English for Landscape Architecture 风景园林英语



主 审/杨金才总主编/肖 飞 主 编/唐明辉

English for Landscape Architecture

风景园林英语



主 审/杨金才总主编/肖 飞主 编/唐明辉编 者/潘海燕周淑莉

图书在版编目(CIP)数据

风景园林英语 / 唐明辉主编;潘海燕,周淑莉编.— 北京:外语教学与研究出版社,2017.5 大学专门用途英语系列教材 / 肖飞总主编 ISBN 978-7-5135-8895-9

Ⅰ. ①凤… Ⅱ. ①唐… ②潘… ③周… Ⅲ. ①园林设计-英语-高等学校-教材 Ⅳ. ①TU986.2中国版本图书馆 CIP 数据核字 (2017) 第 115032 号

出版人 蔡剑峰

责任编辑 赵春梅

执行编辑 张 奥

版式设计 袁 凌

封面设计 锋尚设计

出版发行 外语教学与研究出版社

社 址 北京市西三环北路 19号(100089)

网 址 http://www.fltrp.com

印 刷 北京方嘉彩色印刷有限责任公司

开 本 787×1092 1/16

印 张 10

版 次 2017年8月第1版 2017年8月第1次印刷

书 号 ISBN 978-7-5135-8895-9

定 价 49.90元

购书咨询: (010)88819926 电子邮箱: club@ftrp.com

外研书店: https://waiyants.tmall.com 凡印刷、装订质量问题,请联系我社印制部

联系电话: (010)61207896 电子邮箱: zhijian@fltrp.com

凡侵权、盗版书籍线索,请联系我社法律事务部

举报电话: (010)88817519 电子邮箱: banquan@fltrp.com

法律顾问: 立方律师事务所 刘旭东律师

中咨律师事务所 殷 斌律师

物料号: 288950001

前言

根据《大学英语教学指南》的精神,大学英语的课程体系主要由通用英语、专门用途英语和跨文化交际三大类课程组成。

大学专门用途英语系列教材充分体现《大学英语教学指南》的精神,在大学英语教学改革实践的基础上,以培养与专业英语相关的英语能力为目标,将特定的学科内容与英语语言学习相结合,兼顾语言输入与输出训练,帮助学生实现在英语语境下对学科知识的有效输出和应用。

大学专门用途英语系列教材依据以内容为依托的教学理念编写,具有时代感、知识性和实用性。教材所选内容反映学科主线,体现相关学科的基本知识和前沿信息,兼具专业性和可读性。基于课文内容设计的阅读理解、专业词汇和学术英语词汇练习,帮助学生在理解课文的同时掌握文章中重要词汇,同时注重活学活用和适度扩展。此外,教材还提供设计灵活、注重实效的思辨训练和学术技能训练,帮助学生在实践中提高思辨能力、习得学术规范、培养学术研究能力,从而能够有效、得体地使用英语进行学业学习与学术交流。

大学专门用途英语系列教材能满足学生专业发展的需要,同时保证他们在大学期间的英语语言水平稳步提高。丰富的教学内容和多样的练习形式也为实现分类教学和因材施教提供可能,教师可根据实际需要选择教学内容,制定个性化的教学方案。

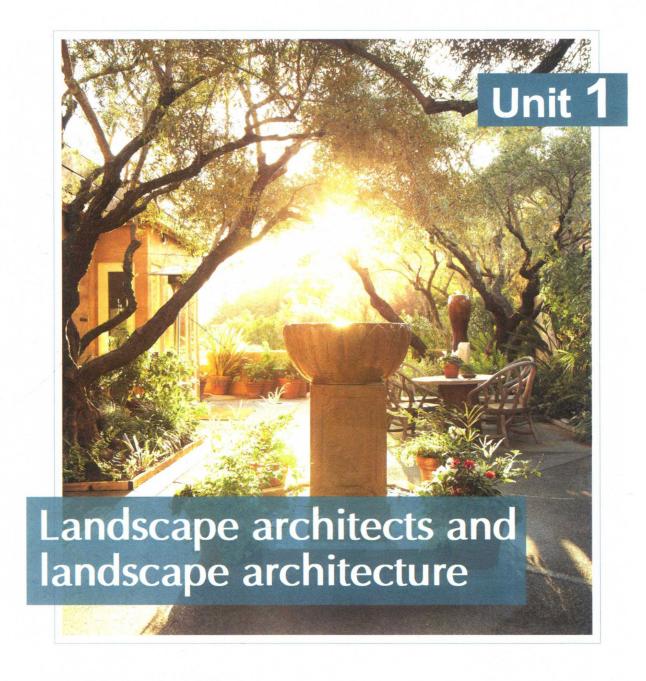
大学专门用途英语系列教材的编者们恳请使用者对本书中出现的问题提出 宝贵意见和建议,以便再版时改进。

