

全国高职高专公共英语教材
“十一五”国家重点出版规划项目

教师用书

2

(修订版)

NEW CENTURY COMMUNICATIVE ENGLISH COURSE

新世纪交际英语教程

胡壮麟 孙亦丽 ◎总顾问

丁国声 ◎总主编

全国高职高专公共英语教材编写组 ◎编



北京大学出版社
PEKING UNIVERSITY PRESS

“十一五”国家重点出版规划项目
全国高职高专公共英语教材

新世纪交际

英语教程 2



北京大学出版社
PEKING UNIVERSITY PRESS

图书在版编目(CIP)数据

新世纪交际英语教程(2)教师用书 / 全国高职高专公共英语教材编写组编;李玉萍主编.—2版(修订本).—北京:北京大学出版社,2010.3

(全国高职高专公共英语教材)

ISBN 978-7-301-16953-7

I. 新… II. ①全…②李… III. 英语—高等学校:技术学校—教学参考资料 IV. H31

中国版本图书馆 CIP 数据核字(2010)第 031223 号

书 名: 新世纪交际英语教程(2)教师用书(修订版)

著作责任者: 全国高职高专公共英语教材编写组 编 李玉萍 主编

组稿编辑: 张 冰 李 颖

责任编辑: 李 颖

标准书号: ISBN 978-7-301-16953-7/H·2434

出版发行: 北京大学出版社

地 址: 北京市海淀区成府路 205 号 100871

网 址: <http://www.pup.cn>

电 话: 邮购部 62752015 发行部 62750672 编辑部 62765014 出版部 62754962

电子邮箱: zbing@pup.pku.edu.cn

印刷者: 三河市北燕印装有限公司

经 销 者: 新华书店

787 毫米×1092 毫米 16 开本 10.25 印张 268 千字

2006 年 12 月第 1 版 2010 年 3 月第 2 版

2010 年 3 月第 1 次印刷

定 价: 23.00 元

未经许可,不得以任何方式复制或抄袭本书之部分或全部内容。

版权所有,侵权必究

举报电话: 010-62752024

电子邮箱: fd@pup.pku.edu.cn

总顾问 胡壮麟 孙亦丽

总主编 丁国声

主 编 李玉萍 黎富玉

编 者

秦晓峰	胡鹏鹏	李静怡	郝鑫浩	王 莉
李晓华	杨湘伶	陈拥琮	宋连香	齐 茵

总 序

近年来,高等职业教育的发展规模迅速扩大,形成了“半分天下”,为中国的大众化高等教育作出了重要贡献。随着规模发展,一系列的教育质量工程陆续展开。其中,规划教材和精品教材的评选均旨在提高教学水平。教改的关键是教师,教师的关键是教材,教材的关键是理念。

高职的教材建设虽然与教育快速发展现状之间的差距在缩小,但在教材建设方面仍然缺乏规划和标准,在使用和出版方面存在随意性和功利性。因此,适合高职培养目标和紧贴市场需求的高水准的教材少之又少。当务之急是认真抓好高职教材编写队伍建设,增强教材建设的精品意识,使教材的编写出版符合职业教育的规律。

高职教材可分为两大类,即文化基础课教材和专业基础课教材。北京大学出版社出版的《新世纪应用英语教程》和《新世纪交际英语教程》是一套文化基础课教材。这次修订教材的目的是使其教材定位准确、模式科学、质量上乘和内容新颖。经过编写人员的努力,新修订的教材终于焕然一新、与时俱进,反映出了高职教育的改革思路。高职教育在改革摸索,教材编写在开发探讨。希望更多的像北京大学出版社这样的权威知名机构积极关心和参与高职教育的改革和发展,使高职教育真正走上由规模发展转向质量发展的健康之路。

