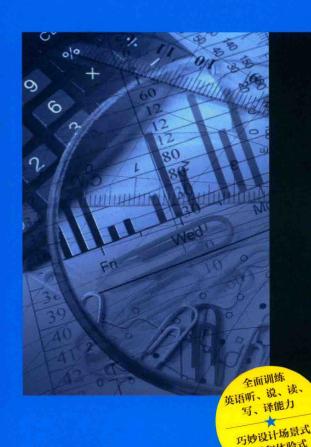
NEV新加角即進英语 PERSPECT 立体化规划教材 VOCATIONAL ENGLISH



计算机专业英语

吕云翔/主编

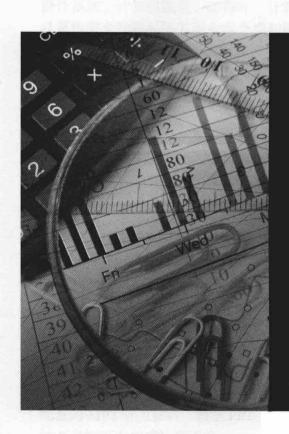
COMPUTER PROFESSIONAL ENGLISH

教学和体验式 学习方式





NEV新加爾职业英语 PERSPECTIVE 立体化规划教材 VOCATIONAL ENGLISH



计算机专业英语

吕云翔 / 主编



COMPUTER PROFESSIONAL ENGLISH

人民邮电出版社

图书在版编目(CIP)数据

计算机专业英语 / 吕云翔主编. — 北京 : 人民邮 电出版社, 2017.7 ISBN 978-7-115-44346-5

I. ①计··· Ⅱ. ①吕··· Ⅲ. ①电子计算机-英语-教材 Ⅳ. ①TP3

中国版本图书馆CIP数据核字(2017)第003144号

内容提要

本书是按照计算机专业英语课程的要求,以 3 位大学生 Mark、Henry 和 Sophie 的学习生活为主要背景,围绕各章主题展开他们交流的话题,并在对话中丰富各章主题,将全书内容巧妙地联系在一起。本书涉及云计算、3D 打印、穿戴式技术、大数据、物联网、移动互联网、社交网站和 O2O 等相关知识。

本书注重听、说、读、写、译能力的全面发展,既可作为高等院校计算机和软件工程及其相关专业的教学用书,也可作为各类相关职业信息技术学院和专业培训机构等教学使用。

- ◆ 主 编 吕云翔 责任编辑 刘 佳 责任印制 焦志炜
- ◆ 人民邮电出版社出版发行 北京市丰台区成寿寺路 11 号邮编 100164 电子邮件 315@ptpress.com.cn 网址 http://www.ptpress.com.cn 北京鑫丰华彩印有限公司印刷
- ◆ 开本: 787×1092 1/16

印张: 11.75

2017年7月第1版

字数: 291 千字

2017年7月北京第1次印刷

定价: 45.00 元

读者服务热线: (010) 81055256 印装质量热线: (010) 81055316 反盗版热线: (010) 81055315 广告经营许可证: 京东工商广登字 20170147 号 本书选材广泛,内容丰富。全书共10个单元,分别从计算机和移动设备、硬件、软件、操作系统、计算机编程、数据库、计算机网络和因特网、因特网和万维网、电子商务、计算机安全和隐私等方面全面介绍和讲解深刻影响着我们生活的信息技术,内容既包含新的科研成果、业界前沿课题和发展趋势,又有计算机文化典故和名人轶事。

本书在对话场景的编排上以 3 位大学生 Mark、Henry 和 Sophie 的学习生活为主要背景,围绕各章主题展开他们交流的话题,并在对话中丰富各章主题,将全书内容巧妙地联系在一起。

本书信息容量大,知识性强,注重英语的听、说、读、写、译能力的全面培养和实际应用。各章内容均分为听与说、阅读与翻译、模拟写作3大部分。其中,听与说部分是与各章主题相关的专题讨论,将计算机的相关知识与实际的场景对话相结合,旨在综合训练读者的听说能力,并在对话中掌握计算机的相关知识。阅读能够全面丰富地论述本章主题,使读者深入了解和掌握相关的计算机专业知识,介绍计算机领域的新技术进展,供读者开阔视野;翻译部分结合阅读部分的文章,将其中涉及的复杂句型和特殊句型或涉及计算机相关的重要知识点的句子摘录出来,并且在练习中还有额外的翻译练习,以帮助读者巩固计算机和英语的专业知识。模拟写作部分讲解IT常用文体写作方法,且在方法指导的基础上辅以实例。

