

21

世纪英语专业系列教材



普通高等教育“十一五”国家级规划教材

英语听力教程

*English Listening
for College Students*

4

总主编 梅德明

主 编 尚丽华



北京大学出版社
PEKING UNIVERSITY PRESS

English Listening for College Students

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总序

北京大学出版社自 2005 年以来已出版《语言与应用语言学知识系列读本》多种,为了配合第十一个五年计划,现又策划陆续出版《21 世纪英语专业系列教材》。这个重大举措势必受到英语专业广大教师和学生的欢迎。

作为英语教师,最让人揪心的莫过于听人说英语不是一个专业,只是一个工具。说这些话的领导和教师的用心是好的,为英语专业的毕业生将来找工作着想,因此要为英语专业的学生多多开设诸如新闻、法律、国际商务、经济、旅游等其他专业的课程。但事与愿违,英语专业的教师们很快发现,学生投入英语学习的时间少了,掌握英语专业课程知识甚微,即使对四个技能的掌握也并不比大学英语学生高明多少,而那个所谓的第二专业在有关专家的眼中只是学到些皮毛而已。

英语专业的路在何方?有没有其他路可走?这是需要我们英语专业教师思索的问题。中央领导关于创新是一个民族的灵魂和要培养创新人才等的指示精神,让我们在层层迷雾中找到了航向。显然,培养学生具有自主学习能力和能进行创造性思维是我们更为重要的战略目标,使英语专业的人才更能适应 21 世纪的需要,迎接 21 世纪的挑战。

如今,北京大学出版社外语部的领导和编辑同志们,也从教材出版的视角探索英语专业的教材问题,从而为贯彻英语专业教学大纲做些有益的工作,为教师们开设大纲中所规定的必修、选修课程提供各种教材。《21 世纪英语专业系列教材》是普通高等教育“十一五”国家级规划教材和国家“十一五”重点出版规划项目《面向新世纪的立体化网络化英语学科建设丛书》的重要组成部分。这套系列教材要体现新世纪英语教学的自主化、协作化、模块化和超文本化,结合外语教材的具体情况,既要解决语言、教学内容、教学方法和教育技术的时代化,也要坚持弘扬以爱国主义为核心的民族精神。因此,今天北京大学出版社在大力提倡专业英语教学改革的基础上,编辑出版各种英语专业技能、英语专业知识和相关专业课程知识的教材,以培养具有创新性思维的和具有实际工作能力的学生,充分体现了时代精神。

北京大学出版社的远见卓识,也反映了英语专业广大师生盼望已久的心愿。由北京大学等全国几十所院校具体组织力量,积极编写相关教材。这就是

说,这套教材是由一些高等院校有水平有经验的第一线教师们制定编写大纲,反复讨论,特别是考虑到在不同层次、不同背景学校之间取得平衡,避免了先前的教材或偏难或偏易的弊病。与此同时,一批知名专家教授参与策划和教材审定工作,保证了教材质量。

当然,这套系列教材出版只是初步实现了出版社和编者们的预期目标。为了获得更大效果,希望使用本系列教材的教师和同学不吝指教,及时将意见反馈给我们,使教材更加完善。

航道已经开通,我们有决心乘风破浪,奋勇前进!

胡壮麟

北京大学蓝旗营

前言

教材简介

《英语听力教程(4)》由学习正文、录音文本和参考答案三部分组成,适合于全日制本科英语专业二年级学生第二学期使用。建议周课时为2课时,每周完成一个单元;教师可以结合实际情况有选择地使用本书内容。

本书按照主题式教学设计,全书共16个单元。内容框架采用板块结构,突出任务型教学理念,每个版块包括两项任务,第一项侧重听,第二项侧重说。同时还配有相应的背景知识介绍和生词库,供学生参考。

