

Reading English Every Morning



英语晨课导读 ◆ 上

主
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冰



重庆大学出版社

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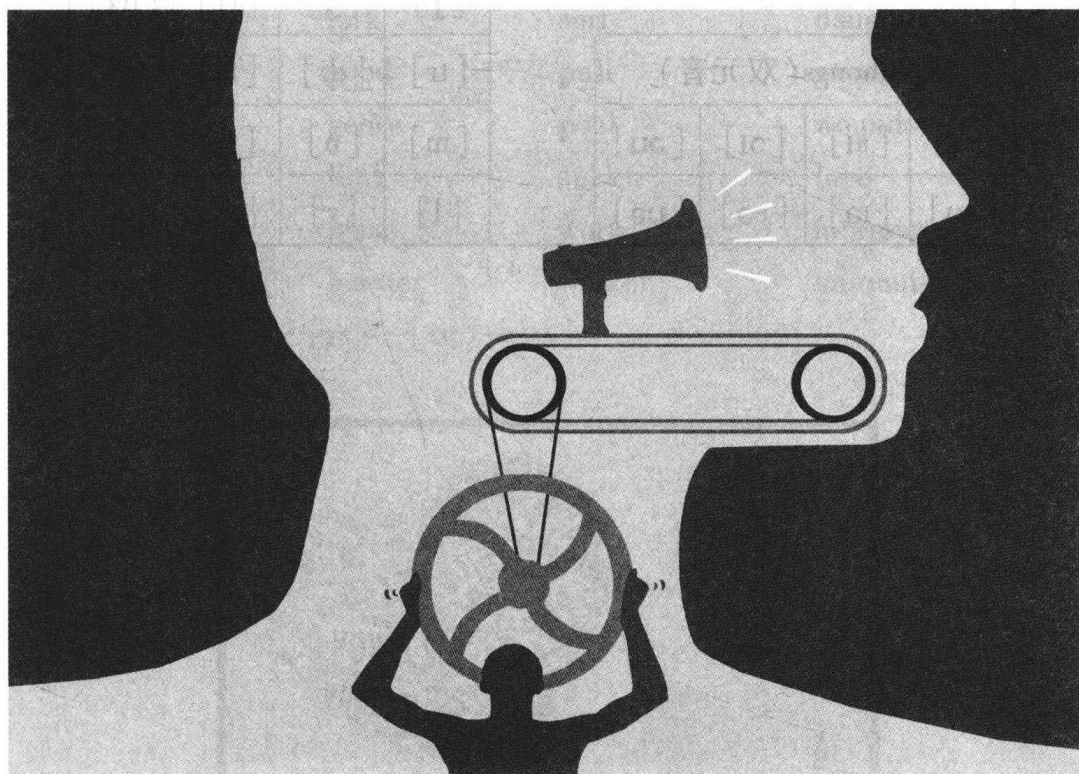
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Chapter One

Phonetics



The best scheme of phonetics is a stiff uncertain thing.

