

# 大学英语精读 分级 同步测试

(上册)

*Achievement Tests*

彭友良 顾广注 吴玮翔 主编

河海大学出版社

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# 前 言

为配合《大学英语（文理科）》精读教材，加强平时教学，帮助学生更好地掌握并消化学习的重点和难点，我们设计了这本与《大学英语（文理科）》精读教材各单元同步的成绩考试册（Achievement Test），供课堂教学的单元测试或学生自学使用。本书的每套试题均以对应单元中与本级或四级考试直接相关的常用单词、短语、句型、语法和构词等内容为命题要素，并设计了教材中没有、但与四级考试题型相同的多项选择完型填空和短文阅读理解，以帮助学生尽早熟悉全国四、六级考试题型，达到四级所规定的语言运用能力。

成绩考试也称学业考试，它作为检查、评估学生学习成绩的手段，能有效地帮助学习者复习、巩固语言学习的重点和难点，进而强化、发展其语言知识和技能。

近年来，为了提高全国四、六级考试通过率，不少高校，尤其是非重点院校，往往过早过多地使用高难度的测试材料给学生进行考前题海强化，但大多由于学生基本功不扎实而收效甚微。本试题册的设计以基础知识的巩固、深化为主旨，将是考前热身训练的的必要准备和铺垫，也是通向四、六级考试成功的桥梁。

本书初稿于1993年成稿后，曾在华东地区多所高校中作为《大学英语（文理科）》精读的配套教材使用，受到师生们的广泛好评，其编写思想和体例得到了充分的肯定。

这次，我们结合使用中的反馈信息，对本书的初稿进行了全方位的系统修订后正式出版，以满足更多读者的要求。

修订稿主要有以下诸特点：

一、词汇部分更紧扣精读课本和新颁布的大学英语教学大纲4000《通用词汇表》。

二、语法结构更系统、选择项更合理，替换了初稿中太易、太难

或命题内容有重复、选择项有争议的试题。

三、完型填空和阅读理解短文在题材上更贴近相应单元的精读课文，其难度更适中、选择项更科学。

四、翻译题更体现了“由简而难、由短而长”的原则，很好地为写作“由句向段”的过渡作好了铺垫。

五、写作仍保留了初稿中“由段向篇”的逐渐过渡，但其命题更接近了全国四级考试的新题型，全部范文由美籍专家 Joy C. Hilbun 女士审阅，因而其语言更地道、更具范例的作用。

六、第四级每套试题中增补了 10 道词汇题，以使该级的题量、题型与前三级完全相同。新增试题的命题内容多为短语动词，以与该册精读教材的编写思想相吻合。

全书分上、下两册。上册为第一、二级，配精读教材第一、二册；下册为第三、四级，配精读教材第三、四册。答案和作文范文另册装订。

参加本书编写的教师来自江苏省内十二所高校。

作为本书的续篇，配合新颁布的 4000《通用词汇表》和即将实施的四级考试新题型而编写的《大学英语新编四级模拟试题集》也将于近期出版。可与本书配套使用。

全书由吴玮翔同志和 Joy C. Hilbun 女士定稿并主审。

由于编写时间仓促，书中不够成熟之处仍在所难免，恳望专家同行不吝赐教，以期下次再版时修正。

编 者

一九九五年七月

# 目 录 (上册)

## BAND I

English Achievement Test I-1 .....	3
English Achievement Test I-2 .....	17
English Achievement Test I-3 .....	31
English Achievement Test I-4 .....	45
English Achievement Test I-5 .....	60
English Achievement Test I-6 .....	74
English Achievement Test I-7 .....	89
English Achievement Test I-8 .....	104
English Achievement Test I-9 .....	119
English Achievement Test I-10 .....	134

## BAND II

English Achievement Test II-1 .....	151
English Achievement Test II-2 .....	166
English Achievement Test II-3 .....	181
English Achievement Test II-4 .....	195
English Achievement Test II-5 .....	209
English Achievement Test II-6 .....	224
English Achievement Test II-7 .....	239
English Achievement Test II-8 .....	254
English Achievement Test II-9 .....	268
English Achievement Test II-10 .....	282

参考答案 (另册装订)

BAND I





# English Achievement Test I—1

## For Unit 1, Book I

### Part I: Vocabulary (30%, 15 minutes)

#### Section A

Directions: Complete each of the following sentences with the proper word derived from the one given on the left.

