HELEN VENDLER

DICKINSON

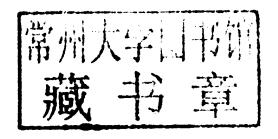
Selected Poems and Commentaries

Dickinson

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HELEN VENDLER

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IN MEMORY OF JOHN KEATS

Should any one call my dedication of Chatterton affected, I answer as followeth: 'Were I dead, sir, I should like a Book dedicated to me.'

—Keats to his publisher, with the original preface to *Endymion*

A Note on the Text

Quotations of Emily Dickinson's poems are drawn from The Poems of Emily Dickinson: Variorum Edition, ed. Ralph W. Franklin (1998), but are cued to the poem numbers of Franklin's Reading Edition (1999). Following the text of Franklin's Reading Edition, the poems reprinted here retain Dickinson's dashes and capitals, using a shorter dash than the full modern one (her own dashes differ in length). I have included all of her dashes when quoting entire lines but not when quoting phrases; and I have placed my own punctuation (commas, periods) outside the quotation marks to preserve the integrity of Dickinson's own punctuation. I have allowed her misspellings to stand, with a few exceptions: in order to avoid confusing readers, I have printed "upon" for her characteristic "opon," and I have regularized her punctuation of possessives, since she normally writes "it's" for the possessive "its" and "your's" for "yours," etc. I have inserted apostrophes (to make her "cant" into "can't," for example), and I have added a grave accent (not in Franklin), when an "-ed" which is normally silent is to be pronounced aloud, thus sparing the modern reader the impression of a metrically defective line.

In 1955, Thomas H. Johnson published the first scholarly edition of Dickinson: The Poems of Emily Dickinson: Including Variant Readings Critically Compared with All Known Manuscripts. Johnson took as his copy-text the earliest fair copy of a poem; Franklin, in contrast, takes as his copy-text the last fair copy. Either decision can be defended. The debates about the best editorial presentation of Dickinson's handwritten poems are acute and still in flux.

The identifying numbers of the poems cited throughout are those assigned by Franklin. However, I have given at the end of each Commentary the number of the poem in Johnson's edition (J) for the convenience of readers who may own the Johnson but not the Franklin.

Throughout the Commentaries in this book, the identifying numbers of the 150 poems (listed in the table of contents) which have received a full

Commentary bear an asterisk when the poem is mentioned. Other poems, when mentioned in a Commentary, bear no asterisk; they are, however, included in the Index of First Lines that follows that Commentaries.

Quotations from the letters of Emily Dickinson are drawn from *The Letters of Emily Dickinson*, ed. Thomas H. Johnson and Theodora Ward (1958). Such quotations are cited in parentheses by letter-number, preceded by L.

Biblical citations are taken from the King James Version, the text Dickinson would have known.

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Introduction

Dickinson the Writer

Emily Dickinson (1830–1886) bequeathed to us nearly 1,800 poems; in some passionate years she wrote almost a poem a day. Like all capacious writers, she baffles complete understanding: to enter her poetics entirely a reader would have to know by heart (and by ear) all her poems. Ideally, too, her reader should possess the King James Bible as firmly as she did, and should have read the poetry of the English past as fervently as she had: she knew Shakespeare, Herbert, Vaughan, Milton, Wordsworth, James Thomson, Keats, George Eliot, Emily Brontë, Elizabeth Barrett Browning, and others. She had also read the famous male and female American poets of her day, mentioning in her poetry and letters Longfellow, Whittier, and Bryant. (She even mentioned Whitman, but only to say she had not read him, having heard that he was "disgraceful.")1 Yet readers worldwide, even when they have lacked her background, have flocked to her poems, responding to her candor, her grief, and her wit. This selection of 150 poems by Dickinson, accompanied by a short Commentary on each, aims to bring readers to a deeper acquaintance with Dickinson the writer, the inventive reconceiver and linguistic shaper of her perennial themes: nature, death, religion, love, and the workings of the mind and of thought. This is a book to be browsed in, as the reader becomes interested in one or another of the poems commented on here.

The Dickinson household received the literary magazines of the day, and it was in one of these—the *Atlantic Monthly* of April 1862—that Dickinson read an article entitled "Letter to a Young Contributor," written by Thomas Wentworth Higginson. Desperate for a literary eye to look at her poems, the

· 1 ·

^{1.} The Letters of Emily Dickinson, ed. Thomas H. Johnson and Theodora Ward (Cambridge, Mass.: Harvard University Press, 1958), 3 vols., L 261.

thirty-two-year-old Dickinson (representing herself as younger in the art of poetry than she actually was) wrote a letter (unsigned) to Higginson asking him to tell her whether her poetry "breathed" (L 260). She enclosed four poems on separate sheets of paper, and added, in a small envelope, her calling card. This brave act began her most important literary correspondence. Dickinson later told Higginson he had saved her life by responding to her plea.

