

★名师典型例题详解手册

初中英语

北京师范大学出版社 组编

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前言



当前,由“应试教育”向全面素质教育转变,这是我国社会主义市场经济和面向 21 世纪社会发展对中小学教育提出的要求,是基础教育面临的一项重大改革。作为全国师范院校排头兵的北京师范大学及其出版社理应责无旁贷为这一转变做出努力和贡献。这种努力和贡献之一,就是近一个时期以来,我们对教辅类图书的编辑出版做了一系列新的探索,在内容上使之体现素质教育的基本精神和规律,努力消除应试教育的种种弊端,以期达到全面提高学生的综合素质为最终目的。《名师典型例题详解手册》正是在这一思想的指导下策划编写出来的。

《名师典型例题详解手册》在体例内容安排上体现了“明确目标,探索规律,分析原因,培养能力,适当练习”这样一个原则。全套书以国家教委颁布的各科教学大纲及人教社“六三”学制教材为依据,与教学进度同步配套,并覆盖教材全部知识要点。按单元编写,每个单元设有三部分内容:(1)知识要点结构精讲。包括本单元知识点概括串讲及知识结构图表。(2)典型例题示范精解。包括解题思路及易错分析等栏目。(3)能力培养精练。针对本单元内容设计了自测训练题。此外,在书后还精心设计了三套总复习模拟试题及参考答案。这种体例安排不仅可以满足学生平时随堂学习的需要,而且可以满足总复习及中、高考等多种需要。

本书的最大特点是通过各章典型例题的详细解析,即通过“解剖麻雀”的方法让你不仅知其然,而且知所以然;不仅授之以“鱼”,更要授之以“渔”。即培养学生解决问题的能力、方法、素质。

使用本书请注意下列问题:

一要注意各章的“知识图表结构”,从中可以明确全章的知识要点及彼此相互联系。知识点不是孤立存在的,而是具有内在逻辑联

系，构成统一的知识体系。认识知识结构，不仅能更深刻地理解每一个知识点，而且能够培养宏观把握知识的概括能力。

二要注意学习每个例题的“解题思路”。解题必须做到思路对头，方法正确，既要保证解题的结果正确，还要探求解同类知识试题的思维规律，做到举一反三，融会贯通，切忌就事论事。这就是书中解题思路栏目的功能。

三要注意总结学习“易错分析”的经验教训。该栏目指出了学生在解题过程中具有普遍性的、规律性的错误，并分析了错误产生的原因，给学生介绍了科学的认知方法，切实有效地培养学生的思维能力和运用知识的能力。

第四，能力、素质的培养贯穿于教与学的各个环节。本书精选了带有典型意义的练习题，能够帮助学生学习、巩固和灵活运用所学知识。我们反对“应试教育”，主张素质教育，但素质教育并非取消考试，只是这种考试应该着重素质高低的考查，现在我国的中考、高考出题，正在向这个方面转变。

《名师典型例题详解手册》分初、高中，按学科分册。初中有：数学、物理、化学、语文、英语、思想政治、历史、地理；高中有：数学、物理、化学、语文、英语、思想政治、历史、地理、生物，共计17册。

本书的编者均为北京名校名师，他们分别是北京四中、北师大实验中学、北师大附中、清华附中、北大附中、人大附中、北京十四中、北京一〇一中等北京市最好的市重点中学以及北京教育学院、北京师范大学的特级、高级教师、教授及教研人员。这些作者写作态度严谨，有事业心，有责任感，将自己的多年经验和心血凝结在书中。我们真诚地希望使用本书的朋友们，不仅能提高能力、素质，而且能提高成绩。愿本书能成为广大中学生的良师益友，同时对中学教师的教学也能有所补益。

书中不妥之处，诚挚希望得到读者的指正，以备下次修订。

——编委会

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第1章 Junior 1 English (Unit 1~8) 典型例题详解

Unit 1 Hello! What's your name?

一、典型例题详解

1. —What is this?

A. Hello.

B. Sit down, please.

C. It is M.

D. My name is Tom.

【分析】 选项 A 的问语应是: Hello. 选项 D 的问语应是:
What's your name?

【答案】 C

2. —Hello!

A. Good morning!

B. It's K.

C. Fine, thank you.

D. Hello!

【分析】 选项 A 的问语应是: Good morning!

选项 B 的问语应是: What is this?

选项 C 的问语应是: How are you?

【答案】 D

3. —What's your name?

A. My name is Li Ming. B. Fine, thank you. And you?

C. Good morning. D. Fine, thank you.

【分析】 选项 B 的问语应是: How are you?

选项 C 的问语应是: Good morning.

