

COLLEGE ENGLISH

大学英语

听力
练习汇编
教师用书

1-4 级

上海外语教育出版社

大 学 英 语

听 力 练 习 汇 编

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《大学英语》听力教程编写组

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说 明

目前,根据大学英语四级要求编写设计的听力练习,种类繁多,各有特色。我们《大学英语听力》教程 (*Focus Listening*) 编写组根据《大纲》一至四级对听力的各项要求和 *Focus Listening* 教程的特点,设计编制了这套《大学英语听力练习汇编》。本汇编包括一、二、三、四级练习各四份,共有习题十六套。可供大学英语学生作为阶段测试用,也可为自学者作为定期自我检查使用。

本汇编一、二级的习题强调听力基本功的训练,将中国学生最感困难的辨别音素、数字等列入检查内容。三级习题向大学英语四级考试 (CET—4) 靠拢;四级习题则在题型、答题方式等方面都按 CET—4 要求设计编制,在语言难度和语速上略微超过四级样题,以保证学生能得到四级应试能力的锻炼。

本汇编分学生用书与教师用书两册。为了便于课堂检查,学生用书采用活页形式。学生答题必须写在答题纸 (Answer Sheet) 上,每题只能选择一个答案,多选作废。

本汇编包括60分钟磁带2盘,磁带已按习题顺序编排录制,题与题停顿时间为12秒,可按标准自行掌握。

参加本汇编编写与录音编制的有李慧琴、关肇远、武凝

秋以及葛宁和潘子敏。虞苏美副教授担任主审。美籍专家 Diane Wickstrom 对全部文字进行了校阅。

衷心希望各使用单位和读者提出宝贵意见，以便我们不断改进。

大学英语听力教程(*Focus Listening*)编写组

一九八八年十月 上海

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BAND 1
Model Test (1)

Section A

Directions: You will hear five sentences. Each will be read only once. Listen carefully and circle the letter beside the word you hear.

(5 points)

1. Pass me the soup, please.

(A) soap

(B) soup

(C) salt

2. I'd like to introduce my friend John to you.

(A) Jane

(B) Joan

(C) John

3. Mrs Li's telephone number is 302—5197.

(A) Mr

(B) Mrs

(C) Miss

4. "How wide it is!" people shouted.

(A) wide

(B) windy

(C) wild

5. Mr Smith parked the truck by the roadside.

(A) found

(B) passed

(C) parked

Section B

Directions: You will hear five sentences. Each will be read just once. Listen carefully and fill in the blanks with the numbers you hear.

(5 points)

1. It usually takes me 50 minutes to get to my office.
2. I was told her telephone number is 412-9360.
3. The nearest post office is on 40th street.
4. This book is about the great events in the 19th century.
5. There are 3,065 students in our university.

Section C

Directions: You will hear a short story. It will be read twice. Listen carefully and choose the best answer to each of the questions you hear.

(5 points)

Jack worked in an office in a small town. One day, his boss said to him, "Jack, I want you to go to New York, to an office there, to see Mr Brown. Here's the address."

Jack went to New York by train. He left the station and thought, "The office isn't far from the station. I can find it easily."

But after an hour he was still looking for it, so he stopped and asked an old lady. She said, "Go straight along this street, turn left at the end, and it's the second building on the right." Jack went and found it.

A few days later he went to the same city, but again he could not find the office, so he asked someone the way there. It was the same old lady ! She was very surprised and said, "Are you still looking for that place?"

1. Where did Jack work ?

(A) In an office in New York.

(B) In an office in a small town.

(C) In a railway station.

2. Who asked him to go and see somebody in another city ?

(A) His boss.

(B) An old lady.

(C) Mr Brown.

3. How long did Jack spend looking for the office?

(A) An hour.

(B) More than an hour.

(C) Several days.

4. What happened to Jack when he went to the same city for the second time?

(A) He remembered the way to the office.

(B) He forgot the way to the office.

(C) He found the office after looking for it for about an hour.

5. What does the story suggest?

(A) Jack is not good at finding places.

(B) The old lady has a good memory.

(C) Both (A) and (B).

BAND 1
Model Test (2)

Section A

Directions: You will hear five sentences. Each will be read only once. Listen carefully and circle the letter beside the word you hear.

(5 points)

1. Be careful. Don't touch his ear.

(A) ear

(B) eye

(C) hair

2. Look, here is the path.

(A) pass

(B) path

(C) hearth

3. Mary has taken her daughter to the office.

(A) dog

(B) doctor

(C) daughter

4. The boss hasn't come yet.

(A) box

(B) boss

(C) bus

5. Oh, what a beautiful card !

(A) car

(B) cart

(C) card

Section B

Directions: You will hear five sentences. Each will be read just once. Listen carefully and fill in the blanks with the numbers you hear.

(5 points)

1. John drives 2 hours to work everyday.
2. Bill is the 3rd tallest boy in his class.
3. There are 12,360 students in our university.
4. The 24th Olympic Games were held in Seoul.
5. This green dress is \$29.95.

Section C

Directions: You will hear a short story. It will be read twice. Listen carefully and choose the best answer to each of the questions you hear.

(5 points)

Tom's father is a doctor, and he wants Tom to become a doctor too. However, Tom would rather be an artist. He loves to draw and paint. People say that he is very talented.

Tom's parents say it would be foolish for Tom to become an artist, because artists don't make enough money to support themselves.

Tom is now in a medical school, but he is not very happy. He doesn't mind the hard work, but he finds studying medicine very boring. Moreover, he doesn't like hospitals, either.

Tom is still thinking of becoming an artist, but he isn't sure that he can do it. He doesn't know how he will support himself if his parents don't help him. He wishes he didn't have to worry about money. He wishes he could please himself and make his parents happy too.

1. What does Tom's father do?

(A) An artist.

(B) A doctor.

(C) A teacher.

2. Where is Tom studying now?

(A) In an art school.

(B) In a university.

(C) In a medical school.

3. What does Tom think of studying medicine?

(A) It's interesting.

(B) It's uninteresting.

(C) It's too much hard work.

4. Why do Tom's parents want him to become a doctor?

(A) Because a doctor can earn more money for the family.

(B) Because a doctor can help people.

(C) Because a doctor can make enough money to support himself.

5. Why can't Tom make up his mind to be an artist?

- (A) Because he isn't sure whether he can be a successful painter.
- (B) Because he doesn't want to make his parents unhappy.
- (C) Because he doesn't want to spend too much of his father's money.

BAND 1
Model Test (3)

Section A

Directions: You will hear five sentences. Each will be read only once. Listen carefully and circle the letter beside the word you hear.

(5 points)

1. Look, this is my girl, Julia.

(A) Julia

(B) Juliat

(C) Judith

2. The word on the blackboard is 'hat'.

(A) hate

(B) hit

(C) hat

3. Helen is eager to find her cup.

(A) cup

(B) cap

(C) cape

4. He is ready to sell the boat.

(A) sail

(B) sell

(C) save