

TEM4

新题型全解系列

英语专业四级考试 模拟试题集

主编 杨任明



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总 序

英语专业四、八级考试(Test for English Majors,简称TEM)是我国自主开发的一个考试系列。四级考试对象为在校的二年级英语专业学生,八级考试对象是四年级英语专业学生。TEM考试根据《高等学校英语专业本科教学质量国家标准(征求意见稿)》的培养规格以及《高等学校英语专业英语教学大纲》规定的教学要求,阶段性检查学生的英语语言运用能力(包括语言知识)。

TEM考试从2016年起按照高校外语专业教学测试办公室的《关于英语专业四、八级考试题型调整的说明》命题和实施。

TEM4考试的题型、题数、计分、比重和时间列表如下:

序号	题号	各部分名称	题型	题数	计分	比重	考试时间(分钟)
I		听写	作答题	1	10	10%	10
II	(1)-(10) 1-10	听力理解			20	20%	20
		A 讲座	作答题	10			
		B 会话	选择题	10			
III	11-30	语言知识	选择题	20	20	20%	10
IV	31-40	完型填空	选择题	10	10	10%	10
V	41-55	阅读理解		15	20	20%	35
	(41-50) (51-55)	A 选择题 B 简答题	选择题 作答题				
VI		写作	作答题	1	20	20%	45
合计				67	100	100%	130

TEM8 考试的题型、题数、计分、比重和时间列表如下：

序号	题号	各部分名称	题型	题数	计分	比重	考试时间(分钟)
I	(A1)-(A10) 1-10	听力理解					25
		A 讲座	作答题	15	15	15%	
		B 会话	选择题	10	10	10%	
II	11-24 25-32	阅读理解		22	30	30%	45
		A 选择题	选择题				
		B 简答题	作答题				
III	(B1)-(B10)	语言知识	作答题	10	10	10%	15
V		翻译	作答题	1	15	15%	20
VI		写作	作答题	1	20	20%	45
合计				59	100	100%	150

TEM 考试开考至今已有二十余年。据统计,2017 年 TEM4 考试人数为 24 万左右,参考学校近 900 所。TEM8 考试人数超 20 万,参考学校 800 余所。目前,TEM 考试的权威性不断提高,在教学中的评估功能也不断凸现,已成为各校英语专业本科教学评估的一项重要指标。

本系列按照高校外语专业教学测试办公室的《关于英语专业四、八级考试题型调整的说明》要求编写,旨在向考生、教师和其他有关人员全面、系统地介绍 2016 年起 TEM 考试的性质、目的、内容等,使读者熟悉和了解考试的基本项目和所涉及的语言技能和能力。本书通过翔实的项目介绍、考生错误辨析及具有针对性的练习,提高学生的语言水平,使单纯的应试准备转变为训练与提高语言运用能力的过程。

来自全国多所著名(外语)高校的专家和教授参与了本系列的编写工作。他们在英语专业教学与研究方面颇有建树,其中大部分编者还在不同时期参与了英语专业考试大纲的修订、阅卷等工作。本系列是他们多年教学研究和实践的结晶。

在编写过程中,我们得到了高校外语专业教学测试办公室的大力支持,在此表示衷心的感谢。

上海外语教育出版社
2017 年 7 月

前 言

本《英语专业四级考试模拟试题集》是根据高校外语专业教学测试办公室今年八月最新公布的《关于英语专业四级考试(TEM4)题型调整的说明》(以下简称为《说明》)编写完成的。

本书由 8 套完整的模拟试卷和试题答案分析组成。模拟试卷在试题的内容、形式、题量和难易程度方面,都严格参照了《说明》的各项要求。试题答案分析精辟清晰,有助于帮助使用者解答做题时所遇到的问题。

为了便于本试题集使用者了解,附录《说明》如下:

关于英语专业四级考试(TEM4)题型调整的说明

外语专业教学测试专家委员会经过讨论,通过英语专业四级考试(TEM4)题型调整方案,并决定从 2016 年起对 TEM4 考试的试卷结构和测试题型作局部调整。

高校外语专业教学测试办公室
2015 年 8 月

总 则

一、考试目的:

本考试旨在考核英语专业二年级学生综合运用各项基本技能的能力以及学生对语音、词汇、语法、语篇等英语语言知识的掌握程度。

二、考试性质与范围:

本考试属于标准参照性教学检查类考试。考试范围包括听、读、写技能以及语法、词汇知识。

三、考试时间、对象与命题:

