

## 学英语实践课教程

# 文化拓展 @



#### College English Practice Course

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= 审 陈向京

本册主编 刘 浩

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#### 内容提要

本教程的编写以产出驱动理论为指导,着重在语言输入的基础上进行产出训练,使学生在语言实践的同时了解西方文化中的一些通识知识。本教程提供了一定的文字或影音材料,目的是使学生在了解西方社会和文化的一些常识、基本特征和基本概念的基础上,做语言输出训练,增进学生的练习兴趣,并通过视听与讨论,帮助学生增进对西方文化和自身文化的理解,练习如何用英语表达对中西文化的不同认识,进一步提高跨文化交际能力。

本教程适合大学二年级本科生及相应程度的英语学习者使用。

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#### 编写原则:

我校自 2011 年在大学英语课程体系中开设实践课以来,学生英语学习的内容和方式发生了很大的变化。 在文化及应用类拓展课的学习中,不仅有教师引导的理论课堂的文化知识学习,也有以学生为主的实践课上的语言技能操练。 为了更系统地组织和安排文化及应用类实践课的活动,我校大学英语教学中心特组织骨干教师编写了本教材。

本教材的编写以产出驱动理论为指导,着重在语言输入的基础上进行产出训练,在语言实践的同时了解西方文化中的一些通识知识。 本教材提供了一定的文字或影音材料,旨在以这些信息为素材,使学生在了解西方社会和文化的一些常识、基本特征和基本概念的基础上做语言输出训练,增进学生的练习兴趣,并通过视听与讨论,帮助学生增进对西方文化和自身文化的理解,练习如何用英语表达对中西文化的不同认识,进一步提高跨文化交际能力。

#### 教材特色:

- 1.针对非英语专业本科生的水平和大学英语实践教学的需要,以英语为主编写,难 度适中。
- 2.融合了我校文化和应用类拓展课程的基本文化内容,以期弥补学生只能选学一门 文化或应用类课程的遗憾。
  - 3.基于一定文化内容进行语言产出的训练,使语言训练和文化内容学习相辅相成。 教材构成:

本教材的编写内容以目前大学英语教学中心所开设的美国文化、欧洲文化渊源、西 方礼仪与文化、商务英语、(影视)高级视听说5门文化与应用类课程的文化知识为基 础,以主题为线索,在语言训练的过程中,依次串起从西方文化的源头古希腊文明和基督教文明的基本概念、到欧洲清教徒到达美洲大陆后的开拓与发展、美国现代社会的基本方面、西方的文化价值理念、东西方文化冲突在社会交往礼仪和商务交流中的表现,以及英美文学中的一些基本常识等内容。

每个单元的构成及编写思路如下:

- 1. Introduction—Listening,通过本单元文化基本常识进行听的练习;
- 2. Background Information—Reading and Speaking 基于本单元文化知识的四个基本方面,以 Jigsaw 信息交换形式进行说的训练;
- 3. Anecdotes—Listening and Watching,通过形象生动的具体故事或事例,在听懂的基础上进行做笔记的训练;
- 4. Problem and Solution—Speaking,通过对文化现象和问题的分析,练习有逻辑地口头表达自己对某一文化现象的认识。
- 5. How I See It—Writing,在前面语言技能训练和文化知识了解的基础上,练习针对一定文化现象书面表达自己观点的能力。
- 6. Exploration of Chinese Culture,以翻译的形式,练习表达与本单元西方文化相关联的中国文化内容。

教材的音视频部分仅为教学使用,获取教材的视听材料请登录: http://202.117.216. 253:8002, 用户名为 wenhua, 密码为 123456。

本书实为全新尝试,虽经反复讨论和精心编写,但仍难免有误。 对于本教材中可能出现的谬误或疏漏之处,编者祈望使用者不吝赐教。

编者 2016年6月



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# ווועע 1

## Ancient Greek Civilization

#### In this unit you will practice:

- noting down major information of Ancient Greek civilization in audio and video materials;
- telling the origin stories and personality implications of zodiac signs;
- writing a composition pertaining to your viewpoint on rebuilding ancient towns;
- translating a brief introduction on Yellow Emperor.

#### Part I Introduction

In this part, you will hear a short passage on Ancient Greece. Listen carefully and fill in the blanks numbered (1) to (10) with the exact words or phrases you have just heard.



