

大学英语课程指导研究小组 组编

大学英语

分级测试题库

- 本题库根据《大学英语1—4级通用词汇表》及四六级考试新题型设计而成。
- 本题库的难易度与目前流行教材--《大学英语》(修订版、全新版)、《新视野大学英语》、 《21世纪大学英语》、《新编大学英语》等同级教材一致。
- 题库涵盖了以上流行教材的共用考纲词汇,可作为大学英语课程验收的考试题库。
- 主要题型包括: 听力、词汇与语法、阅读理解、综合填空、汉译英。含: 复合式与听写填空、 英译汉和简短回答等新题型。
- 内附:测试导引、听力原文及题库答案与详解。

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COLLEGE ENGLISH 级题库

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(三级)

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编写说明

跨入 21世紀,经过全国外语教育家们的不懈努力,我国的大学英语教学迈向了新的台阶。这其中,经外语教育家们博采众长,精心打造的一系列精品教材为外语教学的蓬勃发展打下了坚实的基础,也为广大师生的授课与学习提供了宽泛的选择余地。这些教材包括:《大学英语》修订版、全新版;《21世纪大学英语》;《新编大学英语》和《新视野大学英语》等。为使广大学生更好地消化理解这些教材内容,巩固所学基本知识并顺利通过各级教材的期末考试,我们针对课堂教学中的难点和各级教材验收考试当中的重点进行分析和归纳。在此基础上依据国家标准题库、按照四六级最新题型将这些难点和重点分散到"大学英语分级测试题库(1—4级)"中,以方便学生平时自测和期末模拟备考使用。在编写过程中参考了原国家教委颁布的《大学英语教学大纲通用词汇表》(1—4级)的要求,并采用了大学英语考试委员会1997年使用的新题型。所以本题库同样符合大学英语四级考试的要求。

本系列自測題库从一级到四级遵循由易到难的原则编排,每级都由两大部分组成:Paper One 和 Paper Two。每套试题设计为标准分100分,平均由110个小题组成。

▲各级颞库主要编写内容

- 一級題库:共10套试题,包括——听力(含对话、短文)、词汇与语法结构(含单项选择题和选词填空题)、完形填空、阅读理解和汉译英。
- 二级题库:共10套试题,包括——听力(含对话、短文)、词汇与语法结构(含单项选择题和选词填空题)、完形填空、阅读理解和汉译英。
- 三级题库:共10套试题,包括——听力(含对话、短文、听写填空)、词汇与语法结构、完形填空、阅读理解(含简答)和英语写作。

四级题库:共10套试题,包括——听力(含对话、短文、复合式听写)、词汇与语法结构(含单项选择题和选词填空题)、完形填空、阅读理解(含简答)和英语写作。

▲各级额库主要编写特色

与同类书相比,本题库具有以下特色:

1. 针对性强

参加题库编写的教师都是现行教材一线的授课骨干,有着一轮、甚至是凡轮的教学实践,十分熟悉教材的重点、难点以及学生的困难点。所以,他们能针对学生应该掌握的基本知识和技能来设计试题。



2. 仿真性强

本题库的编排体例参考了当今各种现行教材的练习试题、国家级考试题库相关题型以及四六级考试最新题型的编写方式,具有较强的仿真性。10 套试题中的主、客观题的设计也参考了各种现行教材的验收测试内容,将其按一定比例科学分配到每套试题中。

3.覆盖面大

为了扩大本系列题库的使用范围,我们收集了目前流行教材中的共核考纲词汇,这些词汇基本汇集了四六级考试中词汇试题的主要考点。我们将其编成题,分配到每套试卷中。这些共核考纲词汇主要涵盖在《大学英语》(全新版、修订版)、《新视野大学英语》、《21世纪大学英语》和《新编大学英语》等教材中,对于学习这些教材的学生来说,学习和掌握考点词汇能起到事半功倍的作用。

4. 题材广泛、新颖,有时代感

本题库试题素材大多选自新近出版的英文报刊、杂志和网络英语,因而,语言原汁原味,十分地道,可读性强、信息性强、时代感强。题材内容包括社会热点、新闻人物、历史、现代医学和现代科技等。覆盖面广、新奇性和趣味性较强。

5.实用性强

本题库试题的听力材料与大众日常生活相贴切,主要从各类广播、会议、演讲以及讲座等口语素材中筛选,因此,真实感强,易于模仿、此外,每套试题后都设计了答案解析,包括:考点分析、解题思路和误区点津等。这些内容从正向、逆向各个角度对学生的解题思路进行点拨,与其他同类试卷相比具有较强的实用性。

相信广大学生通过对本题库的自测实践,会对您的备考有极大的帮助,祝各 位学生学习进步,取得好成绩!

