

CELC: Learning at Your Own Pace

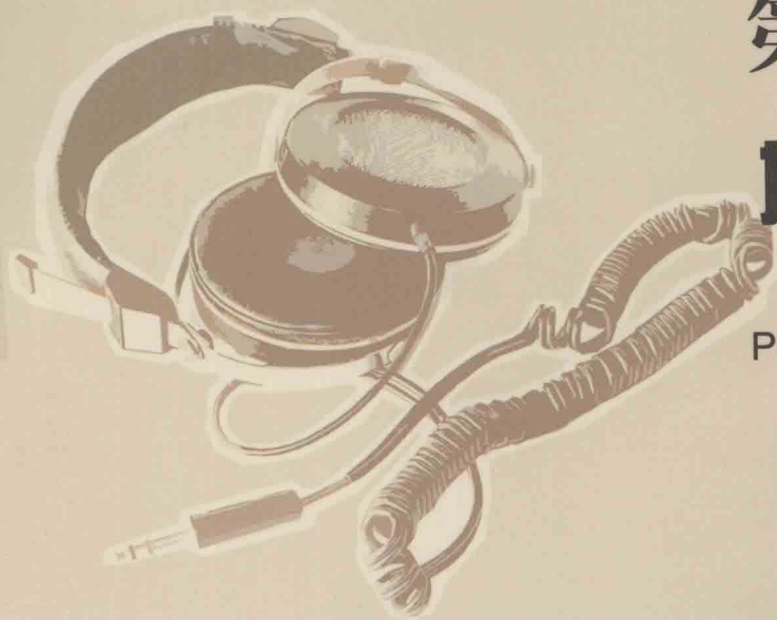
大学英语 **进阶** 听力教程

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第 **4** 册 加速进取

Book Four
Promoting Proficiency

主 编: 鲍琳虹
编 者: 鲍琳虹 杨 虹
陈 琳 王 征



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 华中师范大学出版社

新出图证(鄂)字 10 号

图书在版编目(CIP)数据

大学英语进阶听力教程. 第 4 册, 加速进取/鲍琳虹主编.

—武汉: 华中师范大学出版社, 2008. 9

ISBN 978-7-5622-3146-2

I. 大… II. 鲍… III. 英语—听说教学—高等学校—教材 IV. H319.9

中国版本图书馆 CIP 数据核字(2008)第 122975 号

大学英语进阶听力教程

第 4 册 加速进取

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出版发行: 华中师范大学出版社

社址: 湖北省武汉市洪山区珞喻路 152 号

邮编: 430079

销售电话: 027-67863040(发行部) 027-67861321(邮购)

传真: 027-67863291

网址: <http://www.ccnapress.com>

电子信箱: hscbs@public.wh.hb.cn

经销: 新华书店湖北发行所

印刷: 武汉市新华印刷有限责任公司

督印: 章光琼

字数: 265 千字

开本: 787mm×960mm 1/16

印张: 14.25

版次: 2008 年 9 月第 1 版

印次: 2008 年 9 月第 1 次印刷

印数: 1—5000

定价: 22.00 元

欢迎上网查询、购书

敬告读者: 欢迎举报盗版, 请拨打举报电话 027—67861321

前言

教育部颁布的《大学英语课程教学要求》，作为大学英语改革的纲领性文件，明确提出要在大学英语的教学过程中培养学生的英语综合应用能力，特别是要加强听说能力的培养，为此我们组织编写了这套《大学英语进阶听力教程》。该教程适应大学英语教学改革形势发展的需要，特别注重训练语言学习者的听力并讲授提高听力的方法，以满足广大教师和学生英语学习的新需求。