本考试在英语专业本科第四学期举行,每年一次。考试对象为高校英语专业二年级学生。本考试由外语专业教学测试专家委员会组织有关测试专家命题,外语专业教学测

试办公室负责考试的实施。

四、考试形式:

为了有效地考核学生综合运用各项基本技能的能力,既兼顾考试的科学性、客观性,又考虑到考试的可行性,本考试采用多种试题形式,以保证考试的效度和信度。

五、考试内容:

本考试共有六个部分:听写、听力理解、语言知识、完型填空、阅读理解、写作。整个考试需时 130 分钟。

I. 听写(Part I: Dictation)

1. 测试要求:

(a) 能在全面理解内容的基础上逐字逐句写出所听材料。

(b) 考试时间 10 分钟。

2. 测试形式:

本部分采用作答题形式。所听材料共念四遍。第一遍用正常速度朗读,录音语速为每分钟 120 个单词,让学生听懂材料大意。第二、三遍朗读时意群、分句和句子之间留出 15 秒的空隙,让学生书写。第四遍再用正常速度朗读,让学生检查。

3. 测试目的:

测试学生听力理解能力、拼写熟练程度以及正确运用标点符号的能力。

4. 选材原则:

(a) 题材广泛,以学生日常校园和社会生活话题为主。

(b) 听写材料难度略低于中等难度。

(c) 听写材料长度约 80-90 个单词。

II. 听力理解(Part II: Listening Comprehension)

1. 测试要求:

(a) 能听懂英语国家人士关于日常生活、社会生活和学习的演讲和会话。能理解大意,领会说话者的态度、感情和真实意图。

(b) 能做简单笔记。

(c) 能辨别各种英语变体(如美国英语、英国英语、澳大利亚英语等)。

(d) 考试时间约 20 分钟。

2. 测试形式:

本部分采用填空题和选择题,分两节:Section A 和 Section B,共 20 题。

Section A: Talk

本部分由一个约 500 个单词的微型讲座和一项填空任务组成。要求学生边听边做笔记,然后完成填空任务。考试时间 10 分钟。本部分共 10 道填空题。

Section B: Conversations

本部分由两个约 450 个单词的会话组成。会话后有 10 道多项选择题。

本部分每道题后有 10 秒的间隙,要求学生听到问题后从所给的四个选项中选出一个最佳答案。录音语速为每分钟约 120 个单词,念一遍。

3. 测试目的:

测试学生获取口头信息的能力。

4. 选材原则:

(a) 微型讲座和会话部分的内容与日常生活以及社会和学习活动相关。

(b) 听力材料难度中等。

III. 语言知识(Part III: Language Knowledge)

1. 测试要求:

(a) 掌握并能正确运用基本语法和句法。

(b) 掌握认知词汇(5500-6000),并且能正确、熟练地运用其中的 3000-4000 个单词及其最基本的搭配。

(c) 考试时间 10 分钟。

2. 测试形式:

本部分采用多项选择题,共 20 道题,每题有四个选择项。题目中约 50% 为词汇、词组和短语用法题,其余为语法和句法题。

3. 测试目的:

测试学生掌握词汇、短语及基本语法、句法概念的熟练程度。

IV. 完型填空(Part IV: Cloze)

1. 测试要求:

(a) 能在全面理解所给短文内容的基础上,选择一个最佳答案使短文意思和结构恢复完整。

(b) 考试时间 10 分钟。

2. 测试形式:

本部分采用选择题。在一篇约 250 个单词、题材熟悉、难度中等的短文中留出 10 个空白。每个空白为一题,要求学生从所给的词库中选择最佳答案。

3. 测试目的:

测试学生的综合语言知识和技能。

V. 阅读理解(Part V: Reading Comprehension)

1. 测试要求:

- (a) 能读懂英美国家出版的中等难度的文章和材料。
- (b) 能读懂难度相当于美国 Newsweek 的国际新闻报道。
- (c) 能读懂难度相当于 Sons and Lovers 的文学原著。
- (d) 能掌握所读材料的主旨大意,了解说明主旨大意的事实和细节;既理解字面意义,又能根据所读材料进行判断和推理;既理解个别句子的意义,也理解上下文的逻辑关系。
- (e) 能在阅读中根据需要自觉调整阅读速度和阅读技巧。
- (f) 考试时间 35 分钟。

2. 测试形式:

本部分采用多项选择题和简答题形式,由数篇阅读材料组成。阅读材料共长 1800 个单词左右。学生应根据所读材料内容,从每题的四个选择项中选出一个最佳答案,或根据问题做简短回答。共 15 题,其中 10 道多项选择题,5 道简答题。

3. 测试目的:

本部分测试学生通过阅读获取和理解有关信息的能力,既要求准确性,也要求一定的速度。阅读速度为每分钟 120 个单词。

4. 选材原则:

- (a) 题材广泛,包括社会、科技、文化、学习、常识、人物传记等。
- (b) 体裁多样,包括记叙文、描写文、说明文、议论文、广告、说明书、图表等。
- (c) 阅读材料的语言难度中等。

VI. 写作(Part VI: Writing)

1. 测试要求:

能根据所给的作文题目、图表或阅读材料等,写一篇长度不少于 200 个单词的作文。能做到内容相关、充实、语言通顺、用词恰当、表达得体。考试时间 45 分钟。

本部分为作答题,要求学生根据题目要求做回答。

本部分为命题作文,文章体裁主要属于说明文、议论文或记叙文的范围。

3. 测试目的:

测试学生的基本书面表达能力。

答题和计分

听写、阅读简答题和作文做在规定的作答题答题卡上。选择题的答案写在选择题答

题卡上。凡是写在试题册上的答案一律无效,予以作废。

听写、阅读简答题和作文用黑色钢笔或水笔书写。答卷内容不超过答题卡的规定红线,超越部分无效。选择题每题只能选一个答案,多选作废。请用 2B 铅笔。选择题只算答对的题数,答错不扣分。选择题由计算机读卷。

考试时不得使用任何通讯工具、词典及其他工具书。

试卷各部分采用记权方式,折算成百分制。以 60 分为及格标准。

试卷的题型、题数、计分、比重和时间列表如下:

序号	题号	各部分名称	题型	题数	计分	比重	考试时间(分钟)
I		听写	作答题	1	10	10%	10
II	(1)-(10) 1-10	听力理解 A 讲座 B 会话	作答题 选择题	10 10	20	20%	20
III	11-30	语言知识	选择题	20	20	20%	10
IV	31-40	完型填空	选择题	10	10	10%	10
V	41-55 (41-50) (51-55)	阅读理解 A 选择题 B 简答题	选择题 作答题	15	20	20%	35
VI		写作	作答题	1	20	20%	45
合计				67	100	100%	130

本书由上海第二工业大学外国语学院杨任明、卢军坪和赵燕三位老师编写完成。

编者
2018 年 1 月

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第一部分

英语专业四级考试真题 TEST FOR ENGLISH MAJORS (2017) -GRADE FOUR-

TIME LIMIT: 130 MIN

PART I DICTATION

[10 MIN]

Listen to the following passage. Altogether the passage will be read to you four times. During the first reading, which will be done at normal speed, listen and try to understand the meaning. For the second and third readings, the passage will be read sentence by sentence, or phrase by phrase, with intervals of 15 seconds. The last reading will be done at normal speed again and during this time you should check your work. You will then be given ONE minute to check through your work once more.

Please write the whole passage on ANSWER SHEET ONE.

PART II LISTENING COMPREHENSION

[20 MIN]

SECTION A TALK

In this section you will hear a talk. You will hear the talk **ONCE ONLY**. While listening, you may look at the task on **ANSWER SHEET ONE** and write **NO MORE THAN THREE WORDS** for each gap. Make sure what you fill in is both grammatically and semantically acceptable. You may use the blank sheet for note-taking.

You have **THIRTY** seconds to preview the gap-filling task.

Now listen to the talk. When it is over, you will be given **TWO** minutes to check your work.

SECTION B CONVERSATIONS

In this section you will hear two conversations. At the end of each conversation, five questions will be asked about what was said. Both the conversations and the questions will be spoken **ONCE ONLY**. After each question there will be a ten-second pause. During the pause, you should read the four choices of A, B, C and D, and mark the best answer to

each question on **ANSWER SHEET TWO**.

You have **THIRTY** seconds to preview the choices.

Now, listen to the conversations.

Conversation One

Questions 1 to 5 are based on Conversation One.

