

Self-study

Mary Underwood &
Pauline Barr

Listeners

Series A: Day to Day Life

Pack A3

JOBS AROUND THE HOUSE
EATING

Oxford University Press

Series A: Day to Day

LISTENERS

Mary Underwood and Pauline Barr

JOB'S AROUND THE HOUSE EATING

EATING

Part 1 When we eat

Part 2 What to eat

Part 3 What to drink

Part 4 Preparing and preparing

Part 5

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Transcript

Answers

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What are 'Listeners'?

A series of listening programmes on cassette, designed to be used by students working on their own. Each cassette contains two programmes lasting 30 minutes each; and the book which goes with the cassette contains the notes and exercises for both programmes.

What's the aim of 'Listeners'?

'Listeners' give you the opportunity to hear, and learn to understand, 'the real thing' – English as native speakers use it when they talk to each other. To get the most out of the programmes, you should use the book and do the exercises at the same time as you listen. After that, listen to the programme again just for pleasure.


What's in the programmes?

Conversations, discussion, interviews and stories about the topic of the programme. These 'Extracts' are linked together in the programme by the presenter's commentary; another speaker gives you the instructions.

What's in the books?

Short introductions to the Extracts; Notes on the language used by the speakers; Exercises to help you understand them; the Transcript of the Extracts; and the Answers to the exercises where they are needed.


How do you use 'Listeners'?

 1 The book will tell you when to listen to your tape. As you read through, you will come to the words 'Start your tape' and see a symbol in the margin; you must start your tape whenever you come to that symbol.



2 The tape will tell you when to read your book. As you listen, you will hear the words 'Stop your tape and read about Extract A' or 'Stop your tape and do Exercise A', and then you will hear three musical notes; you must stop your tape and read your book whenever you hear those notes.

000

 3 If you have a counter on your cassette recorder, set it at 000 when you begin the programme. Then, whenever you see the symbol in the margin, write the counter number in the box before you press the button. This will help you to find the correct place if you want to rewind the tape and listen again.

- 4 *The Extracts.* These are the parts of the programme you must listen to most carefully. Don't worry if you don't understand everything you hear, but do rewind your tape and listen again if you haven't understood enough to do the exercises. You will hear people with all kinds of accents, some speaking slowly, others more quickly. Remember that, in order to benefit from the programmes and to enjoy them, you don't need to understand every word the speakers say.
- 5 *The Notes.* Many of the Extracts have notes on the language used by the speakers. Study these notes *before* you listen to the Extracts; they will help you to understand.
- 6 *The Exercises.* These are designed firstly to help you practise listening and to focus your attention on the Extracts, and also, in some cases, to help you find out how well you have understood. Some of the exercises should be done *before* you listen to the Extract, others *after* you listen, and others *while* you are listening; the book tells you when and how to do them. Also, some of the exercises are recorded on the tape; again, the book will tell you how to do them.
- 7 *The Transcript.* This is a printed version of the exact words of the speakers in each Extract. Try not to look at the Transcript until after you have listened to the Extract and done the exercises.
- 8 *The Answers.* The answers to some of the exercises are printed after the Transcript; the other exercises do not have a definite or 'correct' answer – they depend on your opinions or imagination. Don't look at the answers until you have done the exercises.

