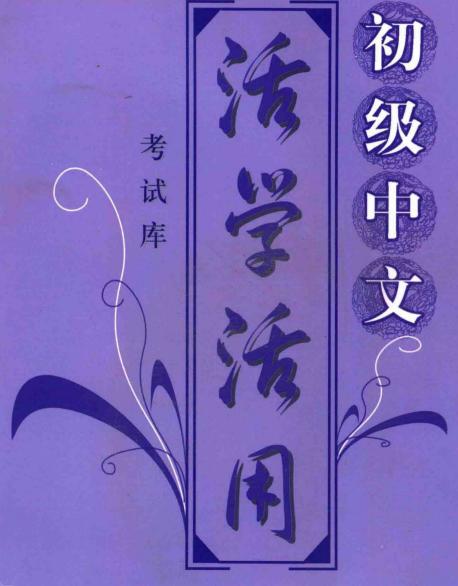
北大版海外汉语教材

ELEMENTARY CHINESE: Learning through Practice

Test Bank I



第一册

张湘云 编著 Zhang, Xiangyun



初级中文: 活学活用

ELEMENTARY CHINESE: LEARNING THROUGH PRACTICE

TEST BANK

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ABOUT THE TEST BANK

This Test Bank, a component of *Elementary Chinese: Learning through Practice*, provides instructors a large resource of ideas for information and systematic questions that help to assess students' learning processes and outcomes on the four language proficiencies: listening, speaking, reading and writing.

The Test Bank is written in a flexible manner so that instructors may directly use the questions provided for assessments in their courses, select only certain questions that they find suitable for quizzes or tests, or use the basic format of the questions provided but change vocabulary and expressions. It is entirely the instructor's choice whether or not to use specific items. The Test Bank is an immense resource that the instructor may go to in order to speed the preparation of tests, quizzes, or any other forms of practice with error-free questions and answers. The key for the entire Test Bank is provided to make grading more standardized and efficient.

The entire collection of tests is available as a book and on CD-Rom, the latter to facilitate item selection, modification, and printing.

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Zhang, Xiangyun Emory & Henry College Peking University Press

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考试库的编写方式灵活,教师们可以直接采用库中提供的考题,可以选择部分适当的考题用于考试及小测验,也可以只采用库中提供的基本考试模式,对句子的词汇或短语进行替换。至于是否采用考试库中的某一项题,完全由教师们自行决定。无论教师们做何种选择,考试库是一个供他们使用的丰富材料源地。使用此考试库能帮助教师们加快准备各种考试、测验及其它不同形式练习的速度,并无须为有错题或错答案而顾虑。为使教师们评判考卷的结果更有效、更规范,考试库中为所有的考试题提供了答案。

因为光盘更便利于抽选考试题、进行删改及打印,所以整个考试库有书及光盘两种形式的版本。

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第一课	 1
笛一课	 9
77	
//r → 1H	 15
弗二珠	17
第四课	25
第五课	33
9 44 17	
第二浬	 41
第八 体	41
第七课	 51
第八课	 61

第一课



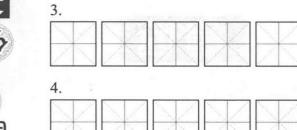
第一部分 Part I

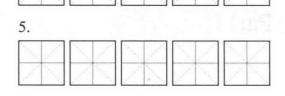
姓名	Pro-malik ar- Al- Barri	得分	
·、发音。 Pronunciation: Ci	ircle the syllable that you h	ear. 12%	
1. mā / má	4. pú/pù	7. wŏ/wò	10. tú / tù
2. tă / tà	5. dī / dĭ	8. le / lè	11. ú / ŭ
3. ní / nĭ	6. yǔ / yù	9. fú / fù	12. bǔ / bù
1、请写出下列音节	0		
Write out the syll	ables that you hear. 10%		
1.		6	
2		7	
3		8	2.
4		9	
5		10	
、听写。			
	out using Chinese the word	s or sentences that ye	ou hear. 15%
1.		6.	
2.		7.	

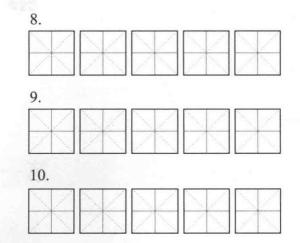
ELEMENTARY CHINESE

Learning through Practice

3.







四、对不对?

