

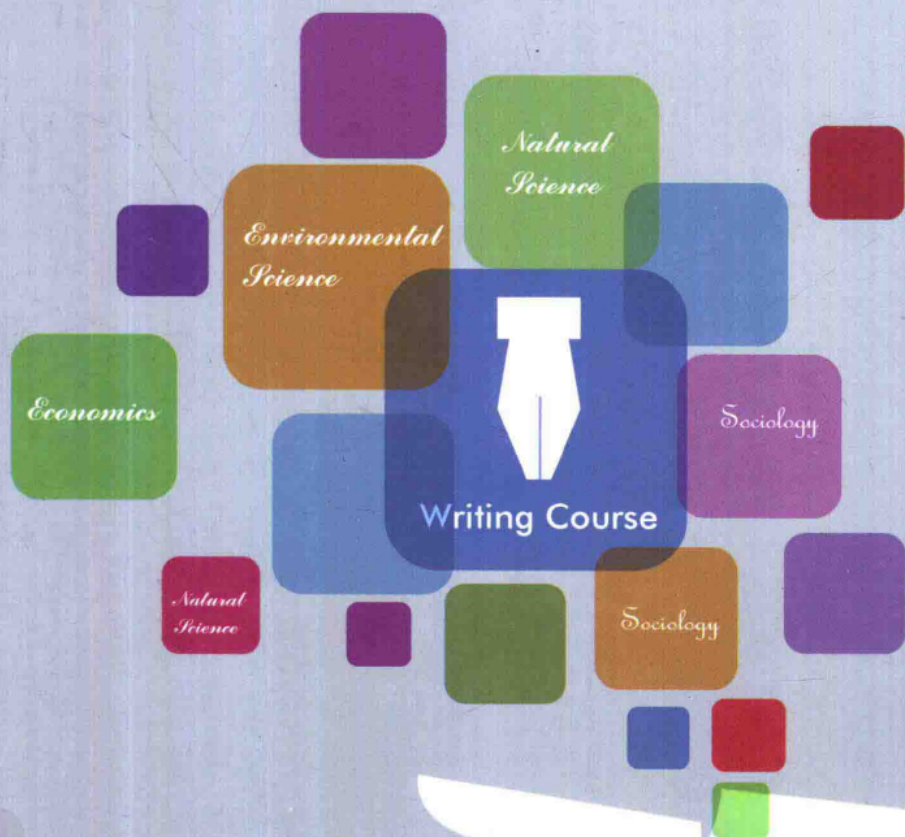
高等教育应用型本科重点专业精品规划教材（外语类）

总主编 冯光华

WRITING COURSE
FOR
ACADEMIC ENGLISH

学术英语写作 3

主编 罗莉 杨志伟 卢秀丽



重庆大学出版社



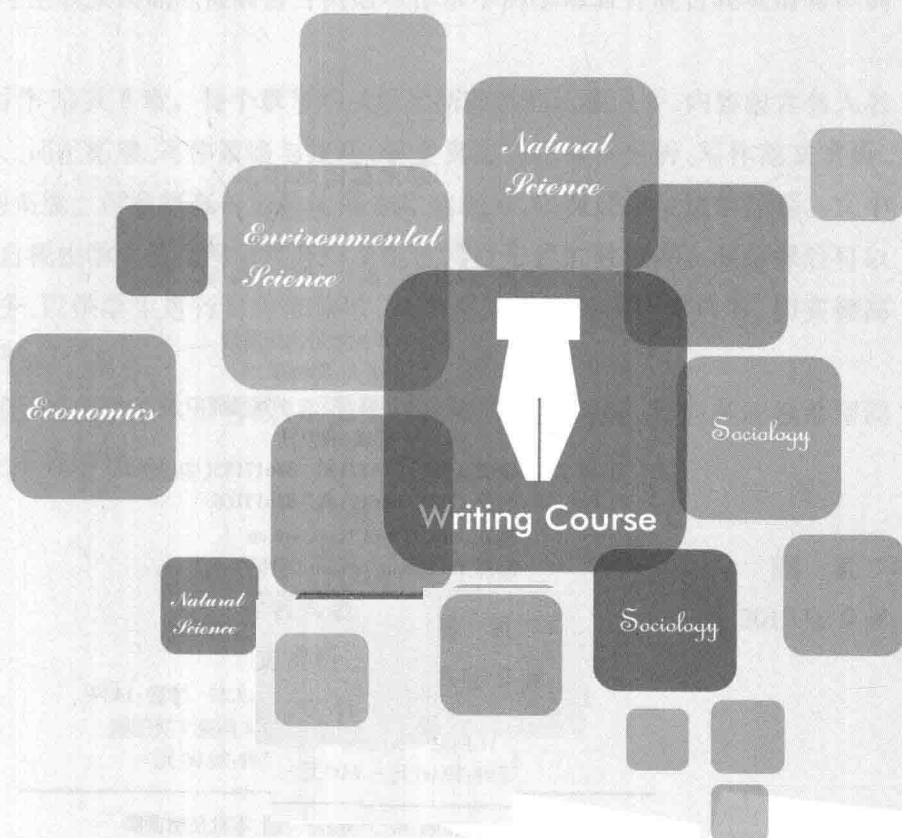
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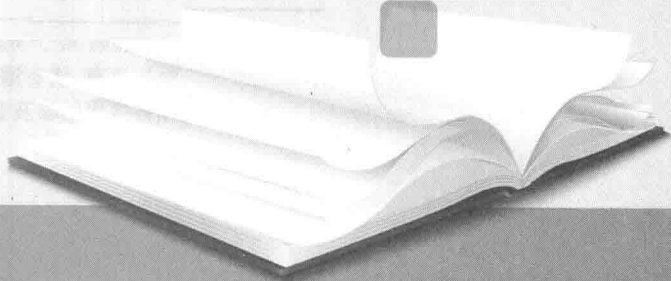
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内 容 提 要

《学术英语写作 3》以学术英语写作技能训练为主线,共 8 个章节。每个章节围绕一个学术主题展开,所选择的学术主题涉及面广,包括自然科学、社会学、环境科学、经济学等。本教材讨论了学术英语写作的特点和所要求的能力;详细介绍了学术英语写作的策略;客观细致地分析了写作样篇,切实了解学习者在学术英语写作中的实际需求和具体困难,提供最便捷、最直观的写作指导,以培养学生在学术英语语境下进行笔头表达的能力。

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传真:(023) 88617186 88617166

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前 言

《学术英语写作 3》的编写是应用型高校教学改革的需要,是培养新时代英语写作人才的需要,是网络大数据背景下英语写作网络课程建设的需要。该教材的设计、编写过程是大学英语写作课堂教学和互联网操练相结合的体验过程。

《学术英语写作 3》遵循以学生发展为本的编写理念,强调教材内容从学生熟悉的话题和认知水平出发,倡导体验、实践、参与,培养学生在大数据背景下的综合语言运用能力。

