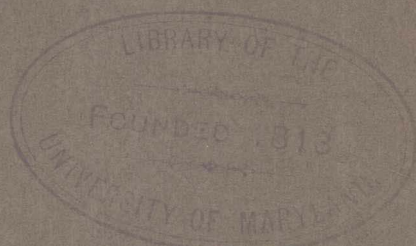


THE CARNEGIE FOUNDATION  
FOR THE ADVANCEMENT OF TEACHING

PUBLICATIONS OF THE FOUNDATION



1926

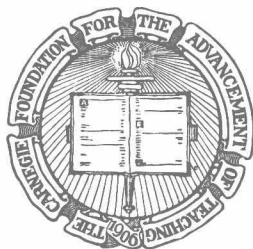
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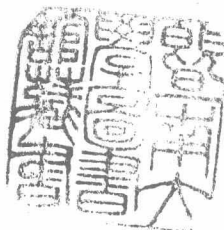
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# THE CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING

PUBLICATIONS OF THE FOUNDATION



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NEW YORK CITY  
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PUBLICATIONS  
OF THE CARNEGIE FOUNDATION  
FOR THE ADVANCEMENT OF TEACHING



THE object of the Foundation, as outlined in its Act of Incorporation, being both to provide retiring allowances and pensions, and "in general, to do and perform all things necessary to encourage, uphold and dignify the profession of the teacher and the cause of higher education," the provision of allowances and pensions has been conducted from the beginning as a means to the improvement of educational conditions, and the trustees, from time to time, have authorized the study by the Foundation of various special educational problems, as these bear upon the functions of the Foundation in the provision of retiring allowances, or its wider efforts in behalf of the general advancement of teaching. Each year, therefore, the Foundation has issued one or more educational publications. The separate endowment, in 1913, of the Division of Educational Enquiry made special and permanent provision for such publication.

All of the publications of the Foundation are sent regularly to all universities and colleges in the United States, Canada, and Newfoundland; and to a selected list of libraries and representative educators throughout the world. The distribution has been wide and without charge, except in the case of Bulletins Number Four and Six. The demand, however, is so large that it cannot be met in every instance. In case of special requests, a statement of the use to which the publications are to be put will be appreciated. In general, the publications of the Foundation may be consulted in most university, college, and public libraries.

As indicated in the following list, the First, Second, and Third Annual Reports, and Bulletins Number One, Two, and Five are now out of print, and cannot be supplied.

*A complete list of the publications hitherto issued by the Foundation comprises:*

## THE ANNUAL REPORTS

These contain in each instance: (I) An account of the business of the year, including the meetings of the trustees and of the executive committee, the admission of institutions to the accepted list, the voting of retiring allowances, and the general administration of the trust; (II) sundry results of enquiry into educational problems that affect the advancement of teaching. Some reference to these records is given in the following summaries; (III) brief biographies of recipients of retiring allowances who have died during the year; and (IV) the report of the treasurer.

The First Annual Report of the President and of the Treasurer, *84 pages*. 1906.

Including an historical sketch of the Foundation; a study of army and professorial pensions; and a statement of the general policy, the educational standards, and the administrative rules of the Foundation. (*Out of print.*)

The Second Annual Report of the President and of the Treasurer, *124 pages*. 1907.

Including discussions of the place of the college and the university in the United States, the function of college entrance requirements, the forms of denominational control, the relation of the Foundation to denominational and state institutions, and the ratio between institutional cost and efficiency. (*Out of print.*)

The Third Annual Report of the President and of the Treasurer, *211 pages*. 1908.

Including academic and financial data concerning institutions on the accepted list; and discussions of the problems of financial reports, pensions, and life insurance; of the governmental and political aspects of tax-supported institutions; of entrance requirements, instruction, higher and professional education, and of the influence of denominational boards of education. (*Out of print.*)

The Fourth Annual Report of the President and of the Treasurer, *201 pages*. 1909.

Including discussions of the rules for retirement, of agricultural education, of college administration and advertising, and complete records of the practice of the institutions on the associated list of the Foundation in admitting regular, conditioned, and special students.

The Fifth Annual Report of the President and of the Treasurer, *113 pages*. 1910.

Including discussions of the relation of colleges to professional, technical, and industrial education, to secondary schools, to the training of teachers, and to state supervision; together with the comments of Oxford tutors on American education as represented by Rhodes scholars.

The Sixth Annual Report of the President and of the Treasurer, *154 pages*. 1911.

Including discussions of the application of the rules for retirement, and the obligations and influences of pension systems; together with a critical and constructive

survey of education from a national point of view, as this is reflected in legislation, state systems, regional conditions, the relations of school, college, and university, in professional and graduate study and religious education, and in the problems of political and alumni influence.