本书采用场景式教学和体验式学习相结合的方式,教材中设计的听力、口语、阅读与翻译和模拟写作练习融合了角色扮演、多人会话和小组讨论等行之有效的训练方法,能较好地满足课堂教学的需要。

另外,本书有配套的 MP3 听力材料,可为学生提供非常有价值的短文和口语模板。 配套的 MP3 听力材料、教学 PPT、习题参考答案和阅读文章等部分的翻译可以在网站上 的本书网页中免费注册下载(www.ryjiaoyu.com.cn)。

本书的教学安排建议如下。

章节	内容	学时数
Unit 1	Computers and Mobile Devices	4
Unit 2	Hardware	3-5
Unit 3	Software	3-5
Unit 4	Operating Systems	3-5
Unit 5	Computer Programming	3-5
Unit 6	Databases	3-5
Unit 7	Computer Network and Internet	3–5

章节	内容	学时数
Unit 8	The Internet and World Wide Web	3–5
Unit 9	Ecommerce	3-5
Unit 10	Computer Security and Privacy	4

建议理论教学时数: 32-48 学时。

教师可以按照自己对计算机英语的理解适当地增减一些章节,也可以根据教学目标, 灵活地调整章节的顺序,增减各章的学时数。

理论授课学时数 32-48 学时包含课堂讨论、练习等必要的课内教学环节。建议授课时间比例为: 听与说部分 40%, 阅读与翻译部分 40%, 模拟写作部分 20%。

本书在编写的过程中得到了美国 Auburn 大学的 Yvonne Williams 女士的指导,以及曾洪立女士的大力支持,在此表示衷心的感谢。

由于作者能力有限,书中难免有不足之处,望读者给予批评指正(yunxianglu@hotmail.com)。

编者 2017年6月于北航

CONTENTS

Unit	One	Computers and Mobile
		Devices 1
	Part 1	Listening and Speaking 1
	Dialogu	ie: Buying a New Notebook Computer ··· 1
	Listeni	ng Comprehension: John von
	Neuma	nn 3
	Dictation	on: The Rise of Mobile Computing: the
	Getting	g-Smarter Smartphone 4
	Part 2	Reading and Translating5
	Section	A: Computers to Fit Every Need 5
	Section	B: Cloud Computing9
	Part 3	Simulated Writing: Communicating with
		Email and Memos (I) 13
Unit	Two	Hardware 17
	Part 1	Listening and Speaking 17
	Dialog	ue: How Radio Frequency Identification
		(RFID) Readers Work 17
	Listeni	ng Comprehension:Moore's Law 20
	Dictatio	on: Sensors Get Data We Never Had
		Before 21
	Part 2	Reading and Translating 22
	Section	A: Microprocessors 22
	Section	B: Dreams of 3-D Printing26
	Part 3	Simulated Writing: Communicating
		with Email and Memos (II) 30
Unit	Three	Software 33
	Part 1	Listening and Speaking 33
	Dialogi	ie: Making an Electronic Album Using
		Multimedia Editing Software 33
	Listeni	ng Comprehension: New Technology to
	Replac	e the Mouse: the Gesture Interface 35
	Dictati	on: Open Source Software 36

	Part 2	Reading and Translating 37
	Section	A: Cloud Software 37
	Section	B: Wearable Technology 41
	Part 3	Simulated Writing: Uncovering the
		Secrets of Clear Writing (I) 45
Unit	Four	Operating Systems 49
	Part 1	Listening and Speaking 49
	Dialogu	ie: Talking about Operating Systems 49
214	Listenia	ng Comprehension: Android 51
	Dictatio	on: Linus Torvalds and the Software
	Nobody	Knows 52
	Part 2	Reading and Translating 53
	Section	A: Roles of an Operating System 53
	Section	B: Mobile versus Desktop Operating
		Systems56
	Part 3	Simulated Writing: Uncovering the
	Secrets	of Clear Writing (II) 60
Unit	Five	Program Development and
		Programming Languages 63
	Part 1	Listening and Speaking 63
	Dialogu	ie: Getting to Know Java Runtime
		Environment (JRE) and Java Virtual
		Machine (JVM) 63
	Listeni	ng Comprehension:IDE65
	Dictati	on: Ada Lovelace, the First
		Programmer 66
	Part 2	Reading and Translating 67
	Section	A: Programming for the Web
		and Cloud 67
	Section	B: Alan Kay Invents the Future 71
	Part 3	Simulated Writing: Developing Reports
		and Proposals (I)75
Unit	Six	Databases 79

Dialogue: Why Is Big Data a Challenge? 79

Bibliography......180



Computers and Mobile Devices

Part 1 Listening and Speaking

Dialogue: Buying a New Notebook Computer

(After class, Sophie & Henry are standing by the door, waiting for Mark.)

