

Listening Practice

Junior II



初级中学

英语听力训练

第二册

(初中二年级全学年用)

人民教育出版社

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编者说明

《初级中学英语听力训练》是与人民教育出版社外语室英语组编写的《初级中学课本英语》配套的听力训练教材。共分三册,每册都配有录音磁带,分别供初中一、二、三年级全学年使用。

《全日制中学英语教学大纲》规定:“听说英语,是英语教学的重要目的之一。”听说是理解和吸收口头信息的交际能力,说是口头表达和传递信息的交际能力。说的能力要在听的基础上进行培养和提高。听、说能力的培养又有助于巩固所学语言知识和提高读写的能力。因此英语教学必须重视听力训练。《初级中学英语听力训练》这套教材就是为了这个目的而编写的。编写时,参考了人民教育出版社外语室英语组对一些中学的英语听力训练情况的调查和分析,并且参考了国外一些英语听力训练的材料,力求教材内容和编写方式符合教学的需要,有助于提高英语教学的质量。

《初级中学英语听力训练》第二册供初中二年级学生全学年使用。由于初中二年级学生已掌握了一定数量的英语单词和语法知识,使我们有可能对学生进行较正规的听力训练。本册书配合《初级中学课本英语》第三册、第四册共有29课,并且按课本顺序编写,内容不超过所学词汇和语法范围,包括单句、对话和短文三种形式,由简到繁,循序渐进。训练方法是边听边做多项选择题。具体做法如下:

单句训练:每个句子让学生听一遍,然后要求他们从各项选择题中找出同所听到的句子意思相同或相近的答案。这个练习的目的是培养学生听力的准确性和通过听来理解句子的意思的能力。

对话练习：要求学生听到对话后，对其内容、情景、场合等作出判断、找出正确答案。

短文练习：要求学生在听整段短文过程中迅速理解其主要内容，通过判断句子正误的方法来训练和提高学生听整段文章的能力。

这是一种强化的听力训练。它可以培养学生运用所学知识接受信息，提高听的技能；又可以培养学生高度集中注意力，迅速作出反应的能力。具体作法教师可根据教学实际情况灵活掌握。

在听力训练材料中由于行文的需要，出现了少量的生词。这些生词均有中文注释。

听力训练的练习答案附在书后供参考。

由于编写此种练习是第一次尝试，加之编者水平有限，本书难免存在缺点和错误，欢迎读者批评指正。

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Lesson 1

Directions

In Step I of the following lessons, you will hear one sentence. The sentence will be spoken only once. So you must listen carefully and try to understand what the speaker says.

After you hear the sentence, read the four choices in your book, marked A, B, C or D, and decide which one is closest in meaning to the sentence you have heard. Then put a "✓" on the short line at the end of the answer you have chosen.

Now here is an example:

Example

You will hear:

You will read:

A. My son is going to school. _____

B. My son is going to have a lesson. _____

C. My son is going to eat something. ✓ _____

D. My son is going to have a swim. _____

The speaker said, "My son is going to have his

lunch." Sentence C, "My son is going to eat something" is closest in meaning to the sentence you have heard. So you should choose answer C.

Now let's do the listening practice in Step 1.

Step 1

1. A. Mary is going to school.
B. Mary is going to have a lesson.____
C. Mary is going to eat something.____
D. Mary is going to have a swim.____
2. A. Tom is going to have a party.____
B. Tom is going to eat and drink something with his friends.____
C. Tom is going to have lunch with the Browns.____
D. Tom is going to visit his friends.____
3. A. They are going to play basketball this afternoon.____
B. She is going to play a game this afternoon.____
C. They are going to play volleyball this afternoon.____
D. They are going to play table tennis this afternoon.____
4. A. Li Ming is going to do morning exercises.____

- B. Li Ming is going to see a film.____
C. Li Ming is going to play ping-pong.____
D. Li Ming is going to do his homework.____
5. A. Tom is going to do morning exercises.____
B. Jane is going to do morning exercises.____
C. Bill is going to do morning exercises.____
D. Jane's brother is going to do morning exercises.____

Directions

In Step 2 of the following lessons you will hear a dialogue between two speakers. At the end of each dialogue, a question will be asked about what was said. You will hear each dialogue and the question about it only once. So you must listen carefully and try to understand what each speaker says. After you hear the question about it, read the four choices in your book, marked A, B, C or D, and decide which one is the right answer. Then put a "✓" on the short line at the end of the answer you have chosen.

