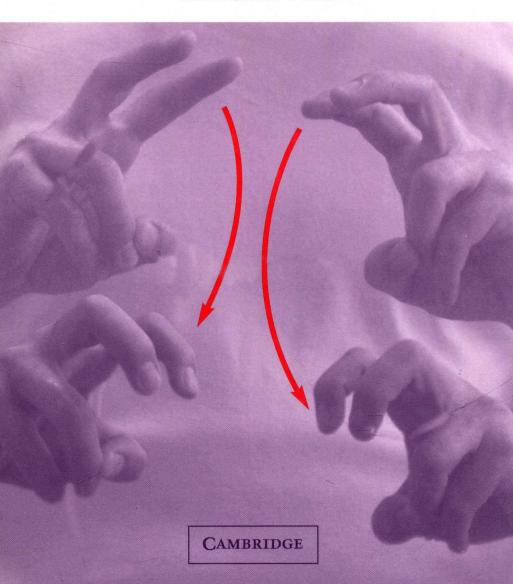
Modality and Structure

in Signed and Spoken Languages

Edited by

Richard P. Meier, Kearsy Cormier,

David Quinto-Pozos

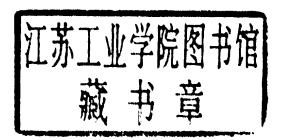


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Richard P. Meier, Kearsy Cormier, and David Quinto-Pozos

with the assistance of Adrianne Cheek, Heather Knapp, and Christian Rathmann





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Acknowledgments

Few readers will be surprised to learn that this volume is the fruit of a conference. That conference – one of an annual series sponsored by the Texas Linguistics Society – was held at the University of Texas at Austin on February 25–27, 2000; the topic was "The effects of modality on language and linguistic theory." It was, we believe, a very successful meeting, one marked by the high quality of the papers and of the ensuing discussions. There are many people and organizations to whom we are indebted for their financial support of the conference and for their hard work toward its realization. Here there are two sets of friends and colleagues whom we especially want to thank: Adrianne Cheek, Heather Knapp, and Christian Rathmann were our co-organizers of the conference. We owe a particular debt to the interpreters who enabled effective conversation between the Deaf and hearing conferees. The skill and dedication of these interpreters – Kristen Schwall-Hoyt, Katie LaSalle, and Shirley Gerhardt – were a foundation of the conference's success.

This book brings together many of the papers from that conference. All are now much updated and much revised. The quality of the revisions is due not only to the hard work of the authors but also to the peer-review process. To every extent possible, we obtained two reviews for each chapter, one from a scholar who works on signed languages and one from a scholar who, while expert in linguistics or psycholinguistics, works primarily on spoken languages. There were two reasons for this: first we sought to make sure that the chapters would be of the highest possible quality. And, second, we sought to ensure that the chapters would be accessible to the widest possible audience of researchers in linguistics and related fields.

To obtain these reviews, we abused many of our colleagues here at the University of Texas at Austin, including Ralph Blight, Megan Crowhurst, Lisa Green, Scott Myers, Carlota Smith, Steve Wechsler, and Tony Woodbury from the Department of Linguistics and Randy Diehl, Cathy Echols, and Peter MacNeilage from the Department of Psychology. We, and our authors, also benefited from the substantive and insightful reviews provided by Diane Brentari (Purdue University, West Lafayette, IN), Karen Emmorey (The Salk Institute, La Jolla, CA), Elisabeth Engberg-Pedersen (University of Copenhagen,

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RICHARD P. MEIER, KEARSY CORMIER, AND DAVID QUINTO-POZOS Austin, Texas

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Christopher and mean comparator scores

Total use of indexation by each subject

'(He) asks (her)'

*'I like (her)'

16.1

16.2

16.3

17.1

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