大学专门用途英语系列教材编委会

2017.6

Contents

Unit 1	Text A	Landscape architects P2		
Landscape architects and landscape architecture P1	Text B	The conceptual definition of landscape architecture P16		
Unit 2	Text A	Organic and natural architecture P22		
Landscape architecture and nature P21	Text B	Bavinger House P33		
Unit 3	Text A	Historical development of Chinese gardens P38		
Chinese gardens P37	Text B	Two main forms of Chinese gardens P52		
Unit 4	Text A	Principles of landscape design P58		
Landscape design P57	Text B	Elements of landscape design P72		
Unit 5	Text A	Martha Schwartz P76		
Famous landscape architects P75	Text B	George Hargreaves P92		
Unit 6	Text A	The aesthetics of planting design P98		
Aesthetic elements of landscape P97	Text B	Axial characteristics P114		
Unit 7	Text A	Landscape design in the urban environment P120		
Urban planning P119	Text B	Urban plan making P132		
Unit 8 Sustainable community	Text A	The character and personality of a sustainable community P138		
planning P137	Text B	Building sustainable communities P149		



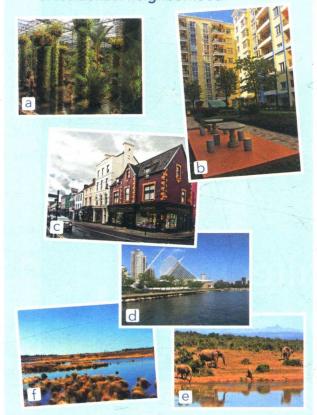
In this unit, you will learn:

- Subject-related knowledge: The mission of a landscape architect
 - The conceptual definition of landscape architecture
- Academic skill: Searching for information
- Reading strategy: Dealing with unknown words (Part I)

Section A

Pre-reading

- 1 The following are pictures of some landscape architecture. Match the words and expressions below with the pictures.
 - 1. streetscape 2. waterfront
 - 3. arboretum
- 4. wetland
- 5. wildlife refuge
- 6. residential neighborhood



- 2 Work in pairs and discuss the questions.
 - 1. According to the knowledge you have learned, what do landscape architects design and plan?
 - 2. How do landscape architects do their projects?

- 1 Landscape architecture encompasses the analysis, planning, design, management, and stewardship of the natural and built environments. Landscape architecture includes both iconic and neighborhood places, such as local parks, residential communities, commercial developments, downtown streetscapes, and more.
- 2 Landscape architects have advanced education and professional training. They plan and design traditional places such as parks, residential developments, campuses, therapeutic gardens, arboreta, wildlife refuges, cemeteries, commercial centers, resorts, transportation corridors, corporate and institutional centers, and waterfront developments. They are also becoming involved with environmental remediation. For example, they plan and design the preservation and restoration of natural places disturbed by humans, such as wetlands, stream corridors, and forested land, as well as the reclamation of degraded land, such as mines or landfills. Historic landscape preservation and restoration is another important area where landscape architects are playing an increasingly important role.
- ³ Working with architects, city planners, civil engineers, and other professionals, landscape architects play an important

Text A

Landscape architects

role in environmental protection by designing and implementing projects that respect the needs both of people and of our environment. Professionals who can meet human needs by making wise use of our environmental resources are in demand today and will continue to be so in the future.

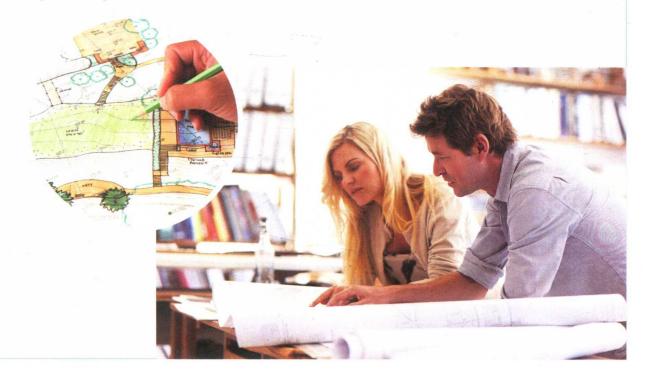
- ⁴ A wide range of opportunities are open to landscape architects today. They may work in regional planning and resource management; feasibility, environmental impact, and cost studies; or site construction. Some may work on a variety of projects, while some specialize in a particular area.
- Landscape architects also may work for many types of organizations from real estate development firms starting new projects to municipalities constructing airports or parks and they often are involved with the development of a site from its conception. Working with architects, surveyors, and engineers, landscape architects help determine the best arrangement of roads and buildings. They also collaborate with environmental scientists, foresters, and other professionals to find the best way to conserve or restore natural resources. Once these decisions are made, landscape architects create detailed plans indicating new topography, vegetation, walkways, and other landscaping details, such as fountains and other decorative features.
- In planning a site, landscape architects first consider the nature and purpose of the project and the funds available. They analyze the natural elements of the site, such as the climate, soil, slope of the land, and vegetation; observe where sunlight falls on the site at different times of the day and examine the site from various angles; and assess the effect of existing buildings, roads, walkways, drainage, and other utilities in the project.
- ⁷ Landscape architects prepare a preliminary design after studying and analyzing the site, and taking into account the local, state or federal regulations, such