选材介绍

本书内容既包括贴近日常生活的一般内容如音乐、体育、健康、旅游,也包含了文化、社会、教育、历史等方面的内容。在文体上既有一般日常会话和人物访谈,又兼顾较正式的演讲和学术报告。语料均选自各种真实交际环境,没有后期录音制作的材料。

任务设计

Part I Lead-in

该部分通过名人名言的形式引入本课的话题。

Part II World Link

该部分选自与单元主题相关的时事新闻。任务1为选择题,目的是测试学生对新闻中时间、地点、人物、事件等各个要素的理解;任务2要求学生用自己的话总结新闻大意,旨在培养学生口头概括能力。

Part III Chat Room

该部分选自与单元主题相关的访谈节目。任务1是问答题,问节目中嘉宾的某一观点或其对主持人某问题的回答,目的是训练学生抓论点以及相关论据的

能力;任务2 让学生和同伴就本访谈节目的话题发表自己的看法,旨在训练学生的独立思维和批判思维能力。

Part IV Show Time

该部分选自和单元主题相关的影视片段。任务1 是填空题,目的是帮助学生学习有用的口语表达,并注意口语语篇中容易被弱化和连读的虚词;任务2 让学生模仿剧中人物语调,体会语调在传达信息中的作用,培养学生语调功能意识。

Part V Lecture Hall

该部分选自和单元主题相关的讲座、报告、演讲等。任务1 要求学生听讲座记笔记,并根据笔记完成相应的短文填空,主要测试学生能否把握讲座的宏观脉络,训练学生的宏观语篇能力;任务2 让学生就讲座的话题展开四人小组讨论,训练学生就某一问题发表自己观点的能力,并熟悉小组会谈的会话模式。

Part VI Extra Credit

该部分选的是和单元主题相关的文章,任务1 是文章听写,旨在夯实精听的基本功;任务2 是跟原文录音做阴影跟读练习(shadowing exercises),培养学生听、说、记相结合的综合能力。

Part VII Wrap-up

该部分让学生对本课学习情况做自我评价,旨在培养学生归纳、总结、反思等元认知能力。

本书由尚丽华、郎抒婷、孙宏斌、李晶晶共同完成,其中尚丽华编写1—5课,郎抒婷编写6—9课,孙宏斌编写10—12课,李晶晶编写13—16课,尚丽华担任本书的主编,并负责全书的统稿工作。

编者感谢西安外国语大学英文学院领导对于教材编写工作的大力支持,感谢北京大学出版社在编写过程中所做的大量工作。由于时间较仓促,编者水平有限,教材中存在的疏漏和不妥之处在所难免,敬请各位专家、同行和广大使用者批评指正。

编者

2010.9

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Education

I Lead-in

Better be unborn than untaught, for ignorance is the root of misfortune.

—Plato, Ancient Greek philosopher

Education has for its object the formation of character.

—Herbert Spencer, British philosopher

II World Link

Task One

Listen to the news report and choose the best answer to each of the following questions.

1. What is NOT true about Edward Guest?
 - A. He served in the Navy.
 - B. He once had cancer.
 - C. He is a university student.
 - D. He is a university professor.
2. How old was Edward Guest when he started college?
 - A. 21.
 - B. 42.
 - C. 77.
 - D. 80.

Training Focus

Catch key information contained in news broadcast

3. Edward Guest was a _____ when he quit university.
- freshman
 - sophomore
 - junior
 - senior
4. What does Edward Guest hope to achieve long-term?
- To be a role model for his family.
 - To prove that one is never too old to learn.
 - To live long enough to get his degree.
 - To be the oldest student nationwide.

Task Two

Summarize the news report with your own words.

III Chat Room

Task Three

Listen to the interview and answer the following questions.

- Who is Beth Fertig?
- According to Beth Fertig, what does “functionally illiterate” mean?
- Why did Yamilka get to high school without knowing how to read?
- What did Ms. Fertig say about how to teach reading?
- What is Ms. Fertig’s attitude towards “The No Child Left behind Act”?

