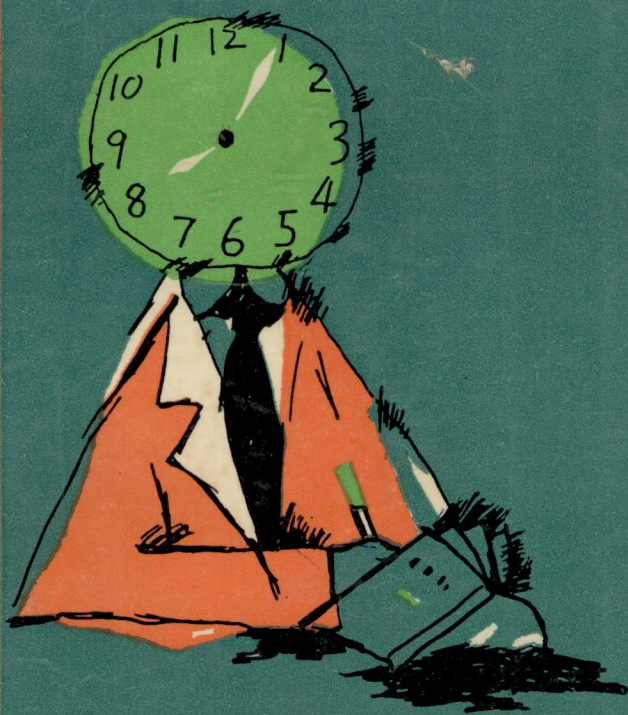


College
English
Achievement
Tests
Band II
A New Edition

新编《大学英语》

二级测试

夏国佐 高亚萍 主编



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新编《大学英语》二级测试

夏国佐 高亚萍 主编

翟象俊 主审

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内 容 提 要

本书为配合《大学英语精读》(该书目前我国高校中使用最为广泛)教学编写而成,旨在帮助学生复习、巩固课堂所学的内容,并在检测自己学习成果的同时,为各类标准考试作准备。

本书共有八套试题,包括听力、词汇、语法结构、完形填空、阅读理解及翻译等内容。书末附有参考答案、难点、要点解释以及听音材料文字稿。资料部分取自英美原版书刊,全部提问及解答、注释均系自编,与课文相互呼应,其难度基本与《大学英语教学大纲》的同级要求相当,具有新颖、规范,精简明了之特点,全书曾由外籍教师及国内有关知名教授审阅。

编者的话

分别由翟象俊、李荫华等主编、上海外语教育出版社出版的《大学英语》是目前我国高校中使用最为广泛的一套英语教材。许多学生学完了这套教材之后，都想检验一下自己的学习成绩。我们这套《新编〈大学英语〉测试(1—4级)》就是为了满足广大同学的这一需要而编写的。

测试不能代替教学，但若应用得法，则可以促进教学。在本套书的编写过程中，我们将《大学英语》的要点及难点都分门别类地融入了各份试卷。我们希望同学们能在课堂学习之余，抽空做些试题，一则检测自己的英语水平，二则可以借此复习所学课本的内容。为了便于自学，我们还特地编写了试题注释，希望能对同学们有所帮助。

本书各册的内容大致分为四个部分：一、试题；二、听力测试录音文字稿(录音磁带另外配套供应)；三、答案；四、注释。各册试题难度基本与《大学英语教学大纲》的同级要求相当。

本书由翟象俊教授主审。除主编外，本册的编者还有：余建中、唐荣杰、汪洪章、尹小娅、王美娣、吴建衡、张丽珍、孙晴霞等同志。另外，姜新荣、陈进、徐德明、吴光明、孙健、邱匡林、景志剑等同志也参加了部分编写和其他具体工作。

1995年3月于复旦大学

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TEST 1

College English Achievement Test

(For Non-English Majors, Band 2)

Paper One

Part I Listening Comprehension (15 points, 20 minutes)

Section A (2.5 points)

Directions: In this section, you will hear 5 questions. The questions will be spoken only once. When you hear a question, read the four possible answers on your test paper and choose the most suitable one. Then, mark your answer by blackening the corresponding letter on the Answer Sheet.

Example:

You will hear: Does he know that there will be a lecture on American poetry this afternoon?

- You will read:
- a. Yes, there will.
 - b. Yes, he does.
 - c. No, it isn't.
 - d. No, he will not.

The most suitable answer is "b" So you should blacken the letter "b" on the Answer Sheet.

1. a. Yes, it does.
c. No, she doesn't.

- b. Yes, she is.
d. No, she isn't.

2. a. Yes, I did.
c. No, I won't.

- b. Yes, I would.
d. No, I wouldn't.

3. a. Yes, let's cut it down.
c. No, we won't.