Logical 对 or not logical 不对? Listen carefully and determine if the answer is logical with respect to the question. 12%

- 1. 对
- 不对

- 4. 对

- 2. 对
- 不对

- 5. 对 不对

- 3. 对
- 不对

- 6. 对 不对

五、否定你听到的句子。

Negate the sentences that you hear. 15%

1.											
NZ	N. F	N. A	NZ	N.Z	NX	N/		BUZ			N.
1	1	1/3			ZA.	ZK	XX	ZN.	ZN	Z	7
2.											
	NZ	NZ	NZ	NA				NZ	NZ		
1/1/2		ZX	15	ZA		1	175	125			12/





4.



5.



六、把下列各句翻译成中文。

Translate the following sentences into Chinese. 15%

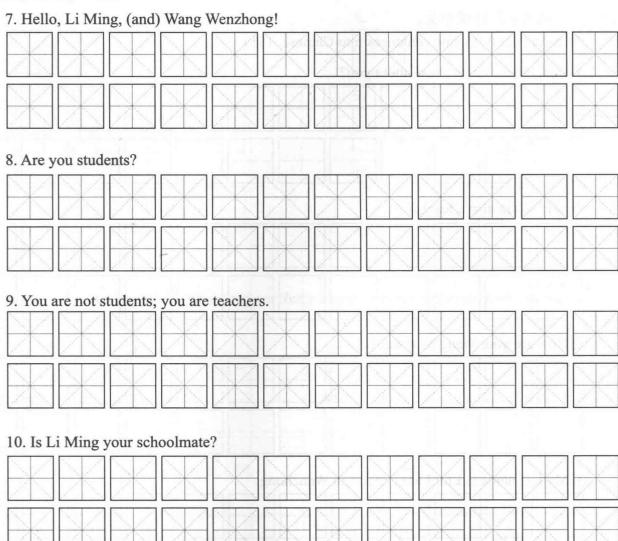
1	BUZ		130	12/2	NA	100	1	1 /	1 7	NZ	Ph. Ly
		Z	1	A.		1			P.	ZN	
	1517		MA	NA	8,12	7.7	NZ	NZ	NZ	NZ	
1			1		1	1	1	MA	× 1	1	7
Is L	i Ming al	so a tead	cher?								
		36 2	14 7	NZ	NZ	MZ	XZ	No	NZ	1	
		11/2	1	ZN	A N		XI's,	Z N	ZÍN	13	M
		NZ	NZ	NZ	$\mathbb{N} \mathbb{Z}$	VZ	NZ	3.7	1	NZ	3
1			1	1		Z NO				ZX	
Hov	v are you	, Wang	Xiaowen	1?							
		1	NZ	Nage of the same o	NZ	NZ	1	N/	XZ	3/	3
				1			13			1/1/2	
4		$\mathbb{Z} Z$	1	NZ	NZ	3/	$S_{ij}Z^{i}$	NZ	NA	NZ	
		ZŊ					The state of	VA V			
Mv	last name	e is Line	I am cal	led Lin	Wenzho	nσ					
		15 214,									
1		15 15	100 00	1000	N. C.	NZ	NE	RY Z	1 John	17	14
1							X	X			
1 X				X		X	X		X		X
					X	X	X	X	X	X	X
Are	you not o	our Chir	nese teac	her?	XXX	XXX		K K	XX	XX	
Are	you not o	our Chir	nese teac	her?		X X		X X	X X X	X X	
Are	you not o	our Chir	nese teac	her?							
Are	you not o	our Chir	nese teac	her?					X X X	X X X	
Are	you not o	our Chir	nese teac	her?							X X X
	you not of	X	X	X	eacher?						X X X
X		X	X	X	eacher?						
X		X	X	X	eacher?				X X X	X X X	X X X
. Li M		X	X	X	eacher?						



ELEMENTARY CHINESE

Learning through Practice





请把第一部分交给老师,然后开始第二部分。

Please turn in this first part before starting the second.

第二部分 Part Ⅱ

Tı	ranslate the following sentences into English. 15%
1.	. 李明是老师,我也是老师。
2.	李明,你好吗?
3.	. 你不是李明, 也不是王小文?
4.	. 李明、王小文,你们好!
5.	
6.	. 王文明不是老师,是学生。
7.	. 你们是小学生吗? —— 不,我们是中学生。
8.	. 你们的中文老师好吗?

10. 我是老师, 也是学生。

八、文化点滴:请用英文回答下列问题。

Culture Notes: Answer the following questions using English. 6%

- 1. What is the literary meaning of the Chinese characters '老师?'
- 2. How is Confucius' birthday celebrated in Hong Kong and Taiwan?
- 3. What is the meaning of the Chinese saying '一日之师, 终身为父?'

加言即回

一、朗读下列句子。

Read aloud the following sentences.

