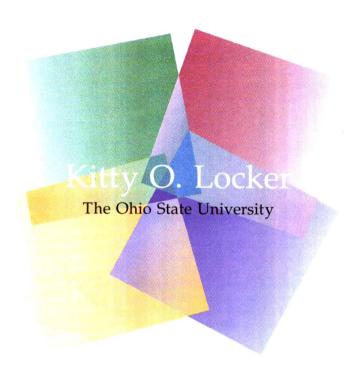
Communication



Kitty O. Locker

Business and Administrative Communication





Irwin/McGraw-Hill

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BUSINESS AND ADMINISTRATIVE COMMUNICATION

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About the Author

Kitty O. Locker is an Associate Professor of English at The Ohio State University in Columbus, Ohio, where she teaches courses in business and technical discourse and in research methods. She has taught as Assistant Professor at Texas A&M University and the University of Illinois.

She has also written *The Irwin Business Communication Handbook: Writing and Speaking in Business Classes* (1993), coauthored *Business Writing Cases*

and Problems (1980, 1984, 1987), and co-edited Conducting Research in Business Communication (1988). She has twice received the Alpha Kappa Psi award for Distinguished Publication in Business Communication: for her article "'Sir, This Will Never Do': Model Dunning Letters 1592–1873" and for her article "'As Per Your Request': A History of Business Jargon." In 1992 she received the Association for Business Communication's Outstanding Researcher Award.

Her research in progress includes work on the effect of commenting styles on student attitudes and performance, collaborative writing in the classroom and the workplace, and the emer-



gence of bureaucratic writing in the correspondence of the British East India Company from 1600 to 1800.

Her consulting work includes conducting tutorials and short courses in business, technical, and administrative writing for employees of Ross Products Division of Abbott Laboratories, Franklin County, the Ohio Civil Service Employees Association, AT&T, the American Medical Association,

Western Electric, the Illinois Department of Central Management Services, the Illinois Department of Transportation, the A. E. Staley Company, Flo-Con, the Police Executive Leadership College, and the Firemen's Institute. She developed a complete writing improvement program for Joseph T. Ryerson, the nation's largest steel materials service center.

She has served as the Interim Editor of *The Bulletin of the Association for Business Communication* and, in 1994–95, as President of the Association for Business Communication (ABC). She is currently editor of ABC's *Journal of Business Communication*.

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Business and Administrative Communication (BAC) takes the mystery out of writing and speaking effectively.

As you read,

- Use the Chapter Outline to preview what you'll learn. Check your understanding with the Summary of Key Points at the end of the chapter.
- Note the terms in boldface type and their definitions. In later chapters, the linked chain icon identifies the page where the term is first defined.
- Use items in the lists when you prepare your assignments or review for tests.
- Use the examples, especially the paired examples of effective and ineffective communication, as models to help you draft and revise. Comments in red ink signal problems in an example; comments in blue ink note things done well.

The side columns offer anecdotes and examples that show the principles in the text at work in a variety of business and administrative situations. Some readers like to read all the sidebars first, then come back to read the chapter. Other readers prefer to take a break from the page to read the sidebar. The logos identify the kind of example:



International examples show how to apply or modify the principles when you communicate with international audiences.



Ethical and Legal examples alert you to ethical decisions and legal implications of business and administrative communication.



Technology examples show how technology can help create better messages and how technological changes affect the way people produce, transmit, and interpret business messages.

September 19, 1997 Page 2



On-the-Job examples show the principles in the text at work.



Sidebar Classics are oldies but goodies--still relevant to today's business world.



Just-for-Fun anecdotes show the lighter side of business communication. Skip them if you're in a hurry, or read them just for enjoyment.

