

初中

英语

课 外
练 习

第一册(上)(供一年级用)
配人教版

初中英语课外练习编写组编
北京教育出版社

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CHUZHONG YINGYU KEWAI LIANXI DI YI CE SHANG
《初中英语课外练习》编写组 编

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出版说明

为了适应教育部的教育改革精神，加强素质教育，注重能力培养，有效地减轻学生过重的课业负担，帮助学生更有效地完成学习任务，熟练掌握和运用基础知识，从而提高分析问题、解决问题的能力，我们组织了北京市具有丰富教学经验的特、高级教师，编写了这套课外练习。

这套课外练习是依据现行教学大纲和最新教材编写的，分别供各年级学生使用。高中部分包括语文、数学、英语、物理、化学、生物等六科，初中部分包括语文、数学、英语、物理、化学、地理、历史、生物等八科。每册均完全配合最新修订的教材，按单元（或章、节）同步编写，既体现了教学的重点、难点、知识点，又充分注意了对知识的综合利用、融会贯通，是一套符合学生实际，实用性很强的同步练习。

为了适应不断发展的教育改革形势和要求，本套书在每年重印前均进行修订，以使其尽量完善。编写过程中难免错漏，敬请广大师生提出宝贵意见。

北京教育出版社

目 录

第一单元	UNIT ONE	(1)
第二单元	UNIT TWO	(4)
第三单元	UNIT THREE	(8)
第四单元	UNIT FOUR	(12)
第五单元	UNIT FIVE	(17)
第六单元	UNIT SIX	(22)
第七单元	UNIT SEVEN	(26)
第八单元	UNIT EIGHT	(31)
期中检测题		(35)
第九单元	UNIT NINE	(39)
第十单元	UNIT TEN	(43)
第十一单元	UNIT ELEVEN	(48)
第十二单元	UNIT TWELVE	(52)
第十三单元	UNIT THIRTEEN	(57)
第十四单元	UNIT FOURTEEN	(62)
第十五单元	UNIT FIFTEEN	(67)
第十六单元	UNIT SIXTEEN	(73)
期末检测题		(78)
答案		(82)

第一单元 UNIT ONE

一、学习要点

1. 语音:

(1) 正确认读和书写字母 Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn

(2) 区分已学习过的元音字母 Aa, Ee, Ii

2. 日常交际用语:

Good morning, Miss/Mr...

Good morning, class.

Hello!

Hi!

Nice to meet you.

Nice to meet you, too.

How are you?

Fine, thank you/thanks. And you?

I am/I'm fine, too.

Thank you.

What's your name?

My name is...

Sit down, please.

Thank you.

What's this? /What's that?

It is.../It's...

二、能力目标

1. 初次见面时,能知道如何打招呼和介绍自己;
2. 能知道在熟人之间,如何打招呼,相互问候;
3. 会客气地询问人的名字。

三、练 习

I. 正确朗读下列各组大写字母。

BD CG MN IJ EF AE NK HN LI KF AC BE GE AI

II. 正确朗读下列各组小写字母。

bd ij ec mn hn bh ae cd kj lj gh ef ai fk me

III. 写出下列大写字母相应的小写字母。(书写体)

A E I G B H D K L

.....
.....

IV. 写出下列小写字母相应的大写字母。(书写体)

e i l g d b h k a

.....
.....

V. 判断下列各组字母在读音上是否有相同的音素,有相同音素的画√;没有的画×。

- | | | | | |
|------------|------------|------------|------------|------------|
| () 1. hj | () 2. ca | () 3. gb | () 4. el | () 5. mi |
| () 6. na | () 7. fe | () 8. dk | () 9. hb | () 10. nm |
| () 11. LI | () 12. AH | () 13. IH | () 14. FE | () 15. JI |
| () 16. BD | () 17. NM | () 18. EG | () 19. KA | () 20. CB |

VI. 读下列各组字母,找出其中一组含有相同读音的字母,将序号填入括号内。

- | | | | |
|--------------|-------|-------|-------|
| () 1. A. DM | B. HJ | C. KG | D. CA |
| () 2. A. CD | B. FB | C. GL | D. IJ |
| () 3. A. MH | B. CJ | C. FN | D. HB |
| () 4. A. FB | B. DI | C. GA | D. AK |
| () 5. A. EA | B. EG | C. BN | D. LC |

VII. 从 B 栏中找出与 A 栏各句相应的答语,将其字母顺序号填入括号内。

- | A | B |
|-------------------------------------|----------------------------|
| () 1. Good morning, class! | A. My name is Li Lei. |
| () 2. What's your name, please? | B. Fine, thank you. |
| () 3. Hello, Jim. Please sit down. | C. Thank you, sir. |
| () 4. How are you, Mr Wang? | D. Good morning, Miss Gao. |

VIII. 查字典看看下列英文缩写代表什么?

CD _____
BC _____
AD _____

HK _____
IBM _____
ID _____

CBA _____
CAAC _____
ABC _____
BBC _____
CBC _____
BA _____

MBA _____
NBA _____
a.m. _____
kg _____
km _____
mm _____
cm _____

Ⅺ. Tom 和 Li Hua 第一次见面。他们怎样打招呼并做自我介绍呢? 完成对话。(每空词数不限)

Li Hua: Good morning!

