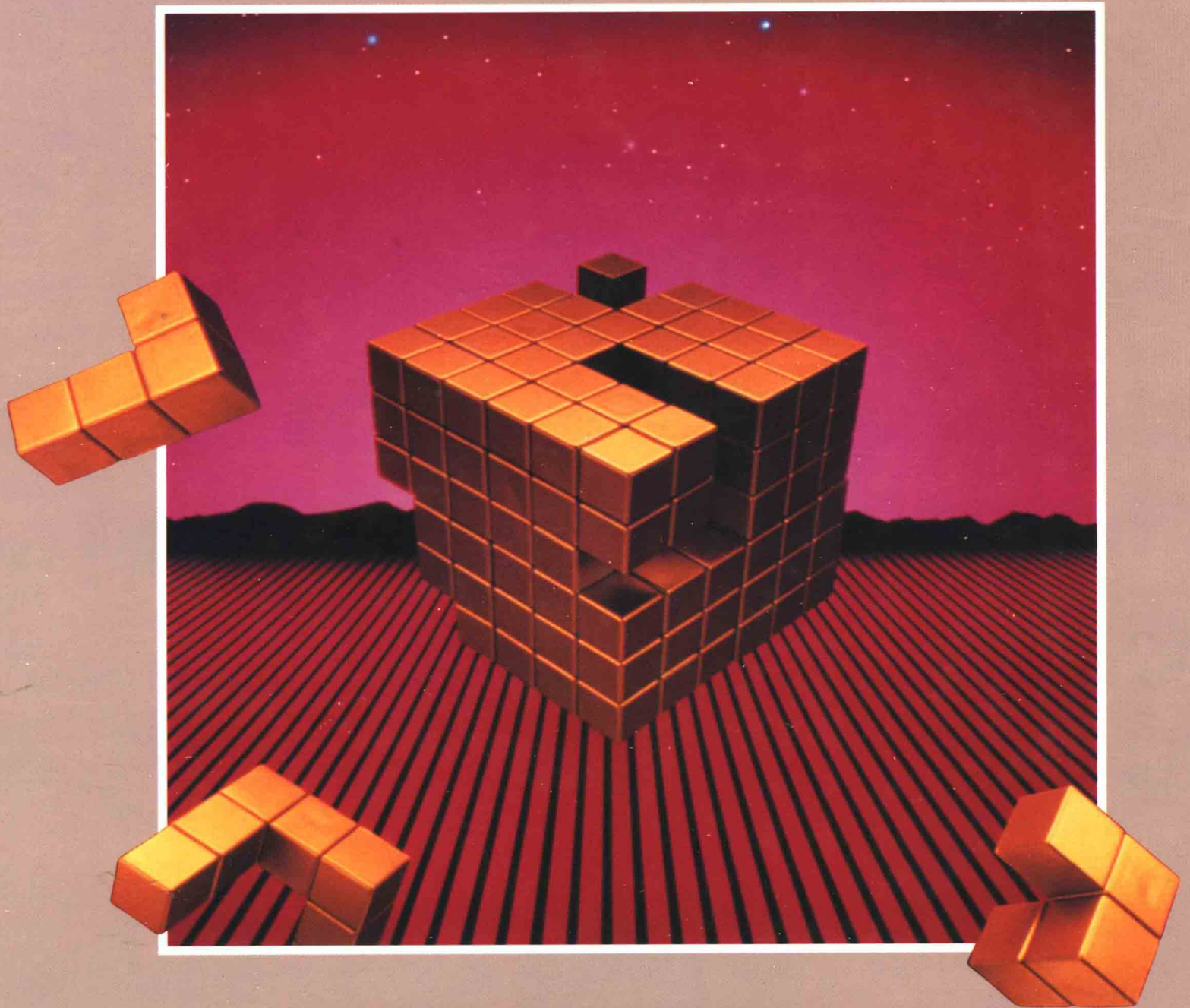


G L E N C O E

# COMPUTERIZED ACCOUNTING



INTEGRATED GENERAL LEDGER ACCOUNTING  
SPREADSHEET ACCOUNTING  
TURBO TAX

G L E N C O E

# COMPUTERIZED ACCOUNTING

MACINTOSH VERSION

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## PREFACE

After your students learn the fundamental principles and concepts of accounting, what's next? A logical next step is to build on these understandings by applying them to real world technology. *Computerized Accounting* is a comprehensive textbook and software program that will help your accounting students make a smoother transition from the classroom to the workplace.

*Computerized Accounting* consists of three units: Unit 1—Computerized Accounting, Unit 2—Spreadsheets, and Unit 3—*MacInTax*. Take your students from the most basic computerized accounting tasks to income tax preparation in one textbook!