Task Four

Discuss with your partner your view on “functionally illiterate”.

Word Bank

veteran 退伍军人
stoke 往火里加燃料

Training Focus

Summarize the main points

Training Focus

Learn to catch main ideas and supporting details

Word Bank

illiterate 文盲的
furious 狂怒的, 暴怒的
attorney 代理人, 律师
sibling 兄弟, 姐妹
phonics 看字读音教学法
aggregate 总计, 合计
GED: General Educational Development 普通教育水平

Training Focus

- * Think independently and critically
- * Make comments
- * Engage in pair work

IV Show Time

Task Five

Watch the following episode from the movie *Scent of a Woman* and complete the missing lines.

Mr. Trask: Mr. Simms, you are a cover-up artist and you are a liar.

Mr. Slade: But not a snitch!

Mr. Trask: Excuse me?

Mr. Slade: No, I don't think I will.

Mr. Trask: Mr. Slade.

Mr. Slade: This is such a crock of shit!

Mr. Trask: _____ (1) _____, Mr. Slade. You are in the Baird school, not a barracks. Mr. Simms, I will give you one final opportunity to speak up.

Mr. Slade: Mr. Simms doesn't want it. He doesn't need to be labeled... "still worthy of being a Baird man." What the hell is that? What is your motto here? "Boys, inform on your classmates, _____ (2) _____; anything _____ (3) _____, we're gonna burn you at the stake"? Well, gentlemen, when the shit hits the fan, some guys run and some guys stay. Here's Charlie facin' the fire, and there's George hidin' in big daddy's pocket. And what are you doin'? You're gonna reward George and destroy Charlie.

Mr. Trask: Are you finished, Mr. Slade?

Mr. Slade: No, I'm just gettin' warmed up. I don't know who went to this place. William Howard Taft, William Jennings Bryant, William Tell, whoever. Their spirit is dead, if they ever had one. It's gone. You're buildin' a rat ship here, a vessel for sea goin' snitches. And if you think you're preparin' these minnows for manhood, you better think again, because I say you are killin' the very spirit this institution proclaims it instills. What a sham. What kind of a show are you guys puttin' on here today? I mean, the only class in this act is sittin' next to me. I'm here to tell you this boy's soul is intact. It's non-negotiable. You know how I know?

Training Focus

Learn some useful expressions

Word Bank

snitch 告密者

a crock of shit 屁话, 胡说八道

barrack 营房, 兵营

proclaim 声明

instill 逐步灌输

sham 虚假, 伪善

Someone here, and I'm not gonna say who, offered to buy it. Only Charlie here wasn't sellin'.

Mr. Trask: Sir, _____ (4).

Mr. Slade: I show you out of order. You don't know what out of order is, Mr. Trask. I'd show you, but I'm too old, I'm too tired, too fuckin' blind. If I were the man I was five years ago, I'd take a flamethrower to this place! Out of order? Who the hell you think you're talkin' to?

_____ (5), you know? There was a time I could see. And I have seen. Boys like these, younger than these, their arms _____ (6), their legs _____ (7). But there is nothin' like the sight of an _____ (8) spirit. There is no prosthetic for that. You think you're merely sendin' this splendid foot soldier back home to Oregon with his tail between his legs, but I say you are executin' his soul! And why? Because he's not a Baird man. Baird men. You hurt this boy, you're gonna be Baird bums, the lot of you. And, Harry, Jimmy, Trent, wherever you are out there, fuck you too!

Mr. Trask: Stand down, Mr. Slade!