—Thomas Edward Brown



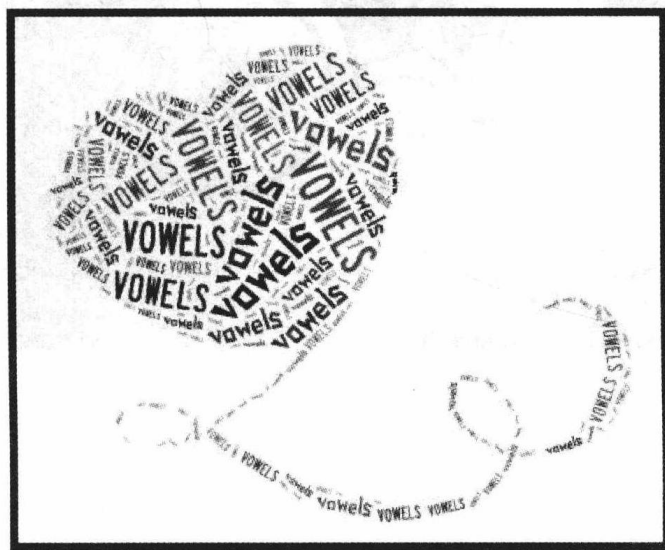
International Phonetic Alphabet

Single Vowels(单元音)				Consonants(辅音)			
[i:]	[ɪ]	[e]	[æ]	[p]	[b]	[t]	[d]
[ɑ:]	[ɒ]	[ɔ:]	[ʊ]	[k]	[g]	[f]	[v]
[u:]	[ʌ]	[ɜ:]	[ə]	[s]	[z]	[θ]	[ð]
Diphthongs(双元音)				[ʃ]	[ʒ]	[tʃ]	[dʒ]
				[tr]	[dr]	[ts]	[dz]
				[m]	[n]	[ŋ]	[h]
				[l]	[r]	[w]	[j]
[eɪ]	[aɪ]	[ɔɪ]	[əʊ]				
[aʊ]	[ɪə]	[eə]	[ʊə]				

Unit 1 Single Vowels

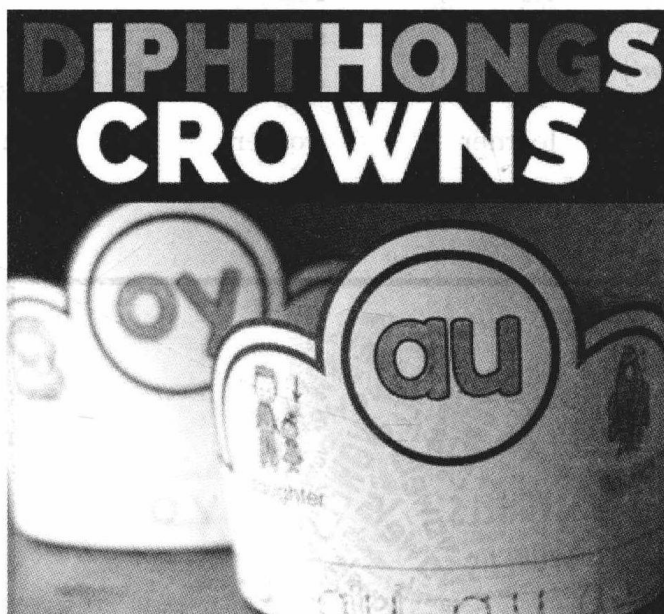
[i:]	<u>e</u> at	<u>s</u> eat	<u>s</u> heep	<u>f</u> ield
[ɪ]	<u>s</u> it	<u>s</u> hip	<u>b</u> it	<u>m</u> iss
[e]	<u>b</u> ed	<u>m</u> ess	<u>d</u> ead	<u>m</u> en
[æ]	<u>b</u> ad	<u>d</u> ad	<u>m</u> an	<u>s</u> ad
[ɑ:]	<u>b</u> ark	<u>d</u> ark	<u>l</u> ark	<u>p</u> art
[ɒ]	<u>c</u> ock	<u>f</u> ox	<u>s</u> ock	<u>d</u> ot
[ɔ:]	<u>c</u> ork	<u>f</u> ork	<u>s</u> ort	<u>d</u> aughter
[ʊ]	<u>c</u> ook	<u>g</u> ood	<u>p</u> ull	<u>w</u> ould
[u:]	<u>c</u> ool	<u>g</u> oose	<u>p</u> ool	<u>w</u> ound
[ʌ]	<u>c</u> ut	<u>l</u> uck	<u>s</u> uck	<u>l</u> ove
[ɜ:]	<u>f</u> ur	<u>l</u> earn	<u>w</u> ork	<u>m</u> urmur
[ə]	<u>f</u> urther	<u>l</u> earner	<u>w</u> orker	<u>m</u> urmurer

注:易混淆音 [e]—[æ]—[ɑ:]—[ʌ]



