

应用型本科系列教材

College English

大学英语基础教程

上册

修订版

唐丹娜 郭淑荣 © 主编



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Preface

/ 前言 /

随着我国高等职业教育的进一步发展，中职本科教育在高等教育所占的比重越来越大。本教材依据教育部《高等职业教育英语课程教学要求（试行）》，以高等学校英语应用能力测试 A、B 级的难度为标准，本着以就业为导向、实用为主、够用为度的原则，充分结合中职升本学生的实际英语水平与英语学习诉求进行设计、编写。本教材打破了传统的编写模式，结合一线教学经验，吸取同类教材的优点，融入全新的教育理念和科学的教学方法，在选材和练习设置方面均考虑能使学生掌握各领域共用的积极词汇、语法结构的常用表达方式，以便学生打好语言基础。同时，教材编写注重学生的技能培养，每单元内容设置包括听、说、读、写、译各环节，旨在增强学生实际使用英语的能力。

本套教材共两册，每册八个单元。每单元主要包括以下内容：

(1) 课文两篇 (Text A, Text B)。课文内容包括科普知识、历史文化、社会生活、名人轶事、体育卫生、自然环境等，题材广泛、体裁多样，具有较强的知识性和趣味性，有利于调动学生的学习积极性，扩大学生的知识面。

(2) 课文注释。课文 A 后有比较详细的注释，不仅针对课文中重点词汇、语法、语言难点进行注释，还附有例句和译文，方便学生自学。

(3) 丰富的练习。每课课文后配有练习，练习题量大、形式多样，单项练习和综合练习并重，使学生在精练与多练中得到巩固和提高。

(4) 语法专项。帮助学生梳理中学阶段学过的重点语法知识，有重点的复习中学阶段学过的语法知识，使学生能利用语法作为手段来学习语言，增强自学能力。

(5) 听力和口语。本套书的上、下册分别依据高等学校英语应用能力测试 B 级、A 级的水平要求设置了大量听力训练，旨在实现目标语言的大量输入，提高学生英语听力理解能力的同时，也为后续的语言输出做好充分准备；每单元设一主题交际功能及情景会话，提供典型实例供学生背记、模仿，以求切实提高学生英语的口语交际能力。

(6) 翻译和写作。每单元介绍一项英译汉的技巧并提供适量相关练习，及时操练。此外，每单元还有写作专项，讲解写作基本知识，设一个应用写作项目，提供实例，简单实用。此部分着重培养学生使用英语的能力，促进学生书面使用英语能力的提高。

本册教材的主编为唐丹娜、郭淑荣老师；副主编为沈阳农业大学马黎、沈阳工程学院马海旭。具体编写分工如下唐丹娜负责编写 Unit 1 至 Unit 4，郭淑荣负责编写 Test Yourself A、Unit 7，马黎负责编写 Unit 5、Unit 6，马海旭负责编写 Unit 8、Test Yourself B。

由于本教材编写时间较紧，加之编者水平有限，且编写此类教材的经验不足，疏漏之处在所难免，恳请读者提出批评和建议，以便进一步完善本教材。

编者

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Unit 1 Education



Section A Listening

Part I Directions: In this section, you will hear 5 sentences or questions. The sentences or questions will be spoken twice. Listen carefully and give the best response to each of the sentences or questions you have just heard.

- | | |
|----------------------|-------------------------|
| 1. A. Yes, I did. | B. I have. |
| C. No, I'm not. | D. Not yet. |
| 2. A. Yes, please. | B. Never mind. |
| C. Certainly. | D. No, thank you. |
| 3. A. I'm John. | B. Sorry, he is not in. |
| C. I'm not John. | D. I'm sorry. |
| 4. A. How do you do? | B. I'm good. |
| C. Yes, I'm fine. | D. Fine, thanks. |
| 5. A. Thank you. | B. Please do. |
| C. Sure. | D. Not at all. |

Part II Directions: In this section, you will hear 5 short dialogues. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken twice. Listen carefully and choose the best answer to each of the questions you have just heard.