The Seventh Annual Report of the President and of the Treasurer, *194 pages*. 1912.

Including discussions of actual and possible systems of college pensions; state, district, and local pensions for public school teachers; industrial and civil service pensions; contributory and non-contributory, subsistence and stipendiary pensions in general; and a review of the administrative, financial, and educational experience of the Foundation; together with comments upon admission to college and to advanced standing, medical progress, college financial reporting, advertising in education, education and politics, and sham universities.

The Eighth Annual Report of the President and of the Treasurer, *158 pages*. 1913.

Including discussions of recent pension developments, of the Carnegie Corporation of New York, of the establishment of the Division of Educational Enquiry and its studies of medical education, education in Vermont, and legal education; together with comments on college entrance requirements, the state regulation of higher education, politics and education in Iowa, the improved financial status of college teachers, and college catalogues.

The Ninth Annual Report of the President and of the Treasurer, *154 pages*. 1914.

Including discussions of pension principles and of recent developments in the field of teachers, industrial, and federal pensions; records of the progress of the Foundation's studies of legal education, engineering education, and the training of teachers; comments upon the results of its Study of Education in Vermont and upon recent developments in medical education; and discussions concerning educational standards, state educational reports, and educational surveys.

The Tenth Annual Report of the President and of the Treasurer, *142 pages*. 1915.

Including discussions of pensions for public school and for university teachers, clergy pension funds, and industrial pensions, with tabular statements of 65 teachers and 58 industrial and institutional pension systems; together with reports of the progress of the Foundation's studies of legal education, engineering education, and the training of teachers in Missouri, the results of its Study of Education in Vermont; and a discussion of college charges for tuition.

Cumulative Index of the First Ten Annual Reports, *78 pages*. 1916.

The Eleventh Annual Report of the President and of the Treasurer, *172 pages*. 1916.

Including discussions of a comprehensive plan of insurance and annuities for college teachers with the comments of the Associated Institutions, and discussions of teachers, industrial, and clergy pension funds in general; together with reports of progress in the Foundation's studies of legal education, engineering education, agri-



cultural education, and the training of teachers ; and a study of college entrance certificates, with suggestions for a uniform blank.

The Twelfth Annual Report of the President and of the Treasurer, *154 pages.*  
1917.

Including discussions of insurance and annuities for college teachers, with the report of a Commission on Insurance and Annuities and the charter of the Teachers Insurance and Annuity Association of America ; descriptions of current developments in the general field of pensions ; and reports of progress in the Foundation's educational enquiries.

The Thirteenth Annual Report of the President and of the Treasurer, *162 pages.*  
1918.

Including a description of the inauguration of the contributory system of annuities, reports concerning the plan by two actuarial committees, the new Rules of the Foundation, discussion of the present day pension problems, and reports of educational enquiry.

The Fourteenth Annual Report of the President and of the Treasurer, *148 pages.*  
1919.

Including a tribute to Mr. Carnegie's service to teachers, a record of the adoption by universities and colleges of the contributory system of annuities, discussion of recent developments in the field of pensions, college government and current tendencies in education, and reports of educational enquiry.

The Fifteenth Annual Report of the President and of the Treasurer, *171 pages.*  
1920.

Including statements concerning the exemption of retiring allowances from income tax, the longevity and the salaries of college teachers ; records of the admission of institutions to association with the Foundation, of the increasing adoption of contractual annuities for college teachers, and of pension systems and pension legislation for public school teachers ; together with discussions of legal education, with a descriptive list of law schools, and current developments in medical education and in the training of teachers.

The Sixteenth Annual Report of the President and of the Treasurer, *205 pages.*  
1921.

Including records of the admission of institutions to association with the Foundation, the development of contractual annuities for college teachers, and of pension systems for other teachers, clergymen, civil servants, and industrial workers ; together with a comprehensive study of the relation of medical education to medical progress, and briefer discussions of college entrance requirements, the training of teachers, and legal education.

The Seventeenth Annual Report of the President and of the Treasurer, *211 pages.*  
1922.

Including records of the admission of institutions to association with the Foundation, the modification of the rules for retirement, the development of contractual annui-

ties for college teachers, a survey of the theory of pensions and the progress of pension legislation; together with reports of studies of dental education, the training of teachers, and legal education, and a comprehensive discussion of the rising cost of education.

The Eighteenth Annual Report of the President and of the Treasurer, *166 pages*. 1923.

Including records of the activities of the Foundation for the year, the progress of the system of contractual annuities for college teachers, the development of retirement plans for public school teachers in several states, Federal pensions, and industrial pensions; studies in the life expectation of college teachers, and the abuse of intercollegiate athletics; and discussions of legal education, dental education, and, continuing the consideration of the rising cost of education, the teacher's responsibility for our educational integrity.