选项 D 的问语应是: How are you?

【答案】 A

4. —How are you, Miss Wang?

A. I'm fine, too.

B. Fine, thank you.

C. Hello!

D. Sit down, please.

【分析】 选项 A 的问语应是: I'm fine. And you?

选项 C 的问语应是: Hello.

【答案】 B

✓、能力培养精练

I. 识别正确形式并将其写入空格内:

1. How are you, Mr Lee (mr Lee) (Mr Lee)?

2. What is this (this) (That)?

3. What (what) (What) is your name?

4. Good (Morning good) (Good morning)!

5. Sit down, please (Please) (please).

II. 根据答语, 选择适当的问话, 将其填入空格内:

A. Hello!

B. Good morning!

C. Sit down, please.

D. How are you, Mr Lee?

E. What's your name?

1. B Good morning.

2. E My name is Tom.

3. D Fine, thank you.

4. C Thank you.

5. A Hello!

Unit 2 Nice to meet you!

一、典型例题详解

1. Sit down _____.

A. , Please B. , please

C. please D. Please

【分析】 Sit down, please. = Please sit down.

用于句首的词要大写该单词的第一个字母,但在句后则不必大写。

【答案】 B

2. 找出下列句中的错句:

A. Where is "I"? B. Where am "I"?

C. My name is Kate Green. D. I am here.

【分析】 (1) "I" 在句中指字母"I", 而不指"我", 故选 is。

(2) I am; It is; He is; She is; You are; We are;

They are

【答案】 B

3. —Are you Kate Green? —_____

A. Good morning! B. My name is Mary.

C. Nice to meet you. D. No, I'm not.

【分析】 选项 A 的问语应是: Good morning!

选项 B 的问语应是: What's your name?

选项 C 的问语应是: Nice to meet you.

【答案】 D

4. —Nice to meet you. —_____

- A. Hello! B. Fine, thank you. And you?
C. Nice to meet you. D. This is Li Ming.

【分析】 选项 A 的问语应是: Hello.

选项 B 的问语应是: How are you?

【答案】 C

5. —Where is Jim Green? —_____

- A. He is here. B. Fine, thank you.
C. Nice to meet you. D. This is Jim Green.

【分析】 选项 B 的问语应是: I'm fine. And you?

选项 D 为介绍用语。

【答案】 A

6. —How are you?

—Fine, thank you. And you? —_____

- A. Yes, I am. B. Fine, thank you.
C. Nice to meet you. D. I'm OK.

【分析】 选项 A 的问语应是: Are you Mr. Green?

【答案】 B

7. —Hello! —_____

- A. How are you? B. I'm OK.
C. Fine, thank you. D. Hello!

【分析】 选项 A 是 I'm fine 的问语。

选项 C 的问语应是 How are you?

【答案】 D

二、能力培养精练

- I. 识别正确形式并将其写入空格内:

1. —Where is "Q"? _____

Unit 3 Can you spell it?

一、典型例题详解

1. 找出下列句中的错句:

A. —What's this in English? —It's a desk.

B. —What's this in English? —It's pen.

C. —Excuse me! What is this in English? —It's a map.

D. —Excuse me! Are you Mr Smith?

—Yes, I am.

【分析】 (1) English 是一专有名词, 要大写该单词的第一个字母。

(2) pen 为单数可数名词, 要与不定冠词 a 连用,

例如:

a map, a desk, a book, 等。

(3) It's = It is

(4) —Am I ill?

—No, you're not. (Yes, you are.)

—Are you English?

—Yes, we are. (No, you aren't.)

【答案】 B

2. —How do you do?

A. Fine, thank you.

B. How do you do?

C. I'm a teacher.

D. hello.

【分析】 Fine, thank you. 是 How are you? 的答语。

【答案】 B

3. This is _____ teacher, Mr Green.

A. he B. my C. I D. you

【分析】 my/your/his/her + 名词

【答案】 B

二、能力培养精练

I. 在空格处填入适当的词:

1. — How do you do?

— How do you do?

2. How old you do?

3. — Excuse me! Are you Mr Green?

— Yes, I am.

4. What is your name, please?

5. Are you Mr Green?

II. 识别正确形式并将其写入空格内:

1. — Excuse me! What is this in English?

— It's (It's)(Its) a desk.

2. — What's this in English (english)(English)?

— It's a book.

3. — What's this in English?

— It's a pen (a pen)(pen).

4. — What is this in English?

— This (This)(It) is a book.

III. 用所给词的适当形式填空:

例: _____ am a teacher. (me) — (I) am a teacher.

1. — Is this a pen?