Tom: _____!

Li Hua: I'm Li Hua. _____?

Tom: My name is Tom Jackson.

Li Hua: Hello!

Tom: _____!

Li Hua: Nice to meet you!

Tom: _____.

第二单元 UNIT TWO

一、学习要点

1. 语音:

(1) 正确认读和书写字母 Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

(2) 区分已学过的五个元音字母 Aa, Ee, Ii, Oo, Uu

2. 语法:

is: My name is...

My name's...

It is...

It's...

am: I am Kate.

I'm Kate.

I am fine.

I'm fine.

3. 日常交际用语:

Excuse me. Are you...? Yes, I am. / No, I'm not.

Sorry.

That's all right.

Oh, good. This is... How do you do?

Can you spell it, please?

Yes, G - R - double E - N, Green.

Goodbye! Bye! Bye - bye.

See you. See you later.

Thank you!

You're welcome.

Where is "B"? It's here.

Welcome to China!

二、能力目标

1. 能够介绍两人相识;
2. 通过询问,能够找到要找的人;
3. 会道歉和应答。

三、练习

I. 写出下列字母的左邻右舍(注意大、小写)。

- | | | | | |
|------------------|------------------|------------------|------------------|------------------|
| 1. <u> B </u> | 2. <u> F </u> | 3. <u> J </u> | 4. <u> O </u> | 5. <u> e </u> |
| 6. <u> h </u> | 7. <u> p </u> | 8. <u> d </u> | 9. <u> T </u> | 10. <u> X </u> |
| 11. <u> Q </u> | 12. <u> S </u> | 13. <u> f </u> | 14. <u> g </u> | 15. <u> i </u> |
| 16. <u> r </u> | 17. <u> D </u> | 18. <u> M </u> | 19. <u> H </u> | 20. <u> U </u> |
| 21. <u> l </u> | 22. <u> v </u> | 23. <u> y </u> | 24. <u> n </u> | |

II. 正确朗读下列字母,判断下列各组字母在读音上是否含有相同的音素;如果有,请画√;否则画×。

- | | | | | |
|---------------|---------------|---------------|---------------|---------------|
| 1. () JK | 2. () PV | 3. () OQ | 4. () SZ | 5. () TB |
| 6. () UW | 7. () RD | 8. () IY | 9. () EP | 10. () VU |
| 11. () pq | 12. () sx | 13. () kj | 14. () av | 15. () ec |
| 16. () lj | 17. () gp | 18. () bd | 19. () xy | 20. () fz |

III. 下列每一个字母减去一笔,使它变成另外一个字母。

R G E Q M Y T Z X

IV. 字母联想:请你猜出下列分别是哪些大写字母。

1. 挺拔的大山,向上只有一层休息的平台。
2. 永远圆不了,因为每一次都半途而废。
3. 一步一步地向上,方能看见遥远的地方。
4. 只有团结,你我才能并肩前进。
5. 顶天立地,方显出英雄本色。
6. 尽管是一株幼苗,它让你知道向上的力量。

V. 填入下列单词中所缺的字母。

- | | | | | |
|-------------------|-------------------------------|----------------------------|----------------------------|------------------|
| 1. p <u> </u> n | 2. y <u> </u> <u> </u> r | 3. n <u> </u> m <u> </u> | 4. b <u> </u> <u> </u> k | 5. m <u> </u> p |
| 6. wh <u> </u> t | 7. p <u> </u> nc <u> </u> l | 8. th <u> </u> s | 9. <u> </u> t | 10. <u> </u> s |
| 11. m <u> </u> | 12. y <u> </u> s | | | |

VI. 选择填空。

- () 1. A: Hello, Jim! Nice to meet you. B: .
A. Fine, thank you. B. How are you? C. Nice to meet you, too.
- () 2. A: How do you do? B: .
A. How are you? B. How do you do? C. Hello. Thank you.
- () 3. A: What's this in English? B: .
A. Its a bag. B. It's a bag. C. It is bag.
- () 4. A: Excuse me! Are you Miss Cao? B: .
A. Excuse me, I'm Miss Li. B. Yes, I'm Mr Li. C. No. I'm Miss Li.
- () 5. Can you spell name, please?
A. you B. your C. me

- () 6. A: How are you? B: _____.
 A. Fine, thank you. B. How are you? C. I'm fine, too.
- () 7. 当你向别人询问事情时, 你应该先说: "_____".
 A. Hello. How are you? B. Excuse me. C. How do you do?
- () 8. 当你把一个朋友介绍给另一位时, 你说: "_____".
 A. Hello. I am Jim. B. Nice to meet you. C. This is Jim.