- | | |
|---------------------|----------------------|
| 6. A. Buy a ticket. | B. Get on the train. |
|---------------------|----------------------|

- | | |
|----------------------------|-------------------------------|
| C. Get off the train. | D. Wait for the bus. |
| 7. A. His wallet. | B. His bag. |
| C. His cell phone. | D. His computer. |
| 8. A. The bus stop. | B. The train station. |
| C. The airport. | D. The subway station. |
| 9. A. Teacher and student. | B. Doctor and patient. |
| C. Husband and wife. | D. Taxi driver and passenger. |
| 10. A. Take a bus. | B. Catch a bee. |
| C. Take Line B. | D. Ride a bicycle. |

Part III Directions: In this section, you will hear a recorded short passage. The passage is printed, but with some words or phrases missing. The passage will be read three times. For the first reading, you are to get the main idea. During the second reading, you are to fill in the blanks with the words or phrases you have just heard. The third reading is for you to check your answers.

Education plays a very important role in everybody's life. We go to school because we want to know more about the world around us and 11 extend our horizons of thinking. The typical classroom 12 be the place where teachers and students were working and exploring the 13 world of knowledge together, but now everything has 14. Technology is 15 those interaction and introducing us to a whole new approach of learning.

Part IV Directions: In this section, you will listen to an English song. The song is printed, but with some words or phrases missing. You are asked to fill in the blanks while listening.

Lemon Tree

I'm sitting here in a boring room
It's just another rainy Sunday _____
I'm wasting my time, I got _____ to do
I'm hanging around, I'm waiting for you
But nothing ever happens, and I wonder

I'm driving around in my _____
I'm driving too fast, I'm driving too far

I'd like to change my point of view
 I feel so _____, I'm waiting for you
 But nothing ever happens, and I wonder

I wonder how, I wonder why
 Yesterday you told me about the blue, blue sky
 And all that I can see is just another lemon tree
 I'm turning my head _____
 I'm turning, turning, turning, turning, turning around
 And all that I can see is just another lemon tree

I'm sitting here, and I miss the power
 I'd like to go out taking a _____
 But there's a heavy cloud inside my head
 I feel so _____, and put myself into bed
 Where nothing ever happens, and I wonder

Isolation is not good _____
 Isolation I don't want to sit on the lemon tree
 I'm stepping around in a desert of joy
 Baby, anyhow I get another toy
 And _____ will happen, and you wonder

I wonder how, I wonder why
 Yesterday you told me about the blue, blue sky
 And all that I can see is just another lemon tree
 I'm turning my head _____
 I'm turning, turning, turning, turning, turning around
 And all that I can see is just another lemon tree
 I wonder how, I wonder why
 Yesterday you told me about the blue, blue sky
 And all that I can see
 And all that I can see
 And all that I can see is just a yellow lemon tree

Section B Speaking

Asking for Help, Expressing Gratitude and Apology

Useful words and expressions

forgive 原谅	trouble/bother 麻烦	fault 过错
mind 介意	medicine 药	tea 茶
library 图书馆	librarian 图书管理员	break 打碎
apology 道歉	late 迟到	gratitude 感激
thirsty 口渴的		
do sb. a favor/give sb. a hand 帮某人的忙		
beg one's pardon 请求某人的原谅		
be grateful /thankful to sb. for sth. 因某事而感激某人		
make a mistake 出错		
asking for help 请求帮助		
apologize to sb. for sth. 因某事而向某人道歉		
be/feel sorry for sth. 因某事而感到抱歉		

Useful sentence patterns

- *Could you do me a favor?
你能帮我个忙吗?
- *Would you please make a cup of tea for me?
帮我沏杯茶好吗?
- *Would you mind opening the window?
把窗户打开好吗? /你介意把窗户打开吗?
- *Pass me the book, will you?
把那本书递给我好吗?
- *Would it be possible for me to use your phone?
我能用一下你的电话吗?
- *Certainly. / Sure. /Yes, of course.
当然可以。
- *I'd like to, but I'm afraid I don't have the time.
我很愿意, 就怕我没有时间。
- *Thanks so much for the help.
非常感谢你的帮助。

*Thank you for helping me.

谢谢你帮助我。

*It's very kind of you.