本书适用面较广,可供应用型高等院校英语专业学生使用,也可供非英语专业的研究生、本科生、自考生以及其他欲提高自身英语写作水平的学习者开展自我英语写作训练使用。

《学术英语写作 3》共 8 章。每个章节均从学生所熟悉的话题入手,内容包含名人名言导读、话题导入、词汇拓展、写作策略与技巧、学生真实写作样本分析、写作范文赏析、课后作业、回顾与拓展。每章都有一定量的课堂互动练习,以保证学生边学边练。文中的写作样本均摘自我校学生使用网络英语作文批改网所形成的数据库。教师课后可以布置相关写作任务,以供学生进行自评和修改,从而帮助学生巩固所学内容,切实提高学生英语写作水平。

由于时间仓促,编者学术水平有限,本书依然存在着一些问题,我们真诚地希望同行专家、广大师生不吝赐教。

编 者

2018 年 8 月

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Chapter I

Human and Nature

Learning Objectives

After completing this chapter, you will be able to achieve the following goals:

- ✓ Be able to talk about the relationship between human being and the nature.
- ✓ Be able to know how to have an objective opinion about a report.
- ✓ Be familiar with the basic requirements of report reading.
- ✓ Be familiar with the essence of summary writing of a report.

Chapter Outline

Following are the main sections in this chapter.