Mr. Slade: I'm not finished. As I came in here, I heard those words: "cradle of leadership." Well, when the bough breaks, the cradle will fall, and it has fallen here. It has fallen. Makers of men, creators of leaders. Be careful what kind of leaders you're producin' here. I don't know if Charlie's silence here today is right or wrong; I'm not a judge or jury. But I can tell you this: _____ (9)! And that, my friends, is called integrity. That's called courage. Now that's the stuff leaders should be made of. Now I have come to the crossroads in my life. I always knew what the right path was. Without exception, I knew, but I never took it. You know why? It was too damn hard. Now here's Charlie. He's come to the crossroads. He has chosen a path. It's the right path. _____ (10). Let him continue on his journey. You hold this boy's future in your hands, Committee. It's a valuable future, believe me. Don't destroy it. Protect it. _____ (11). It's gonna make you proud one day, I promise you.

Word Bank

flamethrower 喷火器

bough 大树枝

Background Knowledge

本片是一部 1975 年意大利影片的重拍版, 获 65 届奥斯卡最佳男主角金像奖; 美国全球奖最佳影片, 最佳男主角, 最佳剧本三项奖。一次意外的邂逅、一段性感的探戈、一出恣意的飙车和一段酣畅淋漓的演讲为我们完整地勾勒出生命从毁灭到重生的全部过程。本课节选了最后史法兰中校在学校礼堂激昂的演说, 挽救了查理的前途, 讽刺了学校的伪善。

Task Six

Watch this part again and imitate their pronunciation and intonation.

V Lecture Hall

Task Seven

Listen to the lecture and complete the following outline of the passage.

- Right from the beginning, Mrs. Obama emphasizes similarities:
 - the similarities between the US and the UK: (1) ;
 - the similar family background between herself and her audience: she was raised in a (2) community.
- She was fortunate to be surrounded by extraordinary people in her childhood:
 - loved and nurtured by women like her mother who taught her (3) .
 - cherished and encouraged by men like her father who taught her important things like (4) between men and women, responsibility and fraternity.
- She also found those qualities in her own husband. On their first date, Barack Obama talked about two concepts: “ (5) ” and “ (6) ” in a community meeting and urged people to (7) the gap between those two ideas.
- She then talks about the importance of a good education.
 - She believes that her audience are very important parts of closing that gap.
 - The difference between a good family and a struggling one lies in (8) .
 - The difference between a thriving community and a broken one lies in (9) .
 - The difference between a flourishing nation and a languishing one lies in (10) .
 - By giving examples of four outstanding women who followed

Training Focus

Pay attention to pronunciation and intonation

Training Focus

Practice note-taking and outlining

Word Bank

sclerosis 硬化症
prime 盛年, 壮年
integrity 正直
aspiration 志向, 抱负
languish 变得衰弱
flourish 兴旺发达

their dreams, Mrs. Obama states that by _____ (11), her audience can also control their own destiny.

6) She also uses her own experience to prove that the reason she stands there is because of _____ (12).

5. In the end, Mrs. Obama emphasizes that success is determined by _____ (13). By giving the example of the Resolute desk, she encourages her audience to remain _____ (14) in pursuing their dreams and take the _____ (15).

Task Eight

Discuss in group of four on what you think about family education and its role in building a person.

VI Extra Credit

Task Nine

Do dictation on the following passage.

Task Ten

Listen to the whole passage again and do shadowing exercises at the same time.

VII Wrap-up

1. What have you learned in this unit?
2. How did you perform in these tasks? Give yourself an overall grading.

- excellent
 good
 average
 awful

Word Bank

fortitude 坚韧,刚毅
resolute 坚决
the reins 主宰,掌管

Training Focus

- * Think independently and critically
- * Make comments
- * Engage in group discussion

Training Focus

Improve accuracy in listening

Word Bank

amendment (美国宪法的)修正案
priority 优先考虑的事

Training Focus

Learn to speak by imitation

Training Focus

- * Recapitulate the main ideas of the unit
- * Identify individual strengths and weaknesses

I Lead-in

A light heart lives long.

—William Shakespeare, British dramatist

The first wealth is health.