1. agree Tom was very satisfied with Mary, his girl friend, as she was always so agreeable in manner all through the evening party.
2. habit It is habitual with him to sing in the bath.
3. perform Generally speaking, girls care more about their performance in exams than boys.
4. confuse The enemy troops were thrown into utter confusion when news came that they were completely surrounded.
5. protect The protection of the country is the duty of every one of us.
6. mean The old professors' meaningful smile added greatly to our confidence that we would succeed.
7. occupy During the Second World War, France was under German occupation for four years.
8. act We need a little activity to keep ourselves warm.
9. add In addition to a cowboy movie, we also saw a Mickey Mouse cartoon.
10. use The little child is always eager to show his use when his mother is busy.

Section B

Directions: For each of the following blanks, four choices are given.

Choose the most appropriate one.

11. I have built up the \_\_\_\_\_ of smoking a cigarette after a meal.  
A. custom      ☒ B. habit      C. hobby      D. interest
12. Before marriage, I had to \_\_\_\_\_ a room \_\_\_\_\_ one of my colleagues.  
☒ A. share, with      B. live, with  
C. divide, with      D. separate, with
13. You don't have to tell him about it! He is fully \_\_\_\_\_ the danger.  
A. sure of      ☒ B. aware of  
C. blind to      D. confident of
14. Attention has been paid in recent years to the provision of good material for \_\_\_\_\_ students' reading skills.  
A. teaching      B. solving  
☒ C. developing      D. introducing
15. Mother needs \_\_\_\_\_ help in the kitchen on weekends when all of us gather together.  
A. traditional      B. practical  
C. usual      ☒ D. additional
16. So many girls are paying court to him that he simply doesn't know which one to \_\_\_\_\_.  
A. concentrate on      ☒ B. decide on  
C. choose on      D. go over
17. The great variety of goods in the evening free market simply \_\_\_\_\_ him.  
A. disregarded      B. disturbed  
C. confused      ☒ D. distracted
18. The teacher will \_\_\_\_\_ the examination papers for us when we have finished them.

- A. look at    ~~B. look over~~    C. look after    D. look on  
 19. The young man has been \_\_\_\_\_ a few dollars each week in order to go on a journey to the Mediterranean.  
 A. setting up    B. setting out  
 C. setting off    ~~D. setting aside~~  
 20. Fishing and mountain - climbing are his favorite \_\_\_\_\_.  
 A. relaxations    B. entertainments  
 C. amusements    D. performances

### Section C

Directions: For each of the underlined words or phrases, four choices are given. Choose the one that best explains or defines the underlined part.

21. While skimming a long piece of material, you may skip some of the less important points.  
 A. leave over    B. leave away  
 C. leave behind    D. leave out  
 22. Will it be possible for a single invention to lead to great changes in industry?  
 A. get    B. take to    C. bring about    D. result into  
 23. Ann was so mixed up that she couldn't answer the teacher's question.  
 A. doubtful    B. delighted  
 C. confused    D. confident  
 24. Although only of average intelligence, Lola can speak four foreign languages fluently besides her mother - tongue.  
 A. middle    B. ordinary    C. certain    D. minor  
 25. The manager examined carefully all the items once again before finally signing the contract.  
 A. went for    B. went round  
 C. went about    D. went over  
 26. The city government hopes that the new policy will better the living

conditions of people at large.

