

You Too Can Speak English

an oral approach

你也能说英语

——口语入门
第五册

Book



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Grammar, Vocabulary and Usage

Glossary

LESSON

●41

The lesson introduces two-object verbs that can be used in alternative sentence patterns. Three patterns are labelled A, B and C as follows:

Pattern A: The indirect object follows the verb:

Philip gave his mother a present.

Philip bought his mother a present.

Pattern B: Indirect object with *to*.

Philip gave a present to his mother.

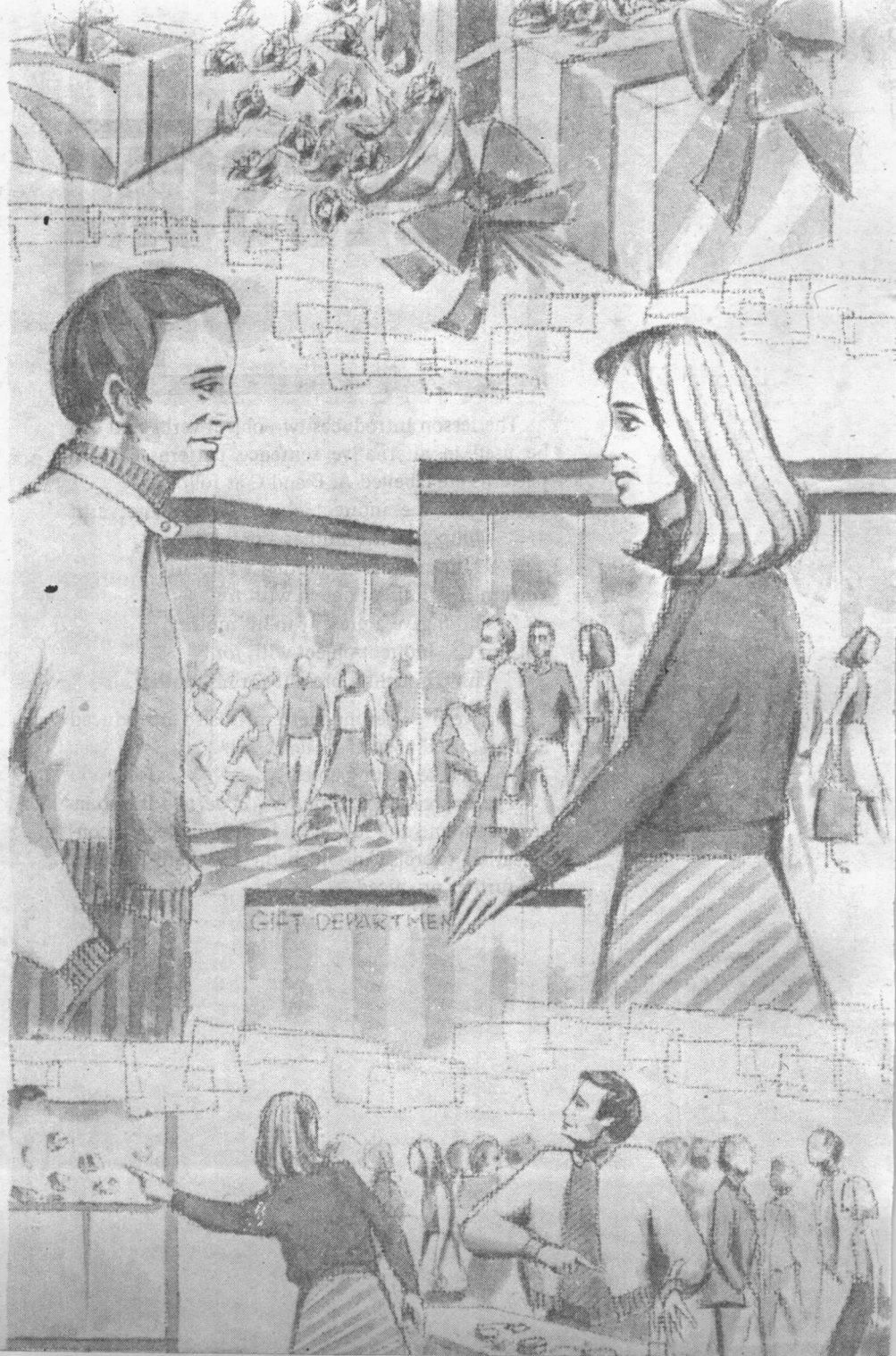
Pattern C: Indirect object with *for*.

Philip bought a present for his mother.

The verb + gerund pattern is also introduced and practiced in such sentences as:

I dislike getting up early.

The expression *had better* ('d better) is also introduced, and the lesson ends with a directed conversation exercise in which the new verb patterns are further practiced.