Unit 2 Diphthongs

[eɪ]	t <u>a</u> pe	b <u>a</u> y	n <u>a</u> me	sp <u>a</u> de
[aɪ]	ti <u>e</u>	ni <u>g</u> ht	sp <u>y</u>	vi <u>c</u> e
[ɔɪ]	to <u>y</u>	no <u>i</u> se	spo <u>i</u> l	vo <u>y</u> age
[əʊ]	to <u>e</u>	no <u>s</u> e	spo <u>k</u> e	vo <u>t</u> e
[aʊ]	to <u>w</u> n	bo <u>w</u>	sp <u>o</u> ut	vo <u>w</u>
[ɪə]	the <u>a</u> tre	de <u>a</u> r	sinc <u>e</u> re	engi <u>n</u> eer
[eə]	fa <u>i</u> r	sta <u>r</u> e	pre <u>p</u> are	be <u>a</u> r
[ʊə]	Febru <u>a</u> ry	po <u>o</u> r	to <u>u</u> r	su <u>r</u> e



Unit 3 Consonants

[p]	pack	pay	sop	rope
[b]	<u>b</u> ought	<u>b</u> ay	cub <u>u</u>	rob <u>e</u>
[t]	tear	sent	rate	great
[d]	<u>d</u> ie	<u>d</u> ough	send	aid
[k]	<u>c</u> ame	<u>c</u> ard	kick	tuck
[g]	game	guard	dig	tug
[f]	<u>f</u> olk	<u>f</u> ail	safe	staff
[v]	<u>v</u> ote	<u>v</u> ine	live	save
[s]	<u>s</u> eal	<u>s</u> ink	course	police
[z]	<u>z</u> ip	<u>z</u> uzz	cause	please
[θ]	<u>th</u> ief	<u>th</u> ank	<u>th</u> row	mouth
[ð]	<u>th</u> ese	<u>th</u> at	<u>th</u> ough	with
[ʃ]	<u>mi</u> ssion	<u>pr</u> essure	<u>fr</u> esh <u>e</u> r	ocean
[ʒ]	<u>vi</u> sion	<u>pl</u> ease	leisure	plosion
[h]	<u>h</u> eat	<u>h</u> ear <u>t</u>	<u>h</u> ear	<u>h</u> air
[tʃ]	<u>sear</u> ch	<u>ch</u> at	<u>ch</u> oice	<u>ch</u> ain
[dʒ]	ridge	large	jack	joy
[tr]	<u>tr</u> y	<u>tr</u> ee	<u>tr</u> ue	<u>tr</u> ick
[dr]	<u>dr</u> y	<u>dr</u> eam	<u>dr</u> ive	<u>dr</u> ink
[ts]	<u>net</u> s	<u>get</u> s	<u>coat</u> s	<u>point</u> s
[dz]	<u>bed</u> s	<u>read</u> s	<u>seed</u> s	<u>land</u> s
[m]	<u>m</u> et	<u>m</u> ile	<u>sim</u> ple	<u>fam</u> ily
[n]	<u>n</u> eed	<u>fin</u> ish	<u>en</u> ough	<u>loan</u>
[ŋ]	<u>ring</u>	<u>strong</u>	<u>bank</u>	thank
[w]	<u>w</u> ork	<u>w</u> ear	<u>w</u> ake	<u>Walt</u>
[j]	<u>y</u> our	<u>y</u> ear	<u>y</u> ellow	<u>y</u> oung
[r]	<u>w</u> rong	<u>bor</u> ing	<u>mar</u> riage	<u>for</u> ein