- A. lift      B. improve      C. help      D. excel

27. It was never found out how he died while living with his niece.

- A. disclosed      B. discovered      C. investigated      D. uncovered

28. Usually Robert comes out first in English exams, but this time he failed.

- A. Regularly      B. Frequently      C. Normally      D. Properly

29. After considering all the possibilities, they decided on the plan Tom had put forward.

- A. chosen      B. compared      C. inspected      D. arranged

30. I hate having to share the hotel room with strangers, especially those who snore all through the night.

- A. use      B. keep      C. depend      D. divide

## Part II: Structure (20%, 10 minutes)

### Section A

Directions: Each of the following sentences is incomplete and is followed by four choices. Choose the one that best completes the sentence.

31. You'd better take the raincoat with you \_\_\_\_\_.

- A. in case it rains      B. in case of it's raining  
C. in case it will rain      D. in case it would rain

32. Would you please send the message \_\_\_\_\_ is in the office?

- A. who      B. whom      C. whoever      D. whomever

33. It is no use \_\_\_\_\_ that you didn't see me.

- A. of your pretending      B. for your pretending  
C. your having pretended      D. your pretending

34. Is she \_\_\_\_\_ her boyfriend was once kept in prison for three years?

- A. aware of                      ~~B.~~ aware of that  
C. aware that                      D. aware of which
35. Cars moved very slowly in the 1920's, but they \_\_\_\_\_ move more quickly than in 1911.  
 A. were to              B. would              C. did                      D. could
36. Peter is an intelligent writer. He writes poems, novels, \_\_\_\_\_.  
 A. plays as well                      B. and plays as well  
 C. as well as plays                      D. and as well as plays
37. English is not so difficult as \_\_\_\_\_ you think it to be.  
 A. how              B. what                      C. if                      D. which
38. Now the little girl is quite a help to her mother.  
 A. with              B. for                      C. to                      D. can
39. Would you speak English \_\_\_\_\_ everyone could understand you?  
 A. so                      B. so as that              C. so that                      D. in order
40. The difficult problem \_\_\_\_\_, Professor Smith leaned back in his chair and lit himself a cigarette.  
 A. was settled                      B. settling  
C. settled                      D. had been settled

## Section B

Directions: Each of the following sentences has four parts underlined and marked A, B, C, and D. You are to pick out the one that needs correction.

41. To the young lady, teaching mentally weak children was a  
A B  
worthy cause at which to work for the rest of her life.  
C D
42. Some of the language points in this passage are so confused about  
A B C  
that I simply can't enjoy it.  
D
43. I never dreamed of there to be a chance for me to be sent abroad so  
A B C D

soon.

44. Regular reviewed knowledge is not easily forgotten and therefore  
A B C  
can be used whenever needed.  
D
45. Some people believe that boys are cleverer than girls, this,  
A B  
however, is not necessarily the case.  
C D
46. Not only can he finish the work within the committed times but also  
A B  
he can finish it ahead of schedule.  
C D
47. The purpose of his article is to tell the freshmen what to develop  
A B C  
their good study habits.  
D
48. These are so instructive stories that I suggest they be put on the  
A B C D  
reading list.
49. Three quarters of an hour had passed after he finally made up his  
A B C  
mind to buy the oil painting.  
D
50. A good arrangement of time has been found rather helpfully in  
A B C  
whatever you are doing.  
D

### Part III: Cloze (10%, 10 minutes)

Directions: Each blank in the following passage is provided with four possible choices at the end of the passage. Read the whole passage and choose the best answer for each blank.

People differ 51 their ability to learn. They differ in the

52 of ability they have, 53 in the kind of ability they have. Some students can 54 get passing marks in high school, while others earn all A's. Certain students are successful 55 mathematics and science 56 do poorly in literature and history. Other students do well in literature and history and poorly in science and mathematics.

It is hard to find out what causes these differences. Are they 57<sup>due</sup> to the person's 58, to the kind of home or neighborhood in which he 59 and the kind of experiences he had? Or is a person's ability to learn passed 60 him from his ancestors, 61 such traits as the texture of his hair and the color of his eyes.