Higginson, seeing the eccentricity of Dickinson's poems, made (as she might have expected) editorial suggestions that she gracefully acknowledged but did not obey. When he hinted that she might be seeking publication, she said that publication was as foreign to her mind "as Firmament to Fin - " (L 265). Even so, her longing for an audience is manifest in such poems as "This is my letter to the World" and in her dissemination of much of her verse in private letters. Her sense of her own genius led her to write to Higginson, "If fame belonged to me, I could not escape her - " (L 265). But Dickinson's suspicion that her poems would not please publishers was ratified when, after her death, her first editors emended her poems considerably not only by substituting accepted punctuation for her running dashes and regulating her metrics, but also by flattening her uncommon diction and censoring her bolder speculations. In sending scores of poems to her extended family and friends, she carefully selected, among her poems, those that she allowed to be "published" in this intimate way; she did not forward her more irreligious poems, nor her most macabre or explicitly erotic ones. It was not until 1955 that a three-volume scholarly edition of Dickinson's poems by Thomas H. Johnson appeared, and not until 2007 that Johnson's chronology was corrected by the ingenious work of Ralph W. Franklin (who determined from watermarks and pinholes the order of the sheets of paper that Dickinson had folded and sewed together in the little booklets now called "fascicles"). My texts here follow, and are cued by poem number to, Franklin's one-volume Reading Edition (1999); readers wishing to see the many arresting variants of the poems, some of which I quote in the Commentaries, should consult Franklin's three-volume Variorum Edition (1998).2

^{2.} Franklin's Manuscript Books of Emily Dickinson, in two volumes (Cambridge, Mass.: Harvard University Press, 1981), reproduces chronologically and in their original order the manuscripts of the poet's forty sewn fascicles and fifteen unsewn "sets," all presenting copies of poems of which

In choosing the 150 poems for inclusion here I wanted to exhibit many different aspects of the poet's work as a writer, from her first-person poems to the poems of grand abstraction, from her ecstatic verses to her unparalleled depictions of emotional numbness, from her comic anecdotes to her painful poems of aftermath. I have included many of the familiar poems, but I have wanted to make space, too, for daring poems that have rarely been anthologized or taught in school, and so have not reached a large general audience. There are poems of varying achievement here, the lesser ones included to show the conventional or occasional Dickinson, the greater ones to sustain her right to fame.

Dickinson the writer: How do we characterize her? She is epigrammatic, terse, abrupt, surprising, unsettling, flirtatious, savage, winsome, metaphysical, provocative, blasphemous, tragic, funny—and the list of adjectives could be extended, since we have almost 1,800 poems to draw on. What surprised (and still tends to surprise) readers was that Dickinson's mature poems were all so brief. Many of the writers admired by Dickinson had embarked ambitiously on epics, dramas, long narratives, sonnet sequences, and dramatic monologues, yet Dickinson never attempted such genres. Her tenacity in keeping to a miniature form caused some readers, even in the twentieth century, to patronize her work. She seems to have asked herself that fundamental question of the choice of size—why such short poems?—and answered it in a remarkable lyric, "Ashes denote that Fire was - " (*1097). Her poems, she says—defending their reduced form—are the Ashes of a previous conflagration that destroyed "the Departed Creature" now dead (although that Creature, at death, had briefly "hovered" over the Ashes of her former self). To understand the vanished Creature of whom the Ashes are the residue, one must become a Chemist, and deduce from the remaining Carbonates the nature of the person consumed by the Fire:

> Ashes denote that Fire was -Revere the Grayest Pile For the Departed Creature's sake That hovered there awhile -

she had discarded prior drafts, although revisions continued to be inscribed in some of these fair copies.

Fire exists the first in light And then consolidates Only the Chemist can disclose Into what Carbonates -

The original Creature was first illuminated by the "light" of some revelation; the revelation then kindled into a fiery conflagration, and the conflagration ended in a consuming. What is left does not resemble the past earthly being of the Creature: the Fire has done its work, leaving only the Ashes, the cremated "Carbonates" that we find in the poet's pages. (Dickinson may have borrowed her Ashes and her deathbed from Shakespeare's Sonnet 73, recalling the fire "That on the ashes of his youth doth lie.") Dickinson calls on us, as the forensic Chemists of verse, to reconstruct from a small heap of Ashes—her poem—the self originally nourished and then consumed by the light of insight and the Fire of emotion.