- 1. 我姓王;我的同学姓李。
- 2. 你的同学也是我的同学。
- 3. 刘小明的老师也是你们的老师。
- 4. 我不是刘学中, 我是李学文。
- 5. 王老师是英文老师, 也是中文老师。
- 6. 同学们, 你们好!
- 7. 请问, 您是刘老师吗?
- 8. 你们是我们的同学。
- 9. 李老师, 您好!
- 10. 我们学中文,也学英文。

二、用中文回答问题。

Answer the questions using Chinese.

- 1. 你姓刘吗?
- 2. 你叫什么名字?
- 3. 你是学生吗?
- 4. 你也是老师吗?
- 5. 刘小明是你的同学吗?
- 6. 你的英文老师姓什么?
- 7. 你的中文老师姓什么?
- 8. 中文好学吗?
- 9. 英文好学不好学?
- 10. 你们是王小明的同学吗?
- 11. 李文中是你们的老师吗?
- 12. 我是老师, 你呢?
- 13. 我们的老师姓王, 你们的老师呢?
- 14. 请问, 你的同学叫什么名字?
- 15. 我的同学们好, 你的同学们好不好?

第二课



第一部分 Part I

	姓名	¥	得分	
,	发音。			remain a the question.
		ele the syllable that you l		
	1. tāo / táo	4. duĭ / duì	7. kū / kŭ	10. hēi / huī
	2. féi / fěi	5. lóu / lŏu	8. măi / mài	11. hē / hé
	3. kāi / gāi	6. lái / lài	9. gŏu / kŏu	12. gē / gè
	请写出下列音节。			
	Write out the syllab	oles that you hear. 10%		
	1		6	
	2		7.	
	3		8	
	4		9	
	5		10	
	nc ra			
-,	听写。 Dictation: Write ou	at using Chinese the word	ds or sentences that you	ı hear. 15%
	1.		6.	
	XX	AHH	- XX	RHH
	2.		7.	

ELEMENTARY CHINESE

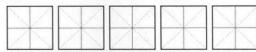
Learning through Practice

後学会用

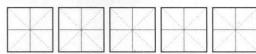
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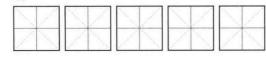
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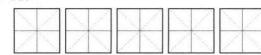
8.



9



10.



四、对不对?

Logical 对 or not logical 不对? Listen carefully and determine if the answer is logical with respect to the question. 12%

- 1. 对
- 不对

- 4. 对
- 不对

- 2. 对
- 不对

- 5. 对
- 不对

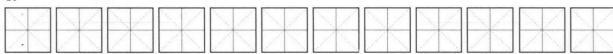
- 3. 对
- 不对

- 6. 对
- 不对

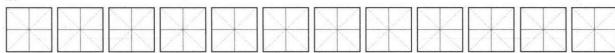
五、请用中文回答问题。

Answer the questions using Chinese. 15%

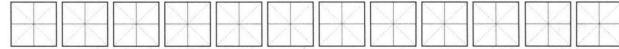
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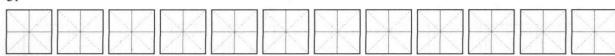
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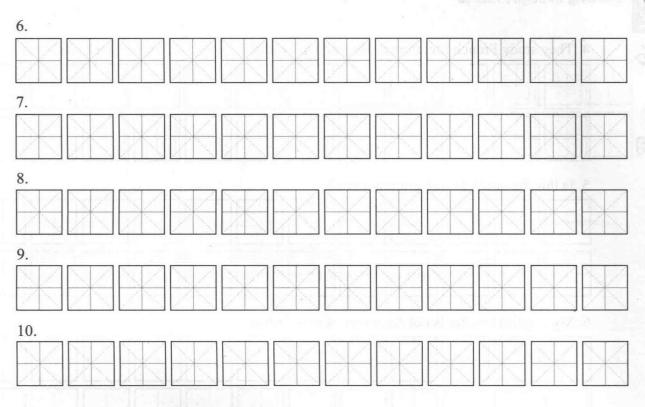


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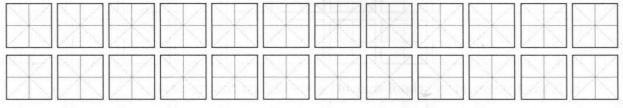




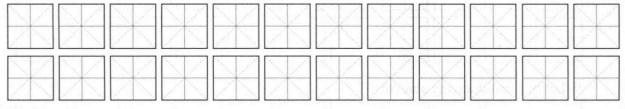
六、把下列各句翻译成中文。

Translate the following sentences into Chinese. 15%

1. Today is my first day in Beijing.



2. My best friend is also her best friend.



3. Do you know my chemistry teacher?