Ⅵ. 从 B 栏中找出 A 栏各句话的适当答语, 将其字母标号填在题前括号内。

- | A | B |
|--------------------------------|------------------------------|
| () 1. Good morning, class! | A. Yes, I am. |
| () 2. How are you, Miss Gao? | B. It's a map. |
| () 3. What's your name? | C. Thank you. |
| () 4. Where is "B"? | D. My name is Fang Xiaoling. |
| () 5. Nice to meet you. | E. Good morning, teacher. |
| () 6. Sit down, please. | F. It's here. |
| () 7. Hello! Are you Wei Hua? | G. Nice to meet you, too. |
| () 8. What's this in English? | H. Fine, thank you. |

Ⅶ. 查字典, 看看下列英文缩写代表什么?

- | | |
|-----------|--------------|
| PRC _____ | CCTV _____ |
| CCP _____ | UN _____ |
| PLA _____ | UNESCO _____ |
| PE _____ | UFO _____ |
| OK _____ | UIP _____ |
| IQ _____ | WTO _____ |
| IOC _____ | UK _____ |
| PC _____ | USA _____ |
| IDD _____ | RMB _____ |
| EMS _____ | P.M. _____ |

Ⅷ. 完成下列对话。(每空只填一词)

- A: Excuse ____! ____ you Han Mei?
 B: Yes, I ____.
- A: Hello, Li Lei. ____ are you?
 B: ____ fine, thank ____.
- A: Mum, ____ my teacher, Miss Gao.
 B: ____ do you ____?
 C: How do you do?
- A: What's ____ name, please?
 B: My ____ Jim.
 A: Can you spell ____?
 B: ____ . J - I - M, Jim.

X. 张明代表学校来机场接从未见过面的外籍教师 Dawson Cather 先生. 完成下列对话。(每空词数不限)

Z: Zhang Ming C: Mr Cather T: third person(另外一人)

Z: Excuse me. Are you Mr Cather?

T: No, I'm not.

Z: _____.

T: That's _____.

Z: _____. Are you Mr Cather?

C: Yes, I am.

Z: Oh, good! I'm Zhang Ming.

C: How do you do?

Z: _____.

XI. 请大家学唱这首歌。

2/4C Hello! How are you?

|| : 5 5 3 | 5 5 3 | 5 6 5 4 | 3 2 |

Hel - lo. Hel - lo. Hello. How are you?

| 3 2 | 3 2 | 5 6 5 4 | 2 1: ||

I'm fine. I'm fine. I hope (that) you are, too.

第三单元 UNIT THREE

一、学习要点

1. 词语:

- (1) what, is, your, name, my, I, am, in, one, number, two, too, three, are, you, yes, four, five, no, not, hi, class, grade, six, seven, eight, nine, ten, zero, it, how, old, eleven, twelve, thirteen, fourteen, fifteen, hello, please, can, that
- (2) row, plus, er, um, minus, spell, ah, secret

2. 语法:

(1) 数字

zero, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen

(2) 动词 be

完全形式: I am 11. You are 12.

缩略形式: I'm 11. You're 12.

问题: Are you 11? Are you in Row Two?

答语: Yes, I am. No, I'm not.

3. 日常交际用语:

(1) What class (grade, row) are you in?

I'm in Class (Grade, Row) 2.

What's one plus two? It's three.

What's five minus three? It's two.

How old are you? I'm twelve.

(2) Hi, Ann! Er, um... Ah, it's a secret!

(3) What's your number?

I'm number 6.

二、能力目标

1. 能读出电话号码、车牌号、邮编等;
2. 能够介绍自己的简单情况。(姓名、年龄、班级、座次...)

三、练习

I. 选用 am, is, are 填空。

1. What _____ your name, please? My name _____ Li Lei.
2. _____ you Han Mei? No, I _____ not. I _____ Ma Lili.
3. How old _____ you? I _____ twelve.
4. A: How _____ you?
B: Fine, thank you. And you?
A: I _____ OK.
5. Hello, Jim. This _____ Wei Hua.
6. Where _____ 'B'? It _____ here.
7. What class _____ you in? I _____ in Class 3, Grade 1.