> 编 者 2003年5月



测试导引

本系列自测题库从一级到四级遵循由易到难的编写原则、每级都由两大部分组成:Paper One 和 Paper Two。每套试卷设计为标准分100分,平均由110个小题组成。考虑到自测的实际需要,本系列题库不在每个单项上设计具体答题时间,由学生自由掌握时间,灵活答题,但全套试卷的答题时间不得超过120分钟,否则自测无效。

三级题库结构设计与说明

Paper One

Paper One 由 60~65 分客观题组成,分别是听力理解(Listening Comprehension)、词汇与结构(Vocabulary and Structure)、完形填空(Cloze)和阅读理解(Reading Comprehension)、题型的设计参考了四六级考试的试卷和大学英语期末统考试卷的编排方式、但略有不同。具体编排方式如下:

▶听力理解:(20分),每题1分。由两部分组成。

Section A:有10个对话(short conversation),对话部分内容涉及:地点和场所、计划和打算、观点、态度和语气、数字和计算、交通和工具、职业和关系、释意和替换、原因和结果、请求和建议。在每个对话结束后针对刚才说过的内容问一个问题。问题和对话都只读一次。每个问题之后,会有一个停顿,在停顿期间,你必须读完四个选项,并决定哪一个是正确答案。

Section B:设计成两种形式,十套卷中各出5种,交替出现:

- (1)三篇短文或对话,每篇字数平均在200字左右。在短文或对话结束之后针对短文或对话内容问3~4个问题,涉及细节、词义、原因、地点、时间、计算、方式、人物、时间等,也就是常说的6Ws(what, why, where, which, who, when)和how。短文或对话和问题都只读一次。每个问题之后,会有一个停顿。在停顿期间,你必须读完四个选项,并决定哪一个是正确答案。
- (2)一篇听写(Spot Dictation)文章,平均在200字左右。每篇文章设计10个空,按正常语速读三遍。读第1遍时,你应该对文章的总体思想有所了解;读第2遍时,你应该在空缺处填上所缺的单词;读第三遍时,对你所写的内容进行检查,以保无误。



- ▶词汇与结构:(20分),每题 0.5 分。由三部分组成。
- Section A:词汇题,共15个题。包括名词、动词、形容词、副词等的词义辨析,短语动词、名词或形容词与介词的固定搭配以及习惯用语、形近词或同根词以及派生词辨析等。
- Section B:语法结构题,共10个题。内容涉及介词、连词、形容词或副词的 比较级或最高级、非谓语动词形式(不定式、现在分词、过去分词)、强调句、时态、情态动词与完成时、倒装、虚拟语气、独立主格 结构、主谓一致、定语从句或状语从句以及固定搭配等。
- Section C: 改错题,共5个题。包括搭配、主谓一致、单复数的使用、时态、语态等。
- ▶完形填空:(10分),共20个题,每题0.5分。编写要求大部分为词汇与结构,部分内容需要根据上下文填写相反的词义。
 - ▶阅读理解:(15分),各3篇文章,共15题,每题1分。

题型包括:主旨题(中心思想、文章标题、结论);推理题(词义推理、细节推理、态度、语气、观点);细节题(词语解释、正误判断)等。

Paper Two

第二部分全部是主观题,编排体例参考了各种现行教材的练习、国家级考试 题库相关题型以及四六级考试主观题的编写方式,仿真性较强。具体分配如下:

- ▶词汇题:(5分),共5小题,考查派生词。
- ▶语法题:(5分),共5小题,根据括号中的中英文提示完成句子,考查对语 法知识点和固定短语或结构的掌握。
- ▶完形填空:(5分),共10个空,答案在所给的15个词中选,必要时对所给的词做适当的改动。
- ▶阅读理解:(10分)设计成5个小题,或是英译汉,或是简答题,每题2分。 英译汉或简答题各设5篇,交叉出题。
- ▶英文写作:(15分)就所给的英文或中文提示写出一篇 120~150 词的作文,作文题目基本是围绕校园学生生活或与学生家庭等有关的内容。

冼

目 录

College English Level Tests Band I

- I | Level Test (1)
- 13 Level Test (2)
- **26** Level Test (3)
- 39 | Level Test (4)
- 52 Level Test (5)
- **64** Level Test (6)
- 77 Level Test (7)
- 90 Level Test (8)
- 104 Level Test (9)
- 116 Level Test (10)
- 129 录音文字材料
- 147 参考答案与详解



Level Test (1)

Paper One

Part I **Listening Comprehension (20 points)**

Section A

Directions: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter by blackening it with a pencil.