- 8
1. A. It can't read data from the flash drive. ☒ B. It has wiped the data from the flash drive.
☒ C. The files stored in it have got lost. D. The files in it can't be opened.
 2. A. Get a total refund. ☒ B. Get a partial refund.
☒ C. Get a new computer. D. Get a new hard disk.
 3. A. Indifferent. B. Surprised. ☒ C. Anxious. ☒ D. Dissatisfied.
 4. A. By 8:30 tomorrow morning. ☒ B. After 8:30 tomorrow morning.
C. At 8:30 this evening. D. Anytime tomorrow.
 5. A. 6574-3205. B. 6547-2305. ☒ C. 6457-2035. D. 6475-3025.

Conversation Two

Questions 6 to 10 are based on Conversation Two.

6. A. Hold a party at home. ☒ B. Introduce ourselves first.
C. Avoid meeting them. ☒ D. Wait for them to visit us.
7. A. Do nothing about it. B. Tell him to stop.
☒ C. Give him a reason to stop. D. Call the police immediately.
8. ☒ A. Don't answer their questions. B. Don't appear to be friendly.
C. Try to be sympathetic. ☒ D. Try to be patient.
9. A. No more than five minutes. ☒ B. Five to ten minutes.
C. About half an hour. ☒ D. About an hour.
10. ☒ A. Family Circle Magazine. B. Morning radio programs.
C. Betty's website. ☒ D. CBS news website.

PART III LANGUAGE KNOWLEDGE

[10 MIN]

There are twenty sentences in this section. Beneath each sentence there are four words or phrases marked A, B, C and D. Choose one word or phrase that best completes the sentence. Mark your answers on **ANSWER SHEET TWO**.

11. _____ combination of techniques authors use, all stories — from the briefest anecdotes to the longest novels — have a plot.
A. Regarding B. Whatever C. In so far as D. No matter
12. She followed the receptionist down a luxurious corridor to a closed door, _____ the woman gave a quick knock before opening it.
A. wherein B. on which C. but when D. then
13. Ms Ennab is one of the first Palestinian _____ with seven years' racing experience.
A. woman drivers B. women driver C. women drivers D. woman driver
14. "I wondered if I could have a word with you." The past tense used in the sentence refers

- to a ____.
- A. past event for exact time reference B. present event for tentativeness
C. present event for uncertainty D. past event for politeness
15. "If I were you, I wouldn't wait to propose to her." The subjunctive mood in the sentence is used to ____.
- A. alleviate hostility B. express unfavorable feelings
C. indicate uncertainty D. make a suggestion
16. "It's a shame that the city official should have gone back on his word." The modal auxiliary SHOULD expresses ____.
- A. obligation B. disappointment C. future in the past D. tentativeness
17. Timothy Ray Brown, the first man cured of HIV, initially opted against the stem cell transplant that ____ history.
- A. could have later made B. should have made later
C. might make later D. would later make
18. Some Martian rock structures look strikingly like structures on Earth that are known ____ by microbes.
- A. having been created B. being created
C. to have been created D. to be created
19. At that moment, with the crowd watching me, I was not afraid in the ordinary sense, as I ____ if I ____ alone.
- A. would have been ... had been B. should be ... had been
C. could be ... were D. might have been ... were
20. You must fire ____ incompetent assistant of yours.
- A. the B. an C. that D. whichever
21. Some narratives seem more like plays, heavy with dialogue by which writers allow their ____ to reveal themselves.
- A. characters B. characteristics C. charisma D. characterizations
22. If you intend to melt the snow for drinking water, you can ____ extra purity by running it through a coffee filter.
- A. assure B. insure C. reassure D. ensure
23. The daisy-like flowers of chamomile have been used for centuries to ____ anxiety and insomnia.
- A. decline B. relieve C. quench D. suppress
24. Despite concern about the disappearance of the album in popular music, 2014 delivered a great crop of album ____.
- A. publications B. appearances C. releases D. presentations
25. The party's reduced vote in the general election was ____ of lack of support for its policies.
- A. revealing B. confirming C. indicative D. evident
26. He closed his eyes and held the two versions of La Mappa to his mind's ____ to analyze their differences.

- A. vision B. eye C. view D. sight
27. Twelve pupils were killed and five _____ injured after gunmen attacked the school during lunchtime.
- A. critically B. enormously C. greatly D. hard
28. A 15-year-old girl has been arrested _____ accusations of using Instagram to anonymously threaten her high school.
- A. over B. with C. on D. for
29. It was reported that a 73-year-old man died on an Etihad flight _____ to Germany from Abu Dhabi.
- A. bounded B. binded C. boundary D. bound
30. It's _____ the case in the region; a story always sounds clear enough at a distance, but the nearer you get to the scene of events the vaguer it becomes.
- A. unchangeably B. invariably C. unalterably D. immovably

PART IV CLOZE

[10 MIN]

Decide which of the words given in the box below would best complete the passage if inserted in the corresponding blank. The words can be used **ONCE ONLY**. Mark the letter for each word on **ANSWER SHEET TWO**.