The Nineteenth Annual Report of the President and of the Treasurer, *236 pages*. 1924. (Also Condensed Edition, *56 pages*.)

Including a comprehensive discussion of the direction of educational progress, records of the admission of institutions to association with the Foundation, and a statement of some of the results of the Foundation's system of retiring allowances; typical forms for the use of universities and colleges in establishing contractual old-age annuities for their faculties; an evaluation of the first three volumes of the Educational Finance Enquiry Commission report; current developments in legal education and in dental education; and a survey of results of the year's activities affecting teachers retirement in the United States and England, governmental pensions in other countries, pensions in industry, and old-age pensions.

The Twentieth Annual Report of the President and of the Treasurer, *241 pages*. 1925.

Including a discussion of national and international education,— the quality of the educational process in the United States and in Europe, the study of English, with comments of Oxford teachers and former Rhodes Scholars on recent examinations in English set by the College Entrance Examination Board, and a preliminary statement concerning American college athletics; thrift for teachers; records of the work of the Foundation during the year; some contrasts between American and Canadian legal education; current developments in dental education; and consideration of various phases of the problems of old-age retirement in the United States, Canada, England, France, and the Netherlands.

## THE BULLETINS

Number One. Papers Relating to the Admission of State Institutions to the System of Retiring Allowances of the Carnegie Foundation, *45 pages*. 1907.

Including arguments in favor of the admission of state and provincial universities to the benefits of the Foundation, and a statement by the president of the administrative and financial problems involved. (*Out of print.*)





Number Two. The Financial Status of the Professor in America and in Germany, *101 pages*. 1908.

A study of the expenditure for instruction in one hundred and fifty-six American institutions, with comparisons of the maximum and average salaries, the average age, the amount of teaching, the appointment, tenure, and retirement privileges of professors in the United States and Canada and in Germany. (*Out of print.*)

Number Three. Standard Forms for Financial Reports of Colleges, Universities, and Technical Schools, *37 pages*. 1910. Second edition, 1921.

Containing twenty-five typical blank forms for the public reporting of the financial receipts and expenditures of universities and colleges, with an introduction recommending the modification of current practice in directions commended by educators, financiers, and accountants.

Number Four. Medical Education in the United States and Canada, *346 pages*. 1910.

A comprehensive report to the Foundation, by ABRAHAM FLEXNER, on medical education in the United States and Canada, with regard to the course of study, financial aspects, medical sects, state boards, post-graduate schools, and other special forms of medical education; with descriptive and tabular accounts of all of the medical schools throughout the United States and Canada; and a general plan for reconstruction, with an introduction by the president of the Foundation.

Number Five. Academic and Industrial Efficiency, *134 pages*. 1910.

A report to the Foundation, by MORRIS LLEWELLYN COOKE, on the teaching and research in physics in eight American universities, colleges, and technical schools, with an endeavor to estimate efficiency in organization, teaching, research, the use of buildings, and in financial, departmental, and student administration. (*Out of print.*)

Number Six. Medical Education in Europe, *357 pages*. 1912.

A report, by ABRAHAM FLEXNER, concerning the contemporary condition in Germany, Great Britain, and France, of the basis of medical education, the preliminary and the medical sciences, clinical instruction, curricula and examinations, post-graduate education, the medical education of women, the number and distribution of physicians, the financial aspects of medical education, and the problem of sects and quacks; together with an introduction by the president of the Foundation, contrasting these European conditions with those in the United States and Canada.

Number Seven. Education in Vermont, *241 pages*. 1914.

A study prepared at the request of the Vermont Educational Commission, giving the reason for and the method of the enquiry, description and discussion of the entire educational system of the state, with certain conclusions and recommendations, and a brief statistical appendix.

Number Eight. The Common Law and the Case Method in American University Law Schools, *84 pages*. 1914.

A report to the Foundation, by JOSEF REDLICH, of the University of Vienna, dealing with law as a science and a profession, early methods of legal instruction, the

development and success of the case method, its weaknesses, and suggestions for improvement in legal instruction, scholarship, and research.

Number Nine. *A Comprehensive Plan of Insurance and Annuities for College Teachers*, 68 pages. 1915 and 1916.

A discussion, by the president of the Foundation, of pensions, annuities, and life insurance in general and for teachers in particular, with indications of the limitations of the Foundation's present system and suggestions for the development of a comprehensive and permanent plan. (Confidential edition for officers and professors of the institutions associated with the Foundation, October, 1915. Reprinted, with a preliminary statement, for general distribution, April, 1916.)

Number Ten. *Federal Aid for Vocational Education*, 127 pages. 1917.

A study, by I. L. KANDEL, dealing with the legislative history of various acts for the establishment and support of land grant colleges, the political and educational policies underlying this form of legislation, the development of the land grant colleges and their relation to social demand, and the influence of the precedents established by these acts on the recent movement for federal aid for vocational education.