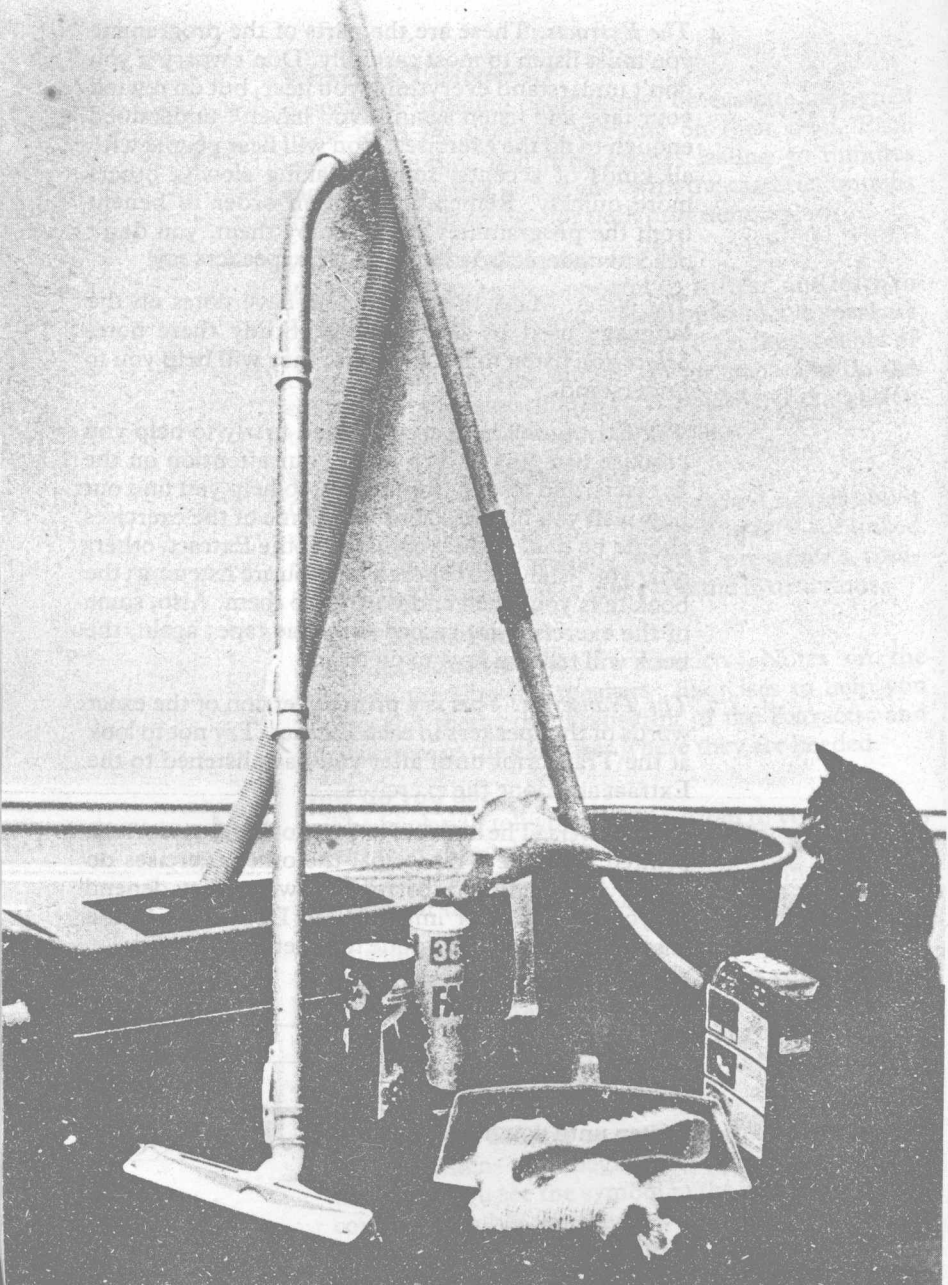
Remember these two rules:

Read until you see the symbol



Listen until you hear the notes





JOBBS AROUND THE HOUSE

Start your tape and listen.

Part 1 What has to be done?

Extract A Rosemary describes the jobs she has to do.

Rosemary lives on a farm in the country. She helps her husband to look after the animals as well as looking after her family and her home.

basic cleaning here, the necessary house cleaning jobs.

snowballs becomes more and more.

I'd be lost I would find it impossible to manage.

freezer a very cold refrigerator for storing large quantities of food.

milking, feeding In Rosemary's case, milking the goats and giving them food.

Start your tape and listen to Extract A.

Exercise A

Write down the words or phrases from the tape which tell you each of the following things about Rosemary's life. You will need to rewind the tape and listen again to find the answers. The first one has been done for you.