When you prepare an assignment,

- Review the analysis questions in Chapter 1. Some assignments have "Hints" to help probe the problem. Some of the longer assignments have preliminary assignments analyzing the audience or developing reader benefits or subject lines. Use these to practice portions of longer documents.
- If you're writing a letter or memo, read the sample problems in Chapters 7, 8, and 9 with a detailed analysis, strong and weak solutions, and a discussion of the solutions to see how to apply the principles in this book to your own writing.
- Remember that most problems are open-ended, requiring original, critical thinking. Many of the problems are deliberately written in negative, ineffective language. You'll need to reword sentences, reorganize information, and think through the situation to produce the best possible solution to the business problem.
- Learn as much as you can about what's happening in business. The knowledge will not only help you develop reader benefits and provide examples but also make you an even more impressive candidate in job interviews.

Business and Administrative Communication can help you develop the communication skills required for success in Workforce 2000. Have a good term--and a good career!

Cordially,

Kitty O. Locker locker.1@osu.edu

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Dear Professor:

Business and Administrative Communication (BAC) can make your job teaching business communication just a little bit easier.

You'll find that this edition of BAC is as flexible, specific, interesting, comprehensive, and up-to-date as its predecessors. The features teachers and students find so useful have been retained: the anecdotes and examples, the easy-to-follow lists, the integrated coverage of ethics and international business communication, the analyses of sample problems, the wealth of in-class exercises and out-of-class assignments. But a good thing has become even better. This edition of BAC is the most effective teaching tool yet.

Major Changes in the Fourth Edition

Seven major changes make the text even more useful:

- Greater emphasis on e-mail prepares students to "hit the ground running" when they
 use e-mail on the job. Students will find specific advice about e-mail in four chapters
 and e-mail assignments in many chapters.
- Coverage of the Web allows students to play with one of the most enjoyable forms
 of business communication. Students get advice about screen design, examples of
 Web pages, and Web problems in several chapters.
- Categorization of problems into "Getting Started," "E-Mail Assignments,"
 "Communicating at Work" (problems for your students with jobs), "Web Assignments," and "Letter/Memo/Report Assignments" enables you to draw from the diversity of channels available to today's business communicators.
- More coverage on tone helps students be confident but not arrogant, subordinate but not cringing.
- New and expanded chapter opening statements by business people keep the text up-to-date.
- Citations under the sidebars build credibility.
- Communication theory moves to an appendix, since many students have already covered this material in earlier communication classes.

September 19, 1997 Page 2

Features Retained

BAC retains the features that made the third edition the number one book in business communication:

- BAC is flexible. Choose the chapters that best fit your course and your students. Choose from in-class exercises, messages to revise, problems with hints, and cases presented as they'd arise in the workplace. Many problems offer several options: small group discussions, individual writing, group writing, or oral presentations.
- BAC is specific. BAC provides specific strategies, specific guidelines, specific examples. BAC takes the mystery out of creating effective messages.
- BAC is interesting. Anecdotes from a variety of fields show business communication at work. The lively side columns from The Wall Street Journal and a host of other sources keep students turning pages and provide insights into the workplace that business students demand.
- BAC is comprehensive. BAC includes international communication, ethics, collaborative writing, organizational cultures, graphs, and technology as well as traditional concerns such as style and organization. Assignments allow students to deal with international audiences or to cope with ethical dilemmas.
- BAC is up-to-date. The fourth edition of BAC incorporates the latest research and practice so that you and your students stay on the cutting edge.

Supplements

The stimulating, user-friendly supplement package has been one of the major reasons that BAC is so popular. You can get the supplements in an Instructor's Resource Box with separate file folders for each chapter so that you can add your own notes and handouts.

The Instructor's Resource Box contains

- Answers to all exercises, an overview and difficulty rating for each problem, and, for 40 of the problems in the book, a detailed analysis, discussion and quiz questions, and a good solution. Even if you rarely use an *Instructor's Manual*, you may want to check for answers to unusual exercises, such as which age group is most likely to have moved in the last year.
- Fifty transparencies with examples to critique and key points to use in lectures and discussions.
- Additional transparency masters with ready-to-duplicate examples and lecture points.