本套教程分为 6 册，每册重点明确，循序渐进，形成一个有机的整体，系统性强。

第一册《优化音调》的内容有：音素、元音辨识、辅音辨识、辅音连缀、重读与轻读、不完全爆破、同化与省音、连读、意群与停顿、词重音与句子重音、重音转移、节奏及语调。

第二册《稳步前进》含有体育、爱好、家庭、工作、童年、乡村、宠物、影视、大学生生活、金钱、音乐、购物、情感、假期和代沟等 15 个主题内容。

第三册《持续发展》含有青春时尚、旅游度假、广告、交通运输、成功与失败、神话传说、电脑、媒体报纸、住房、商业、友谊、身体语言、犯罪和暴力、风俗和休闲等主题内容。

第四册《加速进取》含有著名人士、出国留学、结婚及婚礼习俗、政府机构、科学与技术、暴力及犯罪、环境、演说、诚实、战争与和平、文化、社会问题、语言学习、经济、健康及医疗保险等主题内容。

第五册《融会贯通》涉及警句、谚语、习语搭配、幽默、哲理故事集锦、英文歌曲填词、谜语、智力游戏大挑战等。

第六册《应用自如》主要取材于近年来美国之音(VOA)及英国广播公司(BBC)的英语广播节目，涉及的主题多样，与日常生活、社会经济、科技发展等人们普遍关注的问题紧密相关。语言正式、规范，发音清晰，语速由慢及快。

第一、五、六册由于训练目标不同，有所侧重，故自成体系；第二、三、四册体系相同，但训练要求逐步提高，体现在每册选材的难度及语速的阶梯式上升。第二、三、四册均由 Warm-up Exercises、Jogging Exercises、Running Exercises、Dashing Exercises 和 Relaxing Exercises 五个部分组成，但选材的难度及语速形成了一个坡度。

教程以培养和提高学生实际应用语言能力为宗旨,立足于最大限度地调动学习者的积极性和主动性,将语言知识、文化知识和听力技巧有机地结合起来,并巧妙地将教师要讲授的内容纳入教程的练习之中,使学习者能根据自己的实际情况有针对性地进行练习,做到有的放矢,有效地提高学习效率。选材注重思想性、时代性、科学性、趣味性和实用性相结合,内容涵盖广泛。背景知识配有简明、有助于理解的注释。每册都附有录音文字材料和练习参考答案并随书附赠录音资料光盘。学习者可根据自己的实际能力和水平,选择听力教程的内容,确定学习进度。修完前4册,相当于达到大学英语课程教学的一般要求。本套教程适合在校大学生和具有相当英语水平而又想提高听力的所有人员。由于教程充分考虑学习者的不同起点和学习进度,使学习者能更有效地利用学习时间,其效果比整齐划一上课要好。

本书是该教程的第四册,由鲍琳虹、杨虹、陈琳、王征编写。

本套教程在立项、编写、录音制作的整个过程中得到了华中师范大学教务处的的大力支持与经费上的扶持,特在此表达我们的真诚谢意。

编 者

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Quiz 4

Tapescripts and Keys

Unit 1

Famous People

Part A

Warm-up Exercises

Directions: Listen to the following part and complete the information.

1. Do you know the person in the following pictures?



2. Listen to the passage carefully and fill in the missing information about him.

Bill Gates is (1) _____ and chief software (2) _____ of the Microsoft Corporation, the worldwide leader in software, services and Internet technologies, which employs more than (3) _____ people in (4) _____ countries and regions.

Born on Oct. 28, 1955, Gates grew up in Seattle with his two sisters. Gates (5) _____ the public elementary school and the private Lakeside School. There, he discovered his interest in software and began (6) _____ computers at age 13.

In 1973, Gates entered (7) _____ University. While at Harvard, Gates developed a (8) _____ of the programming language BASIC for the first microcomputer — the MITS Altair. In his (9) _____ year, Gates left Harvard to (10) _____ his energies to Microsoft, a (11) _____ he began in 1975

Dialogue One

Words and Phrases

geometric /ˌdʒiə'metɪk/ adj. 几何的, 几何学的

1. A. In an art gallery.
C. In a museum.
2. A. Picasso's painting style.
C. Picasso's life story.
3. A. They try to make their painting look exactly like what they are painting.
B. They have been employing bright colors in painting.
C. They attach importance to accuracy.
D. They show great concern for emotion in their paintings.
4. A. A green period and a blue period.
B. A green period and a red period.
C. A blue period and a rose period.
D. A yellow period and a rose period.
5. A. Expressionists.