Example:

You will bear:

M: When shall we start our work, Jane?

W: Tomorrow at 9 o' clock. But we must work quickly, for we have to finish everything before 2 in the afternoon.

Ouestion: For how long can they work?

You will read: A)2 hours.

B)3 hours.

C)4 hours.

D)5 hours.

From the conversation we know that the two are talking about some work they will start at 9 o' clock in the morning and have to finish at 2 in the afternoon. Therefore, D) "5 hours" is the correct answer. You should choose answer D) and blacken it with a pencil.

1.A)9:00.

B)9:10.

D)9:30.

2.A)All right.

C)Better than last week.

3.A) \$0.95.

B) \$3.29.

4. A) Yes, she may attend it.

C)No, she can't attend it.

5. A) Not go anywhere.

C)Get 10 pictures.

6. A) Find out the speaker's name.

C) Have a talk with the speaker.

C)9:20.

B) Very good.

D) She is ill this week.

C) \$ 1.95.

D) \$0.29.

B) Yes, she will by all means.

D) No, she doesn't want to attend it.

B)Go to Andersons.

D)Spend a lot of money.

B) Meet a stranger.

D) Listen to a speech.

7
4

大学英语分级测试题序(三级)



- 7.A) Jane is looking for a summer job.B) Jane is packing for the summer vacation.
 - C)Jane is on her way home.
 - D)Jane is eager to go home for the vacation.
- 8.A) Spending more time on sightseeing.
 - C) Touring the city on a fine day.
- 9.A)He can speak French and English.
 - C) He can speak several languages.
- 10.A)90 minutes.
- B)60 minutes.
- B) Visiting the city with a group.
- D) Taking the man with her on the tour.
- B) He can speak only English.
- D)He can speak only French.
- C)30 minutes.
- D)9 minutes.

Section B Spot Dictation

Directions: In this section, you will hear a passage three times. During the first reading, you should listen carefully for a general idea of the whole passage. Then listen to the passage again. When the passage is being read, you should fill in the missing word during the pause at each blank. Finally, when the passage is read the third time you can check what you have written.

Thomas Alva Edison

Thomas Alva Edison was (11) more patents on inventions than any other
American. When he died in 1931, Americans (12) how they could best show
their (13) for him.
One suggestion was that the nation (14) a minute or two of total blackout.
All electric (15) would be shut off in homes, streets, and factories.
Perhaps this suggested plan made American realize (16) what Edison and his
inventions (17) to them. Electric power was too important to the country. Shut-
ting it off for even a short time would have led to (18) confusion. A blackout
was out of the question.
On the day of Edison's (19), many people silently dimmed their lights. In
this way they honored the man who had done more than anyone else to put the great (20)
of electricity at his countrymen's fingertips.
Part I Vocabulary and Structure (15 points)
Section A
Directions: Each of the following sentences is provided with four choices. Choose the one
that best completes the sentence. (7.5 points)
21. Please accept our for any inconvenience we have caused.
A)apology B)apologies C)apologizes D)apologetic
22. The expression on her face me that she was lying.