A. always	B. barely	C. demise	D. emergence	E. gained
F. implications	G. leaf	H. lost	I. naturally	J. object
K. one	L. online	M. rising	N. single	O. value

Millions of people now rent their movies the Netflix way. They fill out a wish list from the 50,009 titles on the company's website and receive the first few DVD's in the mail; when they mail each one back, the next one on the list is sent. The Netflix model has been exhaustively analyzed for its disruptive, new-economy (31) _____. What will it mean for video stores like Blockbuster? What will it mean for movie studios and theaters? What does it show about "long tail" businesses — ones that combine many markets into a (32) _____ target audience? But one other major implication has (33) _____ been mentioned: what this and similar Internet-based businesses mean for the United States Postal Service.

Every day, some two million Netflix envelopes come and go as firstclass mail. They are joined by millions of other shipments from (34) _____ pharmacies, eBay vendors, Amazon.com and other businesses that did not exist before the Internet.

The (35) _____ of "snail mail" in the age of electronic communication has been predicted at least as often as the coming of the paperless office. But the consumption of paper keeps (36) _____. It has roughly doubled since 1980. On average, an American household receives twice as many pieces of mail a day as it did in the 1970's.

The harmful side of the Internet's impact is obvious but statistically less important than many would guess. People (37) _____ write fewer letters when they can send e-mail messages. To (38) _____ through a box of old paper correspondence is to know what has

been (39) _____ in this shift: the pretty stamps, the varying look and feel of handwritten and typed correspondence, the tangible (40) _____ that was once in the sender's hands.

PART V READING COMPREHENSION

[35 MIN]

SECTION A MULTIPLE-CHOICE QUESTIONS

*In this section there are three passages followed by ten multiple choice questions. For each multiple choice question, there are four suggested answers marked A, B, C and D. Choose the one that you think is the best answer and mark your answers on **ANSWER SHEET TWO**.*

PASSAGE ONE

(1) When I was a young girl living in Ireland, I was always pleased when it rained, because that meant I could go treasure hunting. What's the connection between a wet day and a search for buried treasure? Well, it's quite simple. Ireland, as some of you may already know, is the home of Leprechauns — little men who possess magic powers and, perhaps more interestingly, pots of gold.

(2) Now, although Leprechauns are interesting characters, I have to admit that I was more interested in the stories of their treasure hoard. *This*, as all of Ireland knows, they hide at the end of the rainbow. Leprechauns can be fearsome folk but if you can discover the end of the rainbow, they have to unwillingly surrender their gold to you. So whenever it rained, I would look up in the sky and follow the curve of the rainbow to see where it ended. I never did unearth any treasure, but I did spend many happy, showery days dreaming of what I could do with the fortune if I found it.

(3) As I got older, and started working, rainy days came to be just another nuisance and my childhood dreams of finding treasure faded. But for some people the dream of striking it lucky never fades, and for a fortunate few, the dream even comes true! Such is the case of Mel Fisher. His dream of finding treasure also began in childhood, while reading the great literature classics "Treasure Island" and "Moby Dick". However, unlike me, he chased his dream and in the end managed to become one of the most famous professional treasure hunters of all time, and for good reason. In 1985, he fished up the priceless cargo of the sunken Spanish ship Atocha, which netted him an incredible 400 million dollars!

(4) After the ship sank in 1622 off the coast of Florida, its murky waters became a treasure-trove (埋藏的宝藏) of precious stones, gold bars and silver coins known as "pieces of eight". The aptly-named Fisher, who ran a commercial salvaging operation, had been trying to locate the underwater treasure for over 16 years when he finally *hit the jackpot*! His dreams had come true but finding and keeping the treasure wasn't all plain sailing. After battling with hostile conditions at sea, Fisher then had to battle in the courts. In fact, the State of Florida took Fisher to court over ownership of the find and the Federal government soon followed suit. After more than 200 hearings, Fisher agreed to donate 20% of his findings for public display, and so now there is a museum in Florida which displays hundreds of the objects which were salvaged from the Atocha.