

STEP BY STEP

# 英语听力入门

张民伦 乐融融 合编  
黄 震 金星男

STUDENTS' BOOK

学生用书

华东师范大学出版社

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——A Comprehensive Listening Course  
Students' Book (III)

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申葆竞

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## 英语听力入门

### 第三册

(学生用书)

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## 前 言

《英语听力入门》原系华东师范大学外语系英语听力课教材。经过一段时间的实践，现陆续出版，供高等院校英语专业及其他有关单位试用。

整套教材共分为四册，作为四个学期(约 160 学时)的听力课基本教学内容。每册教材包括精听材料60分钟盒式磁带八盘、学生用书和教师用书。精听材料和学生用书是教材的主体，两者必须同时使用。学完四册教材并完成各项练习任务的学生应基本上达到我国高校英语专业基础阶段教学大纲在听力方面所提出的要求和规定的水平，同时也能通过英语民族国家为其他国家英语学习者所设计的中级英语教程中的听力测试。

第三册在编写指导思想、选材原则及体例安排等方面均与前两册基本相同。加强听力技巧训练、提高学生对各类语言真实度较高的听力材料的理解水平以及扩大知识面、发展智能仍为本册的重点。为了帮助学生从英语听能发展的初级入门阶段比较自然地过渡到中级阶段，本册的材料篇幅逐渐加长，题材由较具体的日常生活交谈等转向较抽象的专题介绍、讨论和报告等。录音材料中的语速也不断增快。在练习中，一方面仍保留使用前两册中的部分练习形式，以便继续培养学生对所听材料重点内容的辨认和选择能力；另一方面，较多地掺入了记录整理、归纳总结和拟列提纲等习题，以期发展学生的判断和组织能力。

由于编者的水平十分有限，编选《英语听力入门》又仅仅是听力教学方面的一种尝试，因此我们深感有必要也有责任将教材使用中一些值得注意的问题作为写在教材前面的话，向大家交代清楚，并希望通过共同的努力，特别是教师在具体教学中的创造性

劳动，使《英语听力入门》不断得以改进和提高。

值得注意的几个问题：

### 1. 关于题材和体裁：

本教材是按内容和程度分单元编排的。目的是将英美等国多种材料中题材相近、体裁不一的内容相对集中地编在一起，以利学生想象情景、听懂内容、记忆单词。但这样编排有时会影响教材坡度的稳定性。故建议教师在使用中根据学生的可接受程度，对材料作灵活的增删，以使教材符合教学的实际需要。

### 2. 关于语音和语速：

为了使學生尽可能多地接触不同国家、不同性别、不同年龄和不同口音的人士所说的英语，本教材从开始选材起就把语言真实度放在较重要的位置上考虑。在使用教材时，建议教师向学生充分说明听力课“以听为主”的特点，以便使他们自觉地排除所听的某些材料对英语语音学习可能引起的干扰。

### 3. 关于“学生评估”一栏：

设置“学生评估”一栏的目的，一方面是促进学生的自我了解，从而提高他们的学习积极性和主动性；另一方面是协助教师掌握学生的学习动态，以调整教学进度和对教材的处理方法。在教学过程中，教师需不断地帮助和督促学生养成按时记录得分、填写学习情况的习惯，以便及时发现问题、解决问题。不然的话，此栏的设置就有可能流于形式。

### 4. 关于教材中英语单词的拼法：

英语中有些单词有两种正确的拼法。由于本教材系听力教材，取材来源又较广，故在整套教材中不统一使用某一种拼法。目前的做法是：课文中的单词拼法一般根据该材料的录音中说话人的口音或取材来源而定；练习和注释等项中的单词拼法与该篇课文中的单词拼法原则上相一致。

### 5. 关于测试与记分：

本教材中不编有阶段测试内容。建议教师根据实际情况规定

测试要求,设计测试题目。在听力课中检查学生每节课、每个单元的平时成绩是了解教学情况的重要途径。由于课型特点的原因,听力课应把“听懂”作为测查的首位要求,评分时也应把听懂后表达过程中的语言错误与根本没有听懂区别开来。

#### 6. 关于部分材料内容的更新:

由于听力技巧训练的需要,教材中编入了部分统计数字以及时事报道。此类材料往往带有较强的时间性,故建议教师在处理教材时采取灵活办法,并在必要时以新代旧,使教学内容与客观实际相符。

#### 7. 关于精听与泛听的配合:

对于英语学习者来说,发展听能是一项重要而又艰难的任务。把精听与泛听密切结合起来是切实完成这项任务的有效措施。建议教师鼓励学生加强课外泛听练习,并在可能条件下,指导他们多听内容与程度合适的英语广播等材料,多看有益的英语电视和电影。