How is one to set about that reconstruction demanded by the artist? Because Dickinson is a poet of implication rather than of statement, she consistently provokes the reader's intelligence into puzzled and active response. Although she may make distinct opening statements—"Renunciation - is a piercing Virtue - " (*782); "I cannot live with You - " (*706); "I heard a Fly buzz - when I died - " (*591)—those explicit statements generally lead to later lines more perplexing both in language and in import:

Renunciation - is the Choosing Against itself -Itself to justify Unto itself -

Who is "itself" and why is it called "it"? Is it single or dual? How can "itself" choose "Against itself - "? Why is the choice so abstractly, even algebraically, expressed? What does such a choice lead to? And so the reader is led, here as elsewhere, into a thicket of speculation.

Dickinson's verse was, in the past, sometimes considered amateurish because it is for the most part constructed within a single frame, the "childish" fourline stanza of hymn-meter: 4 beats, 3 beats, 4 beats, 3 beats, with a single rhyme-sound linking lines 2 and 4. There are variations on this base (such as 3-3-4-3), but Dickinson rarely writes in pentameter or a consistent tetrameter. (Yet see the wonderful tetrameter of her dramatic sunset, "Blazing in Gold and quenching in Purple" (321); there are such metrical experiments scattered throughout her poems, and my Commentaries point them out.) Because of the near-omnipresence of Dickinson's hymn-meter, her ingenious and meaningful variations in rhythm and syntax within that frame have often passed unnoticed. We can view her marshaling of syntax, for instance, in "Bloom - is Result" (*1038), in which the Flower, to arrive at Bloom, must work intelligently and forcefully on many fronts: it needs

> To pack the Bud - oppose the Worm -Obtain its right of Dew -Adjust the Heat - elude the Wind -Escape the prowling Bee -

(This is comic, with its "prowling" Bee—but it is also mock-epic in its list of various dangers: the unjust opposing forces, the oppressors, the predators, the authorities' refusal of necessary sustenance.) To represent the Flower's struggle, Dickinson adjusts the Flower's successive efforts to the length of the poem's lines: in each of the four-beat lines there are two peremptory infinitives and nouns; and in each of the three-beat lines, one infinitive and one noun. After the first incisively monosyllabic verb, "pack," the poet lines up all her verbs into two-syllable form, each (as she was well aware) presenting some form of a Latin prefix—ob ("against"), ad ("toward"), and ex ("out"): op-pose, ob-tain, ad-just, e-lude, es-cape. By the end, the marshaling of the Flower's duties reads like a military field manual entitled, "Procedures Necessary To Achieve Victory." If we recall the ancient pun of "poesy"/"posy," we can also view this stanza as an allegorical manual for the construction of a viable poem. As we pursue its allegory, we intuit behind it a set of hinted-at procedures necessary to make a poem "bloom":

> To pack the Line - oppose Cliché -Obtain its right of Song -

Adjust the Pace - elude the Coarse - Escape the lurking Wrong -

We can see why Dickinson (like so many earlier poets) was drawn to the symbolic plane of the Flower: its maneuvers could present a light sketch of the strenuousness of self-authentication, which elsewhere—as in "Shall I take thee, the Poet said" (*1243)—she treated on an exalted religious plane, rewarding the Poet with a Vision endorsed by Cherubim, those angels nearest the seat of God.

Dickinson chose a secluded life; she never married, and lived till her death with her parents and her sister Lavinia in the family house in Amherst, Massachusetts. Only after her death, with the posthumous publication of her poems, did others become aware of her as an author. However, Dickinson knew that poetic influence does not die with the death of the writer. In one of her startling openings, she gestured away the importance of personal death:

The Poets light but Lamps -Themselves - go out -

But—she continues—if "vital Light" is given off by those surviving Lamps, "Each Age [becomes] a Lens/Disseminating their / Circumference - " (*930). Her own "Lamps," from their first publication through the present, have shone through four such "Age[s]," interpenetrating ones, which might be named "The Age of Publication," "The Age of Biography," "The Age of Editing," and "The Age of Commentary." The poems appeared, from 1890 on, in several volumes but in regrettably emended versions; only in 1955 did Thomas H. Johnson establish a reliable text of the poems with variants. Jay Leyda's book *The Years and Hours of Emily Dickinson* (1960) and Richard Sewall's 1974 biography securely established for the first time the main lifeevents, family relations, and Amherst context of the poet. These books gave rise to a flood of commentaries, further stimulated by Ralph Franklin's work on the manuscripts and his revisionary edition of the poems (1998). The bio-

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^{3.} The Poems of Emily Dickinson: Including Variant Readings Critically Compared with All Known Manuscripts, ed. Thomas H. Johnson, 3 vols. (Cambridge, Mass.: Harvard University Press, 1955).