Greece is composed of a peninsula and a group of islands.

Ancient Greek Civilization was the birthplace
of Western civilization. It grew up around the
Aegean Sea and (1) the Greek mainland
Ancient Greek civilization reached its (2)
of achievement in the fifth and fourth centuries B.C.
but the ideas of the ancient Greeks continue to
influence the way we live today.

The Greeks are the most celebrated people of antiquity because (3)\_\_\_\_\_ form the basis of Western civilization. They produced art,

architecture, literature, drama, and philosophic concepts that have never been (4) \_\_\_\_\_. They developed (5) \_\_\_\_\_ of democracy, established freedom of speech and religion, and founded a system of law (6) \_\_\_\_\_ of citizens. They also made (7) \_\_\_\_\_ in astronomy, physics, mathematics, and medicine.

The Greeks worshipped many gods and goddesses, each representing either some parts of the universe or some aspects of human life. They believed that these gods(8)\_\_\_\_\_ in human affairs, and they turned to the gods (9)\_\_\_\_ and revelations. The names of the Greek gods and many of the legends about them (10)\_\_\_\_ to become part of Western tradition.

#### Part II Background Information

In this part, you are going to talk about different aspects in ancient Greek civilization. There are four sections of background information. Work together and follow the following steps:

- Step 1: Form a HOME group of 4 and each group member is responsible for a section in the background information on Page 71.
- Step 2: Leave your Home group and meet with students who have the SAME assignments (from other Home groups) and form a new group—the EXPERT group on that particular section.
- Step 3: In the Expert group, read the section you are responsible for quickly.

  Talk with your new group members and list the major points of this part.
- Step 4: "Experts" go back to the Home groups. In your Home group, group members report the major points of different sections one by one so that you can make up a general picture of ancient Greek civilization.
- Step 5: Go further on the discussion of the main points of ancient Greek civilization. Try to give a summary of the major aspects of ancient Greek civilization.

#### Part II Anecdotes

In this part, first you are going to note down major information from video clips on Ancient Greek Civilization. And then, you are going to talk about the information you've got. Listen and watch carefully and do the exercises following the directions.

# Watch the video clip carefully and fill in the blanks with the words you hear. Athens is getting more and more people-friendly.(1) boulevard, arcing around the back of the Acropolis. As the sun goes down, (2) \_\_\_\_\_\_. At the end of the walk, prime Acropolis-view real estate is dedicated to the fine art of café-sitting. Sipping a drink here puts you right (3) \_\_\_\_\_. In Athens, it seems all roads pass through Syntagma Square. Today, (4) \_\_\_\_\_\_ into this café-filled square. Shady trees make it (5) \_\_\_\_\_.

#### Further questions:

1. In this video clip, Athens was described as a lively but restful place. Find a place you know with two features different but combined well. List some details to support your ideas.

Name of the place:	
Feature A:	Feature B:
Detail 1.	Detail 1.
Detail 2.	Detail 2.

2. Describe the place to your partner based on the form above. In your description, use expressions to indicate comparison and contrast, such as while, yet, whereas, on the other hand, in contrast, however, unlike.

#### 

Watch the video clip carefully and fill in the blanks in column B with the information you hear. Then match the time period in column A with the information in column B.

Α	В
1. From about 1450-1100 BC	A.The Minoan Civilization of Crete reached (1)
2. During the 5th Century BC	B. The Mycenaean Period was a time of (2)
3. Around 1600 BC	C. Strong city states (3)
4. After the Dark Age of Greece	D. Athens became (4)

#### Further questions:

1. Form your group with four students. Discuss in what aspects the ancient Greek civilization has influenced the western world. Make a list of these different aspects after your discussion.

2. Each of you chooses one different aspect from your list, and finds the examples of the influence in your aspect by searching and reading online. Then share your findings in your group and fill the form with key words after your discussion.

	Different aspects	Examples
a.		
b.		all of the second of the secon
c.	enor parecilia a	di entarii nd eroxilgo teavorana bas quorg
d.	and the second second	

#### Part IV Problem and Solution

Your Zodiac Sign and Personality Traits—Is it true for you?

#### ◆Task 1

Watch the video clip on Zodiac Signs, and find the answers to the following questions.

2. Who named the stars, the Greeks and Romans or the Arabs?

#### ◆Task 2

Many people like to talk about their zodiac signs and what their zodiac signs tell about their personality traits. Search online and get the following information about yourself.