I Aphorism

II Lead-in

III Thesaurus

IV Writing Techniques

V Sample Analysis

VI Model Essay

VII Homework



Writing Terms

In this chapter, you will learn the meanings of the terms listed below.

- Summary writing
- Chart summary
- Report writing

Academic Vocabulary

Listed below are some words appearing in this chapter that you should make part of your vocabulary.

conservation

hunting

mining

poach

bushman

eviction

protected area

expose

I Aphorism

(1) Nature never deceives us, it is always us who deceive ourselves.

—Jean-Jacques Rousseau

(2) The first in time and the first in importance of the influences upon the mind is that of nature.

—Ralph Waldo Emerson

(3) He that respects not is not respected.

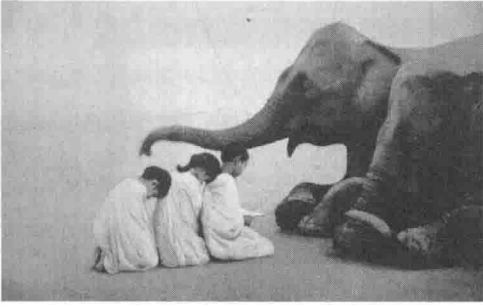
II Lead-in

Nature, in the broadest sense, is the natural, physical, or material world or universe. “Nature” can refer to the phenomena of the physical world, and also to life in general. The study of nature is a large, if not the only, part of science. Although humans are part of nature, human activity is often understood as a separate category from other natural phenomena. And the former sometimes causes the latter.



Brainstorm

1. Please work in small groups. Look at the pictures below and describe them.



(1) _____

(2) _____

2. According to the discussion mentioned above, can you list any words related to reports on the topic of human and nature?

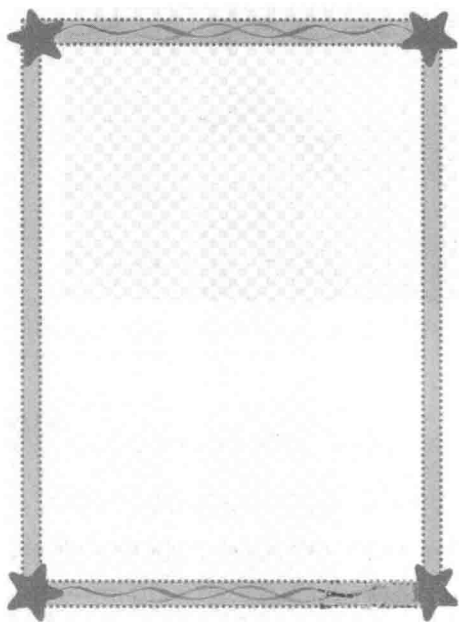
Suggested words for reference:

conservation, hunting, mining, poach, bushman, eviction, protected area, expose...



III Thesaurus

Please give a definition of report in your own words and write it down in the box.



IV Writing Techniques

An Introduction to Summary Writing

Recently, summary writing has become a popular testing point in all kinds of English tests, such as TEM, IELTS, CET, etc.

In TEM tests' writing part, the examinee will be given 45 minutes to write an essay as instructed, and the instruction often asks the examinee to write a summary about the report article, chart, or flowchart.

In order to write a summary, it will be essential to include all the basic information in it first and also try to mention the less noticeable info of as comparisons or implications.

And also notice that your summary should not be too long. In the TEM test, a summary should be less than 70 words, taking up about one-third of the whole passage.

Before you write a summary, you should first get to know more about what it is. A summary is a shortening form of a report, research article, thesis, review, conference proceeding, or any in-depth analysis of a particular subject and is often used to help the reader quickly ascertain the paper's purpose.

A summary is the condensed version of a larger reading, not a rewrite of the original

piece. To write a summary, express briefly the main idea and relevant details of the piece, giving the basic ideas of the original reading, what it was about and what the author wanted to communicate.

While reading the original work, take note of what or who is the focus and ask the usual questions that reporters use: Who? What? When? Where? Why? How? Using these questions to examine the material can help.

And notice that a summary is not only done to words, sometimes you would be asked to summarize a chart, a form or a table, just like the following one, try and do it now!