办	k	Level '	Test (1)	3
A			C)confirmed	
			ike yourself look	
			C) respecting	
			e got a new car from t	_
			C)prize	
25.H	e is widely	as one of the b	est leaders of the cour	ntry.
Α)regarded	B)judged	C)thought	D)deemed
26. T	he doctor was	accused of unprofession	onal	
A)action	B) behavior	C)conduct	D)act
27. T	he story I'm te	lling was to	the wedding.	
A)following	B) sequence	C)subsequent	D)successive
28. TI	he farmer had t	o wear heavy boots in	the winter because t	he fields were so wet and
	·			
A	earthy)	B) muddy	C)soiled	D) dusty
29. O	ur neighbor	that we always	made noises.	
A) complained	B) complainted	C)complainant	D) complacent
30.T	he man confess	ed that hea	ı murder.	
A)did	B) conducted	C) committed	D)performed
31.Ve	ery few scientis	sts with com	ipletely new answers t	o the world problem.
A)come to	B)come round	C) come up	D) come in
32.A	package holida	ny is a holiday where a	a travel bool	ks your travel and accom-
m	odation for you	ι.		
A)agency	B) organization	C) foundation	D) company
33.M	lr. Black is an	outspoken man, he to	old us without	of his disapproval of the
pl	ian.			
\mathbf{A}_{i}) remaining	B)preserve	C) reserve	D) reminding
34. A	s Robert didn't	like the radio play, h	ie another p	rogram.
Α	turned on	B) turned up	C) changed into	D)switched to
35.T	he farmer was	by a bee wh	en he was collecting t	he honey.
A)stung	B)stuck	C) bitten	D) scratched
Section	on B			
Direc	ctions; Each of t	the following sentences	s is provided with fou	r choices . Choose the one
	that best	completes the sentence	e.(5 points)	
36	the op	portunity, each of you	will be a success.	
A)Giving	B)Given	C)Gave	D)Give
37. It	that	it was a nice and sun	ny day.	
			C) turned to	D)turned upon

4	大学英语分割	事者试题库(三载)	Æ	
	e wouldn't mind			
A)her to stay	away	B)she stayed awa	у	
C)her staying	away	D)she staying awa	ay	
39 I lov	e Bob, so I love his daug	hter.		
A)On condition	n B)If only	C)Even though	D)Just as	
40. The production	n of the factory decreased	30% last	year.	
A)on	B)in	C)by	D) to	
41 is of	f no concern to him.			
A) It will rain	or not	B) Whether it rain:	s or not	
C) It rains or r	not	D) If or not it rain	s	
42. Al's doctor in	sists for two we	eks.		
	esting B) him to rest		D)that he rest	
43. So bright was	the boy no one	in his class could m	atch him.	
A)as	B)since	C) where	D) that	
44 the	weather was fine, I opene	d all the windows.		
A)Because of	B)As	C)For	D)Since that	
45.1 tried to cook	the dish the ch	ef did.		
A) in much the	e same way like	B) using much the	same way as	
	the same way as			
Section C				
	of the following sentences h)
and D). Identify the one that is	s not correct. (2.5	points)	
46.5.3			monada swall than it is for	
46. It is by no me	ans as easy for a grown-up	b <u>to lear</u> n a toreign a B	C C	a
child to acquir	re his mother tongue.			
D		11 1.44		
47. His friends tre	<u>eated</u> him <u>as</u> a king when h A B	ne <u>won</u> the <u>lottery.</u> C D		
48. John <u>was told</u>	that he had to obtain per	rmit from the landow	oner if he <u>would like to</u> fis D	h
in the lake.				
49. The Indian	boy <u>was badly wound</u> A	<u>ed</u> <u>and</u> it was B	s two days <u>after</u> h C	е
regained cons				
-	nd <u>customs</u> of America ar A	e <u>more like</u> <u>that</u> of B C	England <u>than</u> of any other	er
countries.	4.			



Part I Cloze (10 points)

- ,	• ′		
Directions: Each blan	k in the following p	assage is provided w	ith four possible choices.
Read the	whole passage and ch	oose the best answer j	for each blank.
Keep Your Trave	el Memories Fresh—W	hen you're on vacatio	n, you find yourself expe-
riencing (51)	intense or serene r	noments. There are lit	tle restaurants, funny tour
guides, and amazing	views that you swear	r (52) you v	vill never forget.
But you will.			
Sure, you might	remember that (53)	perfect choo	olate bar, or the gondolier
			e guided your boat (54)
quaint(古雅	性、小巧的)bridges. I	But for every one thing	that remains picture per-
			right out within a
month of being back	home among fast foo	odjoints, MTV, and al	l that is (56)
To keep more or	f your favorite memor	ries alive (57)	_, try one of these simple
ideas, or use them a	s a starting point for	your own scrapbook (58)
Taking pictures	is great, whether y	ou use a (59)	camera or a fancy-
			t two months to get them
(60) and t	hen can't remember	where any of them we	re taken.
To make (61) _	your film, k	eep a small notepad v	vith you to jot down what
you're taking pictur	res (62)	It can be (63)	"Pictures 1-7, Notre
Dame. Pictures 8-13	, Latin Quarter," or	more specific, (64)	notes on specific
			think you'll want to know
later and could (66)	forget.		
Also, (67)	taking pictures	s of the big landmark	s, look for smaller (68)
of everyda	y life to remember t	he (69) of	a city. Maybe the phone
booths are (70)	, or the street	signs, cars, or shop	windows will remind you
about everyday life t	here.		
51.A) incredible	B) incredibly	C)increasing	D)increasingly
52.A) to yourself	B) to youself	C) for yourself	D) for youself
53.A)the	B) one	C) extremely	D)most
54.A)under	B) through	C) cross	D) crossing
55.A) remember	B)slip	C)slide	D)glide
56. A) America's	B)Americans	C) for America	D)American
57.A)longest	B) long after	C)longer	D)before long
58.A) image	B) creation	C) imagination	D)record
59.A)porter	B)polish	C) disposable	D)exported
60. A) developed	B)shot	C)out	D)exposed



