

教材

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ENGLISH

基础二

周明 主编

新编英语专业 口语教程

A New Coursebook of College
Spoken English

21世纪英语专业系列教材

总主编 齐乃政

新编英语专业口语教程 (基础二)

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前言

随着对外交流的日益增多，口语水平的高低直接影响着人们之间的相互沟通和工作效率。为了适应时代的发展和英语教学的新需要，教材编写小组在研究国内外同类教材特点以及英语学习者口语学习规律的基础上，经过反复研讨，汇总编写组人员多年英语口语教学经验，完成了本教材的编写工作。

教材编写原则

- ① 以交际话题的难易为依据——从具体到抽象，由浅入深。
- ② 以功能意念为线索，融功能意念于交际之中。
- ③ 以涉及学生自我成长及职业发展的话题为重点。

教材特点

- ① 听说结合。听力水平和口语水平密不可分，只有先听懂，然后才能够说出来。因此本教材将听说练习结合起来，让学生在提高口语水平的同时兼顾听力水平的提高。
- ② 口语材料新颖实用。本教材的所有材料均来自最新的期刊、报纸、书籍等处，无过时用法。选材注重实用性和趣味性相结合，贴近生活，体现时代特色及英语为母语国家的习俗和惯例。
- ③ 练习形式多样，注重引导和启发。本教材在编写过程中借鉴了许多国外最新的口语资料，结合中国口语教学的实际情况，在编写练习的过程中，力求形式多样，内容充实，引导学生从模仿练习开始逐渐过渡到自己能够自然流畅地表达。

全套教材共分两册，每册16单元。

第一册各单元涉及学生自我成长话题，按话题的难易排序，例如：谈论自己、家庭、朋友等。

第二册各单元涉及职业发展相关话题，例如：社会服务、有效沟通、融入团队等，涵盖职前准备、初涉职场、应对工作变化等常见问题。

第二册中，每个单元包含三节，每节下分成五个小部分，第一部分导入主题内容，形式多样，包括练习，阅读段落，对话等；第二部分针对该主题进行练习；第三部分是对主

题的延展练习；第四部分是与主题相关的其他练习；最后一部分是以游戏、活动的形式，对该主题内容进行复习演练。每册16单元均以主题为线索，将相关主题单元临近排列，每课编排了大量的练习题，可根据学生的实际情况选择进行课堂教学，也可将内容、形式多样的练习安排学生课外完成。

本教材供高职高专英语专业学生使用，也适合成人教育学院、民办院校、广播电视大学、远程教育英语专业学生及自考生和广大英语自学者使用。

教材编写组

2012年4月

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Unit 1

Plans & Ambitions



Learning Goals

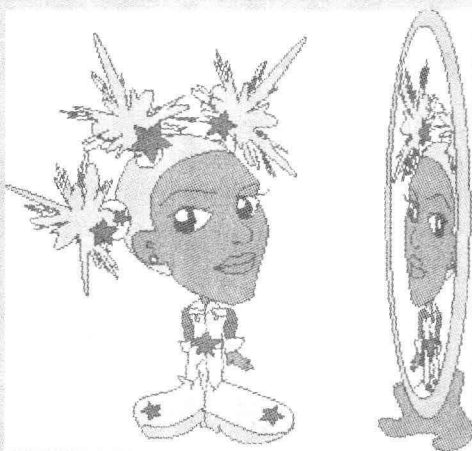
By the end of this unit you will be able to

- make predictions ;
- practice oral summary skills ;
- make a speech.

1.1 Who Are You?

There is one subject you don't study in school, but it is the one subject that is essential to your own happiness and quality of life. That subject is YOU!

The most exciting adventure you will ever embark on (开始) is the journey inside yourself. As you begin to discover the amazing person that you are, you will be better able to understand others, make good choices in your careers and lifestyles, find meaning in your life, and earn your own happiness.



"Until you know who you are, you cannot know what you can become."

— Neils Lindhard

I. Lead-in: Explore Your Personal Traits

A Here is a checklist of personal traits that are essential for you to get a job in the future. Check the traits that apply to you. You can also add several traits you may have that are not listed at the end of the checklist.

Key Traits	
self-esteem and confidence positive attitude to study responsible	honest energetic get along with others

Other Self-Management Traits	
punctual assertive flexible dependable friendly considerate open-minded willing to learn easy-going	patient learn quickly sincere motivated creative ambitious optimistic understanding enthusiastic