DIALOGUE: "A BRACELET OR SOMETHING"

(Philip is in the gift department of a department store. A salesgirl comes to help him.)

Salesgirl Good morning, sir. Can I help you?

Philip I want to buy a birthday present for my mother.

Salesgirl Do you have anything particular in mind?

Philip I'm afraid not. I'm having trouble deciding.

Have you got any suggestions?

Salesgirl What do you usually give your mother for her birthday?

Philip Sometimes a box of chocolates, sometimes flowers.
But I'd like to get her something different this time.

Salesgirl Have you considered buying her jewelry?

Philip That's an idea. I wouldn't mind getting her a bracelet or something.

Salesgirl We have some nice bracelets over there.

Philip Would you mind showing them to me please?

Salesgirl Not at all. This way please.

Philip Oh . . . you'd better show me some cheaper ones.
I haven't got much money.

Salesgirl I understand, sir.

1 TWO-OBJECT VERB PATTERNS. TRANSFORMATION

➡ (a) *Pattern B to Pattern A*

Teacher Philip gave a present to his mother.

S. 1 Philip gave his mother a present.

Teacher The salesgirl is showing the bracelets to Philip.

S. 2 The salesgirl is showing Philip the bracelets.

Teacher She's just sold a bracelet to Philip.

S. 3 She's just sold Philip a bracelet.

Continue

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|--|---|
| 1. Would you mind lending that record to me? | Would you mind lending me that record? |
| 2. I've got to send a postcard to my family. | I've got to send my family a postcard. |
| 3. Gus told the joke to his friends. | Gus told his friends the joke. |
| 4. Who teaches English to this class? | Who teaches this class English? |
| 5. Will you be able to pay \$10 to the repairman? | Will you be able to pay the repairman \$10? |
| 6. Please pass the mustard to John. | Please pass John the mustard. |
| 7. The teacher has just read a story to the children. | The teacher has just read the children a story. |
| 8. Mike's going to write a long letter to his fiancée. | Mike's going to write his fiancée a long letter. |
| 9. Hand that piece of pie to me, will you? | Hand me that piece of pie, will you? |
| 10. Mr. Phibbs offered a job to Susan. | Mr. Phibbs offered Susan a job. |
| 11. Shall I take a present to Mrs. Black when I visit her? | Shall I take Mrs. Black a present when I visit her? |
| 12. My father brought this bracelet to me from Paris. | My father brought me this bracelet from Paris. |
| 13. She sang a lullaby to the baby. | She sang the baby a lullaby. |
| 14. Greg threw the ball to Mark. | Greg threw Mark the ball. |

(b) Pattern C to Pattern A

Teacher Philip wants to buy a present for his mother.

S. 1 Philip wants to buy his mother a present.

Continue

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|---|--|
| 1. He considered getting jewelry for her. | He considered getting her jewelry. |
| 2. Pam made a peanut butter and jelly sandwich for Roy. | Pam made Roy a peanut butter and jelly sandwich. |
| 3. Ken did a favor for Mary. | Ken did Mary a favor. |
| 4. Did your professor find a job for you? | Did your professor find you a job? |
| 5. Did she cook a meal for you? | Did she cook you a meal? |
| 6. Did he leave a message for me? | Did he leave me a message? |
| 7. Shall I pour some more tea for you? | Shall I pour you some more tea? |
| 8. Will the travel agency reserve hotel rooms for us? | Will the travel agency reserve us hotel rooms? |
| 9. Would you mind saving those stamps for me? | Would you mind saving me those stamps? |

2 TWO-OBJECT VERB PATTERNS. SUBSTITUTION

Mary gave John a present last week.

Mary gave a present to John last week.

Did Mary give a present to John last week?

Will Mary give a present to John next week?

Continue

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|-----------------|---|
| 1. send | Will Mary send a present to John next week? |
| 2. (change) | Will Mary send John a present next week? |
| 3. a postcard | Will Mary send John a postcard next week? |
| 4. already | Has Mary already sent John a postcard? |
| 5. some records | Has Mary already sent John some records? |
| 6. (statement) | Mary has already sent John some records. |
| 7. lend | Mary has already lent John some records. |
| 8. tomorrow | Mary will lend John some records tomorrow. |