as those providing barrier-free accessibility and those protecting wetlands or historic resources. To accommodate the needs of the client and other stakeholders in the project, as well as the changing conditions at the site, the design frequently evolves based on input gathered at meetings held during the design development phase. These modifications to the preliminary design contribute to the approval of the final design.

- In preparing designs, computer-aided design (CAD) has become an essential tool for most landscape architects. Many landscape architects also use video simulation to help clients envision the proposed ideas and plans. For larger-scale site planning, landscape architects also use the geographic information system (GIS) technology, a computer mapping system.
- Throughout all phases of the planning and design, landscape architects consult with other professionals involved in the project. Once the design is complete, they prepare a proposal for the client. They produce detailed plans of the site, including written reports, sketches, models, photographs, land-use studies, and cost estimates, and submit them for approval by the client and regulatory agencies. When the plans are approved, landscape architects prepare working drawings showing all existing and proposed features. They also outline in detail the methods of construction, itemize construction details, and draw up a list of necessary materials, including the written technical specifications for the project. Finally, during the construction implementation phase of the project, the landscape architects are often called upon, by the client, to monitor the installation of their design.
- According to the business quarterly surveys conducted by the American Society of Landscape Architects (ASLA) over these years, before the 2008 Crash, landscape architecture firms are growing in size; billing rates are increasing dramatically; and the client base for the profession continues to expand, most significantly in the public sector. The severe economic conditions, however, has made negative impacts on landscape architecture profession: There are modest decreases in work and increases in hiring after 2008. In recent years, although the economic outlook still remains mixed for landscape architecture firms, a steadier future hiring picture has emerged for the this profession with firm

leaders reporting higher levels of billable hours, hiring and especially inquiries for new work – suggesting that the spring thaw could also apply to an industry hit hard by the lack of new design and construction projects over the past years.

Based on the projections by the U.S. Bureau of Labor Statistics, employment of landscape architects is expected to grow 5% from 2014 to 2024, about as fast as the average for all occupations. New construction is increasingly dependent upon compliance with environmental regulations, land-use zoning, and water restrictions, spurring demand for landscape architects to help plan sites and integrate manmade structures with the natural environment in the least disruptive way. Landscape architects are also becoming increasingly involved in preserving and restoring wetlands and other environmentally sensitive sites. Due to growth and geographic shifts in population, the expertise of landscape architects will be highly sought after in the planning and development of new residential, commercial, and other types of construction. For the general public, their most important issues and concerns impacting their daily lives and routines have a close relationship to a landscape architects' area of practice and responsibility. Thus, the work of landscape architects will play an increasingly important role in shaping the world's future by making a positive impact on health, economic, social, and environmental issues.



New words and expressions

encompass /in'kampəs/ vt.

to include or comprise sth. 包含

stewardship /'stjuəd∫ıp/ n.

the way in which sb. organizes and looks after sth. 管理方式

therapeutic / \therapeutik/ adj.

helping to treat or cure illness 有助治疗的;有疗效的

arboretum /,a:bə'ri:təm/ n. (pl. arboreta)

a place where trees are grown so that they can be studied (供研究用的) 植物园

corporate /'kəːpərət/ adj.

belonging or relating to a corporation 公司的

institutional / instit jux sənəl/ adj.

from or within a large organization 大机构的; 大集团的

remediation /rɪˌmiːdɪˈeɪʃən/ n.

the process of improving a situation or correcting a problem 补救;纠正

reclamation / reklə mei [ən/ n.

the process of making an area of land suitable for cultivation, e.g. by draining or irrigating it 开垦;开拓

degrade /di'greid/ vt.

to make a situation or the condition of sth. worse 使(局面或情况)恶化

landfill /'lændfil/ n.