- b. Yes, we will.
d. No, we didn't.

4. a. Yes, she did.
c. No, she didn't.

- b. Yes, she will.
d. No, she hasn't.

5. a. Yes, it is.

- b. No, I don't know.

c. Yes, they are.

d. No, they aren't.

TEST 1

Section B (2.5 points)

Directions: In this section you will hear five short statements. The statements will be read just once. Listen carefully and choose in your test paper the one which is the closest in meaning to the statement you've heard. Then, mark your answer by blackening the corresponding letter on the Answer Sheet.

6. a. My uncle paints the wall.
b. My uncle is a good painter.
c. My uncle hangs a picture on the wall.
d. My uncle does his job quite well.

7. a. Cars are more popular than bicycles.
b. Cars carry more people than bicycles.
c. More people in our city ride bicycles.
d. Few people can afford cars in our city.

8. a. I think Mary could help me.
b. I can see better than Mary can.
c. My pronunciation is better than Mary's.
d. I would visit Mary if I'm better today.

9. a. Laura kept on dancing.
b. Laura never feels tired at a dance.
c. Laura enjoyed dancing last night.
d. Laura didn't go dancing.

10. a. Sarah arrived later than expected.
b. Sarah was too late to catch the train.
c. Sarah's training lasted for half an hour.
d. Sarah's train arrived on the hour.

Section C (5 points)

Directions: In this section, you will hear 5 short conversations between two speakers. At the end of each conversation, a third voice will ask a question about what was said. The conversation and the question will be spoken only once. After you hear a conversation and the question about it, read the four possible answers in your test paper and choose the best one to the question you have heard. Then, mark your answer by blackening the corresponding letter on the Answer Sheet.

11. a. She liked the cold.
 b. It was too hot inside.
 c. She liked to stand.
 d. It was too smoky inside.

12. a. To write his term paper.
 b. To see his advisor.
 c. To see the football team off.
 d. To watch a football game.

13. a. A new student.
 b. A tourist.
 c. An old student at the Reception Desk.
 d. A newly arrived professor.

14. a. They wanted to stay for the night.
 b. It was too late and the bus had stopped running.
 c. It was too dark for them to find their way.
 d. They liked the morning ride.

15. a. On a train.
 b. At the information desk.
 c. In a restaurant.
 d. At the bus station.

Section D (5 points)

Directions: In this section, you will hear a short talk. The talk will be spoken twice. After the talk you will be asked questions. When you hear a question, read the four possible answers in your test paper and choose the best answer to the question. Then, mark your answer by blackening the letter of your choice on the Answer Sheet.

16. a. Sunday
 b. Friday
 c. Saturday
 d. Monday

17. a. Because they wanted their customers to buy more.
 b. Because there were nobody to help the customers to carry their goods to their cars.
 c. The babies cried a lot without the carts.
 d. Because it was a rule set by the government.

18. a. once
c. twice

- b. three times
d. four times

19. a. Most housewives do their shopping on Sunday.

- b. Supermarkets provided shopping carts from the very beginning.
c. American housewives spend a lot of time in the supermarkets.
d. The early shopping carts did not provide a space for the baby.

20. a. American housewives feel lonely and isolated staying at home.

- b. American housewives enjoyed shopping very much.
c. American housewives don't have to work.
d. American housewives have a lot of free time on their hands.

Part II Vocabulary (15 points; 10 minutes)

Directions: Each of the following sentences is provided with four choices. Choose the one that best completes the sentence. Then, mark your answer by blackening the letter of your choice on the Answer Sheet.

21. Ruth finally _____ to find what she was looking for.

- a. tried
b. managed
c. succeeded
d. achieved

22. She walked noisily across the _____ floor.

- a. bare
b. empty
c. nude
d. bald

23. What languages do you know _____ German and English?

- a. except
b. beyond
c. besides
d. above

24. She _____ to tell me the whole story.

- a. advanced
b. progressed
c. preceded
d. proceeded

25. The American economy is proving surprisingly _____ to changes in interest rates.

- a. immune
b. motionless
c. immovable
d. inactive

26. He's been _____ my letter for months; why doesn't he answer it?

- a. responding to
- b. sitting on
- c. listening to
- d. working on

Part III Structure (15 points, 10 minutes)
Section A

27. They are trying to _____ a simple style of living.
 a. bring up
 b. bring around
 c. bring back
 d. bring down

28. He _____ taking the book out of the reading-room without permission, but said he had intended to bring it back the next time.
 a. counted on
 b. adjusted to
 c. agreed on
 d. admitted to

29. My train was 20 minutes late in the morning and there was a _____ delay in the evening.
 a. same
 b. similar
 c. likable
 d. likely

