyzing Data Usin Ending the Accounti Summary of Key Poi Chapter Glossary Review and Applicat	ng Session nts	210 215 219 222 223 224 225 225 227
•	vanced Accounts Payable nsactions and Partnerships	235
Partnerships Purchases on Account Purchases Returns as Purchases Discounts Withdrawals by Part Proofing Your Work Ending the Accounting Summary of Key Point Chapter Glossary Review and Applica	nd Allowances tners and Partial Payments ing Session ints	236 239 241 243 245 247 249 250 250 252
- · · · · · · · · · · · · · · · · · · ·	vanced Accounts ceivable Transactions	267
Accounts Receivable Getting Started Proofing Your Work Determining the Ad Ending the Account Summary of Key Po Chapter Glossary Review and Applica	t justment for Uncollectible Accounts ing Session ints	268 275 276 276 277 280 280 282
•	ansactions and Financial atements for Corporations	301
Corporations Capital Stock Transa Adjusting Entries Financial Statements Proofing Your Work Exporting to Lotus® Performing the Clos Ending the Account Summary of Key Po Chapter Glossary Review and Applica	s 1-2-3® ing Process for a Corporation ing Session ints	302 302 308 309 313 314 315 316 316

Application Activity 2 ▼ Expo Electronics, Inc.	329
Chapter 11 ▼ Recording the Payroll	337
Introduction to Payroll Computerized Payroll Getting Started Proofing Your Work Displaying the Payroll Checks Posting the Payroll Paying the Payroll Tax Liabilities Using Graphs Ending the Accounting Session Summary of Key Points Chapter Glossary Review and Applications	338 339 342 345 347 347 350 351 351 352 353 354
Chapter 12 ▼ Advanced Financial Statement Analysis	371
Introduction Statement Analysis What-If Analysis Ending the Accounting Session Summary of Key Points Chapter Glossary Review and Applications	372 372 377 378 379 379 380
Application Activity 3 ▼ Sound City	387
Chapter 13 ▼ Using the Inventory System	397
Computerized Inventory System Input Forms Getting Started Using the Inventory System Proofing Your Work Inventory Reports Merchandise Inventory Adjustment Ending the Accounting Session Summary of Key Points Chapter Glossary Review and Applications	398 401 404 405 408 408 411 412 413 413
Chapter 14 ▼ Using the Plant Asset System	427
Plant Asset System Maintaining a Plant Asset Register Using the Plant Asset Register Proofing Your Work	428 429 432 434

2	Plant Asset Reports Depreciation Adjustment Comparing Depreciation Methods Using Graphs Ending the Accounting Session Summary of Key Points Chapter Glossary Review and Applications	434 437 438 439 440 440 441
Ch	apter 15 ▼ Introduction to Spreadsheets	453
Che	What Is a Spreadsheet? Getting Started Retrieving a Spreadsheet File Exploring the Spreadsheet Navigating a Spreadsheet Basic Building Blocks of a Spreadsheet Saving Your Work Changing the Appearance of a Spreadsheet Printing a Spreadsheet What-If Analysis Ending the Spreadsheet Session Summary of Key Points Chapter Glossary Review and Applications Apter 16 ▼ Working With and Building Spreadsheets	454 454 455 458 459 462 470 471 474 477 478 479 481
3	Updating a Spreadsheet Copying and Moving Data Preparing Charts Building Your Own Spreadsheets Summary of Key Points Chapter Glossary Review and Applications	490 498 504 509 513 513
	apter 17 ▼ <i>TurboTax</i>	502
	Overview of the Software Navigating the Screens Getting Started Completing a Tax Return Naming the Tax Return (Step 1) Transferring Tax Information (Step 2) Importing Information (Step 3) Filling Out the Tax Forms (Step 4)	524 526 526 528 528 530 530 531