Henry: Excuse me, Sophie. May I ask you some questions about computers?

Sophie: Sure. What can I do for you?

Henry: I want to buy a new notebook computer, but I'm not sure which kind is better, the traditional notebook or ultrabook. What do you think?^[1]

Sophie: Let me see. In my view, although these two categories of notebook computers have the same general appearance, they vary greatly in power, storage capacity, weight, and battery life. It depends on ^[2] your uses.

Henry: Well, I am a regular user. I need a desktop replacement and **portable** computer. I typically run office software, use the Internet, and listen to music.

[1] Replace with:

- 1. What's your opinion on it?
- 2. What's your take on it?
- 3. What's your view on it?

[2] Replace with:

- 1. relies on
- 2. depends upon

Sophie: I see. My advice is that you should purchase an affordable traditional notebook computer that includes the following specs: middle-tier processors—not the fastest but not the slowest either; 4- to 8-GB of RAM; a 500-GB hard drive; and a 15-inch screen.

Henry: Is it expensive?

Sophie: Approximately \$500 to \$700 currently. For maximum savings, as well as **compatibility** with most software, many buyers choose Windows-based PCs.

(When they are talking, Mark comes toward them.)

Sophie & Henry: Hi, Mark.

Mark: Hi, Henry and Sophie.

Sophie: You are just on time. Just before we were talking about Henry's buying a notebook computer. I heard that you want to purchase a new one also.

Mark: Yes. I am a **power user**. I need a portable computer that can handle the latest video games or process—intensive operations such as video editing, engineering, and design. Sophie, what do you recommend?

Sophie: I see. Well, I suggest that you should purchase a traditional notebook computer that includes the following minimum specs: the fastest categories of processors with large number of cores and high GHz count; a graphical processor (GPU) outside of the main CPU; 8–GB of RAM; a 750–GB hard drive; and a 17– inch screen.

Mark: How much does it cost? [3]

Sophie: Approximately \$1000, perhaps more. For games, many individuals choose Windows-based PCs. The video and design industries usually use Macs. What else do you want ^[4] to know?

Henry: Well, if I want a small, lightweight computer that I can carry, and hope it has a long battery life for extended use, can I purchase a computer like that?

Sophie: Yes. You can purchase an ultrabook with 11- to 13- inch screen, **solid-state** hard drive, 4-GB of RAM, and weight under 4 pounds.

Mark: I guess it is very expensive.

Sophie: Not really, \$700 to \$1000. Many ultrabooks will not

- [3] Replace with:
- 1. How much does it take?
- 2. How much is it?
- 3. How much?
- [4] Replace with:
- 1. What else would you like
- 2. What other things do you want
- 3. What other things would you like

include a DVD drive. Windows-based ultrabooks tend to ^[5] be more affordable. The MacBook is slightly more expensive, but it has always been considered a leader in the lightweight notebook field.

[5] Replace with:

1. are prone to

2. are inclined to

3. have a tendency to

Mark: Ok, we've got it. Sophie, thanks for your valuable

suggestions.

Sophie: My pleasure.

Exercises

Work in a group, and make up a similar conversation by replacing the statements with other expressions on the right side.

Words

ultrabook

portable ['po:təbl]

specs [speks]

compatibility [kəm,pæti'biliti]

core [kɔ:]

count [kaunt]

solid-state ['solid,steit]

超薄笔记本电脑;超级本

adj. 便携式的,易携带或移动的

n. 说明, 规格 (spec 的名词复数), 规范

n. 兼容性, 适合性

n. 核,核心,芯

n. 计数, 计算

adj. 固态的

Phrases

notebook computer power user

outside of

笔记本型电脑,笔记本式计算机,笔记型电脑 高级用户,超级用户

在……的外面

Listening Comprehension: John von Neumann

Listen to the article and answer the following 3 questions based on it. After you hear a question, there will be a break of 15 seconds. During the break, you will decide which one is the best answer among the four choices marked A, B, C and D.