自教材酝酿阶段起,我们一直得到来自各方面的关心和支持。在此,谨向一切给予我们热情帮助和指导的同志和朋友致以真切的谢意。

杨霞华教授、万培德副教授和郭念祖副教授受系学术委员会的委托审阅了全稿。美籍教师 Dr. Arthur Gewirtz、澳大利亚籍教师 Dr. Michael Sawyer、Mrs. Helen Cornish, 以及加拿大友人 Mr. Adam Jones、Dr. Norma Mickelson、Dr. Terry Johnson、Dr. Brian Harvey、Mrs. Grace Owen、Mrs. Sharon Williams、Mr. David Kratzmann、Ms. Daphne Louis 和 Miss Erica Dhillon 为教材的录音和注释作出了可贵的贡献。在教材试用过程中,本系有关师生密切合作,基础英语教研室、电化实验室等单位的同志做了大量工作。

经教育部高等学校外语专业教材编审委员会批准召开的《英

语听力入门》第三、四册审稿会给予我们热情的鼓励。申葆青副教授、冯翠华副教授两位编审委员及教材编审委员会办公室的同志出席了会议。申葆青副教授担任主审人。参加审稿会的兄弟院校(以校名首字笔划为序)是:上海师范学院,上海海运学院,上海教育学院,山东大学,中山大学,辽宁大学,北京外国语学院,国际关系学院,洛阳外国语学院和复旦大学。全体与会代表花费大量时间和精力为教材的修订工作提出了许多宝贵的意见。

上海人民广播电台彭秀霞同志在教材录音的音乐配音剪辑工作中给予我们热忱的指导和帮助。

在编选《英语听力入门》教材时,我们参考并选用了国外引进教材和其他英语有声资料中的有关内容。由于涉及的材料面较广,故不一一注明,特此说明,并向所有有关人士谨致谢意。

编 者

一九八四年四月

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## UNIT 41 RADIO PROGRAMS (I)

### Lesson 81

#### Part I Warming-up Exercises

##### Radio Station Signals

1. This is \_\_\_\_\_. (Time Signal) 23 hours Greenwich Mean Time. \_\_\_\_\_.  
The News, read by Ashley Hodgeson.
2. This is \_\_\_\_\_ broadcasting from our studios in \_\_\_\_\_. It's 9:30 hours, Greenwich Mean Time.
3. The Asian Service of \_\_\_\_\_ presents Panorama, a programme of news, views and reports.
4. This is \_\_\_\_\_. \_\_\_\_\_ presents Interaction, featuring ICEM, the Intergovernmental Committee for European Migration.
5. Next is a program from Radio Nederland, \_\_\_\_\_.  
\_\_\_\_\_.  
Good evening and welcome to another edition of \_\_\_\_\_.  
\_\_\_\_\_.
6. Good morning. I'm Larry James, bringing you greetings from \_\_\_\_\_ in \_\_\_\_\_.
7. \_\_\_\_\_ presents Hobbyland.
8. From \_\_\_\_\_, \_\_\_\_\_! And here to introduce this week's programme is Robert Taylor. From the studios of \_\_\_\_\_ in the capital city of \_\_\_\_\_ to wherever you may be, welcome to this week's \_\_\_\_\_.
9. \_\_\_\_\_, the Overseas Service of \_\_\_\_\_, is heard next.
10. \_\_\_\_\_, in co-operation with the Joint Programming Committee presents the first of three programmes entitled \_\_\_\_\_.

Score: \_\_\_\_\_

# Lesson 81

## Part II

## News

Vocabulary	Notes	Student Evaluation
1. reduce 2. cancer 3. whole grains 4. artificial 5. pump 6. aluminum * * 7. Utah	Founded in 1863, the National Academy of Sciences is a private organization of leading American scientists and engineers. The members are elected in recognition of their achievements in original research. The academy acts as an official adviser to the Federal Government on matters of science and technology.	My General Impression Content: ___ helpful ___ adequate ___ inadequate Level Of Difficulty: ___ easy ___ fair ___ difficult My Major Problems ___ understanding meanings ___ selecting major points ___ organizing facts ___ retaining concepts My Comprehension Score _____

### Exercises:

#### (News Item 1)

- I. Model: This news item is about the relationship between food and cancer.
- II. According to the study, people should eat less \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_, and eat more \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

#### (News Item 2)

- III. This news item is about the successful placement of \_\_\_\_\_.
- IV. 1. WHO? \_\_\_\_\_
2. WHAT? \_\_\_\_\_
3. WHAT? \_\_\_\_\_

# Lesson 81

## Part III

## Science Report

### — How Smoking Mothers Affect Their Children

Vocabulary	Notes	Student Evaluation
1. pregnancy 2. respiratory 3. infection 4. bronchitis 5. emphysema	Massachusetts, with 8,257 sq. mi. in area, is a New England state of the United States. It was admitted to the Union in 1788 as one of the original 13 states. Boston is its capital and chief port.	My General Impression Content: ___ helpful ___ adequate ___ inadequate Level Of Difficulty: ___ easy ___ fair ___ difficult My Major Problems ___ understanding meanings ___ selecting major points ___ organizing facts ___ retaining concepts My Comprehension Score _____

