



教育部审定

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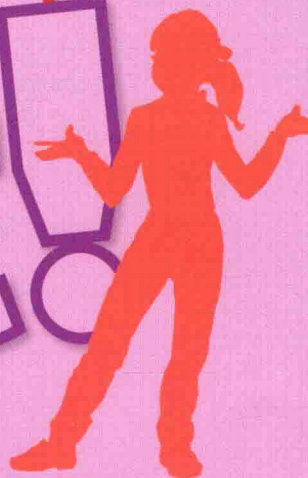
义务教育教科书

七年级

下册

英语

Go
for
it!



人民教育出版社

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·北京·

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致同学

同学们，你们好！欢迎你们进入新学期的英语学习！

这套教材是根据你们的心理特点、认知水平和兴趣爱好来编写的。相信在今后的英语学习中，新教材的以下特点会引起你们的学习兴趣，并对你们的英语学习有所帮助：

1. 新教材不仅要帮助你们学会英语语言知识，更重要的是要帮助你们发展语言运用能力，让你们会用英语表达思想、与人交流。

2. 新教材充分考虑了你们的生活实际和学习需求，教材的内容和活动都与你们的生活和兴趣紧密相连，目的是让你们在英语学习中不感到枯燥乏味，做到有话可说、有话想说、有话能说。

3. 新教材不仅重视培养你们的语言能力，而且重视培养你们的学习能力，包括自主学习能力和合作学习能力，这些能力会让你们终身受益。

4. 新教材为你们设计了许多具有交际意义的任务或活动，目的是让你们在英语课堂上“活”起来、“动”起来。英语课堂教学需要你们的充分参与，英语学习需要你们与老师合作、与同学交流。通过参与和互动，你们的英语水平才会得到不断提高。

5. 学习语言和学习文化是密不可分的。因为语言是文化的载体，文化是语言的灵魂。新教材为你们编写了大量的文化内容，包括我们的民族文化、英语国家的文化和非英语国家的文化。通过文化内容的学习，你们的视野会更开阔，思想会更丰富，思维会更活跃，交流会更得体。

要想学好英语，光靠课本是不够的，你们还需要接触更多的英语学习资源。学习英语没有捷径，只有多听、多说、多读、多写、多记、多用才是最有效的办法。因此，你们要充分利用各种资源和机会来学习英语。

同学们，加油吧！朝着你们的目标，**Go for it!** 祝你们英语学习取得成功！

编者

2012年9月



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1 Can you play the guitar? Page 1	Joining a club	Talk about abilities	Modal verb <i>can</i> Yes/No questions and short answers <i>What</i> questions
2 What time do you go to school? Page 7	Daily routines	Talk about routines Ask about and say times	<i>What time</i> questions <i>When</i> questions Adverbs of frequency
3 How do you get to school? Page 13	Transportation	Talk about how to get to places	<i>How</i> questions <i>How long</i> questions <i>How far</i> questions
4 Don't eat in class. Page 19	Rules	Talk about rules	Imperatives (<i>Don't ...</i>) <i>Can</i> for permission Modal verbs <i>have to, must</i>