Now here is an example:

Example

You will hear:

You will read:

A. Kate is going to buy a new dress. ____

B. Kate is going to sing a song. ____

C. Kate is going to have French this term. ☒ ____

D. They are going to study a new lesson. ____

Sentence C, "Kate is going to have French this term" is closest in meaning to the dialogue you have heard. So you should choose answer C.

Now let's do the listening practice in Step 2.

Step 2

1. A. Jane is going to buy a new dress. ____
B. Jane is going to sing a song. ____
C. Jane is going to have physics this term. ____
D. They are going to study a new lesson. ____
2. A. The girl is going to Shanghai. ____
B. The girl is going to have a good time. ____
C. The girl is going to make a trip to Beijing. ____
D. The girl is going to Tianjing. ____

Lesson 2

Step 1

1. A. Mr Hong is going to give a talk this week. _____
B. Mr White is going to give a talk next week. _____
C. Mr Wang is going to speak to us this week. _____
D. Mr Black is going to give a talk this week. _____
2. A. We are going to have a meeting in the dining room. _____
B. We are going to hold a meeting in the classroom. _____
C. We are going to have a volleyball match in the school. _____
D. We are going to have a meeting in the park. _____
3. A. He is going to write a letter after supper. _____

- B. He is going to write a letter tomorrow.____
C. He is going to write a letter next week.____
D. He is going to write a letter the day after tomorrow.____
4. A. Tom is going to ride a bike.____
B. Tom is going to make a picture on paper. ____
C. Tom is going to do his homework.____
D. Tom is going to write a letter.____
5. A. Our teacher is going to buy some books.____
B. Our teacher is going to give a talk.____
C. Our teacher is going to watch TV. ____
D. Our teacher is going to see a friend.____

Step 2

1. A. Tom is going to have a swim.____
B. Tom is going to have a talk.____
C. Tom is going to have a picnic.____
D. Tom is going to have a game.____
2. A. Jane is going to give Kate a big birthday cake.____
B. Jane is going to give Kate a little cat.____
C. Jane is going to give Kate some nice books.____

D. Jane is going to give Kate some beautiful flowers. _____

Step 2

Lesson 3

Step 1

1. A. She can speak English. _____
B. She can sing in English. _____
C. He can sing songs. _____
D. He can sing English songs. _____
2. A. I can skate. _____
B. I can play ping-pong. _____
C. I can swim. _____
D. I can sing in English. _____
3. A. She can be home before 7 o'clock. _____
B. She can go to school early. _____
C. She can't be ready now. _____
D. She can't come back until 7 o'clock. _____
4. A. You can read the book. _____
B. You can keep the book for seven days. _____
C. You can keep the book for two months. _____
D. You can give the book to him. _____
5. A. Tom may go to school now. _____

- B. John may go home now._____
- C. Tom may go home now._____
- D. John may go to school now._____

Step 2

1.
 - A. The girl can look at the picture this afternoon._____
 - B. The girl can look at the picture now._____
 - C. The girl can look at the picture when he finishes drawing._____
 - D. The girl can look at the picture when he goes home._____
2.
 - A. She can have some more water._____
 - B. She can have some more paper._____
 - C. She can have some more books._____
 - D. She can have some more pencils._____

Lesson 4

Step 1

1. A. Her knife was in her pencil-box.____
B. Her knife was in her bag.____
C. Her knife was in her pocket.____
D. Her knife was in her hand.____
2. A. He was ill yesterday.____
B. He was not ill the day before yesterday.____
C. He is ill now.____
D. He was ill the day before yesterday.____
3. A. Tom's magazine was on the TV.____
B. Her magazine was in the room.____
C. Tom's magazine was under the radio.____
D. His magazine was on the radio.____
4. A. Two years ago the shop was very big.____
B. Two years ago the shop was very far.____
C. The shop was small two years ago.____
D. Two years ago the shop was very close.____
5. A. She was very unhappy.____

B. She was very happy._____

C. She was very pretty._____

D. She was very hungry._____

Step 2

1. A. The girl was at the hospital._____

B. The girl was in the house._____

C. The girl was in the garden._____

D. The girl was in the school._____

2. A. He was born on April 2, 1962._____

B. He was born on May 4, 1965._____

C. He was born on April 2, 1969._____

D. He was born on April 4, 1969._____