C. Modernists.

D. Classicalists.

Dialogue Two

Arnold Schwarzenegger

Words and Phrases

governor /'gʌvənə/ n. 州长

motion picture n. 动作影片

celebrity /sɪ'lebrəti/ n. 名人, 名声

body building n. 健身, 健美

Directions: Listen to the dialogue and choose the best answer to each of the questions you hear.

1. A. Ronald Reagan. B. Richard Nixon.
C. James Earl Carter. D. Franklin Delano Roosevelt.
2. A. Austria. B. Australia.
C. Poland. D. Switzerland.
3. A. He was a boxer.
B. He was a body builder.
C. He was a journalist.
D. He was a businessman.
4. A. His language problem.
B. Unfamiliarity with his environment.
C. Little fame.
D. Difficulty in getting a decent job.
5. A. He once defeated some of the greatest body builders.
B. He grew up in an isolated village.
C. He had already touched upon motion pictures in his hometown.
D. He succeeded after many years' struggle.

Part C

Running Exercises

Passage One



Bill Gates

Words and Phrases

envision /ɪnˈvɪʒn/ v. 展望, 预见

reap /ri:p/ v. 获得

access /ˈækses/ n. 通路, 入门

revenue /ˈrevɪnju:/ n. 收入

unprecedented /ʌnˈpresɪdəntɪd/

adj. 空前的

multimedia document 多媒体资料

Exercise 1

Directions: You are going to hear a passage. Listen carefully and choose the best answer to each of the questions you hear.

1. A. 70%. B. 80%. C. 90%. D. 60%.
2. A. To strengthen Microsoft's position in the computer markets.
B. To extend beyond homes and offices in personal computers.
C. To make personal computers available to the majority of families.
D. To continue Microsoft's important role in business.
3. A. Students will decide what to study at school.
B. Students will download materials more easily and study at home.
C. Teachers will divide students into different groups and give different courses.
D. Teachers will design a new curriculum for students learning at different speeds.
4. A. Sports. B. Politics. C. Business. D. Education.
5. A. Suspicious. B. Objective. C. Confident. D. Indifferent.

Exercise 2

Directions: Listen to the passage again and give a short answer to each of the following questions.

1. Which fields are included in the Microsoft Corporation?

2. What has been the goal of Microsoft from the beginning?

3. What are Microsoft's revenues in personal computer software worldwide?

4. Which of Bill Gates' books has been mentioned in this passage?
-
5. What is Bill Gates' vision for the future business world?
-

Passage Two

Ernest Hemingway

Notes

1. Ernest Miller Hemingway (1899—1961): One of the most famous and influential American writers of the 20th century. Many of his stories and novels are based on his personal experiences. Hemingway's style of writing is striking. He often uses short sentences and simple words to convey deep feelings and emotion. Hemingway's most well-known novels include *The Sun Also Rises* (1926), *A Farewell to Arms* (1929), *For Whom the Bell Tolls* (1940) and *The Old Man and the Sea* (1952). He was awarded the Nobel Prize for Literature in 1954.
2. Nobel Prize: An annual prize established by Alfred Nobel, Swedish inventor of dynamite, given to those who have done outstanding work in physics, chemistry, medicine or physiology, literature, economics and the promotion of peace.



Words and Phrases

expatriate /eks'pætriət/ n. 移居国外者

disillusionment /ˌdɪsɪˈluːʒənmənt/ n. 幻灭, 觉醒

portray /pɔ:'treɪ/ v. 描绘

bullfighter /'bʊlfɑ:tə/ n. 斗牛士

prose /prəʊz/ n. 散文

Exercise 1

Directions: You are going to hear a passage. Listen carefully and choose the best answer to each of the questions you hear.

1. A. He acted as a reporter.
C. He acted as a soldier.
- B. He acted as a writer.
D. He acted as a driver.