丁国声

全国高职高专公共英语教材 总主编

教育部高等学校高职高专英语类专业教学指导委员会 委员

河北外国语学院 院长

前 言

《全国高职高专公共英语教材》是为进一步落实国家《2003—2007 年教育振兴行动计划》，在广泛调研的基础上依据教育部《高等职业教育英语课程教学基本要求》(以下简称《基本要求》)特为全国高职高专非英语专业学生编写的一套公共英语教材，并被列入“十一五”国家重点出版规划项目《面向新世纪的立体化网络化英语学科建设丛书》。本套教材取材丰富，题材多样，贴近生活，时代感强，是一套集应用性、实用性、趣味性和文化性为一体的特色英语教科书。为方便学生学习和教学安排，本教材分为两大体系：新世纪应用英语教程(着重于读、写、译)和新世纪交际英语教程(着重于视、听、说)。这两大体系既相照应又相包容，不仅使听、说、读、写、译五大语言基本技能训练得到有效的整合，并科学地贯穿于英语教学的全过程，而且还从不同的角度为学生的语言学习提供生动多元的文化氛围和真实丰富的语言环境，从而使语言学习、语言实践、语言应用以及文化体验有机结合，十分有利于学生语言应用能力的培养与提高。

《新世纪交际英语教程》(修订版)，在编写过程中充分吸收各种现有教材的优点并努力创新，教材版面生动，图文并茂，注重内容的多样性、实用性与趣味性。具有如下特色：

构思独特 本教材充分考虑现代教育技术在英语教学中的应用，把视、听、说融为一体，寓教于乐。各单元之间以及每单元各部分之间都遵循由易到难，由浅入深的原则，体现出交际技能提高的系统性与连续性。

选材新颖 全书语言材料均选自英文原版材料，各个单元主题的编排由浅入深，从与日常生活紧密相关的内容入手，逐步过渡到有一定深度的话题，训练学生从听懂某一主题的内容到可以表达相关的思想和观点。

内容丰富 本教材包含 8 个单元的音频与视频材料。有丰富的语言输入和形式多样的听说训练。并通过跟读、模仿、角色扮演、自由表达等形式引导学生练习口语，达到交际的目的。每个单元包含 5 部分的内容。第一部分为 Listening，素材以每单元主题相关的对话为主。内容短小精悍，兼顾材料的多样性和语言的真实性、趣味性与实用性为一体，口语句型较多，口语特征鲜明。第二部分为 Speaking，以交际的实际需要为出发点，既有模仿练习、角色扮演，也有让学生自

由发挥的情景对话,旨在培养学生的语言感受能力,激发对语言的学习热情。第三部分为 Further Listening, 以长对话及长度适中的短文和与主题相关的歌曲欣赏为主,听说技能要求比第一部分上一个台阶。第四部分为 Video Watching 提供一个与主题相关的集知识性、趣味性和实用性于一体的语言感受环境,了解并掌握实际应用中的语言。第五部分为与主题相关的谚语,绕口令和单词辨音练习,供学生课后读诵模仿,提高表达能力。此外,在每个单元都设计了与主题相关的导入话题,通过互动练习,切实提高学生的交际能力。

适应性强 不同学校可根据不同的教学条件对教学内容进行调整选取。必听内容(4学时):Part I Listening, Part II Speaking 的内容及 Part III Further Listening 中的 task 1, Part IV Video Watching。其余内容可以根据时间选听,或留给学生课后完成。

总之,本教材具有较强的思想性、科学性、知识性、趣味性;语言规范,体系性强,使学生看得懂、听得懂、说得出、用得活,为将来的英语学习及工作中使用英语打下坚实的基础。本教材配备多媒体网络系统和电子课件,方便教师教学;提供图文、声音、视频等丰富的学习资源;提供学生的个性化学习平台;提供教学内容的持续更新和动态发展。

2009年9月

Unit One

<u>Campus life</u>	1
Part I Listening	3
Part II Speaking	7
Part III Further Listening	12
Part IV Video Watching	15
Part V Reading & Reciting	20

Unit Two

<u>Weather</u>	22
Part I Listening	24
Part II Speaking	27
Part III Further Listening	31
Part IV Video Watching	35
Part V Reading & Reciting	38

Unit Three

<u>Sports</u>	40
Part I Listening	42
Part II Speaking	46
Part III Further Listening	50
Part IV Video Watching	53
Part V Reading & Reciting	56

Unit Four

<u>Health</u>	58
Part I Listening	60
Part II Speaking	64
Part III Further Listening	68

Part IV	Video Watching	72
Part V	Reading & Reciting	75

Unit Five

	Food	77
Part I	Listening	79
Part II	Speaking	83
Part III	Further Listening	87
Part IV	Video Watching	91
Part V	Reading & Reciting	94

Unit Six

	Traveling	96
Part I	Listening	98
Part II	Speaking	102
Part III	Further Listening	106
Part IV	Video Watching	111
Part V	Reading & Reciting	114