Throughout Unit 1, your students will learn how to use the *Glencoe Integrated Accounting* (Version 2.0) software to implement a diverse selection of accounting problems. They will use the general ledger system, integrated bank reconciliation tool, graphs, payroll module, inventory system, and the plant asset register. Important accounting concepts are also reinforced in these chapters to help students make the transition from a manual accounting system to a computerized system.

Unit 2 introduces spreadsheet terminology using *ClarisWorks*® (Version 2.0) and *Microsoft*® *Works* (Version 3.0) software. Specific step-by-step instructions lead your students through the fundamental concepts, from formatting data and entering formulas to building their own spreadsheets and creating graphs.

In Unit 3, you can introduce your students to one of the most popular tax preparation software packages—*MacInTax*®. The chapter explains how to prepare both personal and business tax forms.

## MAJOR CHANGES IN THE TEXTBOOK ▼

The textbook includes significant enhancements to facilitate the learning process. These changes are the result of invaluable feedback provided by numerous instructors. A description of these new features appears below.

- **NEW Expanded Coverage**—Two new chapters explain how to use the integrated inventory system and plant asset register built into the software. A comprehensive discussion addresses the issues and concepts involved in maintaining an inventory database. The textbook also includes expanded coverage of the integrated bank reconciliation tool and the graphs (charts) incorporated into the software.
- **NEW Spreadsheets**—The two chapters on spreadsheets teach your students how to enter formulas, format and copy data, print a worksheet, modify financial reports exported by the accounting software, and prepare charts. The text takes your students step by step through the process of analyzing a problem and building a spreadsheet from scratch using *Microsoft Works* and *ClarisWorks*.
- **NEW MacInTax**—This chapter introduces basic tax concepts using personal income tax forms as a model. The chapter also expands and



reinforces your students' understanding of the tax requirements for a business. The textbook discusses several other tax issues and includes a variety of problems for use with the *MacInTax* software.

- **NEW Icons**—The textbook design now incorporates icons to assist students in learning and effectively using the accounting software.



When your students see this icon, they will know to perform the corresponding steps using the software.



This icon identifies how to use the mouse to perform various functions such as choosing an option from a menu, resizing a window, scrolling through a list, and clicking a button.



Whenever your students encounter a situation that requires special attention, this icon serves as a reminder or warning. Detailed instructions or notes explain the action to be taken.



The icon shown here reminds your students to carefully proof their work before continuing with the next step.

- **NEW Two-Color Format**—A new, two-color format provides your students with a textbook designed to make learning easier.
- **NEW Margin Notes**—Throughout the text, margin notes reinforce major concepts or provide helpful hints. Objectives also appear in the margin to help your students focus their learning.
- **NEW Vocabulary**—Key terms introduced in the text appear at the beginning of each chapter. Definitions of these terms are provided within the chapter, after the chapter summary, and in a comprehensive glossary.
- **NEW Self-Reviews**—Check figures included in the textbook at key intervals assist students in verifying their work. These self-reviews keep your students on track as they complete the sample problems in the chapters.
- **NEW Study Guide and Working Papers**—Input forms, end-of-chapter review exercises, and analysis questions are now offered in a separate student study guide and working papers edition.

## NEW SOFTWARE FEATURES ▼

The *Glencoe Integrated Accounting* software has been updated to provide your students with a comprehensive accounting package that rivals many commercial accounting applications. Beginning with Version 2.0, the *Glencoe Integrated Accounting* software is the only educational accounting package available in MS-DOS, Macintosh, and Windows formats.

The software includes these new features:

- **NEW Graphs**—Several charts and graphs can be displayed or printed to allow your students to visualize the accounting data. Charts such as customer balances, vendor balances, actual vs. budget, aged accounts receivable, and more are available. Graph types include pie chart, bar chart, line graph, and 3D bar charts. If you have access to a color printer, you can even print the charts in color as they appear on the screen.