Target Language	Vocabulary	Recycling
<p>Can you swim? Yes, I can./No, I can't.</p> <p>What can you do? I can dance./I can't sing.</p> <p>What club do you want to join? We want to join the chess club.</p>	<p>dance, swim, sing, draw, write, tell, talk, speak, join, drum, piano, violin, musician</p> <p>speak English, play chess, play the guitar/violin, be good at, be good with, talk to, help (sb.) with, make friends, on the weekend/on weekends</p>	<p>I like ... I don't like ... I like to ... I want to ...</p>
<p>What time do you usually get up? I usually get up at six thirty.</p> <p>What time does Rick eat breakfast? He eats breakfast at seven o'clock.</p> <p>When does Scott go to work? He always goes to work at eleven o'clock.</p>	<p>run, brush, clean, exercise, walk, work, taste, usually, always, sometimes, never, quarter, forty, fifty</p> <p>get dressed, brush one's teeth, eat breakfast, take a shower, do one's homework, take a walk, taste good, either ... or ..., lots of</p> <p>half past six in the morning, a quarter past three in the afternoon, at nine thirty</p>	<p>Numbers 1–30 go to school, get up, play basketball, go to bed It's not good for ...</p>
<p>How do you get to school? I ride my bike.</p> <p>How long does it take to get to school? It takes about 20 minutes.</p> <p>How far is it from your home to school? It's about two kilometers.</p>	<p>train, bus, subway, bike, car, boat, river, year, minute, kilometer, sixty, seventy, eighty, ninety, hundred, ride, drive, live, leave, cross</p> <p>take the train/bus, go by bike/subway, ride a bike, drive a car, think of, between ... and ..., leave home/school, come true</p>	<p>Numbers 1–30 I usually ... It is easy to ... Thanks for ...</p>
<p>Don't eat in the classroom! We can't arrive late for class. We must be on time.</p> <p>Can we wear a hat in class? Yes, we can./No, we can't.</p> <p>We have to clean the classroom. We have to follow the rules.</p>	<p>rule, dish, night, luck, hair, arrive, listen, fight, wear, bring, practice, relax, read, feel, remember, follow, keep, learn, quiet, noisy, dirty, terrible, strict</p> <p>arrive late for class, be on time, listen to music, go out, do the dishes, make one's bed, be strict with ..., follow the rules</p>	<p>go out, do one's homework, watch TV, clean one's room, help sb. make breakfast in the evening every Saturday</p>

Units	Topics	Functions	Structures
5 Why do you like pandas? Page 25	Animals in a zoo	Describe animals Express preferences	<i>Why, What, Where</i> questions <i>Because ...</i> Adjectives of quality
6 I'm watching TV. Page 31	Everyday activities	Talk about what people are doing	Present progressive tense (I) <i>What</i> questions Yes/No questions and short answers
7 It's raining! Page 37	The weather	Describe the weather Describe what you are doing	Present progressive tense (II) <i>How</i> questions <i>What</i> questions
8 Is there a post office near here? Page 43	The neighborhood	Ask for and give directions on the street	<i>There be</i> structure <i>Where</i> questions Prepositions of place
9 What does he look like? Page 49	Physical appearance	Describe people's looks	<i>What</i> questions Adjectives of description Alternative questions

Target Language	Vocabulary	Recycling
<p>What animals do you like? I like koalas. Why do you like koalas? Because they're very cute. Where are koalas from? They're from Australia.</p>	<p>tiger, elephant, koala, panda, lion, giraffe, smart, cute, lazy, friendly, beautiful, shy, South Africa, Australia kind of, in great danger, cut down trees</p>	<p>What ... do you like? Let's ... They can ... Does ... have ...?</p>
<p>What are you doing? I'm doing my homework. What's she doing? She's washing her clothes. Is he reading? Yes, he is. What time is it? It's eight o'clock in the morning.</p>	<p>newspaper, movie, tea, house, pool, supermarket, living room, race, wash, drink, study, miss, wish, young, delicious read a newspaper, eat out, go to the movies, miss one's family, wish to do sth</p>	<p>clean one's room, wash the dishes, exercise, talk on the phone, at half past six Do you want to ...? It's kind of ... Let's meet at ...</p>
<p>How's the weather? It's raining./It's sunny. How's it going? It's great. What are they doing? They're playing basketball in the park.</p>	<p>weather, rain, snow, winter, summer, vacation, message, sunny, cloudy, windy, snowy, hot, dry, cold, cool, warm, visit, skate have a good time, take a message, tell him to call me back</p>	<p>What's John doing right now? He's playing soccer. He plays soccer every day.</p>
<p>Is there a restaurant near your house? Yes, there is. It's on Center Street. Where's the supermarket? It's next to the library. Where are the pay phones? They're in front of the post office.</p>	<p>post office, police station, hotel, restaurant, bank, hospital, town, street, road, next to, across from, near, between, in front of, behind, turn, enjoy, spend turn left/right, go along, on your left, spend time, enjoy reading books</p>	<p>Where's ...? Imperatives</p>
<p>What does he look like? He has brown hair and wears glasses. Is he tall or short? He's tall. Do they have straight or curly hair? They have curly hair.</p>	<p>straight, tall, thin, heavy, round, handsome, face, mouth, eye, nose, glasses, actor, actress, put, describe look like, wear glasses, a little, in the end</p>	<p>Joe Brown has ... He's about ... years old. I like him because ...</p>