Words & Expressions

- ▶ self-esteem /selfis'ti:m/ *n.* the feeling of being satisfied with your own abilities
- ▶ punctual /'pʌŋktjuəl/ *a.* arriving, happening, or being done at exactly the time that has been arranged *e.g. She is always punctual, but her friend is always late.* 她总是很守时, 可是她的朋友总是迟到。
- ▶ assertive /ə'sə:tɪv/ *a.* behaving in a confident way, so that people notice you *e.g. He is a very courageous, assertive speaker.* 他是一位非常勇敢, 直言不讳的人。
- ▶ sincere /sin'siə/ *a.* someone who is sincere is honest and says what they really feel or believe *e.g. She is sincere and quite without affectation.* 她为人诚恳, 毫不矫揉造作。
- ▶ motivated /'məʊtɪveɪtɪd/ *a.* very keen to do something or achieve something, especially because you find it interesting or exciting *e.g. The students are all highly motivated.* 学生的积极性都很高。
- ▶ considerate /kən'sɪdərɪt/ *a.* always thinking of what other people need or want and being careful not to upset them *e.g. He is no more considerate of others than his brother is.* 他不体谅别人, 就跟他弟弟一样。
- ▶ enthusiastic /ɪnθju:zɪ'æstɪk/ *a.* feeling or showing a lot of interest and excitement about something *e.g. The audience was/were enthusiastic on the opening night of the play.* 那出戏首次公演之夜观众非常热情。

B List other personal traits you possess. Share your personal traits with someone you feel comfortable with. Do they recognize some personal traits in you that you may not be aware of?

II. Drill

You Are the Architect of Your Own Destiny



A What's your definition of success? Take time to define life and career success. Then share your definition with your classmates.

☆ As far as I am concerned, success means...

☆ I think life success means...

☆ I suppose career success means...

B Look at the list below to get an idea of the professional characteristics that employers are seeking to fill open positions. Work in groups of 4, interview other members which professional traits you consider the most essential to career success.

- | | |
|-------------------|------------------------|
| • Ambitious | • Communication skills |
| • Success-driven | • Enthusiastic |
| • Reliable | • Determined |
| • Goal-oriented | • Flexible |
| • Confident | • Detail-oriented |
| • Loyal | • Problem solver |
| • Honest | • Poised |
| • Self-controlled | |

C Although you have not yet worked, you probably have some experience and skills that are needed for a certain job. These can come from several sources:

- courses you have taken;
- part-time jobs or volunteer work;
- hobbies, family activities and other experiences.

Now, List some job-related skills you have already acquired.

Job-related skills I have gained from my school courses or vocational training	1.
	2.
Job-related skills I have used in part-time jobs or volunteer experiences	1.
	2.
Job-related skills I have gained in hobbies, family activities, or other experiences outside of work or school	1.
	2.

III. Extension

A You are among the thousands of students attending college to develop skills and behaviors for your career, consider this opportunity to develop a strong foundation for achievement in college, career and life. Your skills are the abilities that you have gained by practice or by knowledge. Go through the list below and choose the skills you possess.

Key Skills	Solve problems	Speak in public	Plan
	Meet deadlines	Accept responsibility	Manage money
Dealing with things	Drive/operate vehicles	Operate tools, machines	Observe
Dealing with data	Analyze data	Calculate/compute	Memorize
	Schedule	Check for accuracy	
Working with people	Persuade	Confront others	Listen
	Cooperate	Understand	Help others
Leadership	Decide	Plan	Supervise
	Motivate	Explain things	

B Work in pairs.

Now, go through the list again and choose your Top 5 skills from those you chose just now. Explain to your partner why you think those five skills are important and in what way they might be related to your possible career.

Skill I	
Skill II	
Skill III	
Skill IV	
Skill V	

1.2 What Do You Want to Do?

I. Lead-in



A Look at the following pictures and then answer questions.



- ☆ What are they?
- ☆ Which one of those professions do you think suits you?
- ☆ If you like none of them, what is your ideal profession?

B Those that choose the same profession form a group and share with other members why you choose it. Those who don't like any of these professions form a group, discussing why you are not interested in them.

I choose to be... because...

I don't like... because...

Blank space for writing answers to the questions above.

II. Drill

A Fill in the blanks while listening to the recording.

There is great _____ in the world of work. The task of selecting the right work from the thousands of _____ choices takes vocational planning. Individuals need to know many things about themselves and many things about the world of work.

There are several factors to consider when choosing a vocation. Each is _____ to making a good vocational choice.

What kinds of aptitudes do the _____ have? What seems easy for some may be difficult for others. Another factor to consider is the individual's interests. What school subjects does one like? What _____ does a person have? These factors are clues to knowing the type of job to consider.

Some jobs pay more than others. The more training a _____ requires, the more likely it is to pay a higher salary. Occupations that have a labor _____ tend to pay higher salaries than those for which there are many able candidates.

Choosing a vocation should also be done with a _____ attitude toward its physical demands in relation to one's own physical attributes. The pursuit of a vocation is no time for wishful thinking or trying to reach far beyond one's range of talents, _____, and aptitudes. Vocational choice, however, is an _____ to grow, improve oneself, and make a contribution to society.