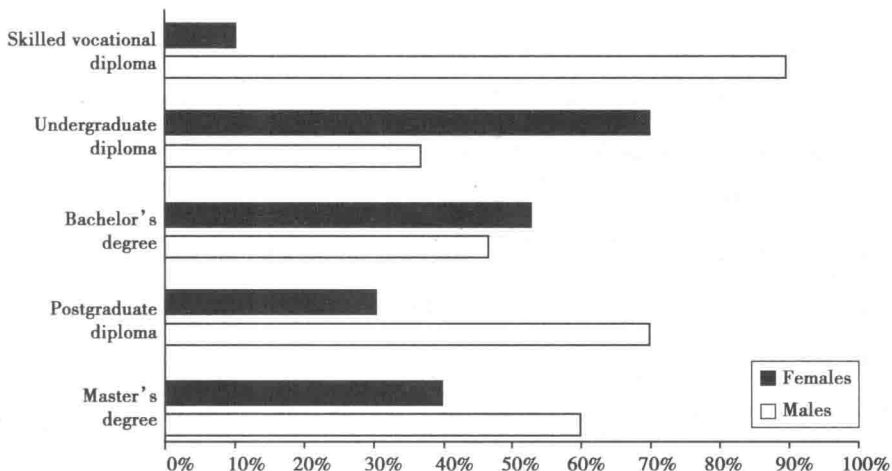
Exercise

You should spend about 20 minutes on this task.

The chart below shows the different levels of post-school qualifications in Australia and the proportion of men and women who held them in 1999.

Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.



Post-school qualifications in Australia according to gender 1999

V Sample Analysis

TEM 4 (2018) WRITING [45 MIN]

Read carefully the following report, and then write your response in **NO LESS THAN 200 words**, in which you should:

- summarize the main message of the report, and then
- comment on the two points made by Stephen Corry, Survival's Director.

You can support yourself with information from the report.

Marks will be awarded for content relevance, content sufficiency, organization and language quality. Failure to follow the above instructions may result in a loss of marks.

Report Exposes the “Dark Side of Conservation”

A report launched by *Survival International*—the global movement for tribal peoples' rights—reveals how conservation has led to the eviction of millions of tribal people from “protected areas”, since “protected areas” like national parks should generally be no go for mining, agriculture, dams, roads and pipelines.

Survival's report shows that nearly all protected areas are, or have been, the ancestral homelands of tribal peoples, who have been dependent on, and managed them for thousands of years. But in the name of “conservation” tribal peoples are being illegally driven out from these lands and accused of poaching; meanwhile, tourists and fee-paying big-game hunters are welcomed in.

Bushman Dauqoo Xukuri from the Central Kalahari Game Reserve in Botswana said, “I sit and look around the country. Wherever there are Bushmen, there is game. Why? Because we know how to take care of animals.”

Survival's report concludes that the current model of conservation needs a radical shake-

up. Conservation must stick to international law, protect tribal peoples' rights to their lands, listen to them, and then be prepared to back them up as much as they can.

Survival's Director Stephen Corry said, "Millions are being spent by conservationists every year, and yet the environment's in deepening crisis. It's time to wake up and realize that there is another way and it's much, much better. Firstly, tribal peoples' rights have to be acknowledged and respected. Secondly, they have to be treated as the best experts at defending their own lands. Conservationists must realize it's they, themselves, who are junior partners."

Sample Answer

Recently, the dark side of conservation has exerted profound influence on millions of tribal people. Given is a thought-provoking and enlightening report: a host of conservationists have sacrificed the rights of tribal peoples in the name of conservation. From my perspective, the demerits of this kind of conservation outweigh its merits.

Indeed, in spite of the fact that conservationists have made great contribution to the environment, it proves trivial when compared with the rights of tribal peoples.

As the Director Stephen Corry saying, conservationists need to appreciate and respect tribal peoples' rights, in that the owners of these protected areas are tribal peoples. And it is these generations of tribal peoples that enable these areas to be remained intact. Meantime, the people lived in "protected areas" are human beings who know this land best, and they know more about the flowers, trees, lakes and so on than anyone else, so they need to be treated as the professionals in this land. Without these tribal peoples, it would be impossible for conservationists to explore and preserve these "protected areas".

