

全日制十年制学校小学课本

英语

第五册



ENGLISH



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(试 用 本)

英 语

第 五 册

中小学通用教材英语编写组编

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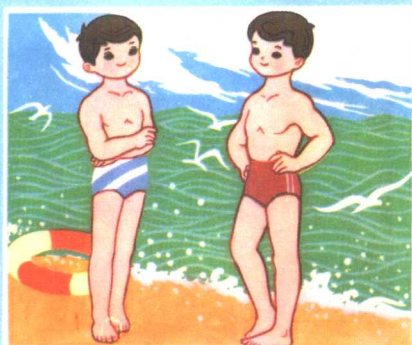
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young

younger



strong

stronger



big

bigger



heavy

heavier



high

higher

highest



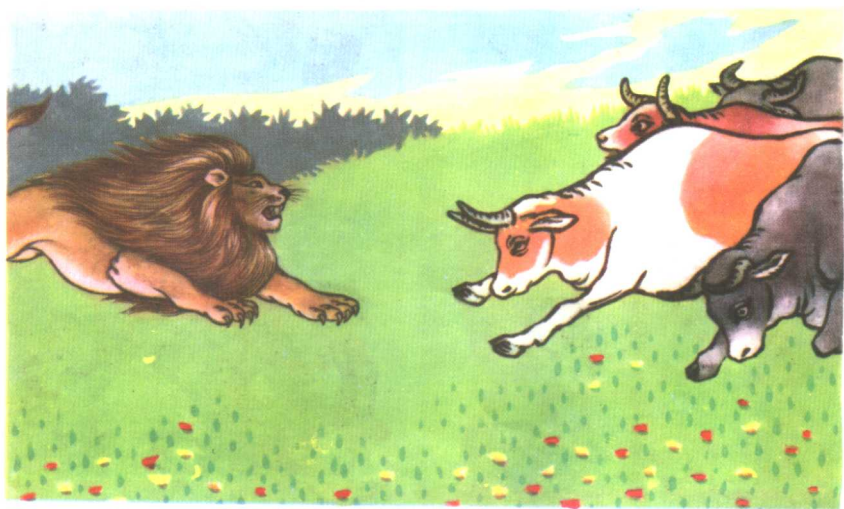
fast

faster

fastest



The Bees and the Bear



The Lion and the Bulls



January



February



March



April



May



June



July



August



September



October



November



December

LESSON ONE

THE FIRST LESSON

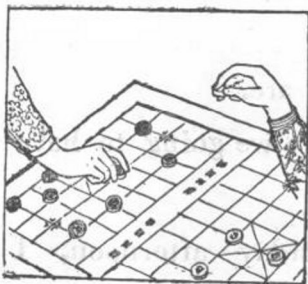
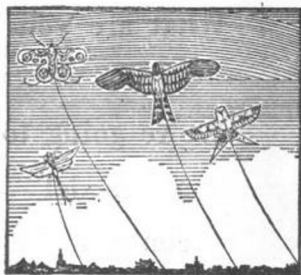
Drills

Do you often fly
kites?

Yes, I do.

Are you going to fly
kites with us?

Yes, I am.



Does Zhang Ling sometimes
play chess?

Yes, she does.

Is she going to play chess
with you this afternoon?

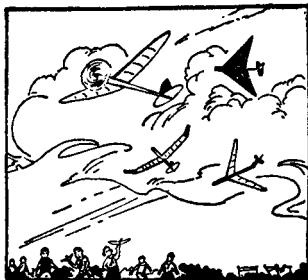
No, she isn't. She's going
to swim.

Are you going to see
a film tomorrow
afternoon?

No, we aren't.

What are you going
to do?

We're going to have
a model plane
contest.



Are we going to have a
football match with Class
Two?

Yes, we are.

When are we going to have
it?

This Friday afternoon, I
think.



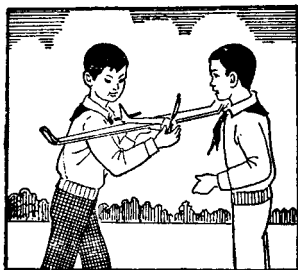
Dialogue

Flying a Model Plane

A: Hello, Wang Hai! There's a very good film at the Red Star Cinema. Do you like to go and see it with me?

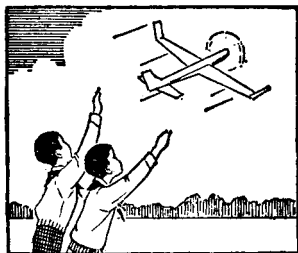
B: Yes, I'd like to. But tomorrow we're going to have a model plane contest, and my plane still doesn't fly. I'll have to work on it.

A: May I have a look at it?



B: Certainly.

A: I think the propeller is too small. I have a bigger one. I'll go and get it Here you are. Now let me put it on for you.



B: Is it all right now?

A: Let's try it and see. There it goes!

B: Good! Thanks a lot, Chen Hua.

A: That's all right. Now can you go to the film with me?

B: Yes. Let's go.