Number Eleven. *Engineering Education*, 135 pages. 1918.

A study, by CHARLES RIBORG MANN, at the request of a joint committee of the national engineering societies, of the development of engineering schools in the United States, —their aims, resources, administration, curricula, instruction, and student progress; the chief problems of engineering education, —admission, curricula, courses, testing, and grading; with suggestions concerning the curriculum, specialization, teaching, and the professional spirit.

Number Twelve. *Pensions for Public School Teachers*, 90 pages. 1918.

A report, by CLYDE FURST and I. L. KANDEL, for the Committee on Salaries, Pensions, and Tenure of the National Education Association, describing all existing systems of pensions for teachers, discussing their limitations in the light of experience and the fundamental principles of pensions, and presenting an illustration of a financially and socially sound state system of pensions for teachers, based upon a complete census of the teachers in the State of Vermont.

Number Thirteen. *Justice and the Poor*, 252 pages. 1919. Second edition, 1921. Third edition, 1924.

A study, by REGINALD HEBER SMITH, of the present administration of justice in the United States to determine how far it actually secures equality before the law to poor and immigrant citizens; analysis of the defects which cause denial of justice; and a complete outline of all the agencies, both legal and extra-legal, which are being employed or may be employed to remedy the present situation; with particular attention to small claims courts, industrial accident commissions, domestic relations courts, public defenders, and legal aid organizations. With a foreword by Elihu Root. (A library edition, bound in cloth, is published by Charles Scribner's Sons.)

Number Fourteen. The Professional Preparation of Teachers for American Public Schools, *456 pages*. 1920.

By WILLIAM S. LEARNED, WILLIAM C. BAGLEY, and others. A study, made at the request of the Governor and State Superintendent of Public Schools in Missouri, of the tax-supported normal schools of that state, together with an examination of the general principles of organization, administration, and curriculum construction in teacher-training agencies in the United States.

Number Fifteen. Training for the Public Profession of the Law, *498 pages*. 1921.

A study, by ALFRED Z. REED, of the historical development and principal contemporary problems of legal education in the United States, with some account of conditions in England and Canada; including a description of the organization and recruiting of the American legal profession as affected by bar admission rules, by law schools, and by bar associations.

Number Sixteen. Education in the Maritime Provinces of Canada, *50 pages*. 1922.

A report to the Carnegie Corporation of New York by WILLIAM S. LEARNED of the Foundation staff, and KENNETH C. M. SILLS, President of Bowdoin College, including a brief survey of elementary and secondary education in these provinces, a detailed analysis of the institutions for higher education, and proposals for the reorganization and concentration of the leading colleges at one institution.

Number Seventeen. Retiring Allowances for Officers and Teachers in Virginia Public Schools, *70 pages*, with chart. 1926.

A study made at the request of the Virginia State Teachers Association and the State Board of Education, by CLYDE FURST, RAYMOND L. MATTOCKS, and HOWARD J. SAVAGE, with a preface by Henry S. Pritchett, including a plan of retiring allowances, a discussion of the principles and details of operation, and complete actuarial and financial data with tables. The chart presents the plan in tabular form.

## OTHER PUBLICATIONS

✓ Act of Incorporation, By-Laws, and Rules for the Admission of Institutions and for the Granting of Retiring Allowances, *16 pages*. 1906. Revised, *12 pages*. 1908; *12 pages*. 1910; *10 pages*. 1913; *15 pages*. 1918; *25 pages*. 1920; *28 pages*. 1922.

✓ A Plan for an Exchange of Teachers between Prussia and the United States, *7 pages*. 1908.

✓ An American Teacher's Year in a Prussian Gymnasium, *37 pages*. 1911.

✓ Curricula designed for the Professional Preparation of Teachers for American Public Schools, *60 pages*. 1917.

Provisional suggestions for discussion.

Publications of the Foundation, *5 pages*. 1917; *6 pages*. 1918; *6 pages*. 1919; *7 pages*. 1920; *7 pages*. 1922; *8 pages*. 1923; *8 pages*. 1924; *8 pages*. 1925.

A descriptive list.

✓ The Carnegie Foundation for the Advancement of Teaching, *36 pages*. 1918.

Reprinted from a "Handbook of the Public Benefactions of Andrew Carnegie."

Some Misapprehensions Touching Life Insurance, *76 pages*. 1919.

Answers to enquiries concerning the new plan of annuities and insurance.

The Nineteenth Annual Report of the President (Condensed Edition), *56 pages*. 1924.

Current questions of the year, the progress of the Teachers Insurance and Annuity Association, the direction of our educational progress, reprinted in convenient form from the complete edition of the Nineteenth Annual Report of the President.



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