- **NEW Integrated Bank Reconciliation**—The bank reconciliation tool is now integrated with the general ledger system. Select the bank reconciliation option, then simply pop up a list of the checks appearing in the cash payments journal and mark those that are outstanding. After completing the form, your students can direct the program to automatically record the bank service charge in the cash payments journal.
- **NEW Problem Sets**—The revised software (Version 2.0) is completely compatible with all the problem sets you currently are using including those you have created. Student (work-in-progress) files are also compatible.
- **NEW Export to Excel®**—Selected reports can be exported to an *Excel* spreadsheet format. Since most spreadsheet programs import *Excel* formatted files, you can extend problems by instructing your students to use a spreadsheet to perform additional analysis on the accounting data generated by the software.
- **NEW Inventory System**—The cost of inventory tool is still provided, but a more extensive, integrated inventory system is now incorporated into the software. Using this system, inventory transactions can be entered (sales, returns, purchases, etc.). An adjusting entry is automatically generated at the end of the fiscal period to reflect the current value of merchandise inventory.
- **NEW Plant Asset System**—An integrated plant asset system is now included in the accounting software along with the depreciation tool. Entries for asset acquisitions, disposal of assets, and adjustments for depreciation are automatically generated by the software.
- **NEW General Journal Report**—The dialog box used to print the general journal report now includes an option to generate a printout based upon the comment recorded as part of an entry. For example, your students could choose to print only the adjusting entries.
- **NEW Enhanced Reports**—Reports are now printed with a page number on each page to facilitate handling of long reports. Also, reports can be printed to a text file and then imported into almost any word processor.

## TEMPLATES ▼

Template disks accompany the *Computerized Accounting* text. These disks include templates for the accounting problems, spreadsheet activities, and *MacInTax* problems. These templates facilitate the learning process by allowing your students to focus on learning the software—not just keying data. For most accounting problems, the template files include the chart of accounts, opening balances, vendors, and customer data. Beginning a new problem is as easy as opening a file. While working with the spreadsheet, the templates help reinforce important skills and concepts.

## RESOURCES FOR THE TEACHER ▼

A complete teacher's resource portfolio now accompanies the textbook. In the resource portfolio, you will find a wealth of information to help you introduce the concepts in the textbook. Innovative teaching suggestions will compliment your teaching style to help your students attain the maximum learning benefit

from the course. Use the color transparencies to reinforce the features and capabilities of the *Glencoe Integrated Accounting* software, spreadsheet activities, and *MacInTax* software.

A comprehensive solutions manual and solution software simplify the task of verifying your students' accounting work. To use the software, identify the solution, select a student's completed file, and press a button to analyze his/her work. If your students save their files on a network, you can check the work for an entire class in less than five minutes.

Since there are never enough problems in the textbook, the teacher's resource portfolio also includes supplemental problems for every chapter. Use these problems as additional assignments, reteaching exercises, extra credit work, or use them for testing purposes. Then, let the solution software verify the completed problems for you. Detailed step-by-step instructions guide you through the process of building your own problems if you want to computerize your favorite applications.

## HARDWARE REQUIREMENTS ▼

The *Glencoe Integrated Accounting* software is reproducible and network-ready. The software can run on any Macintosh computer that is capable of running System 6.0.5 (or higher). The following minimum configuration is required:

- a monitor
- two floppy disk drives or a hard drive
- 1 Mb memory (2 Mb required for System 7.0)
- System 6.0.5 (or higher)
- printer (optional, but recommended)
- mouse

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# 1

## Introduction to Computerized Accounting

### Learning Objectives

When you have completed Chapter 1, you should be able to:

1. Discuss how computer technology can be used to automate an accounting system.
2. Explain the hardware requirements to run the accounting software.
3. Describe the guidelines for safely handling diskettes.
4. Identify the major components of the accounting software.
5. Explain how to communicate with the software.
6. Discuss how controls are used to manage data and work with the software.
7. Describe the basic process for entering data.
8. Define the terms introduced in this chapter.

### Key Terms

Accounting system	Ellipsis	Key-entering
Source document	Window	Key
Journal	Dialog box	Cursor
Hardware	Warning message	Numeric field
Software	Error message	Alphanumeric field
Operating system	Scroll bar	Clipboard
Diskette	Thumb	Mouse
Integrated	Button	Clicking
Menu	Radio button	Double-clicking
Pull-down menu	Check box	Dragging
Menu bar	Field	Command (⌘) key



## ACCOUNTING SYSTEMS ▼

An **accounting system** is the process of recording and reporting financial events or transactions. Regardless of the method used for recording and reporting transactions, all businesses must follow the same rules and guidelines. Whether businesses record transactions manually in a journal or electronically with a computer, they follow the same rules.

As you have already learned, many steps are involved in processing business transactions. First, you collect, verify, and analyze financial information to determine how to record it. Next, you record transactions by writing them in a journal with a pen or pencil or by key-entering them into a computer. Then, you produce reports by classifying and summarizing the financial information.

The primary goal of an accounting system is to provide the financial information needed to manage a business on a day-to-day basis. Until now you have focused on how this information is gathered from daily transactions and summarized in reports using a manual accounting system. Now, you have an opportunity to learn how computers can be applied to an accounting system.