September 19, 1997 Page 3

- Additional exercises and cases for diagnostic and readiness tests, grammar and style, and for letters, memos, and reports.
- PowerPoint electronic acetates to enliven your classes.
- Lesson plans and class activities for each chapter. You'll find discussion guides for transparencies, activities to reinforce chapter materials and prepare students for assignments, and handouts for group work, peer editing, and other activities.
- Sample syllabi for courses with different emphases and approaches.
- A test bank with 1,200 test items with answers and a difficulty rating for each. The test bank is also available on computer disks so that you can generate your own tests and quizzes.
- Effective writing software with seven lessons on building better grammar skills. Lessons cover mood and voice, tense, case, agreement and reference, modifiers, connectives, and punctuation. The software is available bundled with BAC.
- A CD-ROM with handouts, e-mail assignments, and materials you can use to create your own individual presentations.

Continuing the Conversation

You can get more information about teaching business communication from the meetings and publications of The Association for Business Communication (ABC). Contact

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This edition incorporates the feedback I've received from instructors who used earlier editions. Tell me about your own success stories teaching Business and Administrative Communication. I look forward to hearing from you!

Cordially,

Kitty O. Locker

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Kity O. Hocker

Acknowledgments

All writing is in some sense collaborative. This book in particular builds upon the ideas and advice of teachers, students, and researchers. The people who share their ideas in conferences and publications enrich not only this book but also business communication as a field.

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Contents in Brief

PART 1

THE BUILDING BLOCKS OF EFFECTIVE MESSAGES 1

- Business Communication, Management, and Success 2
- 2 Building Goodwill 32
- 3 Adapting Your Message to Your Audience 56
- 4 Making Your Writing Easy to Read 82
- 5 Effective Strategies for Planning, Composing, and Revising 108
- 6 Designing Documents, Slides, and Screens 126

PART 2

LETTERS AND MEMOS 143

- 7 Informative and Positive Messages 144
- 8 Negative Messages 178
- 9 Writing Persuasive Messages 210
- 10 Handling Difficult Persuasive Situations 250
- 11 Sales and Fund-Raising Letters 270

PART 3

INTERPERSONAL COMMUNICATION 305

- 12 International Communication 306
- 13 Working and Writing in Groups 328

PART 4

REPORTS 355

- 14 Planning, Proposing, and Researching Reports 356
- 15 Analyzing Data and Writing Reports 396
- 16 Using Graphs and Other Visuals 446
- 17 Making Oral Presentations 474

PART 5

JOB HUNTING 495

- 18 Résumés 496
- 19 Job Application Letters 528
- Job Interviews, Follow-Up Letters and Calls, and Job Offers 554

APPENDICES 576

- A Formats for Letters and Memos 576
- B Writing Correctly 594
- C Making and Communicating Meaning 622

Glossary 641

Notes 654

Indexes 665

Table of Contents



PART 1

THE BUILDING BLOCKS OF EFFECTIVE MESSAGES 1

1 Business Communication, Management, and Success 2

An Inside Perspective: Business Communication, Management, and Success 3 Communication Ability = Promotability 4 "I'll Never Have to Write Because . . ." 5 The Managerial Functions of Communication 7 The Cost of Correspondence 10 The Costs of Poor Correspondence 11 Criteria for Effective Messages 12 Benefits of Improving Correspondence 13 Trends in Business and Administrative Communication 13 Understanding and Analyzing Business Communication Situations 20 How to Solve Business Communication

2 Building Goodwill 32

Problems 21

Summary of Key Points 25

An Inside Perspective: Building Goodwill 33
You-Attitude 34
Positive Emphasis 39
Tone, Power, and Politeness 44
Reducing Bias in Business Communication 45
Summary of Key Points 51
Exercises and Problems for Chapter 2 52

Exercises and Problems for Chapter 1 26

3 Adapting Your Message to Your Audience 56

An Inside Perspective: Adapting Your
Message to Your Audience 57
Identifying Your Audiences 58
Ways to Analyze Your Audience 59
Choosing Channels to Reach Your Audience 64
Using Audience Analysis to Adapt Your
Message 64
Reader Benefits 69
Writing or Speaking to Multiple Audiences
with Different Needs 74
Summary of Key Points 75
Exercises and Problems for Chapter 3 76