Most studies of these questions seem to point 62 the fact that both the conditions 63 which a person grows up (his environment) and the traits passed on to him from his ancestors (his inheritance) determine how the person learns.

It is true that some families have an usually large 64 of gifted members. 65 these families may live in homes in which there are books and other opportunities for learning. The parents may be 66 with their children's success in school. In other families there are generations of people with very modest abilities. In these families, interest 67 learning may not be encouraged.

Differences 68 boys and girls in ability to learn have also been reported. Generally, however, the differences have been small. Girls 69 to have slightly better grades in elementary school, and they are slightly better in word skills than boys. Boys 70, get higher scores on mathematical learning tasks and in science and mechanics.

- |                |              |              |               |
|----------------|--------------|--------------|---------------|
| 51. A. with    | B. from      | C. in        | D. about      |
| 52. A. amount  | B. greatness | C. number    | D. space      |
| 53. A. or      | B. both      | C. but not   | D. as well as |
| 54. A. always  | B. hard      | C. hardly    | D. almost     |
| 55. A. on      | B. about     | C. at        | D. in         |
| 56. A. thereby | B. but       | C. therefore | D. thus       |
| 57. A. due     | B. owing     | C. up        | D. subject    |

be due to (so) my success is due to my hard work.

58. A. surrounding B. environment  
C. atmosphere D. background
59. A. educated B. brought up  
C. grew up D. experienced
60. A. on to B. over C. up to D. by
61. A. together B. along C. alongside D. along with
62. A. out *point out* B. to *at* C. at D. up
63. A. by B. in *point his gun* C. under D. on
64. A. amount B. scope *at/to me* C. sum D. number
65. A. But B. Then C. Moreover D. So
66. A. linked B. worried C. connected D. concerned
67. A. about B. from C. in D. at
68. A. among B. in C. from D. between
69. A. happen B. tend C. expect D. intend
70. A. on the contrary B. as a result  
C. in contrast D. on the other hand

#### Part IV: Reading Comprehension (20%, 35 minutes)

Directions: In this part, there are four passages followed by several questions, each with four suggested answers. Choose the one that you think is the best answer.

#### 1

Philip, a recent high school graduate, has returned to his school to a former teacher. He appears extremely confused while he is talking about his serious dilemma at college. High school was a relatively successful experience for him. He achieved honor roll status and received numerous athletic awards. In fact, he was given a full - tuition athletic scholarship by the college he is now attending.

As his first semester at college progresses. Philip is finding it impossible to complete his school work and fulfill his obligations as an athlete at



the same time. The demands of his professors are mentally exhausting, and he is worn out physically. It seems that the only way he can survive at college and maintain academic and athletic status is to cheat. Every other member of the team has cheated in one way or another. Crib notes are available for most courses.

This bothers Philip. Where is he to draw the line?

71. In high school, Philip C.  
A. got all A's  
B. was extremely confused  
C. was in a serious dilemma  
D. cheated to survive
72. Which of the following statements is true? B  
A. Philip's family has to pay his way through college.  
B. Philip is getting relatively good grades at college.  
C. Philip's teammates find many ways to help him.  
D. Philip is tired out mentally and physically at college.
73. In the last line, "to draw the line" means D.  
A. to go to art school  
B. to make a decision  
C. to paint a picture  
D. to crib the notes
74. If Philip didn't cheat, he would D.  
A. be praised by the professor  
B. get academic rewards  
C. fulfill his obligations  
D. fail to survive at college
75. The purpose of the passage is to C.  
A. describe Philip's obligations at college  
B. show the teammates' influences on Philip  
C. discuss Philip's trouble at college  
D. advise students to practice crib if possible

2

There are three common calendar systems in use by the United States high education institutions. Semester System is one of them.

The academic year is divided into two terms, each of which provides for about 15 weeks of instruction plus a week for final examinations.