Units	Topics	Functions	Structures
10 I'd like some noodles. Page 55	Food	Order food	<i>would like</i> <i>What</i> questions <i>some/any</i>
11 How was your school trip? Page 61	School trips	Talk about past events	Simple past tense (I) <i>How</i> questions Yes/No questions and short answers Adjectives of description
12 What did you do last weekend? Page 67	Weekend activities	Talk about past events	Simple past tense (II) <i>What</i> questions <i>Who</i> questions
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Target Language	Vocabulary	Recycling
<p>What kind of noodles would you like? I'd like beef and tomato noodles, please. What size would you like? I'd like a small/medium/large bowl. Would you like any drinks? One large green tea.</p>	<p>beef, noodles, cabbage, potato, meat, fish, dumpling, soup, pancake, cake, bowl, size, order, large, popular, special would like, take one's order, one bowl of ..., blow out ..., make a wish, get popular, cut up ..., bring good luck to ...</p>	<p>Numbers 1–9 Is there ...? Are there ...? The beef noodles are not mine. They're hers.</p>
<p>How was your school trip? It was great. Did you go to the zoo? No, I didn't. I went to the farm. Were the strawberries good? Yes, they were.</p>	<p>countryside, cow, horse, farm, farmer, flower, sun, museum, fire, robot, guide, gift, feed, grow, pick, excellent, lovely, slow, fast, expensive, cheap, dark, exciting, interested, anything, everything go for a walk, milk a cow, ride a horse, feed chickens, take some photos, talk with a farmer, grow apples, in the countryside, all in all, be interested in ...</p>	<p>great, terrible, interesting, boring, large, cool, hot, lucky, delicious</p>
<p>How was your weekend? It was great. What did you do last weekend? I played soccer. Who did you play with? I played with my friend.</p>	<p>lake, beach, sheep, kite, moon, snake, forest, surprise, pretty, natural, shout, fly, stay, move, jump, wake camp by the lake, go to the beach, play badminton, stay up late, fly a kite, get a terrible surprise, shout at/to ..., wake ... up, put up ..., jump up and down</p>	<p>do homework, go shopping, play computer games, play sports, watch a movie, stay at home, visit friends, study for a test, cook dinner, kind of tired How was ...? What did you do? Did you have ...?</p>

UNIT 1

Section A

Can you play the guitar?

Language Goal: Talk about abilities

1a

What can these people do? Match the activities with the people.

1. sing e
2. swim
3. dance
4. draw
5. play chess
6. speak English
7. play the guitar



1b

Listen and number the conversations [1-3].

A: Can you swim?
B: No, I can't.

A: I want to join the art club.
B: Can you draw?
A: Yes, I can.

A: I want to join the music club.
B: Oh, can you sing?
A: Yes, I can.

1c

Practice the conversations above with your partner. Then make your own conversations.

2a Listen to these two conversations and **circle** the clubs you hear.

- a. English club
- b. art club
- c. music club
- d. chess club
- e. swimming club



2b Listen again. Complete the sentences.

1. Lisa wants to join the _____ club, but she can't play _____.
2. Bob wants to join the _____ club. He likes to speak _____.
3. Mary likes music. She can _____ and _____. Bob likes music, too. They want to join the _____ club.

2c Look at 2b and talk about what the people can do and the clubs they want to join.



2d Role-play the conversation.

Jane: Hi, Bob. What club do you want to join?
 Bob: I want to join a sports club.
 Jane: Great! What sports can you play?
 Bob: Soccer.
 Jane: So you can join the soccer club.
 Bob: What about you? You're very good at telling stories. You can join the story telling club.
 Jane: Sounds good. But I like to draw, too.
 Bob: Then join two clubs, the story telling club and the art club!
 Jane: OK, let's join now!



Grammar Focus

can't = cannot

Can you swim?	Yes, I can./No, I can't.
Can he play chess?	Yes, he can./No, he can't.
Can you and Tom play chess?	Yes, we can./No, we can't.
Can Jane and Jill swim?	Yes, they can./No, they can't.
What can you do?	I can dance./I can't sing.
What club do you want to join?	We want to join the chess club.