1 Rosemary lives in a big house.

Answer: 'with a house of this size'

2 Rosemary lives in an old house.

3 Rosemary doesn't keep the house as she would like to keep it.

4 Rosemary helps a lot with work outside.

5 Rosemary has four children.

6 Rosemary gets her shopping weekly.

7 Rosemary needs a freezer.

8 Rosemary is busy most of the time.

Extract B

Tim explains how his house is heated.

Tim's central heating system is not perfect and he also finds lighting the coal fire rather difficult.

a funny situation here, an unusual situation.

hot-air central heating a central heating system which heats the house with hot air.

thermostat device for automatically regulating the temperature.

uncomfortable here, not warm enough.

people coming round people coming to visit us.

smokeless zone an area where people must not burn fires which produce smoke.

smokeless fuel materials which, when they burn, produce no smoke.

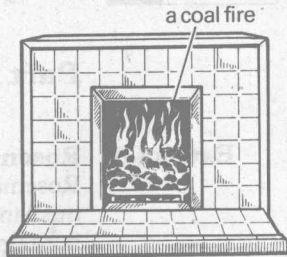
relying on the fire depending on the fire.

a source of heating where the heat comes from.

frustrating annoying, disappointing.

an awful mess a lot of dirt.

a current of air a stream of air.



a fireplace

Exercise B1 There are four incomplete statements from Extract B recorded on your tape. Stop your tape after each one and write down a word or a phrase which completes the statement sensibly. There are many possible answers, but you can hear what Tim actually says when you listen to Extract B.



Start your tape for Exercise B1 and Extract B.

Exercise B2 Choose the best way of completing each sentence.

- 1 Tim
 - A has got a nice fireplace.
 - B would like a nice fireplace.
 - C has had a nice fireplace.
 - D didn't want a nice fireplace.
- 2 Tim says he lights the fire
 - A when he goes out in the morning.
 - B when he's at home for the day.
 - C when he feels cold.
 - D when the central heating doesn't work.
- 3 It takes Tim twenty minutes
 - A to stop the smoke.
 - B to have a good fire burning.
 - C to get the fire ready to light.
 - D to get the smokeless fuel.
- 4 Tim says
 - A central heating makes an awful mess.

- B he makes an awful mess.
- C having a fire makes an awful mess.
- D Beryl makes an awful mess.

Extract C Maureen describes how she keeps her room clean and tidy.

Maureen is a young New Zealander who works in England. She lives in one room and finds that it is more difficult to keep a room clean and tidy than it is to look after a flat or a house.

out of place in the wrong place.

in the sink in the basin used for washing dishes.

a carpet sweeper Maureen seems to say 'carpet sweep'.

a good go here, a big clean.

pull out the chairs move the chairs from their usual position.



Start your tape and listen to Extract C.

Exercise C There are four statements from Extract C recorded on your tape. Stop your tape after each one and write down a comment which you could make about what Maureen says. The first one is done for you as an example.

1 'I like to keep my room clean.'

Possible answer: 'Oh yes, I'm sure you do.'



Start your tape for Exercise C.

Part 2 How children can help

Start your tape and listen.



Extract D Nicola lists the jobs she does.

Nicola is Rosemary's twelve-year-old daughter. Here she says what she does to help in the house.

a bit of a rush rather a hurry.

up at the bus Nicola means that she has to get up early to catch the school bus.

tidy my bedroom up put things in their proper places.

any odd jobs that are going here, any small jobs that are waiting to be done.



Start your tape and listen to Extract D.

Exercise D

Listen to Extract D again and write down all the jobs which Nicola says she does.

Extract E

John describes how he helps in the house.

John, Nicola's older brother, talks about what he does to help at home.

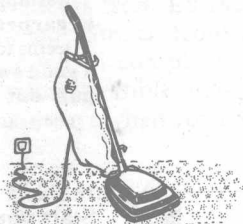
hoovering cleaning with a vacuum cleaner.

sweeping cleaning the floor with a broom.

get a meal prepare a meal.

the whole household everybody who lives in the house.

scrambled egg egg which is beaten before cooking.



a hoover or vacuum cleaner

Exercise E

Before you listen to John, make a list of jobs you think he might have to do to help. Then, while you are listening, tick (✓) any jobs he mentions which are on your list.