—Ralph Waldo Emerson, American thinker

II World Link

Task One

Listen to the news report and choose the best answer to each of the following questions.

- On what day did the WHO declare the H1N1 pandemic?
 - On a Tuesday.
 - On a Thursday.
 - On a Saturday.
 - On a Sunday.
- H1N1 Swine Flu is the first pandemic declared by the WHO in _____ years' time?
 - 10.
 - 30.
 - 40.
 - 60.
- How many cases of H1N1 flu have been reported to the WHO since the announcement?
 - More than 740.
 - 144.
 - 2800.
 - More than 28000.

Training Focus

Catch key information contained in news broadcast

Word Bank

pandemic: (全国或全球性) 流行病
 bump sth. up 增加, 提高
 phase 阶段, 时期
 outbreak (暴力, 疾病等坏事的) 爆发, 突然发生

4. Which of the following statements is NOT true?
- The WHO bumped the H1N1 flu to the highest alert level.
 - According to Margaret Chan, H1N1 flu is not as deadly as prior pandemics.
 - The WHO recommends border closures and other travel restrictions.
 - An article in *Nature* reports that the disease moved from pigs to humans.

Task Two

Summarize the news report with your own words.

III Chat Room

Task Three

Listen to the interview and answer the following questions.

- What is third-hand smoke?
- What is in third-hand smoke?
- Why are children more sensitive to third-hand smoke?
- Who is Jonathan Winickoff?
- How did Winickoff become interested in third-hand smoke?
- What is the effective approach in educating people about the threat of third-hand smoke?

Word Bank

moderate 适度的, 中等的

severity 严重程度

as of / as from 指起始时间或日期, 自……起

coincide (with sth / sb) (两件或更多的事情)同时发生

infectious disease 传染病

Training Focus

Summarize the main points

Training Focus

Learn to catch main ideas and supporting details

Word Bank

residue 剩余物; 残留物; 残渣

cling to sth 粘住, 附着

pediatrician 儿科医生, 儿科学家

toxin 毒素, (尤指生物体自然产生的毒物)

particulate 微粒, 颗粒, 粒子

contamination 污染

carbon monoxide 一氧化碳

ammonia 氨

arsenic 砷

chromium 铬

metabolic 新陈代谢的

susceptible 易受影响的

resident (美国的)高级专科住院医师
习医生

asthma 哮喘

correlated with 相互关联的

approach 方法

Task Four

Discuss with your partner your view on third-hand smoke.

IV Show Time

Task Five

Watch the following episode from the movie *Supersize Me* and complete the missing lines.

Bennett: I'm gonna say 210, _____ (1) _____. We went from 185.5 to 194... a week later to 203 then _____ (2) _____ 202 and now eight pounds during the last week for 210. I think we know the damage that can be done.

Morgan: Lisa Howard, it's Morgan Spurlock calling. I don't know how many times we've called her now, but this has got to be the 15th time. Lisa Howard, Morgan Spurlock calling from New York. Please call me when you get this message. We'd still like to _____ (3) _____ with someone from McDonald's please call me when you get this and let's talk about what's possible.

Morgan: You'll not talk to anybody and you'll like it that way.

Morgan: After six months of deliberation, Judge Robert Sweet _____ (4) _____ against McDonald's. The big reason? The two girls failed to show that eating McDonald's food was what caused their injuries. Interesting. In only 30 days of eating nothing but McDonald's, I gained 24½ pounds, my liver turned to fat, and my cholesterol shot up 65 points. My body-fat percentage went from 11% to 18%, still below the national average of 22% for men and 30% for women. I nearly doubled my risk of coronary heart disease, making myself twice as likely to have heart failure. I felt depressed and ex-

Training Focus

- * Think independently and critically
- * Make comments
- * Engage in pair work

Training Focus

Learn some useful expressions

Word Bank

deliberation 商议, 审议

dismiss 驳回

cholesterol 胆固醇

coronary 冠状动脉的