## COMPUTERIZED ACCOUNTING ▼

Early in the evolution of computer technology and software, accountants recognized the benefits of increased speed and accuracy that could be attained by automating an accounting system. Although the methods for processing business transactions vary, the manual approach and a computerized system follow the same basic steps. The primary differences between the two accounting systems are the means of recording data and the manner in which reports are produced.

In a computerized system, the source documents generated by daily transactions are collected, verified, and analyzed in the same manner as in a manual system. An accountant or clerk collects the information from paper records of transactions called **source documents**. Examples of source documents are purchase orders, invoices, and receipts. The information is verified for accuracy and then analyzed to determine which accounts are affected by the transaction.

The next step in the process is to record the transactions. In a manual system, the transactions are recorded by writing the account information and amounts in a journal. A **journal** is a record of the transactions shown in order by date. The transaction information recorded in a computerized accounting system is identical to the information recorded in a manual system, but the method of entering the transaction information differs. Rather than writing the information by using a pen or pencil, an accountant or clerk enters data by using the keyboard.

After entering the financial information, the accountant uses the power of the computer to classify and summarize the data. The computer automatically performs the process of posting to the general ledger. Reports such as a Trial Balance, Income Statement, and Balance Sheet can be printed in seconds by entering a few keystrokes.

Whether you are currently learning accounting or are already familiar with basic accounting concepts, you can use this knowledge with a computerized system. The key to using the accounting software is to apply the concepts you already understand. Follow the same basic steps to collect, verify, analyze, record, classify, summarize, and report the financial events. The

### OBJECTIVE 1

Discuss how computer technology can be used to automate an accounting system.

The accounting cycle involves collecting, verifying, analyzing, recording, classifying, summarizing, and reporting financial transactions.

*Glencoe Integrated Accounting* software has been designed to help make the transition from a manual to a computerized accounting system easier. In the following sections and chapters, you will learn how to use the software and how to apply your existing accounting skills to benefit from the potential of an automated accounting system.

## HARDWARE REQUIREMENTS ▼

### OBJECTIVE 2

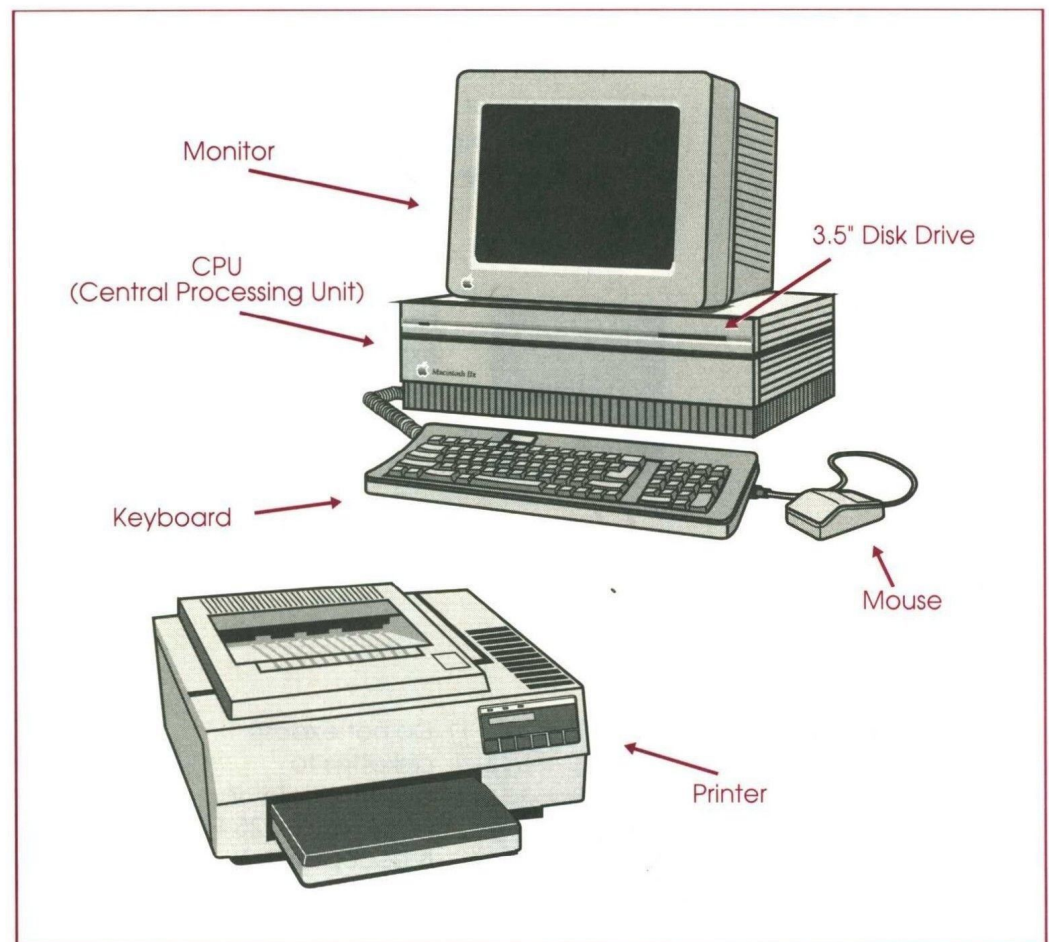
Explain the hardware requirements to run the accounting software.