61.A)most of	B) the most of	C) the more of	D)more of
62.A) of	B)for	C) on	D)by
63. A) so short as	B)very short as	C) as short as	D)not short as
64. A) shot-by-shot	B)short-and-short	C) short-for-short	D)shot-shot
65.A) whenever	B) whomever	C) whatever	D)whichever
66.A)possible	B)possibly	C)maybe	D)never
67.A)aside	B)in addition	C) beside	D)besides
68.A) details	B)detail	C)tails	D) deeds
69.A)favor	B)flavor	C)size	D)name
70. A) restrictive	B) misleading	C)miserable	D)remarkable

Part IV Reading Comprehension (15 points)

Directions: In this part there are three passages followed by questions, each with four suggested answers. Choose the one you think is the best answer.

Passage 1

This semester I began to have a series of teacher nightmares, something that had not happened to me for years, not since my first year of teaching when I was in a perpetual state of dread. I would be rushing to get to class on time, trying to gather up notes from a maelstrom(极度混乱) of papers on my desk, not certain what subject we were covering today, indeed not even certain what course I was teaching. My heart was pounding. I was late. I could not find my notes. A hundred people were waiting for me in the classroom, their pens poised to take down my every syllable, and I had nothing to say. Then Mr. Winthrop's big blonde face with those dark eyes would loom at the door of my office, and with that mocking grin, he would say, "Professor, the class is waiting for you." and I would faint dead away onto the floor. Or sometimes in my dream I would make it to the podium(讲台), start to lecture on some aspect of criminal law or causation, only to have Mr. Winthrop raise his hand, and without even waiting to be called upon, presumably ask a question. Presumably because I could not make out his words. I could see his mouth moving underneath his baseball cap, and muffled sounds resounded in my ears, but I could not understand him. All eyes in the classroom were on me, and my students began to laugh, but not Mr. Winthrop. He continued to move his mouth, and I felt as if I was watching TV with the sound off except that my head was all a buzz with the laughter and the shuffling of feet as my students exited in disgust. Again, I ended the nightmare by fainting dead away onto the floor, and then I would wake up, my sheets damp from desperation. It was enough to make a man get out of bed and mix a drink at four in the morning, even if he had the eight o'clock class.

لُہ	Level Test (1) 7
	A) The first year of teaching is unforgettable and frightening for me forever.
	B) Nightmares have happened to me more often than not since my first year of teach
	ing.
	C) In my first year of teaching, I was always full of fears.
	D)As a teacher, I feel uneasy all the time.
72	Which of the following statements is true?
	A) I was quite clear about the subject I was to deal with before class.
	B)I would give the lectures on time.
	C)I prepared the notes carefully before class. However, I forgot to take them with me
	to the classroom.
	D) My heart was beating faster and faster before class.
73	Mr. Wintrop is
	A)a presumable student
	B)a baseball lover
	C) the student who often teases the teacher
	D) the student who answers teacher's question in a humorous way
74	In my nightmare, it would happen to me except that
	A)I sometimes was very calm to see that my students were in disguise
	B) when I gave the lecture, Mr. Wintrop was the only student to ask a question
	C)I often fall down to the floor losing my consciousness before I woke up
	D)I would rather wake up to have a good drink in the early morning than have th
	nightm ar e
75	The tone of this passage is
	A)thought-provoking B)sensational C)desperate D)profound