- | | |
|--------------------------|---|
| 9. buy | Mary will buy John some records tomorrow. |
| 10. <i>(change)</i> | Mary will buy some records for John tomorrow. |
| 11. sell | Mary will sell some records to John tomorrow. |
| 12. <i>(negative)</i> | Mary won't sell any records to John tomorrow. |
| 13. yet | Mary hasn't sold any records to John yet. |
| 14. bring | Mary hasn't brought any records to John yet. |
| 15. sandwiches | Mary hasn't brought any sandwiches to John yet. |
| 16. make | Mary hasn't made any sandwiches for John yet. |
| 17. <i>(change)</i> | Mary hasn't made John any sandwiches yet. |
| 18. offer | Mary hasn't offered John any sandwiches yet. |
| 19. any help | Mary hasn't offered John any help yet. |
| 20. yesterday | Mary didn't offer John any help yesterday. |
| 21. do a favor | Mary didn't do John a favor yesterday. |
| 22. <i>(affirmative)</i> | Mary did John a favor yesterday. |
| 23. <i>(change)</i> | Mary did a favor for John yesterday. |
| 24. <i>(question)</i> | Did Mary do a favor for John yesterday? |
| 25. tell anything | Did Mary tell anything to John yesterday? |
| 26. <i>(change)</i> | Did Mary tell John anything yesterday? |
| 27. show | Did Mary show John anything yesterday? |
| 28. recently | Has Mary shown John anything recently? |
| 29. pay | Has Mary paid John anything recently? |
| 30. <i>(change)</i> | Has Mary paid anything to John recently? |
| 31. write | Has Mary written anything to John recently? |
| 32. soon | Will Mary write anything to John soon? |
| 33. <i>(change)</i> | Will Mary write John anything soon? |
| 34. a letter | Will Mary write John a letter soon? |
| 35. send | Will Mary send John a letter soon? |

3 TWO-OBJECT VERB PATTERNS. Q&A

Teacher that letter — John — read

S. 1 Why don't you read John that letter?

S. 2 I've already read it to him.

Teacher a flight — me — reserve

S. 3 Why don't you reserve me a flight?

S. 4 I've already reserved one for you.

Teacher some money — him — lend

S. 5 Why don't you lend him some money?

S. 6 I've already lent some to him.

Continue

- | | |
|---|--|
| 1. a tip — the waiter —
leave | Why don't you leave the waiter a tip?
I've already left one for him. |
| 2. your slides — the
students — show | Why don't you show the students your
slides?
I've already shown them to them. |
| 3. the salt — your
father — pass | Why don't you pass your father the salt?
I've already passed it to him. |
| 4. your seat — that old
lady — offer | Why don't you offer that old lady your
seat?
I've already offered it to her. |
| 5. some more tea
Frank — pour | Why don't you pour Frank some more
tea?
I've already poured some more for him. |
| 6. your mother — a
card — write | Why don't you write your mother a
card?
I've already written one to her. |
| 7. those words — the
class — teach | Why don't you teach the class those
words?
I've already taught them to them. |
| 8. some sandwiches —
us — make | Why don't you make us some sand-
wiches?
I've already made some for you. |

- | | |
|--|--|
| 9. some flowers –
Liz – bring | Why don't you bring Liz some flowers?
I've already brought some to her. |
| 10. the children – that
story – tell | Why don't you tell the children that
story?
I've already told it to them. |
| 11. the guests – a
meal – cook | Why don't you cook the guests a meal?
I've already cooked one for them. |
| 12. your motorcycle –
Mike – sell | Why don't you sell Mike your motor-
cycle?
I've already sold it to him. |
| 13. the paper – your
father – get | Why don't you get your father the
paper?
I've already gotten it for him. |
| 14. some money – your
friends – lend | Why don't you lend your friends some
money?
I've already lent some to them. |
| 15. an apartment – the
young couple –
find | Why don't you find the young couple
an apartment?
I've already found one for them. |
| 16. a piece of cake –
Tom – save | Why don't you save Tom a piece of
cake?
I've already saved one for him. |
| 17. a birthday card –
the teacher –
send | Why don't you send the teacher a birth-
day card?
I've already sent one to him/her. |
| 18. a favor – me – do | Why don't you do me a favor?
I've already done one for you. |
| 19. your sister – a birth-
day present – buy | Why don't you buy your sister a birth-
day present?
I've already bought one for her. |

4 HAD BETTER. SUBSTITUTION



He'd better not forget his homework.

She'd better not forget her homework.

We'd better not forget our homework.

They'd better not forget their homework.

Continue

- | | |
|--------------------------|---|
| 1. be late | They'd better not be late. |
| 2. I | I'd better not be late. |
| 3. make a mistake | I'd better not make a mistake. |
| 4. you | You'd better not make a mistake. |
| 5. fall off your bicycle | You'd better not fall off your bicycle. |
| 6. light a fire | You'd better not light a fire. |
| 7. (affirmative) | You'd better light a fire. |
| 8. do the dishes | You'd better do the dishes. |
| 9. I | I'd better do the dishes. |
| 10. sweep the floor | I'd better sweep the floor. |
| 11. wind the clock | I'd better wind the clock. |
| 12. take a day off | I'd better take a day off. |
| 13. you | You'd better take a day off. |
| 14. (negative) | You'd better not take a day off. |
| 15. spill the soup | You'd better not spill the soup. |
| 16. make any noise | You'd better not make any noise. |
| 17. annoy the teacher | You'd better not annoy the teacher. |
| 18. we | We'd better not annoy the teacher. |
| 19. blow out the candles | We'd better not blow out the candles. |
| 20. (affirmative) | We'd better blow out the candles. |
| 21. make the beds | We'd better make the beds. |
| 22. set the table | We'd better set the table. |
| 23. entertain the guests | We'd better entertain the guests. |