The accounting software you will be using with this text requires a minimum hardware configuration. **Hardware** represents the physical components of your computer system such as the monitor, disk drives, and memory. The **software** consists of programs that instruct the computer to perform the desired functions.

Before you operate the accounting software, verify that your computer meets or exceeds the minimum requirements listed for the type of computer equipment available to you.

### Macintosh

In 1984, Apple Computer, Inc. introduced its first Macintosh microcomputer. (See Figure 1-1.) Since its introduction, Apple has offered many different models, including the Classic, LC, IIsi, and the Quadra. The **operating system**,



**Figure 1-1** A Typical Macintosh Configuration



called the System software, controls the computer and how it performs basic tasks such as saving files or displaying information on the monitor.

### Minimum Configuration

The *Glencoe Integrated Accounting* software will run on all Macintosh computers from the Mac Plus to the newer systems such as the Quadra 605. The following minimum configuration is required to operate the accounting software:

- a color or monochrome monitor
- at least one floppy disk drive
- 1Mb memory (2Mb recommended for System 7)
- System 6.0.5 (or higher)
- printer (optional, but recommended)

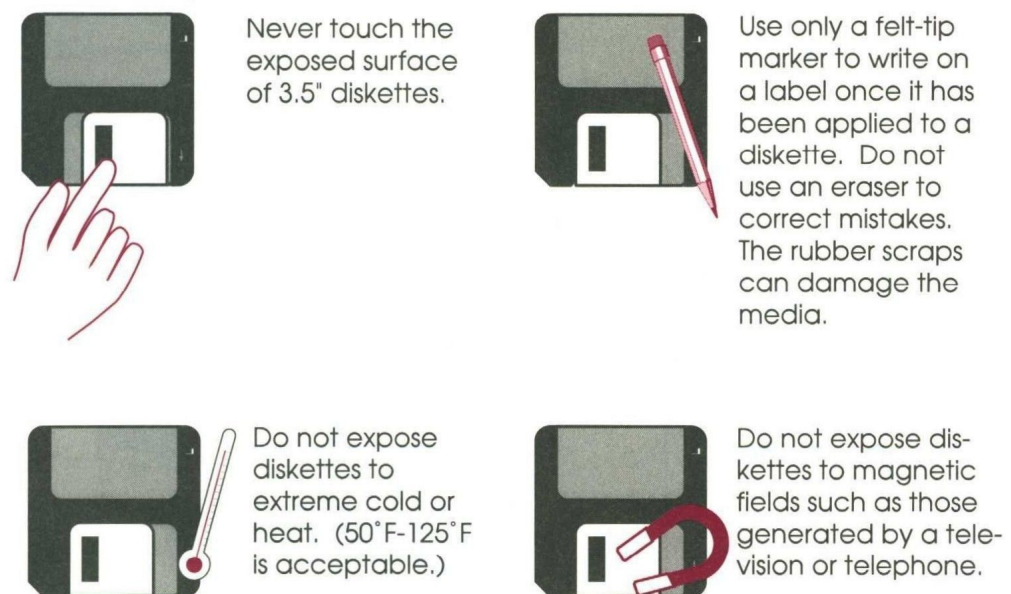
### CARE AND HANDLING OF DISKETTES ▼

#### OBJECTIVE 3

Describe the guidelines for safely handling diskettes.

The accounting software is provided on magnetic media called **diskettes** in 3.5" format. The business information you create while working with the program is also recorded on a diskette for later retrieval. You should handle the diskettes used for storing the programs and information very carefully. Though durable, the diskettes are subject to damage from many sources as illustrated in Figure 1-2.

As you work through the accounting program, you will create a significant amount of financial information requiring several hours of your time spent at the computer. Following the diskette handling guidelines will help you protect the valuable data you have entered.



**Figure 1-2** Guidelines for Care and Handling of Diskettes