Start your tape and listen to Extract E.

Extract F

Fiona talks about the jobs she enjoys.

Fiona is a young teenager who lives in a modern home. In Extract F, she mentions the jobs she enjoys doing to help her mother, and in Extract G she lists all the things she dislikes doing.

unpacking the shopping taking the shopping out of the bags or baskets in which she carried it home.

laying the table getting the table ready for a meal.

or whatever or things like that.

trolley small table on wheels.

washing or wiping up washing or drying the dishes.

spinning the washing drying the washing in a spin-dryer.
spin-drier machine which dries clothes by turning them round quickly in hot air.



Exercise F There are four incomplete statements from Extracts F and G recorded on your tape. Stop your tape after each one and write down a word or phrase which completes the statement sensibly. There are many possible answers but you can hear what Fiona actually says when you listen to Extracts F and G. The first one is done for you as an example.

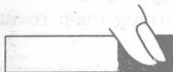
1 'I don't like washing and wiping'
Possible answer: 'dishes'



Start your tape for Exercise F and Extract F.

Extract G Fiona lists the jobs she dislikes doing.

I can't stand I hate.
the cutlery knives, forks and spoons.



hoovering cleaning with a vacuum cleaner.

the silver here, things made of silver, e.g. cutlery, dishes, etc.

Start your tape and listen to Extract G.

Exercise G

The jobs in the list below are all mentioned by Fiona. Without listening again to the Extracts, see how many you can mark with a tick (✓) for Fiona's likes or with a cross (×) for Fiona's dislikes. Then listen again to Extracts F and G to check your ticks and crosses.

- | | |
|--------------------------|-----------------------|
| 1 spinning the washing | 7 laying the table |
| 2 dusting | 8 wiping cutlery |
| 3 unpacking the shopping | 9 hoovering |
| 4 wiping dishes | 10 laying the trolley |
| 5 polishing the silver | 11 washing dishes |
| 6 feeding the cats | |



Part 3 Who does what?

Start your tape and listen.

Extract H

Felix and Ann say how they share the jobs around the house.

too nice a term too polite a word.

the odd jobs the small jobs.

the routine things the things that need doing regularly.



Start your tape and listen to Extract H.

Exercise H

There are six statements, made by Felix or Ann in Extract H, recorded on your tape; each one tells you something about their way of life. Stop your tape after each one and put a tick (✓) beside the statements below which must be true and a cross (×) beside those which are not necessarily true. This first one is done for you.

1 'We both hate doing the housework.'

A They find housework very unpleasant. ✓

B They prefer to live in a dirty house. ×

C Somebody else does all the housework for them. ×

- 2 A Emptying a washing-up machine is a man's job.
B Ann washes the dishes by hand.
C They own a washing-up machine.
- 3 A They don't employ a gardener.
B Felix is an expert gardener.
C Ann hates gardening.
- 4 A They have a car each.
B Felix normally cleans the car.
C The car doesn't get cleaned every week.
- 5 A Ann doesn't help with the decorating.
B Sometimes they employ a professional painter.
C Felix is a good decorator.
- 6 A Ann normally washes the clothes.
B Felix always offers to help with the washing.
C There are some things they wash every week.



Start your tape for Exercise H.

Extract I Lucy says she liked doing the household jobs on holiday.

Lucy, a teenager, tries to convince her friends that she actually enjoyed doing the household jobs when she was on holiday. Her friends suggest that she really started doing the jobs to make the others in the house feel they should help.

cross annoyed, angry.

martyring myself sacrificing myself, doing things only for the sake of others.

it is amazingly infuriating it makes people very angry.

makes them feel guilty makes them feel wrong.

at some stage at some time.

by implication by suggestion.

sighing here, complaining.