Exercises

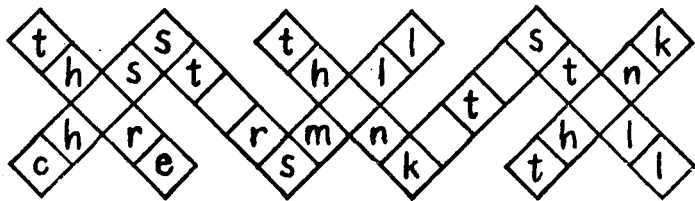
1. Read aloud the following and spell them out:

[geim]	[greid]	[dei]	[plei]
[kæn]	[mætʃ]	[θæŋk]	['pælis]
[sta:]	[pa:k]	[kla:s]	[pa:st]

2. Read aloud the following:

[ei]	same	fade	lay	way
[æ]	fat	fan	sank	bad
[ɑ:]	far	card	pass	vast

3. Put in the missing letters:



4. Rewrite these sentences after the model:

Model: Does Wang Hai often play

basketball? (tomorrow afternoon)
Is Wang Hai going to play basketball tomorrow afternoon?

- 1) Does your sister often wear that red blouse? (tomorrow)
 - 2) Do you get up early every day? (tomorrow)
 - 3) Do they sometimes play chess on Sunday evening? (this evening)
 - 4) Do Li Hong and Fangfang usually fly kites in spring? (next Sunday)
 - 5) Do you have an English lesson on Monday? (next Tuesday)
5. Put in the verbs in their proper forms:

Who ____ (be)
that girl in the first
picture? She ____
(be) May. She ____
(carry) some new
books in her hand.



What ____ she ____ (do)? She ____ (see)
her friend Mary and show her the
books.

Look at the second picture. It ____ (be) Mary's room. It ____ (be) big and clean. Mary ____ (do) her homework now. After that she ____ (play) chess with May.



6. Make dialogues after the model:

Model: A: Are we going to **have a model plane contest** tomorrow?

B: No, we aren't.

A: **What** are we going to do tomorrow?

B: We're going to fly kites.

1) have a volleyball match, what, make model planes

2) plant trees on the playground, where, at the school gate

3) climb the hills, when, the day after tomorrow

4) play the violin, when, tonight

7. Recite the dialogue and act it out.

LESSON TWO

THE SECOND LESSON

Drills

Tomorrow will be Sunday.

I'll go to see a film at the Red Star
Cinema.

My sister will go with me.

I'll = I will

The day after tomorrow will be October 1st.

We'll all go to Zhongshan Park.

We'll have a lot of fun there.

Next Saturday will be our Pioneers' Day.

I'll go to the Children's Palace.

Chen Hua will go there, too.

Wang Hai and Li Hong are studying in a
primary school.

They're now in Grade Five.

They'll go to middle school next year.

Dialogue

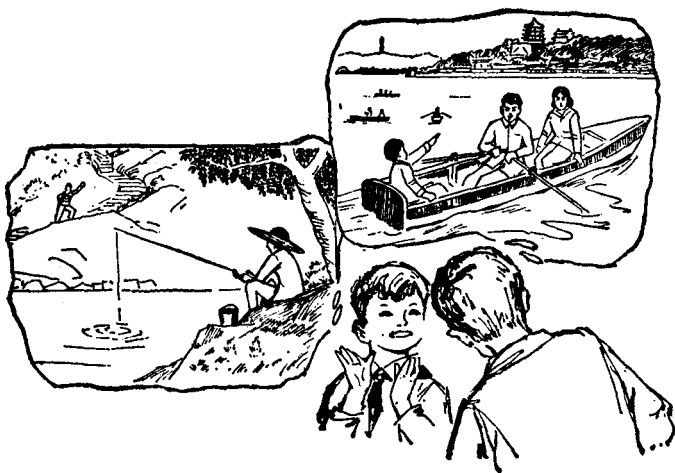
Sunday

Son: Tomorrow will be Sunday. Are we going to have an outing, dad?

Father: Yes, we are. Let's go to the Summer Palace.

Son: Great! What time are we going?

Father: At about six. So you must go to bed early tonight.



Son: OK, dad. We'll try to get a boat tomorrow. Oh, how I love boating!

Father: And we may climb the hill or go fishing, too.

Son: Oh, it'll be so much fun! What are we going to have for lunch then?

Father: We'll have bread, cakes and ...

Son: And some apples.

(Mother comes in.)

Mother: What are you two talking about?

Son: About going to the Summer Palace tomorrow.

Mother: Don't you know it's going to rain tomorrow?

Son: Really?

Father: Then we'll have to stay at home.



Exercises

1. Read aloud the following and spell them out:

[bi:] [ʃi:] [ði:z] ['tʃai'ni:z]

[si:] [ti:θ] [ti:] [pli:z]

[help] [let] [wen] [nekst]

[hə:] ['sə:tnli]

2. Read aloud the following:

[i:] bee need heat cheap

[e] left send shed men

[ə:] term herd verb serve

3. Fill in the blanks with *ou* or *ow*:

A: What time is it n__?

B: It's ab__t half past f__r.

A: Where is __r teacher? Do you kn__?

B: Sorry, I don't kn__. Look __t of the wind__. Is she on the playgr__nd?

A: Oh, yes, she is __t there.

4. Put in the missing words:

1) She is now in Grade Four.

She ____ in Grade Five next year.

2) Ann is five now.

She ____ six next year.

3) Today is Saturday. We are at school.

Tomorrow ____ Sunday. We ____ at home.

4) I often write to my brother.

I ____ to him next week.

5) Chen Hua usually goes to bed before nine.

He ____ to bed after ten tonight.

5. Make sentences after the model:

Model: my brother, be ten, next year

My brother will be ten next year.

1) Fangfang, be, in Grade Three, next year

2) Alice, be, five, next Friday

3) we, have a maths contest, next Thursday

4) they, have a singing contest, the day after tomorrow

5) our class, have an English Evening, tonight

6) I, see a film at the Red Flag Cinema, this afternoon

6. Fill in the blanks with the following words:

at in on to for about with