UNIT 2

UNIT 3

Table of Contents ▼

χi

File Cabinet (Step 5)	545
Final Review (Step 6)	546
Printing the Return (Step 7)	547
Filing Electronically (Step 8)	547
Backing Up Return (Step 9)	548
Preparing State Return (Step 10)	548
Ending the TurboTax Session	548
Summary of Key Points	549
Chapter Glossary	549
Review and Applications	551
Appendices	559
• 7	563
Glossary	
Index	573

Introduction to Computerized Accounting

Learning Objectives

When you have completed Chapter 1, you should be able to:

- 1. Discuss how computer technology can be used to automate an accounting system.
- 2. Explain the hardware requirements to run the accounting software.
- 3. Describe the guidelines for safely handling diskettes.
- 4. Identify the major components of the accounting software.
- 5. Explain how to communicate with the software.
- 6. Discuss how controls are used to manage data and work with the software.
- 7. Describe the basic process for entering data.
- 8. Define the terms introduced in this chapter.

Key Terms

Accounting system Ellipsis Check box Source document Window Field

Journal Dialog box Key-entering

Hardware Prompt Key
Software Warning message Cursor

MS-DOS Error message Numeric field
Operating system Scroll bar Alphanumeric field

Diskette Thumb Mouse Integrated Button Clicking

Menu Function key Double-clicking

Pull-down menu Escape key Dragging
Menu bar Radio button Command key

ACCOUNTING SYSTEMS ▼

An **accounting system** is the process of recording and reporting financial events or transactions. Regardless of the method used for recording and reporting transactions, all businesses must follow the same rules and guidelines. Whether businesses record transactions manually in a journal or electronically with a computer, they follow the same rules.

As you have already learned, many steps are involved in processing business transactions. First, you collect, verify, and analyze financial information to determine how to record it. Next, you record transactions by writing them in a journal with a pen or pencil or by key-entering them into a computer. Then, you produce reports by classifying and summarizing the financial information.

The primary goal of an accounting system is to provide the financial information needed to manage a business on a day-to-day basis. Until now you have focused on how this information is gathered from daily transactions and summarized in reports using a manual accounting system. Now, you have an opportunity to learn how computers can be applied to an accounting system.

COMPUTERIZED ACCOUNTING ▼

Early in the evolution of computer technology and software, accountants recognized the benefits of increased speed and accuracy that could be attained by automating an accounting system. Although the methods for processing business transactions vary, the manual approach and a computerized system follow the same basic steps. The primary differences between the two accounting systems are the means of recording data and how reports are produced.

In a computerized system, the source documents generated by daily transactions are collected, verified, and analyzed in the same manner as in a manual system. An accountant or clerk collects the information from paper records of transactions called **source documents**. Examples of source documents are purchase orders, invoices, and receipts. The information is verified for accuracy and then analyzed to determine which accounts are affected by the transaction.

The next step is to record the transactions. In a manual system, the transactions are recorded by writing the account information and amounts in a journal. A **journal** is a record of the transactions shown in order by date. The transaction information recorded in a computerized accounting system is identical to the information recorded in a manual system, but the method of entering the transaction information differs. Rather than writing the information by using a pen or pencil, an accountant or clerk enters data by using the keyboard.

After entering the financial information, the accountant uses the power of the computer to classify and summarize the data. The computer automatically performs the process of posting to the general ledger. Reports such as a Trial Balance, Income Statement, and Balance Sheet can be printed in seconds by entering a few keystrokes.

Whether you are currently learning accounting or are already familiar with basic accounting concepts, you can use this knowledge with a computerized system. The key to using the accounting software is to apply the concepts you already understand. Follow the same basic steps to collect, verify, analyze, record, classify, summarize, and report the financial events. The *Glencoe Integrated Accounting* software has been designed to help make the transition from

OBJECTIVE 1

Discuss how computer technology can be used to automate an accounting system.

The accounting cycle involves collecting, verifying, analyzing, recording, classifying, summarizing, and reporting financial transactions.

a manual to a computerized accounting system easier. In the following sections and chapters, you will learn how to use the software and how to apply your existing accounting skills to benefit from the potential of an automated accounting system.

