

英语 专业水平 测试题集

三 级

陈治安主编 ● 西南师范大学出版社

TESTS
FOR
ENGLISH
MAJORS-BAND III

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● 英语专业水平测试题集

(三 级)

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前 言

国家教委组织实施的英语专业四级统考(TEM4)和八级统考(TEM8)是根据《高等院校英语专业基础阶段教学大纲》和《高等院校英语专业高年级教学大纲》的要求而设计的全国性统考,是检测各类学校英语专业教学质量的重要手段。为了提高考生对统考的适应性,指导和帮助他们达到两个《大纲》规定的相应指标,根据西南地区高等师范院校英(外)语系系主任工作联络会的建议,西南师范大学,四川师范大学,云南师范大学,贵州师范大学,四川外语学院,四川师范学院,重庆师范学院和云南教育学院等联合编写了这套《英语专业水平测试题集》(1至8级)。该题集按照英语专业全国统考试题设计,包括了听力理解、听写、语法结构、改错、填空、词汇、阅读和写作等项目。题型、难度等均与正式考题相同,系统全面。

本书为《英语专业水平测试题集》(三级),共编写试题五套(包括答卷),供英语专业二年级上学期使用,它也可供攻读硕士研究生入学考试、出国人员外语考试作模拟练习,供自学英语人士及英语爱好者检测和提高英语水平。

编 者

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TEST FOR ENGLISH MAJORS
TEM3 (Test 1)

Part One
(Time limit: 90 minutes)

I. Listening Comprehension (30 points) (Time: 25 minutes)

Section A

Directions:

In this section, you will hear 10 short statements. The statements will be spoken once only. They will not be written out for you, and you must listen carefully in order to understand what the speaker says.

After you hear a statement, you will have a period of 15 to 20 seconds to read the four statements in your test book and decide which one is closest in meaning to the statement you have heard. Then in your ANSWER BOOKLET, find the number of the question and mark your answer by drawing with a pencil a short bar across the corresponding letter in the brackets.

Listen to the following example:

You will hear:

Would you mind helping me with this load of books?

You will read:

- [A] Please remind me to read this book.
- [B] Could you help me carry these books?
- [C] I don't mind if you help me.
- [D] Do you have a heavy course load this term?

Sentence [B] 'Could you help me carry these books?' is closest in meaning to the statement 'Would you mind helping me with this load of books?' Therefore, you should choose answer [B] and mark your answer in the ANSWER BOOKLET by drawing with a pencil a short bar across the corresponding letter in the brackets.

Sample Answer
[A] {B} [C] [D]

1. [A] She worked hard in the house.
[B] She went past the house.
[C] She came over to visit me.
[D] She missed my house.
2. [A] There was not enough time to get there.
[B] There was plenty of time to get there.
[C] We ought to go there more often.
[D] We had a good time when we got there.
3. [A] The machine is very useful.
[B] The machine has never been used.
[C] The machine can not be used.
[D] The machine is often used.
4. [A] Nancy likes nothing.
[B] Nancy likes to sleep late.
[C] Nancy hates to sleep late.
[D] Nancy often oversleeps.
5. [A] The bus left at 8:00.
[B] The bus left at 8:05.
[C] The bus left at 8:50.
[D] The bus left at 9:00.
6. [A] You and I can go as soon as you are ready.
[B] Neither of us is ready to go.
[C] We are both ready to go.
[D] You and I have to go to the party together.
7. [A] Larry doesn't like his son.
[B] Larry and his son look very different.
[C] Larry and his son are very much alike.
[D] Larry likes his son very much.
8. [A] The movie is a war film.
[B] He hates to see the movie.
[C] The movie makes him sick.
[D] He wants to see the movie very much.
9. [A] It rained very hard.
[B] It rained on and off.
[C] It didn't rain much.
[D] It would rain a little later.

10. [A] John found the book dull.
[B] John didn't like the book at all.
[C] John gave the book his full attention.
[D] John thought it was the best book every written.

Section B

Directions:

In this section you will hear 10 short conversations between two speakers. At the end of each conversation, a third voice will ask a question about what was said. You will hear the question once only. After you hear the question, you will have a period of 15 to 20 seconds to read the four possible answers marked [A], [B], [C] and [D], and decide which is the best answer. Mark your answer in the ANSWER BOOKLET by drawing with a pencil a short bar across the corresponding letter in the brackets.

Listen to the following example:

You will hear:

Man: Let's go for a nice long walk into the country this morning.

Woman: I'd love to, but I'm afraid I have a bad cold.

Third voice: What will the woman probably do?

You will read:

- [A] Take a walk with her friend.
[B] Stay at home and do her homework.
[C] Catch up with her studies.
[D] Rest and take care of herself.

From the conversation, we know that the woman has a bad cold and needs to take a rest at home. The best answer, then, is [D], 'Rest and take care of herself.' Therefore, you should choose answer [D] and mark your answer in the ANSWER BOOKLET by drawing with a pencil a short bar across the corresponding letter in the brackets.