Unit Seven

	Internet	116
Part I	Listening	118
Part II	Speaking	122
Part III	Further Listening	126
Part IV	Video Watching	130
Part V	Reading & Reciting	132

Unit Eight

	<u>Part-Time Jobs</u>	134
Part I	Listening	136
Part II	Speaking	139
Part III	Further Listening	144
Part IV	Video Watching	147
Part V	Reading & Reciting	151

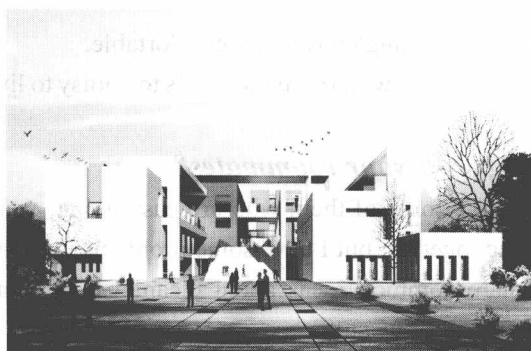
UNIT ONE

Campus Life



Warming-up

- ✱ Work in pairs, discuss the following questions, and then share your answers with the whole class.



- ★ Where are you from?
- ★ Why did you choose this college?
- ★ What's your major? Why did you choose it?
- ★ Do you like living in a dorm?
- ★ How do you get along with your roommates?

Possible Answers to the Warm-up Questions:

1. *Where are you from?*

I'm from English Department, Foreign Language Institute, Beijing University.

I'm from Beijing, the capital of China.

I'm from Shenyang, Liaoning Province.

2. *Why did you choose this college?*

Because it's a famous college.

Because the teachers here are said to be really excellent.

Because the location of this college is attractive.

Because the major I chose in this college is the Top Ten of China.

3. *What's your major? Why did you choose it?*

My major's IT/Development of Computer Science.

I choose CS as my major primarily because I am interested in computer technology and I am good at maths and logical thinking which are useful in program-design.

I major in Japanese-Chinese Translation because I want to become a translator in the future and Japanese cartoons they produced are fantastic.

4. *Do you like living in a dorm?*

Yes, living in a dorm is very exciting/convenient/comfortable.

No, it is really difficult to get along with roommates/it's too noisy to live there/it is too crowded.

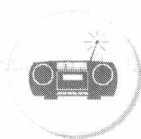
5. *How do you get along with your roommates?*

Well, it's hard to say. I like some of them who are easy-going, warm-hearted, and friendly.

We have a wonderful time together, but I have some problems with those tough guys.

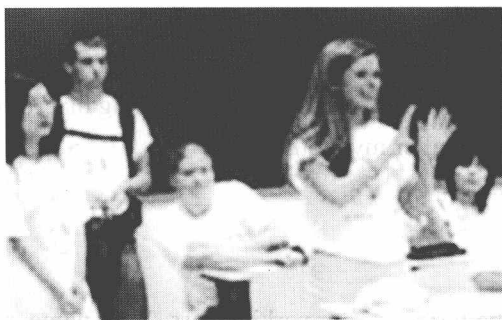
Most of the time we share common ideas about cleaning/TV channels, but sometimes we quarreled with each other about tiny stuffs.

Part 1 Listening



Task 1

Listen to the dialogs carefully and fill in the blanks.



Word Tips

first name 名

last name (surname) 姓

full name 全称, 全名

loan 借款, 贷款

financial aid 经济资助

parking 停车

1. Script:

Doris: Good morning, can I help you?

John: Yes. I need to change one of my courses.

Doris: I'll see what we can do. What's your name, please?

John: My name's John Brown.

Doris: Your first name again?

John: John. J-O-H-N.

The boy is called John by his first name.

2. Script:

Nancy: Excuse me. I want to make sure if Jenny is in the English class with Dr. Leigh.

Doris: Just a minute and I'll check for you. What's her name, please?

Nancy: Jenny Leigh.

Doris: Is "Lee" her last name?

Nancy: No, it's Leigh. L-E-I-G-H. But "Lee" would be easier to spell, wouldn't it?

Jenny's last name is Leigh.

3. Script:

Doris: I'm sorry, Nancy. But if you need a loan, you'll have to go to the Financial Aid Office.

Nancy: Then who should I see there?