[1]① life

late

lonely

lately

[1]② cool

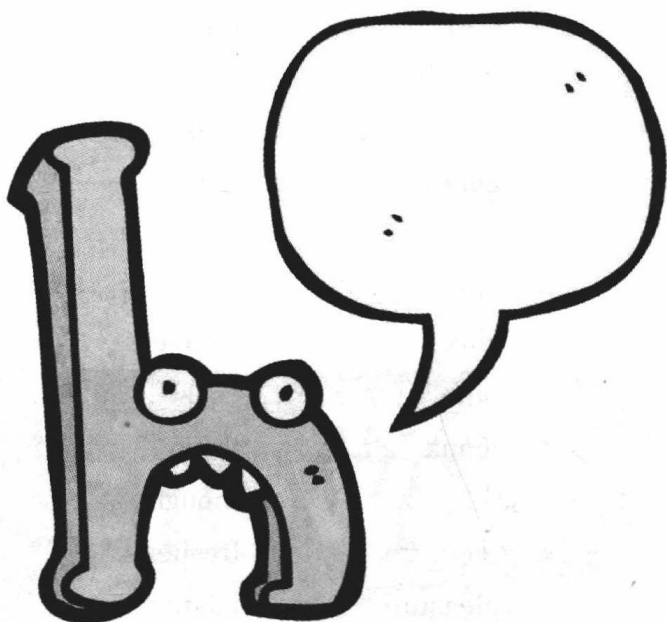
hole

soul

fold

注:①[1]在词首或者元音前读得清晰。

②[1]在词末或者辅音前读得含糊。



Unit 4 Stress

Word Stress

- | | | | | |
|---------------|-------------|---------------|---------------|-------------|
| 1. 'modern | 'people | 'industry | 'policy | 'ordinary |
| 2. be'gin | suc'cess | ad'vantage | re'public | a'cademy |
| 3. ,maga'zine | ,inter'fere | ,ante'cedent | ,mathe'matics | |
| 4. ,Chi'nese | ,thir'teen | ,bourgeoi'sie | ,Indo'nesia | ,Ale'xander |

注: Stress Shift

Nouns or Adjectives

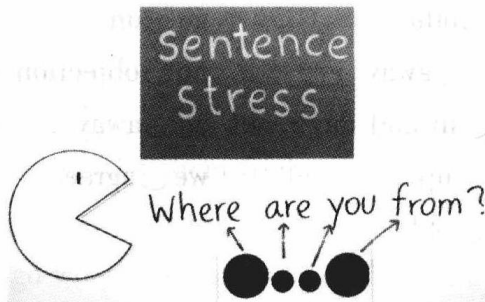
- the 'contrast (对比) *n.*
- the 'desert (沙漠) *n.*
- the 'increase (增加) *n.*
- the 'object (物体) *n.*
- the 'protest (抗议) *n.*
- the 'produce (产品) *n.*
- 'perfect (完美的) *adj.*

Verbs

- to con'trast (对比) *v.*
- to de'sert (遗弃) *v.*
- to in'crease (增加) *v.*
- to ob'ject (反对) *v.*
- to pro'test (抗议) *v.*
- to pro'duce (生产) *v.*
- to per'fect (使……完美) *v.*

Sentence Stress

1. 'Honesty is the 'best 'POLICY.
2. He would 'DIE 'rather than Y'EILD.
3. It's 'better to be 'too 'EARLY than to be too 'LATE.
4. 'Better to 'do 'WELL than to 'SAY well.
5. 'Better 'late than 'NEVER.
6. 'What's the use of 'GRUMBLING?
7. The 'strong should 'help the 'WEAK.
8. They 'went 'arm in 'ARM.
9. She 'studies from 'morning till 'NIGHT.
10. 'This is the 'best that I can 'DO.



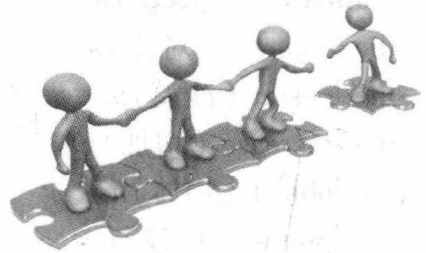
Unit 5 Liaison

Consonant + Vowel

come ◡ in	work ◡ out	good ◡ idea	think ◡ of ◡ it
read ◡ it ◡ again	speak ◡ English	first ◡ of ◡ all	not ◡ at ◡ all
all ◡ of ◡ us	look ◡ at ◡ it	pick ◡ it up	put ◡ it ◡ on
take ◡ it ◡ along	take ◡ it ◡ away	leave ◡ it ◡ alone	an ◡ hour
in ◡ an ◡ hour	in ◡ August	in ◡ an ◡ instant	put ◡ on

r-linking

there ◡ is	there ◡ are
our ◡ own	more ◡ over
for ◡ ever	after ◡ all
far ◡ away	here ◡ and ◡ there
father ◡ and ◡ mother	remember ◡ it
for ◡ instance	later ◡ on
clear ◡ enough	for ◡ an ◡ hour