Questions

1. Where was John von Neumann born?

A. The United States

B. Britain

C. Hungary

D. Germany

		umann's computer necessarily contain? C. Four D. Five	
		synonymous with von Neumann's name?	
		B. Modern Computer Architecture	
		D. Mathematical physics	
		Studie Ok, we've en it Sopitel demise fo	
		Words	
	giller in 3	Statistics My planticum - Frederick (NO)	
brilliant ['briljant]	adj.	超群的,杰出的	
distinguish [dis'tingwis]	v.	使杰出, 使著名	
quantum ['kwontəm]	n.	量子,量子论	
mechanics [mi'kæniks]			
reside [ri'zaid]	ν.	居住	
unveil [An'veil]	ν.	公布	
rewire [ri:ˈwaiə] 重接电线			
delve [delv] v. 挖掘			
predecessor ['pri:disesə] n. 前任, (被取代的)原有事物			
successor [sək'sesə]	后继者,后续的事物		
synonymous [si'noniməs]	adj.	同义的	
		ise of Mobile Comput- marter Smartphone	
Righton Berry 1979	ree times	. Listen carefully, and fill in the numbered spaces with the	
While 1 , Nick Bilt	ton 2	that as his father aged , his3 expanded as	
		ards, family photos, stamps, tickets, and other things —	
until it became so large that he w	ould pull	it out of his back pocket when he4, "dropping	
it on the table like a5", B			
		Times technology6, it's been the reverse	
		ome "Things that once belonged there have	
		e reports, to the point that "I9 I didn't need to	
		nd replaced10 everything in it ".	
		11 , maps, music players, and photos have	
		one. So have most customer cards,	
14 membership ID, inst	urance ca	rds, and so on—which now exist as photos15 in	

the phone. Movie tickets, _____16___, and airline _____17___ also can be stored as _____18_

ii:

The only two non-mobile phone items Bilton carries are his _____ and a bank _____ (instead of cash). "But I'm confident," he says, "that those, too, will disappear someday" and become part of the smartphone.

Words

age [eidʒ] v. 成熟,变老columnist ['kɔləm(n)ist] n. 专栏作家

 slim [slim]
 adj.
 微小的,苗条的,修长的

 gym [dʒim]
 n.
 健身房,体育,体育馆

 pm [lluman]
 pm [lluman]

coupon ['kuːpɔn]n.息票,赠券replica ['replikə]n.复制品,复制物

Phrases

take over 取代,接管
to the point 切题,中肯
boarding pass 登机证
driver's license 驾驶执照
debit card 借记卡,签

切题,中肯,扼要登机证 驾驶执照 借记卡,签账卡,提款卡

Abbreviations

ID Identification Card

身份证件

Part 2 Reading and Translating

Section A: Computers to Fit Every Need

The types of computers available today vary from the tiny computers embedded in consumer products, to the mobile devices that do a limited number of computing tasks, to the powerful and versatile desktop and portable computers found in homes and businesses, to the super powerful computers used to control the country's defense systems. Computers are generally classified in one of six categories, based on size, **capability**, and price.

- Embedded computers—tiny computers embedded into products to perform specific functions or tasks for that product.
 - Mobile devices—mobile phones, small tablets, and other small personal devices that

contain built-in computing or Internet capabilities.

- Personal computers—fully functioning portable or desktop computers that are designed to be used by a single individual at a time.
 - Servers—computers that **host** data and programs available to a small group of users.
- Mainframe computers—powerful computers used to host a large amount of data and programs available to a wide group of users.
- Supercomputers—extremely powerful computers used for complex computations and processing.

In practice, classifying a computer into one of these six categories is not always easy or straightforward. For example, some **high-end** personal computers today are as powerful as servers, and some personal computers today are the size of a mobile phone or smaller. In addition, new trends impact the categories. For example, small tablet devices (often called mobile tablets, media tablets, or just tablets) are typically considered mobile devices because they are only slightly larger than a mobile phone, are typically used primarily for viewing Web content and displaying multimedia content instead of **general-purpose** computing, and usually run a mobile operating system. However, larger, more powerful tablet computers running a desktop operating system are typically considered personal computers (Figure 1–1). So even though the distinction between some of the categories (particularly mobile devices and personal computers) is blurring, these six categories are commonly used today to refer to groups of computers designed for similar purposes.

Niche devices all have one thing in common: They contain a microprocessor. Some of these devices, such as smartwatches, smartglasses, and **fitness** trackers, can be classified as wearable computers.

Ebook readers. **Popularized** by the NOOK and the Kindle, ebook readers are designed for displaying the content of digital publications, such as books, magazines, and newspapers. **Dedicated** ebook readers are limited to displaying digital books, but the Kindle Fire and NOOK Tablet include a browser for accessing the Internet and are also classified as tablet computers.