3a Write questions and answers with the words and phrases.

- Wu Jun/speak English/speak Chinese
Can Wu Jun speak English? No, he can't, but he can speak Chinese.
- Mike/play basketball/play tennis

- Jane and Jill/dance/sing

- Grace/play soccer/play volleyball

- Bill/write stories/tell stories

3b Complete the poster with the words in the box.

play
sing
tell
dance

Students Wanted for School Show

We want students for the school show. Can you _____ or _____? Can you _____ the guitar? Can you _____ stories? Please talk to Mr. Zhang after school.



3c What can your group do in the school show? Make a list.

School Show
 Sunday 6:00 p.m.
 in the music room.
 What can you do?
 Come and show us!

Name	What can you do?
Li Xin	do kung fu
_____	_____
_____	_____

What can you do, Li Xin?
 I can do kung fu.

Section
B

1a Draw lines to match the words with the pictures.



drums _____

piano _____

guitar _____

violin _____



1b Listen and number the words [1-4] in the order of the sounds you hear in 1a.

1c Ask and answer questions about the instruments.



1d Listen and circle the words and phrases you hear.

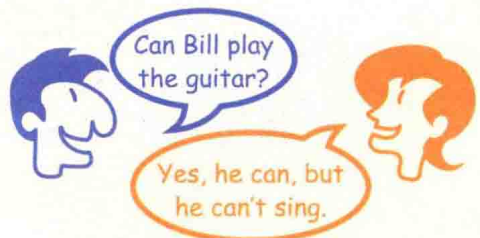


- | | |
|-----------------|--------------|
| play the violin | <u>sing</u> |
| play the guitar | dance |
| play the drums | draw |
| play the piano | tell stories |

1e Listen again. Fill in the chart with the words and phrases in 1d.

	Can	Can't
Bill		sing
Cindy		
Frank		

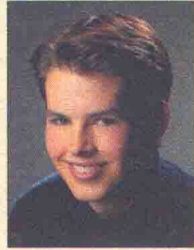
1f Talk about what Bill, Cindy and Frank can and can't do.



2a Read the three descriptions about Peter, Alan and Ma Huan. Underline what they can do.



Hello, I'm Peter. I like to play basketball. I can speak English and I can also play soccer.



My name's Alan. I'm in the school music club. I can play the guitar and the piano. I can sing and dance, too.

Hi, I'm Ma Huan. I can play ping-pong and chess. I like to talk and play games with people.



2b Read the ads. Match the titles with the ads.

- A. Help for Old People
- B. Music Teacher Wanted
- C. Help with Sports in English

()

We need help at the old people's home. Are you free in July? Are you good with old people? Can you talk to them and play games with them? They can tell you stories, and you can make friends. It is interesting and fun! Please call us at 689-7729 today!

()

Are you busy after school? No? Can you speak English? Yes? Then we need you to help with sports for English-speaking students. It is relaxing and easy! Please come to the Students' Sports Center. Call Mr. Brown at 293-7742.

()

Can you play the piano or the violin? Do you have time on the weekend? The school needs help to teach music. It is not difficult! Please call Mrs. Miller at 555-3721.

2c Match each person in 2a with an ad in 2b. Write A, B and C.

Peter _____

Alan _____

Ma Huan _____

3a Complete the ad with the words in the box.