1. What is your zodiac sign?			
	4 4		
· <del>g</del>			

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2.	What is the	origin sto	ry of your	zodiac sign in	Greek myths?	
	sailm same	m Link				
	ndra abase	mid TY	4.496.6	loss autout	to the street of	
3.	. What does	your zodi	ac sign tell	you about y	our personality t	raits?

#### Task 3

Find your classmates who have the same zodiac sign with you. Form your group and share your opinions by finishing the following form.

Zodiac sign:			
Origin story in Greek myths:			
Personality traits	True or not	true for me? Why?	
(1)			
(2)			
(3)			
Similarities among your	(1)	(2)	
group members	(3)	He select to des capité est solet	
Differences among your	(1)	(2)	
group members	(3)	is also in with army makens and	

#### Part V How I See It

Five thousand years of history have left many ancient cities or towns in China, many of which are now popular tourist destinations. In recent years, many historical landmarks all over the country are being reproduced or renovated in order to maintain the history and attract visitors. Now write an essay on Rebuilding Ancient Towns. The essay should be about 200 words.



#### Part VI

#### **Exploration of Chinese Culture**

#### Task 1

Search online and translate the following expressions related to Yellow Emperor into English.

原始社会 统一 荒蛮时期 黄帝陵 寻根 祭祖

#### ◆Task 2

Translate the following passage on Yellow Emperor into English.

黄帝是中华文明的先祖,他是中国原始社会末期一位伟大的部落首领。他首次统一了各部落,创立了中华民族。在黄帝众多的伟绩中,他教给人们如何制造兵器、车船,他还和他的同时代人创造了汉字、乐器、医药、历法等,这些结束了中华历史上的荒蛮时期。黄帝为中华文明做出了巨大贡献,如今,位于陕西省北部的黄帝陵成为中华文明和中华民族的寻根圣地,也是每年清明节举行的盛大祭祖仪式的中心。

# UNIT 2

### Christianity

#### In this unit you will practice:

- noting down major information of Christianity in audio and video materials;
- describing the pictures;
- writing a composition pertaining to your view of point on relation between science and religion.

#### Part I

#### Introduction

In this part, you will hear a short passage on the Influence of Christianity. Listen carefully and fill in the blanks numbered (1) to (10) with the exact words or phrases you have just heard. The passage will be read only once. And then, read the whole passage again and tell a partner the biggest difference between Chinese culture and western culture.



The influence of Christianity is (1) in the history and culture of western
civilization. Most Christians accept the Bible as a (2) guide and believe that it
reveals important spiritual truths. The influence of the Bible in western culture is
(3) It has been translated into more than 2000 different languages and
dialects and has shaped not only religious thought, but politics, law, education, literature,
culture, (4) our language with words and phrases. The Bible is the main source
of (5) for many greatest works of literature such as Milton's Paradise Lost. Its
stories are (6) creatively through painting and sculpture. The great masters
frequently represented the great stories of the Bible. Its themes have been (7)
lyrically by composers through the ages. The Bible also (8) movies. Christian
holy days such as Easter and Christmas are (9) There are many other
influences of the Bible, some more profound, while others more subtle and obscure. But
the undeniable fact is that the Bible, together with Christianity, really (10) and
molded its culture.

#### **Background Information**

In this part, you are going to talk about Christian history, origins, beliefs and principles. There are four sections of background information. Work together and follow the following steps:

- Step 1: Form a HOME group of 4 and each group member is responsible for a section in the background information on Page 77.
- Step 2: Leave your Home group and meet with students who have the SAME assignments (from other Home groups) and form a new group—the EXPERT group on that particular section.
- Step 3: In the Expert group, read the section you are responsible for quickly. Talk with your new group members and list the major points of this part.
- Step 4: "Experts" go back to the Home groups. In your Home group, group members report the major points of different sections one by one so that you can make up a general picture of Christianity.
- Step 5: Go further on the discussion of the main points of Christian history, origins, beliefs and principles. Try to give a summary of it.

#### Part III

#### Anecdotes

In this part, first you are going to note down major information from video clips on Christianity. And then, you are going to talk about the information you've got. Listen and watch carefully and do the exercises following the directions.

#### Video 1 Christmas

#### Task 1

Watch the video clip carefully and complete the following table according to what you have learned from the video show.