Game consoles. Devices for playing computer games include Sony's PlayStation, Nintendo's Wii, and Microsoft's Xbox. They feature powerful processing capability and excellent graphics,



Figure 1-1 A user is using a personal computer

but they are generally used for dedicated game playing and streaming videos rather than running application software.

Portable media players. Media players, such as the iPod Touch, revolutionized the music industry by providing consumers with a handheld device that can store and play thousands of songs. These devices are controlled by touchscreens or simple click—wheel mechanisms.

Smartwatches. Watches and clocks were some of the first devices to go digital. Mass produced in the 1970s with a price as low as \$10,

7

these watches were limited to time and date functions. In 2013, Samsung, Google, and Qualcomm introduced **a** new **breed of** digital watch. **Dubbed** smartwatches, these multifunction devices can include a camera, thermometer, compass, calculator, cell phone, GPS, media player, and fitness tracker. Some smartwatch functions are **onboard** the device, whereas other functions require access to the Internet or to the wearer's smartphone.

Smartglasses. Head-mounted digital devices designed to look like eyeglasses are called smartglasses. These devices, which include the well-known Google Glass, are controlled by voice commands or a touchpad on the rim. They include a camera and a display device that essentially beams an image toward the wearer's eye. Apps for smartglasses provide access to email and popular social media sites, such as Facebook and Twitter.

Activity trackers. To monitor activity throughout the day, you can wear a fitness tracker. These devices, worn on the wrist or clipped to a pocket, monitor your steps and heart rate. They can calculate **calories**, graph your fitness achievements, and share information with your Facebook friends.

Smart appliances. Modern refrigerators, washing machines, and other appliances are controlled by integrated circuits called microcontrollers that combine sensors with processing circuitry. Microcontrollers can monitor energy efficiency, offer programmed start times, and may be controlled remotely from a smartphone or laptop.

capability [,keipə'biləti]	n.	功能,性能
tablet ['tæblit]	n.	平板电脑
host [həust]	v.	存放,宿主,招待,主持
mainframe ['meinfreim]	n.	[计]大型机, 主机
high-end ['haiend]	adj.	高端的,高档的
general-purpose ['dʒenərəl'pə:pəs]	adj.	多用途的,一般用途的,通用的
fitness ['fitnis]	n.	健身,健康
popularize ['popjuləraiz]	v.	普及, 使通俗化
dedicated ['dedikeitid]	adj.	专用的,专注的
dub [dʌb]	v.	把叫作, 称呼
onboard [ɔn'bɔ:d]	adj	随携带的, 机载的
calories [ˈkæləri]	n.	卡路里(热量单位)
appliance [ə'plaiəns]	n.	器具,器械,装置

game console a breed of 游戏机

[非正式用语]种类,类型(常与 different 或 new 连用)

Exercises

 Read the following statements care false (F) according to the text. 	efully, and decide v	whether they are true (T) or
1. Servers are computers embedd	ed into products to pe	erform specific functions or tasks
for that product.	ica into products to po	errorm specific ranctions of tasks
2. Supercomputers fully functioning	ng portable or deskton	computers that are designed to be
used by a single individual at a		odi na lasifika a sa alasanza
3. Niche devices all contain a mic		
4. Activity trackers can be classified		ters.
5. Kindle Fire and NOOK Tablet		
browser for accessing the Intern		be to what add on many a signifi-
II. Choose the best answer to each of	the following quest	tions according to the text.
1. Which of the following is common for		
A. They contain a printer		a microprocessor
C. They contain a keyboard	D. All of the ab	The second secon
2. Which of the following can be classif	fied as wearable comp	uter?
A. Smartwatches	B. Smartglasses	
C. Fitness trackers	D. All of the ab	ove
3. Based on size, capability, and price, h	now many categories d	lo computers generally have?
A. 3 B. 4	C. 5	D. 6
III. Identify the letter of the choice that	at best matches the	phrase or definition.
a. desktop b. modem c. ne	twork d. output	e. presentation
1. The most widely used commun	nication device.	
2. A communication system conn	ecting two or more con	mputers.
		ence handouts, speaker notes, and
electronic slides.		
	enough to fit on top of	f or alongside a desk yet is too big
to carry around.		
5. Devices that translate the pro- humans can understand.	cessed information fro	om the computer into a form that
IV. Fill in the numbered spaces with Change the forms where necessary		rases chosen from the box.
	The state of the Land	
	porary inappropriat	te deserve
mere award contribute	apparent credit	
English and American		
Who I	nvented What?	lways a2 undertaking.