

RICHARD W. SNARR



Introduction to

CORRECTIONS

Third Edition

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CORRECTIONS

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RICHARD W. SNARR

Eastern Kentucky University

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Preface

The third edition of this successful textbook is designed to be comprehensive, yet affordable. Included throughout this edition are a variety of additional and updated materials and information presented in tables and figures. New topics and expanded coverage include

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|--|--------------|
| • Learning objectives | All chapters |
| • Updated tables and figures | All chapters |
| • Corrections and social science | Chapter 2 |
| • Careers in corrections | Chapter 2 |
| • Professional ethics | Chapter 2 |
| • Expanded correctional law | Chapter 7 |
| • Additional management theory | Chapter 8 |
| • Expanded chapter on women | Chapter 9 |
| • Expanded community-based corrections | Chapter 10 |
| • Intermediate sanctions | Chapter 10 |
| • Boot camps | Chapter 10 |

The third edition is “chunked” into five logical units providing an overall direction and purpose. Unit 1 is devoted to the placement and goals of corrections; Unit 2 examines incarceration; Unit 3 covers alternatives to incarceration; Unit 4 deals with juvenile offenders; and Unit 5 concludes the text by identifying several controversial issues involving corrections in the United States. Materials presented in this logical manner enhance learning and retention, benefiting both student and teacher.

This textbook is directly targeted toward a clear pedagogical or teaching function. To begin, considerable thought and preparation have been given to organizing materials from beginning to end for the most effective teaching presentation. Beginning each chapter are *learning objectives* that help to clarify and organize ideas. Students and faculty have indicated this is a very effective learning aid. Key terms appear in *bold type* within each chapter. A *summary* is

also provided for each chapter. The inclusion of thoughtful and timely *discussion topics* provides opportunity for various group or individual learning activities. *Additional readings* for each chapter are carefully selected to provide relevant supplementary information.

Appropriate and up-to-date *tables, charts, figures, graphs, maps* and *photographs* are included as teaching aids. Most of these materials have been tested in the classroom by the author teaching introductory students. Each of these illustrations, including photographs, is included for the express purpose of helping to communicate and teach ideas expressed in narrative form. This third edition contains a comprehensive *glossary* appropriately focused on corrections in order to be more useful for introductory corrections students and their teachers.

This textbook is written at a level to be read and understood by students who have little or no academic background in corrections. It has been used successfully in traditional classrooms throughout the United States and more recently in distance learning classes conducted via satellite television. After completing this text, students have a foundation from which to pursue additional study.

Instructor's Manual

A well organized and easy to use Instructor's Manual accompanies this textbook. It was written by the textbook author whose career includes many years in classrooms teaching introduction to corrections.

A set of learning objectives, important terms, and a summary are provided for each chapter. An array of multiple-choice and essay questions are compatible with chapter contents and stated objectives. Questions have been thoughtfully designed to enhance learning and provide comprehensive coverage; they are written in a form most appropriate for the nature of the material covered. Utilization of this manual will help reduce time needed by instructors to organize classroom presentations and to assemble and grade examinations.

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