Exercise II Teenagers don't usually offer to do the housework. As you are listening to Extract I, try to decide whether Lucy really enjoyed doing the jobs or not.



Start your tape and listen to Extract I.

Exercise I2 Listen again to the beginning of Extract I and write down exactly what Lucy says.

'Everyone I wasn't martyring myself.'

Extract J **Barbara and Rob talk about how they share the household jobs.**

Barbara and Rob have been married for three years. They both have full-time jobs and so they share the household jobs.

impetuously without much thought.

I cannot bear I hate.

a bit cramped a bit crowded because they lack space.

waving a tea-towel around Barbara means that she stands waiting with the tea-towel in her hand.

the chores the jobs.

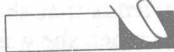
I will join in I will help.

the loo the lavatory, the toilet.

have a go at it try to do it.

Exercise J1

While you are listening to Extract J, make a list of all the jobs which Barbara and Rob discuss.



Start your tape and listen to Extract J.

Exercise J2

There are four statements from Extract J recorded on your tape. Stop your tape after each one and write down an answer Rob might have made to contradict what Barbara says. The first one is done for you.

1 'We divide up cooking and washing-up, in that I do the cooking and you do the washing-up.'

Possible answer: 'Not always.'



Start your tape for Exercise J2.

Extract K

Tony and Liz consider who does the work in their house.

Tony and Liz, a married couple, seem to see things differently from each other!

Oh, come on! Oh, be reasonable; tell the truth!

bursts explodes because it is too full.

the bin here, the kitchen rubbish container.

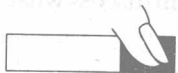
you're being very selective you're choosing only very special things.



Start your tape and listen to Extract K.

Exercise K1

This is recorded on your tape. Listen to Tony's four questions, stop your tape after each one, and supply an answer which Liz might have given. It doesn't need to be the one she actually gave.



Start your tape for Exercise K1.

Exercise K2

There are no doubt times when you feel you do more than your fair share of jobs. Write down at least five questions which you might ask in your house in the way that Tony asks Liz. (If you don't do any jobs in your house, you won't be able to do this exercise!)

Example Who always fetches the shopping?



Part 4 How machines can help

Start your tape and listen.

Extract L

Tim talks about washing-machines.

Tim claims that a washing-machine is the most useful domestic appliance to own.

the only alternative here, the only other thing to do.

launderette a place where people can wash their own clothes in coin-operated, automatic washing-machines.

stuffy badly ventilated.

colour-fast with colours that do not fade when washed.

an awful lot a great deal.



Start your tape and listen to Extract L.

Exercise L

Tim says that the only alternative to a washing-machine is the launderette. Think of an alternative to the things in the list on the next page; your alternative may be more convenient or less convenient, as you prefer.

- | | |
|--------------------|------------------|
| 1 central heating | 5 a fridge |
| 2 a vacuum cleaner | 6 dusting |
| 3 cooking | 7 washing dishes |
| 4 making beds | 8 a bath |

Extract M Beryl's views on the value of her washing-machine.

For Beryl, who has a full-time job, an automatic washing-machine is essential. She and Tim discuss what kind of machine they each have.

automatic able to work or function without attention.

semi-automatic able to work with a little attention from time to time.

double feelings Tim is not sure whether he is pleased or sorry to have the machine.

hump out (colloquial) take out.

a burden here, something which is hard to do.

tumble-drier a machine which dries clothes by moving them about in hot air, similar to a spin-drier.

collapsible clothes-line a line for hanging clothes on to dry which can be put away when not in use.

get in the way interrupt our other activities.

sports gear clothes used for sport.

rugby, hockey two team sports.

Exercise M While you are listening to Extract M, fill in the chart below. If the information isn't given, write 'don't know'.

	Tim	Beryl
1 Type of washing-machine		
2 How long have they had it?		
3 Was it bought or given?		
4 Is it satisfactory?		
5 System of drying clothes		
6 How long have they used this system?		
7 Is it satisfactory?		
8 How many in family?		