Sample Answer
[A] [B] [C] {D}

11. [A] His wife doesn't want him to.
[B] He will be out of town.
[C] He doesn't want to.
[D] He has to work.
12. [A] It is seven-thirty.
[B] It is eight o'clock.
[C] It is eight-thirty.
[D] It is nine o'clock.
13. [A] In an office.
[B] In a library.
[C] In an elevator.
[D] In a bakery.
14. [A] Twenty dollars.
[B] Ten dollars.
[C] Six dollars.
[D] Four dollars.
15. [A] Twenty dollars.
[B] Thirty-five dollars.
[C] Seventy dollars.
[D] Eighty dollars.
16. [A] Tom will be late.
[B] Nobody will be late.
[C] Tom will be on time.
[D] Nobody will be on time.
17. [A] After five.
[B] At or before five.
[C] In the morning.
[D] Late at night.
18. [A] Wife-husband.
[B] Secretary-boss.
[C] Waitress-customer.
[D] Shopkeeper-customer.
19. [A] The room is on fire.
[B] There is very little air in the room.
[C] The speakers are bothered by the smoke.
[D] The speakers are heavy smokers.

20. [A] Buying a new typewriter.
[B] Buying a used typewriter.
[C] Finding a better typist.
[D] Finding a place for the typewriter.

Section C

Directions:

In this section you will hear several news broadcasts from BBC or VOA. You will hear them once only. After each one, you will hear some questions. You will hear each question once only. After you hear the question, you will have 15 to 20 seconds to choose the best answer from the four choices given. Mark your answer in the ANSWER BOOKLET by drawing with a pencil a short bar across the corresponding letter in the brackets.

21. [A] Easy.
[B] Difficult.
[C] Profitable.
[D] Interesting.
22. [A] Ploughing the land.
[B] Cutting down the trees.
[C] Digging up the stumps.
[D] Removing the stones.
23. [A] They come from the rocky mountains.
[B] They come up through the soil from the rocks below.
[C] They fall from the stone walls.
[D] They were carried there 200 years ago.
24. [A] It contained too many rocks.
[B] It only grows trees.
[C] It only produced stones.
[D] It has been worked on for over 200 years.
25. [A] Trees.
[B] Wooden fences.
[C] Stone walls.
[D] tree stumps.
26. [A] It is very angry because Japan has done very little.
[B] It is satisfied with what Japan has done.

- [C] It is disappointed with Japan's contribution.
 [D] It has criticized Japan's reluctance to offer help.
27. [A] Fire from the burning wells.
 [B] Pollution from the burning wells.
 [C] The multinational forces in the Gulf.
 [D] Possible explosion of the burning wells.
28. [A] Because they may explode.
 [B] Because they are leaking deadly gases.
 [C] Because they have been completely destroyed.
 [D] Because they shoot out large quantities of oil.
29. [A] Great progress has been made.
 [B] No major progress has been made.
 [C] Both sides are satisfied with the results.
 [D] They have initiated a US-Soviet summit meeting.
30. [A] It will take place as originally scheduled.
 [B] It is cancelled because of the talks on arms control.
 [C] Efforts will be made to clear the way for it.
 [D] No progress can be made at the summit meeting.

II. Dictation (20 points)

(Time: 20 minutes)

1. Task One

Listen to the tape recording attentively and complete the following passage by writing one or more words in each blank as you listen. The number of words you need to write is indicated by broken lines in each numbered blank. You will hear the recording once only.

Example:

Today I'd like to talk about group discussions. In an academic context these are often known as 'seminars' and tutorials'. Firstly, I want to consider (1) _____ these terms, then look at the aims of group discussions and finally (2) _____ some of the problems learners of English may have in work of this kind.

According to the tape recording, you should write in

Blank No. (1) the meaning of and in Blank
No. (2) I'll mention in the answer booklet.

Now let's begin with Dictation One. Please write your answers in the corresponding blank in your ANSWER BOOKLET.

2. Task Two

Listen to the following passage and write down the whole passage. All together the passage will be read to you four times. For the first time, just listen and try to understand the meaning. The first reading will be read at the normal speed. For the second and the third reading, the passage will be read slowly and sentence by sentence. The last reading will be read at the normal speed again and it is for you to check your work.

Now let's begin with Dictation Two. Please write the passage in the corresponding space in your ANSWER BOOKLET.

III. Writing (30 points)

(Time: 45 minutes)

1. Task One

Write a composition of about 150 words on the following topic:

You Are Never Too Old to Learn

Requirements:

Write the composition in three paragraphs. In the first paragraph state clearly your viewpoint on the issue. In the second paragraph support your viewpoint with details or examples. In the last paragraph bring what you have written to a natural conclusion with a summary or a suggestion.

2. Task Two

A Note to a Friend

Directions:

Invite a former classmate to come to your home for a

holiday. Include details about transportation, accommodation, and plans for outings. Write a note of about 80 words.

Part Two
(Time limit 40 minutes)

IV. Word Derivation (10 points) (Time: 5 minutes)

Directions:

There are ten sentences in this section. You are required to use, according to the context, the appropriate form of the word given in the brackets at the end of each sentence to fill in the corresponding blank in the ANSWER BOOKLET.