30. We would have passed unnoticed but for the few people who were sufficiently _____ to recognize us.
 a. aware
 b. cautious
 c. asleep
 d. alert

31. Other newspapers _____ the impression that the war is nearing its end.
 a. conveyed
 b. carried
 c. granted
 d. offered

32. Growth should not be _____ at the expense of environmental pollution.
 a. pursued
 b. proposed
 c. tracked
 d. traced

33. I don't enjoy the situation, but I can _____ it.
 a. deal with
 b. live with
 c. settle with
 d. agree with

34. What have you been doing? I _____ you tell me.
 a. ask
 b. suppose
 c. insist
 d. prove

35. He _____ a reason for not going.

Athens, Greece.

Pygmalion 54 his art for many years. His desire 55 excellence made him spend months 56 a single work of art. He would not stop 57 he felt it was perfect. 58 the years passed, his work became 59. Pygmalion painted flowers which looked 60 natural that people tried to 61 them. He painted fruits which looked so 62 that people wanted to eat them. Everyone 63 looked at the pictures he had painted was 64 by their beauty.

As the years passed it 65 only his pictures that made him famous. Pygmalion 66 made perfect pieces of sculpture (雕塑). He could take a plain piece of wood 67 stone and make it beautiful. He could make a rough stone as 68 as glass. He worked long and hard to make his statues (雕像) as real as possible. Often visitors who came to see his work began talking to someone. They were surprised when that person didn't 69. They were even more surprised 70 they realized they were talking to a statue. It always gave Pygmalion pleasure when people were surprised this way.

- 51. a. went
- c. wandered

- b. came
- d. hung

- 52. a. work
- c. treasure

- b. job
- d. person

- 53. a. since
- c. ago

- b. before
- d. after

- 54. a. practiced
- c. exercised

- b. worked
- d. acted

- 55. a. at

- b. on

- c. in

- d. for

- 56. a. on
- c. during

- b. for
- d. in

- 57. a. since
- c. after

- b. when
- d. until

- 58. a. As

- b. When

- c. While

- d. After

59. a. well
c. good

b. better
d. more

60. a. very
c. as

b. so
d. really

61. a. smell
c. see

b. look
d. buy

62. a. true
c. good

b. real
d. like

63. a. when
c. who

b. which
d. whom

64. a. delighted
c. enjoyed

b. amused
d. drawn

65. a. was
c. weren't

b. wasn't
d. were

66. a. however
c. yet

b. either
d. also

67. a. and
c. neither

b. or
d. nor

68. a. good
c. smooth

b. nice
d. pretty

69. a. speak
c. answer

b. talk
d. say

70. a. when
c. before

b. after
d. until

Part V Reading Comprehension (20 points, 35 minutes)

Directions: In this part there are four passages. Each passage is followed by a number of comprehension questions. Read the passage and answer the questions. Then, mark your

answer by blackening the corresponding letter on the Answer Sheet.

(1)

Mr. Phanourakis was 85 when he said goodbye to his Greek mountain village and took an American ship for the United States. His sons had done well in business there and wanted him to spend his remaining years with them.

The old gentleman knew no language except his own but, with the self-confidence of the Greek mountain villager, he made his way easily about the foreign ship. When the bell announced the serving of lunch on his first day on board he found the number of his table on the passenger-list outside the dining room and went straight to it while most of the others waited for the chief steward to tell them where to sit.

It was a small table for two. Mr. Phanourakis sat down. After a few moments his table companion arrived. "Bon appetit, m'sieur," he murmured politely, as he took the other chair. "Phanourakis," he said, carefully spacing out the Greek syllables.

During the afternoon one of the ship's officers, who spoke some Greek, asked the old gentleman if he had found any acquaintances on board.

Mr. Phanourakis shook his head. "No," he said, "the only person I've met so far is my table companion. He must be French. His name is Bonapetit—or something like that."

"That is not his name," said the officer. "It is a French expression that means 'Good appetite'".

At dinner time he found the Frenchman already at the table. He smiled shyly, sat down, and said carefully, "Bon appetit, m'sieur."

The Frenchman returned his smile. "Phanourakis, m'sieur," he said.

71. Mr. Phanourakis went to America because _____.

- a. his sons had invited him to stay with them
- b. he had to take care of his business there
- c. he was too old to live alone
- d. he lost his home in the Greek mountain village

72. On board the American ship, he felt _____.

- a. ill at ease
- b. nervous
- c. self-confident
- d. lonely

73. How did he find his table for meals on board the ship?

- a. By looking at the passenger-list outside the dining room.
- b. By asking one of the officers on board.

c. By following his table companion.
 d. By waiting for the chief steward to tell him where to sit.