4 Making Your Writing Easy to Read 82

An Inside Perspective: Making Your Writing
Easy to Read 83
Half-Truths about Style 84
Evaluating "Rules" about Writing 85
Good Style in Business and Administrative
Writing 86
Building a Better Style 87
Ten Ways to Make Your Writing Easier to
Read 87
Readability Formulas and Good Style 99
Organizational Preferences for Style 101
Summary of Key Points 101
Exercises and Problems for Chapter 4 102

5 Effective Strategies for Planning, Composing, and Revising 108

An Inside Perspective: Planning, Composing, and Revising 109
Activities in the Composing Process 110

The Ways Good Writers Write 112
Brainstorming, Planning, and Organizing
Business Documents 112
Revising, Editing, and Proofreading 115
Getting and Using Feedback 118
Using Boilerplate 118
Overcoming Writer's Block and
Procrastination 119
Technology and the Writing Process 120
Composing Collaborative Documents 122
Summary of Key Points 122
Exercises and Problems for Chapter 5 123

6 Designing Documents, Slides, and Screens 126

An Inside Perspective: Designing Documents, Slides, and Screens 127
Guidelines for Page Design 128
Designing Brochures and Newsletters 135
Designing Presentation Slides 136
Designing Web Pages 137
Testing the Design 137
Document Design as Part of Your Writing Process(es) 138
The Importance of Effective Design 138
Summary of Key Points 139
Exercises and Problems for Chapter 6 140



7 Informative and Positive Messages 144

An Inside Perspective: Managing E-Mail Writing Letters and Memos 147 Organizing Informative and Positive Messages 147 Subject Lines for Informative and Positive Messages 148 Using Reader Benefits in Informative and Positive Messages 153 Writing the One-Page Memo 154 Ending Informative and Positive Letters and Memos 154 Writing E-Mail Messages 155 Varieties of Informative and Positive Messages 158 Solving a Sample Problem 161 Summary of Key Points 165 Exercises and Problems for Chapter 7 166

8 Negative Messages 178

An Inside Perspective: Writing Negative
Messages 179
Organizing Negative Letters 180
Organizing Negative Memos 182
The Parts of a Negative Message 183
Tone in Negative Messages 187
Alternate Strategies for Negative Messages 189
Writing Negative E-Mail Messages 190
Varieties of Negative Messages 192
Solving a Sample Problem 193
Summary of Key Points 197
Exercises and Problems for Chapter 8 199

9 Writing Persuasive Messages 210

An Inside Perspective: Persuasive Messages 211
Choosing a Persuasive Strategy 212
Writing Direct Requests 215
Writing Problem-Solving Messages 218
Tone in Persuasive Messages 225
Writing Persuasive E-Mail Messages 225
Varieties of Persuasive Messages 226
Solving a Sample Problem 231
Summary of Key Points 236
Exercises and Problems for Chapter 9 238

Handling Difficult Persuasive Situations 250

An Inside Perspective: Handling Difficult
Persuasive Situations 251
Limiting Your Audience 253
Bringing Everybody on Board 253
Involving Your Audience 255
Convincing the Reader 258
Summary of Key Points 264
Exercises and Problems for Chapter 10 265

11 Sales and Fund-Raising Letters 270

An Inside Perspective: Sales and
Fund-Raising Letters 271
Components of Good Direct Mail 273
Is It "Junk" Mail? 273
Basic Direct Mail Strategy 275
How To Organize a Sales or Fund-Raising
Letter 277
Strategy in Sales Letters 282
Strategy in Fund-Raising Appeals 283
Writing Style 290
Parts of a Direct Mail Package 296
Summary of Key Points 297
Exercises and Problems for Chapter 11 298



12 International Communication 306

An Inside Perspective: International
Communication 307

The Importance of International Business
308

Diversity in the United States and Canada
308

Ways to Look at Culture 309

Values, Beliefs, and Practices 310

Nonverbal Communication 312

Oral Communication 316

Writing to International Audiences 318

Learning More about International Business
Communication 319

Summary of Key Points 320

Exercises and Problems for Chapter 12 321

13 Working and Writing in Groups 328

An Inside Perspective: Working and Writing in Groups 329
Listening 330
Group Interactions 332
Working in Diverse Groups 336
Conflict Resolution 339
Effective Meetings 342
Collaborative Writing 343
Summary of Key Points 346
Exercises and Problems for Chapter 13 347