你真是太好了。

*I really appreciate that.

我真的非常感激。

*I have no word to thank you.

我都不知道应该说些什么来感谢你。

*Thanks anyway. / Thank you all the same.

不管怎样都要谢谢你。

*I'm sorry. I put you through all this trouble.

对不起，给你带来这么多麻烦。

*No trouble at all.

根本不麻烦。

*You have nothing to feel sorry about.

你不必感到抱歉。

*It's all my fault.

都是我的错。

*It's okay.

没关系。

*No worries. / Forget about it.

没关系的。

*It's my pleasure. / At your service.

愿意帮忙/效劳。

Situational dialogues

1. A: Could you please do me a favor?

B: Certainly. What do you need?

A: Please make a cup of tea for me. I'm thirsty.

B: OK. Here you are.

A: Thank you very much.

B: It's my pleasure.

A: 能帮我个忙吗?

B: 当然。你需要什么?

A: 请给我沏杯茶，我口渴了。

B: 好的，给你。

A: 非常感谢。

B: 不用谢。

2. A: What's the matter with you? Can I be of any help?

B: Well, would it be possible for me to use your phone?

A: Sure, here you are.

B: But it's power off.

A: I'm terribly sorry.

B: Never mind. Thank you all the same.

A: 你怎么了? 我能帮上什么忙吗?

B: 嗯, 能用下你的电话吗?

A: 当然, 给你。

B: 可是电话没电了。

A: 真对不起。

B: 没关系, 不管怎样还是谢谢你。

3. A: I'm sorry I broke your glass.

B: You have nothing to feel sorry about. It's not your fault.

A: But I put it there.

B: Forget it. I had intended to buy a new one.

A: 抱歉, 我把你的玻璃杯打碎了。

B: 你不必抱歉, 这不是你的错。

A: 不过, 是我把它放在那儿的。

B: 别放在心上, 我本来就打算买个新的。

Practice

Directions: Work in pairs to make dialogues asking for help, or showing gratitude and apology according to the information given below.

1. Suppose you are ill. Ask your mother to take water and medicine for you.
2. Suppose you are in the library. Ask the librarian to find a book for you.
3. You have an appointment with a friend, and you are late. Express your apology to him or her.

Phonetics

1. 音素

音素是构成音节的最小单位或最小的语音片段, 英语共有 48 个音素, 其中元音 20 个, 辅音 28 个。英语辅音和元音在语言中的作用就相当于汉语中的声母和韵母。而记录语音音素的符号叫做音标。

48 个英语音标表

单元音 (12 个)	短元音	[ɪ] [ə] [ɒ] [ʊ] [ʌ] [æ] [e]
	长元音	[i:] [ɜ:] [ɔ:] [u:] [ɑ:]
双元音(8 个)		[aɪ] [eɪ] [ɔɪ] [aʊ] [əʊ] [ɪə] [eə] [ʊə]
清浊成对 的辅音 (10 对)	清辅音	[p] [t] [k] [f] [θ] [s] [tr] [ts] [ʃ] [tʃ]
	浊辅音	[b] [d] [g] [v] [ð] [z] [dr] [dz] [ʒ] [dʒ]
其他辅音(8 个)		[h] [m] [n] [ŋ] [l] [r] [w] [j]

2. 练习

单元音(12 个):

[e] yes yellow bed pen
 [æ] cat bad dad
 [ɑ:] are car far
 [ʌ] cut nut but mother color
 [ɒ] pot got dog
 [ɔ:] call tall or
 [ɜ:] curtain further fur
 [ə] mother farmer doctor
 [ɪ] ink big pig
 [i:] jeep tea eat
 [ʊ] good book look cook
 [u:] cool zoo tool cooler

双元音(8 个):

[eɪ] age day make date
 [aɪ] ice bike nice kite
 [ɔɪ] toy oil boy
 [əʊ] old joke gold
 [aʊ] cloud mouth cow
 [eə] air fair chair
 [ɪə] ear near year
 [ʊə] cure dure pure sure

辅音(28 个):

[p] pot pig put people piano potato
 [b] book bag big job bear but brother