Words & Expressions

- ▶ vocation / və'keɪʃən / *n.* a particular type of work that you feel is right for you
- ▶ aptitude / 'æptɪtju:d / *n.* natural ability or skill, especially in learning *e.g. He has a natural aptitude for teaching.* 他有教书的天赋。
- ▶ clue / klu:/ / *n.* information that helps you understand the reasons why something happens *e.g. There is no clue to the identity of the thief.* 没有确定窃贼身分的线索。
- ▶ candidate / 'kændɪdɪt / *n.* someone who is being considered for a job
- ▶ attribute / ə'trɪbjʊ(:)t / *n.* a quality or feature, especially one that is considered to be good or useful *e.g. Politeness is an attribute of a gentleman.* 彬彬有礼是绅士的本色。
- ▶ wishful / 'wɪʃfʊl / *a.* when you believe that what you want to happen will happen, when in fact it is not possible *e.g. Such wishful thinking of theirs will never be realized.* 他们的这种痴心妄想是永远也不会实现的。
- ▶ contribution / ,kɒntrɪ'bju:ʃən / *n.* something that you give or do in order to help something be successful *e.g. He has made an important contribution to the company's success.* 他对公司的成功做出了重要贡献。

B Think about experiences you have enjoyed—school, social, sports, hobbies and work activities. Identify and write down (on a sheet of paper) all the activities that you currently like to do as well as what new activities you would like to do in the future.

C Describe your ideal job. You could say:

What it is.

Where you want to do it.

What about the working hours.

Examples are given to help you talk about it.

☆ I would like to be a dentist in a small town in the country.

☆ I think I want to be a psychologist.

☆ I have been dreaming of being a guide for a long time.

☆ As for me, I have made up my mind to be a teacher.

☆ Unlike most people, I choose to be a farmer in the future and make contribution to the development of agriculture.

III. Extension

Before you choose a career, it is important for you to understand your Strengths and Weaknesses. The following questions are designed to help you know them.

Strengths	Weaknesses
What are your advantages?	What could be improved?
What do you do well?	What do you do badly?
What have been your most notable achievements?	What should you avoid?
How do you measure your success?	Think about your most unpleasant experiences in school and consider whether some aspect of your personal life could be a root cause.

A Work in pairs. Share your strengths and weaknesses with your partner.

B Based on the other's description, give advice on how to enhance his/her strengths and improve his/her weaknesses.

C Work in groups. Create a "Dream job classified ad." First choose a profession and then design an ad for your "job of a lifetime." The ad should reflect your skills and interests as well as the demands of your chosen profession.

1.3 Think Big, Act Small

As long as you're going to think anyway, think big.

—Donald Trump

I. Lead-in



A What's your attitude towards doing trivial things, for example, your teacher asks you to copy some handouts for your classmate, etc.? Do you adopt "chair the meeting" or "set up the chairs for the meeting" attitude? Why?

B Here is a list of the possible benefits of a positive attitude.

- ◆ Helps achieving goals and attaining success
- ◆ Success achieved faster and more easily
- ◆ More happiness
- ◆ More energy
- ◆ Greater inner power and strength
- ◆ The ability to inspire and motivate yourself and others
- ◆ Fewer difficulties encountered along the way
- ◆ The ability to surmount any difficulty
- ◆ Life smiles at you
- ◆ People respect you

In fact, negative attitude says: you cannot achieve success. However, positive attitude says: You can achieve success. Work in groups. Talk about how you can develop a positive attitude. Add more to the list given below.

- Choose to be happy.
- Look at the bright side of life.
- Choose to be and stay optimistic.
- Find reasons to smile more often.
- Have faith in yourself.
- Associate yourself with happy people.
- Read inspiring stories.
- Learn to master your thoughts.
- Learn concentration and meditation.

II. Drill

Who would not like to become successful but to achieve this you need to have a plan to follow. A benchmark needs to be established before you can actually start off realizing your dreams. Let's see how you can dream of something big and eventually realize it into your real life!

Being ambitious is not wrong but for that you need to develop a vision. Define clearly your goals — your long term achievement. This process can be the first step to realizing your dreams.

Once you have defined the goals for yourself, then you have a direction to follow. Once you have defined “WHAT” you want: like having money or being famous then define corresponding “HOW” : how you would actually reach it, or what steps you should take to reach the final goal!

Plan your present actions such that they would help in achieving your long term plans. Map your current action to your final goal. It is found that the successful people became that way by doing something they respected and being the best at it. Money wasn't their primary motivation. It was simply the result of their vision and hard work.

During your effort to realize the dream it is utmost important that you remain focused throughout and never ever lose that! When you have in mind the purpose and end result you want, you will resume your activities with incredible focus!

Words & Expressions

- ▶ benchmark / 'bentʃmɑ:k/ *n.* something that is used as a standard by which other things can be judged or measured
- ▶ vision / 'vɪʒən/ *n.* the knowledge and imagination that are needed in planning for the future with a clear purpose *e.g. We need someone with real vision to lead the party.* 我们需要具有真知灼见的人来领导这个党。
- ▶ primary/ 'praɪməri / *a.* most important *e.g. Love and hatred are primary emotions.* 爱和恨是基本的情感。
- ▶ motivation /,məʊti'veɪʃən / *n.* eagerness and willingness to do something without needing to be told or forced to do it
- ▶ utmost/ 'ʌtməʊst / *a.* the utmost importance means the greatest possible importance *e.g. This is not an issue of the utmost importance.* 这不是一个很重要的问题。
- ▶ incredible/ in'kredəbl / *a.* when you believe that what you want to happen will happen, when in fact it is not possible *e.g. That's the most incredible coincidence I've ever heard of!* 那是我听说过的最难以置信的巧合!