PART 4
REPORTS 355

14 Planning, Proposing, and Researching Reports 356

An Inside Perspective: Planning, Proposing, and Researching Reports 357

Varieties of Reports 358

Defining Report Problems 359

Writing Proposals and Progress Reports 360

Research Strategies for Reports 369

Using and Documenting Sources 380

Summary of Key Points 381

Exercises and Problems for Chapter 14 387

15 Analyzing Data and Writing Reports 396

An Inside Perspective: Analyzing Data and Writing Reports 397

A Timetable for Writing Reports 398

Analyzing Data for Reports 399

Choosing Information for Reports 401

Organizing Information in Reports 402

Presenting Information Effectively in Reports 413

Writing Formal Reports 418

Summary of Key Points 439

Exercises and Problems for Chapter 15 440

16 Using Graphs and Other Visuals 446

An Inside Perspective: Using Graphs and
Other Visuals 447
When to Use Visuals 448
Designing Visuals 449
Integrating Visuals in Your Text 461
Using Visuals in Your Presentation 462
Summary of Key Points 462
Exercises and Problems for Chapter 16 463

17 Making Oral Presentations 474

An Inside Perspective: Making Oral
Presentations 475
Purposes in Oral Presentations 476
Comparing Written and Oral Messages 476
Planning a Strategy for Your Presentation
477
Choosing Information to Include in a
Presentation 483
Organizing Your Information 484
Delivering an Effective Presentation 485
Handling Questions 488
Making Group Presentations 489
Summary of Key Points 489
Exercises and Problems for Chapter 17 491



PART 5
JOB HUNTING 495

18 Résumés 496

An Inside Perspective: Résumés 497 A Time Line for Job Hunting 498 Evaluating Your Strengths and Interests 498 How Employers Use Résumés 499 Guidelines for Résumés 500 Kinds of Résumés 502
What to Include in a Résumé 504
Dealing with Difficulties 515
How an Average Student Produced an
Excellent Résumé 517
Online Résumés 518
Summary of Key Points 523
Exercises and Problems for Chapter 18 524

19 Job Application Letters 528

An Inside Perspective: Job Application
Letters 529
How Job Letters Differ from Résumés 530
How to Find Out about Employers and Jobs 530
Content and Organization for Job Application
Letters 535
Writing Style, Tone, and Length 545
Summary of Key Points 547
Exercises and Problems for Chapter 19 548

20 Job Interviews, Follow-Up Letters and Calls, and Job Offers 554

An Inside Perspective: Job Interviews,
Follow-Up Letters and Calls, and Job
Offers 555
Interviewing at the Turn of the Century 556
Developing an Interview Strategy 557
Taking Care of the Details 558
Practicing for the Interview 559
During the Interview 559
Answering Traditional Interview Questions 562
Behavioral and Situational Interviews 566
After the Interview 567
Summary of Key Points 572
Exercises and Problems for Chapter 20 573

Appendix A Formats for Letters and Memos 576

An Inside Perspective: Formats for Letters and Memos 577

Formats for Letters 578

Alternate Format for Letters That Are Not Individually Typed 584

Typing Envelopes 589

Format for Memos 589

State and Province Abbreviations 589

Appendix B Writing Correctly 594

An Inside Perspective: Writing Correctly 595
Using Grammar 596
Understanding Punctuation 600
Punctuating Sentences 601
Punctuation within Sentences 603
Special Punctuation Marks 607
Writing Numbers and Dates 608
Words That Are Often Confused 609
Proofreading Symbols 614
Exercises and Problems for Appendix B 616

Appendix C Making and Communicating Meaning 622

An Inside Perspective: Making and Communicating Meaning 623 Communication Channels in Organizations 624 A Model of the Communication Process 624 Principles of Semantics 627 Summary of Key Points 636 Exercises and Problems for Appendix C 637

Glossary 641 Notes 654 Indexes 665