Passage 2

He was born opposite Queen Anne, in Anne Arundel County, Maryland. His mother was Louisa Simms, who died when he was young, and his only parental care was from his grandmother. His mother was one of the seventy field hands of Major William Brogdon, of "Rodown" plantation; and six years after the old master died, when his sons David and William divided his plantation and slaves, William Parker fell to David and to his estate "Nearo". There he had kind treatment, until slave traders came and a slave sale occurred, followed by others with their cruel and pathetic separation of families. Then he realized the bitterness of slavery and the blessings of freedom. He set out for the North by Baltimore, with his brother as a companion. They reached York and Wrightsville, crossed the river to Columbia in a boat and he settled down to farm work near Lancaster at \$3 per month; while his brother moved on to the eastern part of the County. Later William got employment with Dr. Obadiah Dingee, a warm sympathizer, who lived near Georgetown



and was the father of the venerable(值得尊敬的) Charles Dingee, of West Grove nursery and rose culture fame. While there Parker had access to anti-slavery periodicals and he heard William Lloyd Garrison and Frederick Douglass speak; he caught inspiration from them to organize his fellows, fugitive and free, in that community to resist recapture and repel assaults upon their race.

- 76. From this passage, we can see that Parker got most of his parental care from
 - A)Louisa Simms

B) his father

C) his grandmother

- D)David
- 77. Which of the following statements about Parker's mother is true according to the passage?
 - A) His mother died soon after he was born.
 - B) His mother was a slave in the plantation.
 - C) His mother worked so hard that she was tired to death in the end.
 - D) His mother was against slavery and she was killed by the slave owner.
- 78. What was Parker's life like in David's plantation?
 - A) He led a comparatively comfortable life.
 - B) He suffered the pain of separation from family.
 - C) He felt angry with David.
 - D) He always thought about rebellion against slavery.
- 79. He didn't realize the bitterness of slavery and the blessings of freedom until
 - A)he was sold by the slave trader in the slave market
 - B) he escaped successfully from the plantation
 - C) he saw some slaves suffered the cruel separation from family members
 - D)he observed that some slaves were tortured in the plantation
- 80. It is indicated but not directly stated in this passage that _____
 - A) the relationship between Parker and Dr. Obadiah Dingee is slave and slave owner.
 - B) Charles Dingee was respected only for his father's sake.
 - C) Parker played a leading role in helping slaves be free from slavery.
 - D)Lancaster was located in the North of America.

Passage 3

Yesterday I told a woman lawyer friend and associate about Burak and she just ignored me. She and her husband just returned from visiting his parents in Fort Lauderdale. She was still slightly tanned and hadn't yet acclimated(使适应) herself to Chicago. So she shivered as she told me that lawyers aren't interested in hearing about Burak. The important thing about a lawyer's life should be "freedom," she said.

"Like in the mornings, I really sweat getting to my firm by nine. I just don't want to get in after any of the partners. Me, I work for myself, so I don't really care. If I have something to do, I'll get to the office. If I don't, I take my time." She sipped her coffee and stared out the window.

She tries to spend her lunch hours doing interesting things. Chicago has a great array of ethnic restaurants and shops. But her life as a lawyer for 37 years isn't all concerts and exotic restaurants. She is working on this piece today in a cab on the way to a client conference. Crosstown traffic is paralyzed. She has just broken out of the crush of thousands of commuters at Union Station. She was able to break away for a moment for a cup of coffee. She could barely get through the crowd into the cafeteria. People are very angry on the way to work. Mouths set, unsmiling, the workers are much younger than she, in their 20's and 30's. They're all caught up in our obsession with time, work and order. There are clocks everywhere in the station which all give different times. She looked for lawyer friends in the crowd. She saw an older man who bent over from arthritis(关节炎) and walks slowly behind the crowd of young workers. The clock on the face of the Wrigley Building told me I was not late for the appointment.

81. What color is t	he woman's facial co	mplexion?	
A) White.	B)Black.	C)Red.	D)Pink.
82. What is the wo	man's occupation?		
A)A lawyer wo	rking for a lawyer's	office	
B)A judge of a	. court		
C)A free-lance	lawyer		
D)A lawyer we	orking in court		
83. From this pass	age, we can infer tha	t the woman's mos	likely age is
A) in her fortie	s	B)in her thirt	ies
C) in her fifties	•	D) in her sixti	es
84. When she was	on her way to a clien	nt that day, the traff	ic was
A)bad because	of a strike	B) in a bad co	ondition
C)held up by	the crowds	D) moved slov	wly like a plough on the road
85. Which of follo	wing statements abou	t this passage is con	rectly described?
			she got used to the climate in
Chicago so			
B)A variety of	restaurants and shop	s of a racial group o	an be found in Chicago.
			worry about their prospects.
	seemed to suffer infla		