HARDWARE REQUIREMENTS ▼

OBJECTIVE 2

Explain the hardware requirements to run the accounting software.

The accounting software you will be using with this text requires a minimum hardware configuration. **Hardware** represents the physical components of your computer system such as the monitor, disk drives, and memory. The **software** consists of programs that instruct the computer to perform the desired functions.

Before you operate the accounting software, verify that your computer meets or exceeds the minimum requirements listed for the type of computer equipment available to you.

MS-DOS

In 1981, IBM introduced its first microcomputer. The original IBM PC computer set a standard that many companies in the computer industry have since followed. This standard is based on the operating system from Microsoft called **MS-DOS**. The **operating system** controls the computer and how the computer performs basic tasks such as saving files or displaying information on the monitor.

Today, numerous manufacturers such as Tandy, Compaq, and Zenith produce PC-compatible computers based on the MS-DOS standard. Many of these computers vary based on speed and memory, but they all adhere to the same underlying standards.

Minimum Configuration

All computers based on the MS-DOS operating system work in the same manner and can use the same software given the proper configuration. The *Glencoe Integrated Accounting* software will run on the original IBM PC as well as on any 100% PC-compatible computer like the one shown in Figure 1-1, p. 4. The following minimum configuration is required:

- a color or monochrome monitor
- at least one floppy disk drive (5.25" or 3.5")
- 512K memory (640K for network workstations)
- MS-DOS 2.1 (or higher)
- printer (optional, but recommended)

CARE AND HANDLING OF DISKETTES ▼

OBJECTIVE 3

Describe the guidelines for safely handling diskettes.

The accounting software is provided on magnetic media called **diskettes** in both 3.5" and 5.25" formats. The business information you create while working with the program is also recorded on a diskette for later retrieval. You should handle the diskettes used for storing the programs and information very carefully. Though durable, the diskettes are subject to damage from many sources as illustrated in Figure 1-2, p. 5.

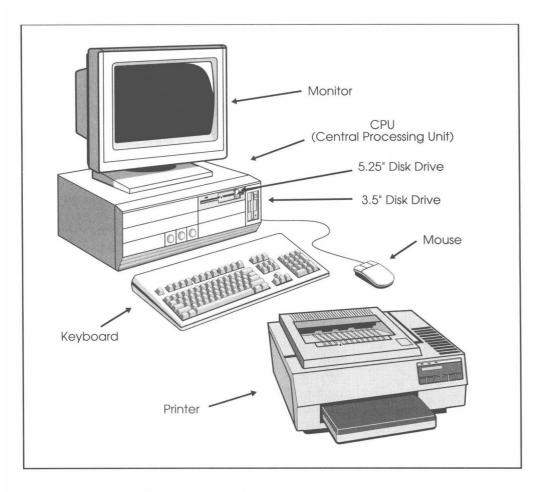


Figure 1-1 An MS-DOS Compatible System

As you work through the accounting program, you will create a significant amount of financial information requiring several hours of your time spent at the computer. Following the diskette handling guidelines will help you protect the valuable data you have entered.

Another important rule of computing is to back up your files. In addition to following the guidelines for the proper care of diskettes, you should make a backup copy of your diskette. By making a backup copy at regular intervals, you will have an alternate source to use in the event your diskette is accidentally damaged.



As a first step in preparing to run any program, be sure to verify that the hardware you are using is configured properly. While using the software, protect your data by following the appropriate procedures and by making a backup copy at regular intervals.



THE ACCOUNTING PROGRAM ▼

The accounting program includes the components and features necessary to perform all of the steps in the accounting cycle from recording business transactions to preparing reports. The many components of the accounting program are **integrated** or linked together. While components may each seem separate, they work together to form a complete accounting system. For example, transactions entered in the general journal are automatically posted to the general