a place where waste is buried under the ground 废弃物填埋场

municipality /mjuːˌnɪsɪˈpælətɪ/ n.

town, city or district with its own local government 市政当局;自治区 surveyor /sə'veiə(r)/ n.

a person who measures land in order to find borders or to decide where buildings will go (测定地界或为 建筑物选址的)检测员

forester /'fpristə(r)/ n.

a person who works in a forest taking care of, planting, and cutting down trees 林务员; 林务官

topography /təˈpɒgrəfɪ/ n.

the shape of an area of land, including its hills, valleys, etc. 地形; 地貌

vegetation / ved31'te1fon/ n.

plants in genera, esp. in one particular area (尤指某一地区的)植物,草木(总称)

drainage /'dreinid3/ n.

a system of pipes and passages that take away water or waste liquid from an area 排水系统;排水管道

preliminary /pri'liminəri/ adj.

happening before sth. that is more important, often in order to prepare for it 初步的;预备的

stakeholder / steik həuldə(r)/ n.

a person who has an interest in the success of a plan, system, or organization, for example a worker in a company or the parent of a child at a school 利益相 关者

envision /In'vi3ən/ vt.

to imagine, conceive of, see in one's mind 想象; 展望

sketch /skets/ n.

a rough quickly-made drawing, without many details 草图; 速写

itemize /'aɪtəmaɪz/ vt.

to give or write every item of sth. 逐项记载;详细登载;详细列举

Reading comprehension

The following table presents you with an overview of Text A. Complete the table based on the information from the text.

Part	Section	Para. and main idea
1	Introduction	1
	What do landscape architects do?	23 Landscape architects play an important role in environmental protection.
11	How do they fulfill their duties?	5 6 7 Prepare a preliminary design.
8		9
	Conclusion	10 The current trend in landscape architecture profession in the U.S.
		11

specification / spesifi'keifən/ n.
an exact measurement or detailed plan about
how sth. is to be made 规格;详细计划书
thaw /001/v.

if ice or snow thaws or sth. thaws it, it becomes warmer and changes into liquid (使)融化; (使)解冻

disruptive /dɪs'rʌptɪv/ adj.
causing difficulties that interrupt sth, or prevent it from continuing 扰乱的;制造混乱的
expertise /ˌekspɜː'tiɪz/ n.
expert knowledge or skill, esp. in a particular field 技能;专业知识

landscape architecture 风景园林;景观设计therapeutic garden 康体治疗花园transportation corridor 交通通道stream corridor 河流廊道wildlife refuge 野生动植物保护区design development phase 技术设计阶段barrier-free accessibility 无障碍通行computer-aided design (CAD)计算机辅助设计geographic information system (GIS)地理信息系统regulatory agency 管理机构construction details 施工详图

construction details 施工详图 technical specification 技术规范 site construction 场地施工 land-use zoning 土地用途分区规划

Language focus

1 Specialized vocabulary consists of the words and phrases used regularly in a given subject area. Match the specialized words in Column A with their definitions in Column B.

3. Experts can combine pictures taken from airplanes and satellites with

4. Today's complex artificial landscape requires close teamwork between

5. The _____ system here, including a water-closet, is of the most

Column A	Column B
1. arboretum	A. a place where a lot of people spend their holidays
2. vegetation	B. a large deep hole in which very large amounts of rubbish are buried
3. topography	C. a system or process by which water or other liquids are drained from a place
4. architecture	D. an art of planning, designing, and constructing buildings
5. drainage	E. an urban district having its own local government
6. resort	F. a person whose job is to look after a forest, and to cut down and plant trees
7. landfill	G. a facility where trees and shrubs are cultivated for scientific study
8. municipality	H. an ornamental feature in a pool or lake which consists of a long narrow stream of water that is forced up into the air by a pump
9. forester	I. the total mass of plant life that occupies a given area
10. fountain	J. the features of a particular area of land
2 Fill	in the blanks with the words given above. Change the form if necessary
1.	To follow the new trend of thought, these designers are striving to turn the into an outdoor eco-lab.
2	Chilly outside tourists found it amazing that the inn had a garden of

semi-tropical

data.

complete and modern kind.

the _____ and the designers.