II. 选择填空。

- () 1. What's _____ name, please? My name is Ma Lili.
A. you B. your C. my D. it
- () 2. _____ are you? I'm twelve.
A. How old B. What's C. Where's D. What
- () 3. Are you Li Lei? _____.
A. No, I am B. Yes, I'm not C. Yes, I am D. I'm ten
- () 4. A: _____ Are you Mr Green? B: Yes, I am.
A. How are you? B. Good morning! C. Hello! D. Excuse me!
- () 5. A: Hello, Polly. How are you? B: Fine, thank you. And you?
A: _____.
A. Yes, I am B. I'm OK C. No, I'm not D. Thank you

III. 完成下列对话。(每空只填一词, 缩写词算一个词)

1. A: Hello! _____ your name?
B: _____ name is Ma Lili.
A: _____ you _____ it, please?
B: _____ M - A Ma, L - I - L - I Lili.
2. A: _____ old _____ you? B: I'm _____.
3. A: What class _____ you _____? B: I'm in _____ 3.
4. A: _____ you twelve? B: _____, I'm not. I'm ten.

IV. 从 B 栏中找出 A 栏各句话的适当答语, 将其字母标号填在题前的括号内。

- | A | B |
|---------------------------------|------------------------------|
| () 1. Good morning, Miss Gao. | A. Yes, J - I - M, Jim. |
| () 2. Are you Ma Lili? | B. It's five. |
| () 3. Are you in Class Three? | C. No, I'm not. I'm Han Mei. |
| () 4. Can you spell your name? | D. I'm twelve. |

() 5. How old are you?

E. Good morning, Meimei.

() 6. What's two plus three?

F. Yes, I am.

V. 看图用英语读出下列各组号码。



TEL:
65246371

TEL:
69731285

TEL:
66084729

TEL:
69745860

TEL:
64043962



CA907
CA392

BA458
SA073



01A1462
03A2394

01B4276
02B3725



A34650
A27413

A28914
A37628

VI. 快速完成以下问答, 并将算式写在右侧横线上。

例: A: What's five plus three?

B: It's eight.

5 + 3 = 8

1. A: What's eleven minus five?

B: It's _____.

2. A: What's three plus _____?

B: It's six.

3. A: _____ five minus five?

B: It's zero.

4. A: What's _____ plus seven?

B: It's ten.

5. A: What's twelve _____ six?

B: It's six.

6. A: What's ten _____ five?

B: It's fifteen.

Ⅶ. 读出下列名片中的电话和传真号码并写在右侧。

Taylor's College Fayl. Patterson Deputy Principal 399 Lonsdale Street Melbourne, VIC 3000 Australia Telephone: 618, 38650256 Facsimile: 618, 9670, 3576
--

电话: _____

传真: _____

Lucky International College ROBERT SIMON MARKETING DIRECTOR 608 LAMIRA STREET OTTAWA, ONTARIO CANADA K3H6P1 TEL: 6193305928 Fax: 619321, 4615
--

电话: _____

传真: _____

Ⅷ. 布朗先生看电影迟到了, 在服务员(格林小姐)的帮助下, 找到了座位。补全下列他与服务员的一段对话。(每空词数不限)

Miss Green: Can I help you?

Mr Brown: Yes, please.

Miss Green: _____?

Mr Brown: I'm in Row 11.

Miss Green: _____?

Mr Brown: Number 22.

Miss Green: This way, please. Here is your seat.

Mr Brown: _____.

Miss Green: You are welcome.

第四单元 UNIT FOUR

一、学习内容

1. 语音:

学习元音字母 i 在重读开音节和重读闭音节中的读音。

bike fine Miss six

2. 词语:

(1) this, in, English, a, clock, and, an, pencil, pen, room, book, map, desk, cup, bag, computer, bed, isn't, pear, cake, banana, apple, orange, egg, bike, bus, car, Chinese, Japanese, look, in English

(2) pencil-box, ruler, sharpener, eraser, mouse, keyboard, jeep

3. 语法:

掌握指示代词 this, that 和人称代词 it 在特殊疑问句和一般疑问句中的用法及其回答。

What is this/that? It is a cake.

What's this/that? It's a cake.

Is this/that an egg? Yes, it is.

No, it is not. No, it isn't.

4. 日常交际用语:

What's this in English? It's a bike.

Is that a car? Yes, it is. No, it isn't. It's a jeep.

Look! That's an English car.

二、能力目标

能够询问物品的英文名称。

三、练习

I. 从 A、B、C、D 中找出其画线部分与其他单词的画线部分读音不同的选项。

() 1. A. egg B. desk C. yes D. she