Doris: Well, Mr. James Wood can help you.

Nancy: Oh, thank you. What's his name again?

Doris: James Wood. J-A-M-E-S, W-O-O-D.

Nancy should see James Wood if she needs a loan.

4. Script:

Doris: OK, to complete this form I need your name in full, please.

Laura: Laura Tish Fox.

Doris: Tish? That's an unusual middle name. Would you mind spelling that for me?

Laura: Sure. T-I-S-H, Tish. I was named after my mother.

Laura's full name is Laura Tish Fox.

5. Script:

Doris: Well, you need to complete the form for your parking pass. Your name, please.

Helen: Helen McDonald.

Doris: Are you "Mc" or "Mac"?

Helen: "Mc." My family was from Scotland.

Doris: OK, Helen. I will have your parking pass ready in a minute.

Helen McDonald will get his parking pass in a minute.

Task 2

Listen to the following dialogs and fill in the blanks with the information you hear. Each dialog will be read twice.



Word Tips

sightseeing 观光, 游览

get along with (人、活动) 进展, 顺利进行

1. W: Why do you look upset?

M: I did poorly on the test this morning.

W: How come?

M: Last weekend I went sightseeing with some friends of mine. We had a lot of fun on the Great Wall.

2. M: Is there such a place on campus?

W: Sure.

M: Where is it exactly?

W: It's on the second floor of library.

3. W: How are you getting along with your studies, Tom?

M: Not very well, I'm sorry to say.

W: Why not?

M: I am not used to the way of teaching here at the college.

4. W: Tom, you are reading now, aren't you?

M: Yes, I am.

W: Is it a novel?

M: No, it's a play.



5. W: Why are you studying so hard tonight?

M: I will have an English exam tomorrow, and I'm worried.

W: Why don't you have a drink to relax yourself?

M: Maybe you are right.

Task 3

Listen to the speakers, and then choose the best answer to complete each of the statements.



Word Tips

on/off campus 在校内 / 外

roommate 室友

bitter 苦涩的, 痛苦的

ideal 理想的

in order 干净有序的

in a mess 乱七八糟

demand 要求

ruin 毁坏

Script:

Mary: Do you live on or off campus?

Bill: On campus, and you?

Mary: Off campus.

Bill: Who are you rooming with?

Mary: Sandra is my roommate.

Bill: Do you get along well with each other?

Mary: At the very beginning, it is a story sweet yet bitter.

Bill: I thought Sandra is an ideal roommate.

Mary: Yeah, but I want everything to be in order. I don't like to see our room in a mess.

Bill: Do you want to move out?

Mary: No, not yet. Basically speaking she's still a good roommate. Most important of all, we are honest to each other. It's impossible to be perfect, isn't it?

Bill: Of course. Too much demand would ruin any relationship.

1. Bill lives ____.

- A. on campus
- B. off campus
- C. by himself
- D. with Mary

2. ____ and ____ are roommates.

- A. Mary, Bill
- B. Mary, Sandra
- C. Bill, Sandra
- D. Bill, Mary and Sandra

3. At the very beginning, it is a ____ story.

- A. sweet
- B. bitter
- C. sweet yet bitter
- D. bitter yet sweet



4. Most important of all, according to Mary, she and her roommate are ____ to each other.

- A. ideal
- B. honest
- C. polite
- D. deceived

5. It's _____ for a roommate to be perfect.

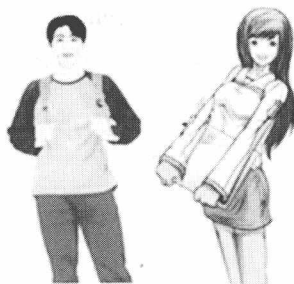
- A. perhaps
- B. possible
- C. impossible
- D. probable

Part II Speaking



Model 1 It's nice to meet you.

Listen to the model dialog, paying attention to the underlined parts.



Word Tips

course 课程

specialize in 专攻

major in 主修

required course 必修课

optional course 选修课

Mary: My name is Mary.

Bill: It's nice to meet you, Mary. My name is Bill.

Mary: Nice to meet you too, Bill.

Bill: I'm a new student. What about you?

Mary: Me too. I'll have my first class this afternoon.

Bill: What class is that?

Mary: English course with Professor Smith.

Bill: Oh, really? We're going to be in the same class!

Mary: Oh, that's great!