#### Exercises:

#### Experiment Report

- I. Project: \_\_\_\_\_.
- Subjects: \_\_\_\_\_ children between the ages of \_\_\_\_\_.
- Test: Children were tested \_\_\_\_\_ a year for \_\_\_\_\_ years to measure \_\_\_\_\_ they could \_\_\_\_\_ in one second.
- Findings: 1. The lungs of the children whose mothers smoked were \_\_\_\_\_ than the lungs of the children whose mothers did not smoke.
2. Children whose mothers smoked developed 20% more \_\_\_\_\_ than other children.
- II. Findings of another study:
1. Smokers have a greater chance of \_\_\_\_\_ if \_\_\_\_\_ their mothers smoked.
2. The danger of lung cancer increased \_\_\_\_\_.
3. Father's smoking \_\_\_\_\_.

## Part I Warming-up Exercises

### Abbreviations :Some International Organizations

1. EEC \_\_\_\_\_,  
also known as the Common Market, is an economic union formed in 1958. Its full members are Belgium, Denmark, France, West Germany, Ireland, Italy, Luxemburg, the Netherlands, and the United Kingdom.
2. OAU \_\_\_\_\_  
was formed in 1963 by 30 African countries to co-ordinate cultural, political, scientific and economic policies and to end colonialism in Africa.
3. PLO \_\_\_\_\_  
was formed in 1964 at the first Arab summit meeting. Yasser Arafat has been the Chairman of PLO since 1968.
4. OAS \_\_\_\_\_  
was formed in 1948 with its headquarters in Washington D.C.
5. IMF \_\_\_\_\_  
is an autonomous body affiliated with the United Nations. Its headquarters is in Washington D.C.
6. FAO \_\_\_\_\_  
was established in 1945 as an autonomous organization related to the United Nations. Its headquarters is in Rome.
7. WHO \_\_\_\_\_,  
is a specialized agency of the United Nations. WHO was formed in 1948, with its headquarters in Geneva.
8. EFTA \_\_\_\_\_  
was created in 1960 to reduce customs duties and quantitative restrictions on industrial products between members. Member countries are Austria, Iceland, Norway, Portugal, Sweden, and Switzerland. Finland is an associated member.

Score: \_\_\_\_\_

# Lesson 82

## Part II

## News

Vocabulary	Notes	Student Evaluation
1. gunman 2. robbery 3. rifle 4. opponent 5. constitutional	California, a Pacific coast state of the U.S., is the third largest in area (158,693 sq. mi.) and the largest in population (19, 953, 000). It is well-known for its fishing, oil production, film-making, and the growing of citrus fruits and grapes. Sacramento is its capital. San Francisco and Los Angeles are two of its biggest cities.	My General Impression Content: ___ helpful ___ adequate ___ inadequate Level Of Difficulty: ___ easy ___ fair ___ difficult My Major Problems ___ understanding meanings ___ selecting major points ___ organizing facts ___ retaining concepts My Comprehension Score _____

### Exercises:

#### (News Item 1)

- I. This news item is about a large \_\_\_\_\_ in the U.S.
- II. Two gunmen have stolen about \_\_\_\_\_ from \_\_\_\_\_ . The robbery took place \_\_\_\_\_ and was discovered \_\_\_\_\_ .

#### (News Item 2)

- III. This news item is about the ban on \_\_\_\_\_ .
- IV. 1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



# Lesson 82

## Part III

## Science Report — "Lease-Craft"

Vocabulary	Notes	Student Evaluation
1. lease-craft 2. orbit 3. pure impure 4. substance 5. mixture 6. gravity 7. permanent 8. Sherchild	The first man-made satellite, <i>Sputnik</i> , was launched by the U.S.S.R. on Oct. 4, 1957. Explorer 1, the first American Satellite, was launched on Jan. 31, 1958.	My General Impression Content: ___ helpful ___ adequate ___ inadequate Level Of Difficulty: ___ easy ___ fair ___ difficult My Major Problems ___ understanding meanings ___ selecting major points ___ organizing facts ___ retaining concepts My Comprehension Score _____

### Exercises:

#### Factory in Space

Name: Lease-craft

Designer and Builder: Sherchild Industries

Launching Vehicle: \_\_\_\_\_

Structure and Function: It measures \_\_\_\_\_

\_\_\_\_\_. Two flat objects \_\_\_\_\_

\_\_\_\_\_. These objects \_\_\_\_\_

Way of Communication: It has its \_\_\_\_\_ to communicate with scientists on earth.

Advantage of the Environment for Factory Operation:

Many things can be done more easily in \_\_\_\_\_

Management: It can be controled by \_\_\_\_\_

Work Force: \_\_\_\_\_ will work in the space factory. All

the work is done by \_\_\_\_\_

Maintenance: The shuttle astronauts will \_\_\_\_\_

Transportation: The shuttle astronauts will carry \_\_\_\_\_

\_\_\_\_\_ to the space factory and bring \_\_\_\_\_

back to earth.

Possible Products: \_\_\_\_\_, \_\_\_\_\_, and parts for