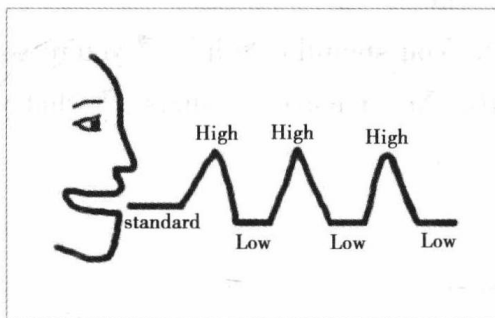
Vowel + Vowel

I ◡ am	you ◡ are	she ◡ is	go ◡ out
any ◡ other	go ◡ on	try ◡ it	try ◡ again
throw ◡ away	no ◡ objection	very ◡ interesting	highly ◡ important
day ◡ in and day ◡ out	go ◡ away	no ◡ end	see ◡ off
stay ◡ up	we ◡ agree	may ◡ I	who ◡ else
how ◡ old			

Unit 6 Intonation

Falling Intonation

1. Everything's all right. ↘
2. I'm not sure. ↘
3. What's the date? ↘
4. Which one do you like best? ↘
5. Oh, dear! ↘
6. What a good idea! ↘
7. Take care! ↘
8. Behave yourself! ↘



Rising Intonation

1. Have you time? ↗
2. Can I help? ↗
3. Hurry up. ↗
4. Have a good time. ↗
5. It won't take long. ↗
6. It wasn't a great deal of trouble. ↗
7. Good morning. ↗
8. So long. ↗

Combined Intonation

1. We must meet troubles boldly ↘ and not let them frighten us. ↘
2. To understand the present ↗ it is necessary to view it against the past. ↘
3. You may do whatever you like; ↗ go wherever you choose ↗ and be with whoever you please. ↘

4. You've worked very well so far; ↘ keep it up. ↘
5. None of us is perfect; ↘ we all make mistakes. ↘
6. Shall ↗ I read it to you or will you read it yourself? ↘
7. If it's worth doing at all, ↗ then it's worth doing well. ↘
8. Never say anything behind a person's back ↗ that you wouldn't say to his face. ↘
9. You shouldn't think ↗ you're something out of the ordinary. ↘
10. Never leave to others ↗ what you ought to do yourself. ↘

Unit 7 Pausing

Exercise One

'Unlike the ↗ aeroplane, / 'helicopter can 'fly 'straight 'up and down. ↘// It can 'hover and a'light on the ground ↘ / as 'gently as a 'bird 'settles in a tree. ↘// An 'aeroplane 'travels 'very fast ↘ / 'even when it is 'coming down, ↘ / so it 'needs a very large 'field to 'land in. ↘// A 'helicopter 'cannot 'carry as 'many passengers, ↘ / but it can 'land in a 'very 'small space. ↘// It can 'even 'land safely ↘ on the 'flat roofs of buildings. ↘

Exercise Two

The 'year has 'four seasons: ↘ / spring, ↗ / summer, ↗ / autumn ↗ and winter. ↘// There are 'twelve months: ↘ / January, ↗ / February, ↗ / March, ↗ / April, ↗ / May, ↗ / June, ↗ / July, ↗ / August, ↗ / September, ↗ / October, ↗ / November ↗ and December. ↘

A 'month has 'thirty or thirty-'one days. ↘ // 'February has 'twenty-eight days, ↘ / and twenty-'nine in a leap year. ↘// A 'week has seven days: ↘ / Monday, ↗ / Tuesday, ↗ / Wednesday, ↗ / Thursday, ↗ / Friday ↗ / Saturday ↗ and Sunday. ↘

The 'day has 'twenty-'four hours, ↘ / an hour ↗ 'sixty minutes ↗ / and a minute ↗ 'sixty seconds. ↘

Exercise Three

An 'airport is a 'very 'busy place. ↘// Be'sides the 'long 'runways