5 HAD BETTER. CONVERSATION

Teacher late — hurry up

S. 1 I'm late.

S. 2 You'd better hurry up then.

S. 1 Yes, I suppose I'd better.

Teacher have a cold — not go out

S. 3 I have a cold

S. 4 You'd better not go out then.

S. 3 No, I suppose I'd better not.

Continue

1. feel sick — go home

I feel sick.

You'd better go home then.

Yes, I suppose I'd better.

2. feel tired — take a rest

I feel tired.

You'd better take a rest then.

Yes, I suppose I'd better.

3. didn't study — not take the test

I didn't study.

You'd better not take the test then.

No, I suppose I'd better not.

4. have an urgent appointment — not be late

I have an urgent appointment.

You'd better not be late then.

No, I suppose I'd better not.

5. have one million won — put it in the bank

I have one million won.

You'd better put it in the bank then.

Yes, I suppose I'd better.

6 VERB + GERUND PATTERN. SUBSTITUTION



I dislike making mistakes.

I can't avoid making mistakes.

I can't help making mistakes.

I can't help being late.

Continue

- | | |
|-------------------------|-------------------------------------|
| 1. don't enjoy | I don't enjoy being late. |
| 2. doing the homework | I don't enjoy doing the homework. |
| 3. don't mind | I don't mind doing the homework. |
| 4. getting up early | I don't mind getting up early. |
| 5. have trouble | I have trouble getting up early. |
| 6. making decisions | I have trouble making decisions. |
| 7. can't stand | I can't stand making decisions. |
| 8. living abroad | I can't stand living abroad. |
| 9. miss | I miss living abroad. |
| 10. having a dog | I miss having a dog. |
| 11. wouldn't mind | I wouldn't mind having a dog. |
| 12. buying a car | I wouldn't mind buying a car. |
| 13. considered | I considered buying a car. |
| 14. getting her jewelry | I considered getting her jewelry. |
| 15. suggested | I suggested getting her jewelry. |
| 16. taking a break | I suggested taking a break. |
| 17. enjoy | I enjoy taking a break. |
| 18. studying English | I enjoy studying English. |
| 19. have given up | I've given up studying English. |
| 20. working overtime | I've given up working overtime. |
| 21. have finished | I've finished working overtime. |
| 22. doing this exercise | I've finished doing this exercise. |
| 23. want to stop | I want to stop doing this exercise. |
| 24. being lazy | I want to stop being lazy. |

7

VERB + GERUND PATTERN. MAKING SENTENCES

Teacher enjoy

- S. 1 Tell me something you enjoy doing.
- S. 2 I enjoy practicing English.
- S. 1 What about you? (*speaking to another student*)
- S. 3 I enjoy playing tennis.

Teacher have considered

S. 4 Tell me something you've considered doing.

S. 5 I've considered buying a bicycle.

S. 4 What about you? (*speaking to another student*)

S. 6 I've considered getting a part-time job.

Continue as above with the following verb phrases

- | | | |
|----------------|---------------------|------------------------|
| 1. dislike | 6. have given up | 11. wouldn't mind |
| 2. avoid | 7. haven't finished | 12. can't avoid |
| 3. can't help | 8. have trouble | 13. haven't considered |
| 4. don't mind | 9. don't enjoy | 14. don't miss |
| 5. can't stand | 10. miss | 15. want to stop |

8 DIRECTED CONVERSATION

Teacher Mr. . . . , ask Miss . . . to lend you a pencil.

S. 1 Could you lend me a pencil, Miss . . . ?

S. 2 Yes, of course. Here you are.

Teacher Miss . . . , ask Mr. . . . if he has bought a present recently.

S. 3 Have you bought a present recently, Mr. . . . ?

S. 4 Yes. I bought one for my mother last month.

Continue

Ask . . .

1. . . to show you his/her watch.
2. . . if he/she avoids meeting foreigners.
3. . . if he/she has ever bought any jewelry.
4. . . what he/she has considered doing next Sunday.
5. . . if he/she has trouble memorizing the dialogues.
6. . . to tell you a joke.
7. . . to send you a postcard.
8. . . if he/she has ever cooked a meal.
9. . . what he/she can't help doing.
10. . . to do you a favor.