guitar
can
call
dance
music
play

Musicians Wanted for School Music Festival

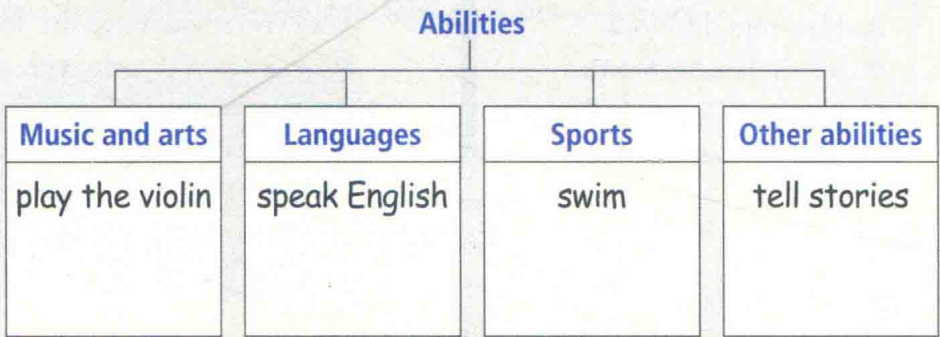


Do you like _____?
 Can you sing and _____?
 Can you _____ the piano or the violin?
 Can you play the _____ or the drums?
 Then you _____ be in our school music festival.
 Please _____ Mr. Zhang at 622-6033.

3b Make a poster. Ask for help with an event at your school.

Self Check

1 Add more words and phrases in each box.



2 Add as many words as you can to make phrases.

1. play the drums,
2. speak English,
3. help with math,
4. be good at telling stories,
5. be good with old people,

3 What can you do? What can't you do? What about the people you know? Write at least five sentences.

UNIT 2

Section A

What time do you go to school?

Language Goals: Talk about routines; Ask about and say times

1a

Match the activities with the pictures.

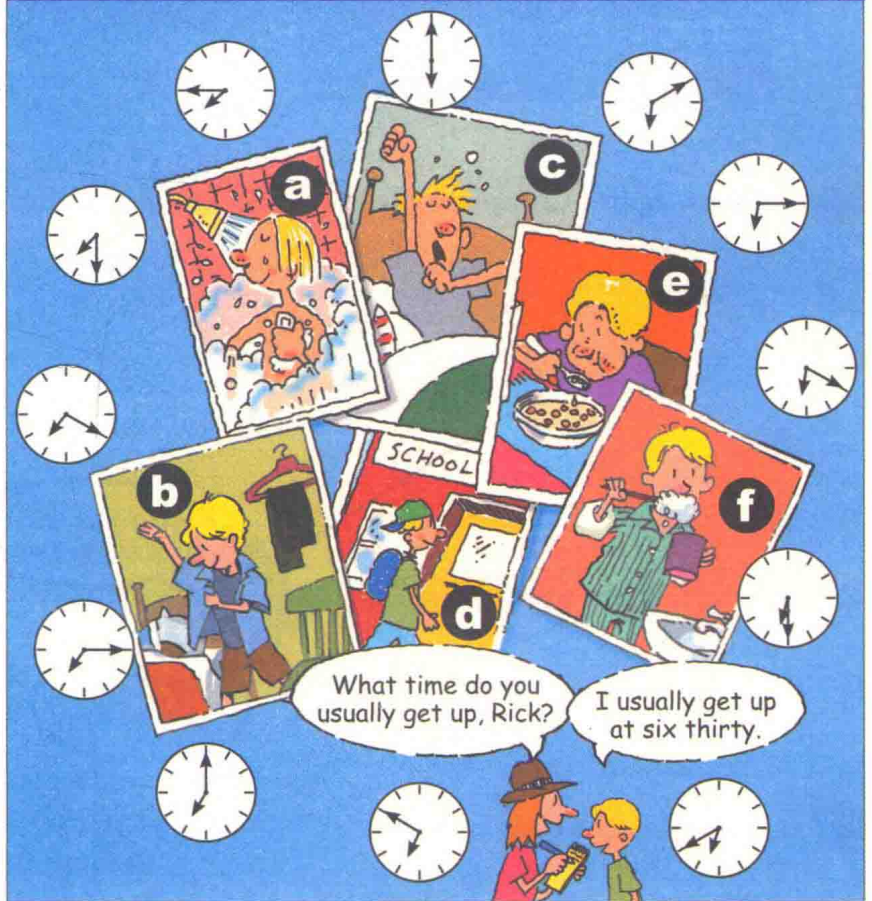
1. get up c
2. go to school

3. get dressed

4. brush teeth

5. eat breakfast

6. take a shower



1b

Listen and match the times with the actions. Draw lines from the clocks to the pictures.

1c

Student A is the interviewer. Student B is Rick. Ask and answer questions about Rick's day.

A: What time do you usually take a shower, Rick?

B: I usually take a shower at six forty.