Example:

He made _____ efforts to improve the general welfare of his community. (remit)

The sentence should read 'He made unremitting efforts to improve the general welfare of his community.' Therefore you should write 'unremitting' in the corresponding blank in the ANSWER BOOKLET.

1. The boy met with a flat _____ when he asked his mother to buy him a toy. (refuse)
2. Population _____ in Japan is probably among the highest in the world. (dense)
3. _____ between the two countries was reduced when they agreed to withdraw troops from the border. (tense)
4. The lady dressed quite _____ for the party. (attract)
5. When the teacher asked him a question, the little boy always answered _____. (respect)
6. This story is hardly _____. (believe)
7. You'll have to take a _____ step and end the matter.

(decide)

8. Lidya has a _____ for classical music over pop music.
(prefer)
9. The farmer was struck by the great _____ of goods in the supermarket. (vary)
10. Elizabeth was _____ of her acceptance by Geneva College.
(note)

V. Proofreading (20 points)

(Time: 15 minutes)

Do the proofreading task as instructed in your ANSWER BOOKLET.

VI. Cloze (20 points)

(Time: 20 minutes)

Directions:

For each blank in the following passage, choose the most suitable word from the list of words provided underneath. Each word can be used once only. Write your choice of word in the corresponding blank in the ANSWER BOOKLET.

reluctant	one	first	hardly	there
order	about	since	whereas	and
up	for	which	own	should
progress	no	that	cause	of
a	finally	any	should	succession

How would you write today's date in figures? Current practice varies considerably and a great debate is now in _____ (1) _____ to establish _____ (2) _____ universally acceptable method. In Britain _____ (3) _____ usually puts the day _____ (4) _____ followed by the month and then the year, _____ (5) _____ in America it's the other way _____ (6) _____, so that the nineteenth of June 1984 would be written 6-19-84. _____ (7) _____ such variations can _____ (8) _____ confusion in the computerized international world of industry, businessmen are now pressing _____ (9) _____ a uniform procedure for the numerical writing of dates.

The problem is: _____ (10) _____ country's method _____ (11) _____ be

adopted? Britain's, America's or something dreamed (12) by a committee? Understandably, (13) country is all (14) willing to give up its (15) tradition and adopt somebody else's. The French International Organization for Standardization has come up with a possible solution. It proposes that (16) numerically written dates should appear in descending (17) with the year first, then the month and (18) the day. The drawback here is that (19) any countries seem in favour of this idea and the majority are most (20) to implement it.

Part Three
(Time limit: 50 minutes)

VII. Grammar and Vocabulary (20 points) (Time: 20 minutes)

Section A

Directions:

There are 20 sentences in this section. Beneath each sentence there are 4 words or phrases marked [A], [B], [C] and [D]. Choose the one word or phrase that best completes the sentence. Mark your answer in the ANSWER BOOKLET by drawing with a pencil a short bar across the corresponding letter in the brackets.

Example:

Scarcely had they settled themselves in their seats in the theatre _____ the curtain went up.

[A] then

[B] when

[C] before

[D] than

The sentence should read, 'Scarcely had they settled themselves in their seats in the theatre when the curtain went up.' Therefore you should choose [B].

Sample Answer

[A] ~~[B]~~ [C] [D]

1. When I got back my answer script, I could not help

- _____.
[A] to cry
[B] from crying
[C] crying
[D] to be crying
2. John is _____ of the two boys.
[A] taller
[B] the taller
[C] the tallest
[D] tall
3. Each soldier and sailor _____ a rifle.
[A] has given
[B] was given
[C] were given
[D] are giving
4. With a bigger family income, they will be better _____.
[A] paid
[B] off
[C] lived
[D] living
5. I think the salad tastes especially _____ today.
[A] fresh
[B] freshly
[C] like fresh
[D] for fresh
6. His face gave him _____ when he told a lie.
[A] off
[B] up
[C] away
[D] out
7. There are still some areas in Guangdong _____ are under-developed.
[A] on which
[B] where
[C] which
[D] in which
8. Suzanne had worked for three years to be a computer analyst but she found her progress _____.

- [A] discouraging and unsatisfied
- [B] discouraged and unsatisfactory
- [C] discouraging and dissatisfaction
- [D] unsatisfactory and discouraging

9. The reason why the car was stopped was_____.

- [A] that the road was slippery
- [B] due to the slippery road
- [C] because the road was slippery
- [D] because of the slippery road

10. Since the ditch is full of water,_____last night.

- [A] it must be raining
- [B] there might have rained
- [C] it must have rained
- [D] there might been raining

11. I shall explain the rules_____we have received many objections.

- [A] to which
- [B] to where
- [C] for whom
- [D] about which

12. 'Do you consider_____wise to ignore him?'

- [A] it to be
- [B] it is
- [C] it
- [D] to be

13. By the end of the century, it is likely that the oceans of the world_____by all the rubbish poured into them.

- [A] are being polluted
- [B] will be polluting
- [C] will have been polluted
- [D] would have been polluted

14. John was strongly opposed_____the circuit on the original project.

- [A] to convert
- [B] to converting
- [C] for converting
- [D] in converting

15. Sally told the doctor that she felt anything_____.