

Lesson Plans

Writer's Choice

COMPOSITION AND GRAMMAR



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GLENCOE

McGraw-Hill

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Lesson Plans

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Unit 1 Case Study: Letter Writing *SE/TWE pp. 4-9*

Teacher's Name _____ Date _____
Grade _____ Class(es) _____ Date(s) _____ M Tu W Th F

► Objectives

Writing: To compose a letter that expresses one's own thoughts and feelings

Thinking: To elaborate on one's reactions to experiences and surroundings

Prepare

_____ Tapping Prior Knowledge, TWE p. 4

Teach

- _____ A Letter from Sandra Cisneros, pp. 4-8
- _____ Basic Learners, TWE p. 6
- _____ LEP Learners, TWE p. 7
- _____ Cooperative Learning, TWE p. 8
- _____ • *Cooperative Learning Activities*, pp. 5-8
- _____ • *Thinking and Study Skills*, p. 21
- _____ • *Writing Process Transparencies*, #1
- _____ • *Word Processing*

Close

- _____ On Assignment, p. 9
- _____ Practice, TWE p. 9
- _____ Reteach, TWE p. 9
- _____ Enrich, TWE p. 9
- _____ • *Case Studies: Writing in the Real World*, pp. 1-4

Assess

- _____ • *Teacher's Guide to Writing Assessment*
- = Teacher's Classroom Resources

• Homework Assignments •

Date _____

1.2 Keeping a Journal *SE/TWE pp. 14–17*

Teacher's Name _____ Date _____
 Grade _____ Class(es) _____ Date(s) _____ M Tu W Th F

► **Objectives**

Writing: To keep a personal journal for the purpose of self-discovery and a writer's journal as a source for writing ideas

Thinking: To make decisions regarding what should be included in a personal journal and a writer's journal

Prepare

_____ Motivating, TWE p. 14

Teach

- _____ Why Keep a Journal? pp. 14–15
- _____ Journal Activity: Think It Through, p. 15
- _____ How Do You Keep a Journal? p. 16
- _____ LEP Learners, TWE p. 15
- _____ Basic Learners, TWE p. 16
- _____ Advanced Learners, TWE p. 16
- _____ • *Thinking and Study Skills*, p. 10, 29–30
- _____ • *Writing Across the Curriculum*, pp. 23–24
- _____ • *Fine Art Transparencies*, #1–6
- _____ • *Writing Process Transparencies*, #1
- _____ • *Cooperative Learning Activities*, pp. 5–8
- _____ • *Speaking and Listening Activities*, pp. 9, 19, 20
- _____ • *Word Processing*

Close

- _____ Writer's Choice, p. 17
 - _____ Guided Assignment
 - _____ Open Assignment
 - _____ Art
 - _____ Cooperative Learning
- _____ • *Composition Practice*, p. 2
- _____ • *Composition Reteaching*, p. 2
- _____ • *Composition Enrichment*, p. 2

Assess

- _____ Portfolio & Reflection, p. 52
- _____ • *Tests*, Unit 1, Choice A, p. 1 _____
 Choice B, p. 2 _____
- _____ • *Tests*, Unit 1, Objective Test, pp. 3–4
- _____ • *Teacher's Guide to Writing Assessment*
 Test Generator

• = Teacher's Classroom Resources

• **Homework Assignments** •

Date _____

1.5 Writing a Poem *SE/TWE pp. 26–29*

Teacher's Name _____ Date _____
Grade _____ Class(es) _____ Date(s) _____ M Tu W Th F

► Objectives

Writing: To express personal feelings in poetry

Thinking: To create poetic images that reflect personal feelings and ideas

Prepare

_____ Motivating, TWE p. 26

Teach

- _____ Expressing Yourself in a Poem, p. 26
- _____ Using Traditional and Free Verse, pp. 26–27
- _____ Speaking the Language of Poetry, p. 27
- _____ Journal Activity: Try It Out, p. 27
- _____ Experimenting with Poetry, p. 28
- _____ Basic Learners, TWE p. 27
- _____ Advanced Learners, TWE p. 27
- _____ LEP Learners, TWE p. 28
- _____ • *Thinking and Study Skills*, pp. 16, 31–32
- _____ • *Writing Across the Curriculum*, pp. 19–24
- _____ • *Fine Art Transparencies*, #1–6
- _____ • *Writing Process Transparencies*, #1
- _____ • *Cooperative Learning Activities*, pp. 5–8
- _____ • *Speaking and Listening Activities*, pp. 9, 19, 20
- _____ • *Word Processing*

Close

- _____ Writer's Choice, p. 29
 - _____ Guided Assignment
 - _____ Open Assignment
 - _____ Art
- _____ • *Composition Practice*, p. 5
- _____ • *Composition Reteaching*, p. 5
- _____ • *Composition Enrichment*, p. 5

Assess

- _____ Portfolio & Reflection, p. 52
- _____ • *Tests*, Unit 1, Choice A, p. 1 _____
Choice B, p. 2 _____
- _____ • *Tests*, Unit 1, Objective Test, pp. 3–4
- _____ • *Teacher's Guide to Writing Assessment*
Test Generator

• = Teacher's Classroom Resources

• Homework Assignments •

Date _____