	6.	The town was a seaside in the North-east of England,
	7.	which has been over-exploited these years. Environmentalists protested against the current plan because they
		say there is a high risk of pollution from the site.
	8.	As response to the public, the new authorities have kept the landscape up well.
	9.	Dutch design always seems to be one step ahead of convention, setting new directions in design and
	10.	Urban designers made the streets an amazing maze, opening up into surprising, sunny squares.
3	Re	place the underlined words and expressions with the words in Text A.
	1.	Conservationists are concerned over the effect of commercial exploitation of forests.
	2.	Side-slope greening is an important measure to guarantee ecological improvement and soil erosion prevention for artificial side-slope.
	3.	An obvious effect can be achieved during a short period in restoring the <u>degenerated</u> land and in regenerating the ecology affected by artificial factors.
	4.	Farmland expanding and vegetation <u>renovation</u> were two major trends of land use pattern change.
	5.	Functional principles provide guidance on creating landscape designs that fulfill the need of the <u>customer</u> .
	6.	A qualified landscape proposal must encompass a detailed description of design criteria.
4	Tra	nslate the following paragraph into English.
	X, E	景园林设计是对户外公共区域、地标和建筑进行的设计。在设计中要对景观中现
		的社会、生态和土壤条件等进行系统调查并实行一些干预措施,以实现环境、社
		亏为(social-behavioral)及审美的融合,并确保所有的设计计划符合所在国家

及地方的建筑规范(building codes)和条例(ordinances)。该领域包括景观设计、场地规划、雨水管理、环境恢复、公园和游憩区域规划、视觉资源管理、绿色基础设施的规划和提供、私人住宅和住宅景观总体规划和设计等。风景园林行业的

从业者被称为风景园林设计师。

Unit 1 Landscape architects and landscape architecture

9

Critical thinking

1 Please summarize the working procedure of landscape architects according to Text A.



2 During the procedure, as a future landscape architect, what qualities should you have to make you a qualified one? Share your ideas with your partner.

Professional qualities:	
Social abilities:	

Research task

Academic skill: Searching for information

Information can come from virtually anywhere — media, blogs, personal experiences, books, journal and magazine articles, expert opinions, encyclopedias, and web pages, etc.

1. Types of information

Туре	Use
Magazi <mark>ne</mark>	 To find information or opinions about popular culture. To find up-to-date information about current events. To find non-scholarly articles about topics of interest within the subject of the magazine.
Academic journal	 To get help for your scholarly research. To find out what has been studied on your topic. To find bibliographies that point to other relevant research.
Database	To find articles on specific topics.To find online journals or news articles.
Newspaper	 To find editorials, commentaries, expert or popular opinions. To find current local, national or world news.
Library catalog	 To find virtually any topic. To find hard copies of current or back issue of journals, books, newspapers or magazines.
Website	 To find information from all levels of government — central to local. To find expert or popular opinions. To find information of various types of media, e.g. illustrations, audio and video information.

2. Searching for information

Author / Title search

Searching by author and / or title obviously assumes that you are searching for a particular author, book or article, probably in either a database or a library catalog. Here are some tips:

• When searching by author, put the author's last name first, e.g. "Kotler, Philip", not "Philip Kotler", if he is from an English-speaking country. Search the author's full name in Chinese order if he is a Chinese. Sometimes, the

author could be an organization, so give the full name of the organization as it commonly appears, e.g. "World Bank".

• When searching by title, it helps if you enter the title as correctly as possible.

Keyword search

It is basically a way of searching through subject or topic. Most library catalogs and databases will include an option to search by keyword as an alternative to author and title. The first step of keyword search is to decide the key word(s) or phrase(s). Normally, the word(s) or phrase(s) which can cover the topic you search can be selected as keyword(s). A good research topic usually contains two or three concepts. For example, you need to write a paper on "The Impact of Cognitive Styles on Design Students' Spatial Knowledge". We can break the topic into concepts, like "cognitive styles" and "spatial knowledge", which can be used as keywords. Then type them in a search bar in a database, EBSCOhost for instance. In a database, there are usually two ways of search, i.e., basic search and advanced search.

Basic search (see Fig. 1) generates a large number of sources for you to differentiate, which is an exhausting task. But advanced search (see Fig. 2), which provides more choices for further conditioning, can make the work lighter. There are many variables that can be chosen to refine the search. And you can define the relationship between the keywords by choosing "and", "or" or "not" based on the results you intend to obtain.

Cognitive Styles Spatial	Knowledge		×	搜索创	建快讯
金索选项▶ 基本检索 高级检	素 搜索历史纪录				
	Fig. 1 Basic	search			
E在检索 :Academic Search Co n	nplete, 显示全部 选择	数据库			
	选择一个字	2段(可选)	搜索	创建快讯	清除
AND ▼	选择一个字	2段(可选)	•		
AND ▼	选择一个字	段(可选)	+ -	-)	

As "cognitive styles" is a broader topic and "spatial knowledge" is more specific, they can be typed in the upper and middle search bars respectively. More relevant results will appear. You can then refine the search by selecting a specific variable. In