On the whole, if conservationists intend to protect the homelands of tribal peoples, it is advisable for conservationists to listen to them, respect them, and protect them.

Analysis

第1段段评

1.1 Recently, the dark side of conservation has exerted profound influence on millions of tribal people.

[冠词警示]冠词缺失,请检查搭配“exerted profound influence”的正确表达。

[推荐表达] individuals/characters/folks/citizen/the public 与 people 的意思相近,可参考使用。

[拓展辨析] people 可表示“人;民族”,请注意与“person”的区别。

[写作意图]首段首句简单明了地介绍了写作背景。

1.2 Given is a thought-provoking and enlightening report: a host of conservationists have sacrificed the rights of tribal peoples in the name of conservation.

[句子错误]请检查“have”的主语成分,确保主谓一致。

[闪光短语]“a host of”意为“大量的”,是经典短语。

[推荐表达]“a multitude of/a vast number of/a vast amount of”与“a host of”的意思相近,可参考使用。

[拓展辨析]动名搭配“sacrifice... rights”在语料库中出现过 13 次。

[写作意图]引出了本题应讨论的报道,吸引读者的注意。

1.3 From my perspective, the demerits of this kind of conservation outweigh its merits.

[学习提示]易混词汇:“merit, virtue, perfection”均可表示“优点、长处”。

[写作意图]在首段开门见山地表达自己的观点(在英语专业四级作文中的必要写作思路)。

第2段段评

2.1 Indeed, in spite of the fact that conservationists have made great contribution to the environment, it proves trivial when compared with the rights of tribal peoples.

[冠词警示]冠词缺失,请检查“made great contribution”的正确表达。

[推荐表达]“compared to/in comparison with/in comparison to/by comparison with/by comparison to”与“compared with”的意思相近,可参考使用。

[拓展辨析]“people”通常单复数同型。

[写作意图]第二段首句先让步,承认对立的一方确实有道理,再指出他们的观点中有漏洞的地方(一般承认对方只是在较为平常的地方正确,而在更重要的地方犯了巨大的错误)。

第3段段评

3.1 As the Director Stephen Corry saying, conservationists need to appreciate and respect tribal peoples' rights, in that the owners of these protected areas are tribal peoples.

[推荐表达]“require-doing”与“need to do”的意思相近,可参考使用。

[学习提示]易混词汇: defend, protect, safeguard, guard, shield, shelter, harbour 均有“保护,保卫”之意。

[写作意图]间接引用题目中的报道原文,构成第一个观点。(注意:不可在文章中直接抄取题目内容,否则会造成扣分。)

3.2 And it is these generations of tribal peoples that enable these areas to be remained intact.

[句子错误]remain 为连系动词,一般不用作被动语态。

[句子警示]确认“be remained intact”是否符合语法规范。

[拓展辨析]查看“and”用于句首的用法。

[写作意图]利用强调句型来加深对第一个观点的论述。

3.3 Meantime, the people lived in protected areas are human beings who know this land best, and they know more about the flowers, trees, lakes and so on than anyone else, so they need to be treated as the professionals in this land.

[代词警示]人称代词有主、宾格和形容词性、名词性物主代词等之分,注意检查本句中“anyone”的“格”。

[拓展辨析]动名搭配“know... land”在语料库中出现过 6 次。

[推荐表达]mankind/human race 与 human beings 的意思相近,可参考使用。

[写作意图]提出第二个观点,并通过比较级来加强自己的观点。

3.4 Without these tribal peoples, it would be impossible for conservationists to explore and preserve these protected areas.

[拓展辨析]动名搭配“explore... areas”在语料库中出现过 69 次。

[写作意图]通过“Without...”来描述这类人群的重要性。

第 4 段段评

4.1 On the whole, if conservationists intend to protect the homelands of tribal peoples, it is advisable for conservationists to listen to them, respect them, and protect them.

[学习提示]易混词汇: intend 和 mean 均有“想要、打算”之意。

[推荐表达]entire 与 whole 的意思相近,可参考使用。

provided that 与 if 意思相近,可参考使用。

[写作意图]最后一段总结,并明确给出自己的解决方案。

结构总评

本文采取了四段式的结构,但在本质上只是把第二段的第一句单独作一段,剩下的内容另作一段而已。

在雅思写作中经常使用的四段式写法则是:在第一段先回应作文题目中的问题,简要总结题目内容并选择立场;在第二段、第三段中分别分析题目中A方、B方的观点优劣(除非立场是中立,不然一般会先写反对方的立场,并在第二段首句中表达承认对方部分观点,随后提出对于该观点的不同意见,在第三段中再讨论自己支持的立场);至于最后一段,只需简要总结自己的观点,得出最终结论即可。

VI Model Essay

The Plight of Conservation and the Way Out

Tribal peoples are reported to be evicted from their ancestral homelands in the name of environmental conservation and national interests. I personally agree with the view of Stephen Corry that the rights of tribal peoples should be recognized for their profound knowledge of protecting their own lands.

First, the right of tribal peoples to live in their own lands should not be violated. They inhabited in a land long before it was conquered and it is inhumane to force them to leave. Displacing indigenous people severs their tie with their sacred world, thus destroying their cultural heritage so inextricably bound up with these sites. In addition, tribal peoples have been living in their lands for such a long period of time that they know very well the association of their cultural heritage and traditions with their lands. By contrast, the outsiders are not necessarily aware of the hidden link and may destroy tribal landscapes, for instance, by forcible introduction of modern concrete construction and lifestyles. Therefore, for better protection of tribal landscapes and cultures, tribal peoples should be granted the right to protect their own environment.

Overall, not only should the rights of tribal peoples be respected, but also their role in protecting their own lands should be maintained.

VII Homework

1. Sentence Combining

Direction: Combine each set of short sentences and fragments into one sentence.

- 1) The figure in my paper is larger than 300 Mb.

The figure needs more than 30 minutes to upload.

The time exceeds the given time.

- 2) He is a good man.

His home is in Derry.

He works as a doctor in St. Mary Hospital.

- 3) She was our Latin teacher.

We were in high school.

She was tiny.

She was a birdlike woman.

She was swarthy.

She had dark eyes.

Her eyes were sparkling.

Her hair was graying.

2. Language Knowledge

Direction: There are five sentences in this section. Beneath each sentence there are four words, phrases or statements marked A, B, C and D. Choose one of them that best completes the sentence.

- 1) Had Judy been more careful on the math exam, she _____ much better results now.

A. would be getting B. could have got C. must get D. would get

- 2) Nine is to three _____ three is to one.
A. when B. that C. which D. what
- 3) _____ he wanted to go out with his friends at the weekend, he had to stay behind to finish his assignment.
A. Much though B. Much as C. As much D. Though much
- 4) I enjoyed myself so much _____ I visited my friends in Paris last year.
A. when B. which C. that D. where
- 5) Which of the following sentences expresses "probability"?
A. You must leave immediately.
B. You must be feeling rather tired.
C. You must be here by eight o'clock.
D. You must complete the reading assignment on time.

3. Cloze

Direction: Decide which of the words given in the box below would best complete the passage if inserted in the corresponding blanks. The words can be used ONCE ONLY. Mark the letter for each word.

A) additional	B) affect	C) aptly	D) assimilate	E) circulation
F) closely	G) consistent	H) enthusiasm	I) identify	J) impact
K) penalty	L) reward	M) simplifying	N) suspending	O) vulnerable

Some performance evaluations require supervisors to take action. Employees who receive a very favorable evaluation may deserve some type of recognition or even a promotion. If supervisors do not acknowledge such outstanding performance, employees may either lose their 1 and reduce their effort or search for a new job at a firm that will 2 them for high performance. Supervisors should acknowledge high performance so that the employee will continue to perform well in the future.

Employees who receive unfavorable evaluations must also be given attention. Supervisors must 3 the reasons for poor performance. Some reasons, such as a family illness, may have a temporary adverse 4 on performance and can be corrected. Other reasons, such as a bad attitude, may not be temporary. When supervisors give employees an unfavorable evaluation, they must decide whether to take any 5 actions. If the employees were unaware of their own deficiencies, the unfavorable evaluation can pinpoint (指出) the