

# Steps To Proficient Spoken English For CET

## 大学英语口语套路辞典

按照CET考试委员会的最新精神  
今年口语考试的门槛降低  
全面加强口头表达能力

本书将社会生活各个方面的话题  
分门别类，并提供相关的  
词组和句型等表达方式

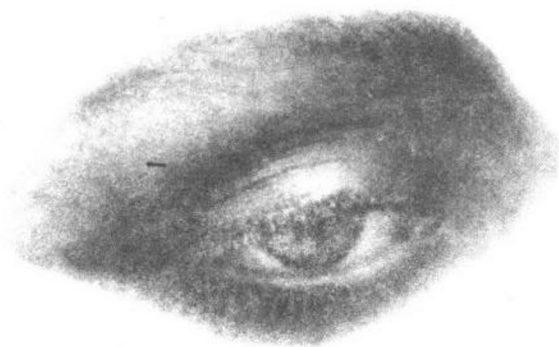
帮助克服口语恐惧  
让你英语脱口说

华东师范大学出版社

# 大学英语 口语套路辞典

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## 出版说明

随着社会的发展,英语已经成为现代人日常生活重要的交际工具。本系列丛书《大学英语能力与应试工具书》,共有《大学英语同义语辞典》、《大学英语重点词辞典》、《大学英语作文套路辞典》、《大学英语口语套路辞典》、《大学英语四级考试综合题典》五个分册,选材涵盖目前各大高校正在使用的教材,内容囊括大学英语中所要求掌握的同义词、同义语、重点词,以及各种表达方式,帮助读者进行口语和作文等各方面的能力训练。

读书在于精,而不在多。

需要说明的是,虽然本套丛书主要读者对象为在校大学生,但因为本丛书为一套成系列全方面的自学用书,凡是有志于学好英语的读者学习时做好计划,循序渐进,掌握本丛书的内容,相信肯定会从本丛书中受益匪浅。

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## 前 言

随着我们与国外的交流日益频繁,尽快提高我国大学生的英语口语水平已成为大家的共识。教育部对此非常重视。高等教育司专门在2000年下发有关文件,要求全国有条件的城市全面实施大学英语四、六级口语考试,以促进大学英语口语教学的发展。为了适应形势发展的需要,帮助大学生提高英语口语水平并且在考试中取得好成绩,我们精心编写了这本口语教程。

本书在编写过程中遵循了以下几个原则:

一、内容涵盖《大学英语教学大纲》特别是《大学英语口语考试大纲》所列举的重要功能意念项目。这里“重要”的意思是指学生或考生们在叙述、描绘、说明和辩论时常用的语言表达功能项目。本书第一章共收入50个功能项目,每个项目里有两组对话供同学们模仿、操练。对话中所出现的语言功能、意念的表述形式均用粗体标出以引起同学们的注意。在Communicative Function部分里同学们还要就这一项目进行强化训练,要根据所提供的情节和前面的对话模式组织对话,熟悉、掌握各种用法。

二、强调英语口语学习是一个过程。学生在语篇的层次上进行表达之前必须有一个准备(warm-up)过程,否则同学们就会觉得无话可说,逐渐失去学习口语的兴趣。为此我们在第二章精心设计了以下程序:Step 1. Useful Words and Expressions 学生们首先熟悉与所谈话题有关的词语。Step 2. Check the new words and expressions in your dictionary and write one sentence for each word or expression. 学生在熟悉有关词语的基础上进行造句水平的操练。Step 3. Think of things to say. 学生们通过看图表、图片、照片和文字提示整理思路,并与同伴讨论,然后进行口头表达。Step 4. Record your presentation on a tape-

recorder. Correct your own errors. Keep practicing until you feel confident that you can talk about this topic freely.

这一部分的意图为增强学生学习的自主性,让学生通过录音对自己的口语水平进行评估,发现问题,解决问题。在最后的 Reference Answer 部分学生可参照范文进行比较和借鉴。总之,第二章的内容由少到多,难度由浅入深,安排合理、得当,学生每前进一步都会有一种成就感,所以能不断深入地学习下去。

三、口语内容有趣、丰富,话题与大学英语四、六级口试题目密切相关。本书共涉及五大类话题范围(Topic Areas):

1. 家乡(Hometown)

2. 社会问题(Social Problems)

3. 教育、学校和学校生活(Education, School and School Life)

4. 休闲、爱好、偏爱和经历(Leisure time, Hobbies, Preference and Experiences)

5. 人物、人际关系及相关评论(People, Human Relationship and Relevant Comment)

所有这些话题均是大家所熟悉的东西,同学们在学习的过程中依靠各种信息支持不会觉得无话可说。

总之,英语口语能力的提高是一个渐进的过程,必须持之以恒,方能见效,希望本书能对同学们努力学习英语口语起到积极的促进作用。

本书在编写过程中得到了华东师范大学出版社编辑和华东师范大学外语学院王丽萍女士的关心和支持,在此谨表谢意。

由于编写水平有限,编写时间紧迫,书中若有疏漏、不妥之处敬请广大读者批评指正。

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## 第一章

### 语言功能 (Communicative Functions)

#### 1. Willingness

- ◆ Pair work: Read the following dialogues carefully, then role-play them with your partner.

##### *Dialogue 1*

A: Excuse me, could you do me a favor?

B: **Sure.** What is it?

A: Would you mind taking a picture of us with this camera?  
My camera is all ready.

B: **I'd be glad to.**

A: By the way, could you take the pagoda as its background?

B: **No problem.**

##### *Dialogue 2*

A: Miss Wang, would you please type this report for me?

B: **Certainly.** I will do it as soon as I finish filling this form.

A: Oh, no. I hope you can give it to me before you leave for lunch.

B: **OK,** I will.

A: Can you give me a buzz when you finish it?

B: **All right.**

A: Thank you.

- ◆ **Pair work:** Now make similar conversations according to the given situations. Use the structures and expressions below in your conversations where appropriate.

Expressing willingness	
Would you like to go to the concert with me?	Why not?
Shall we dine out today?	OK.
How about having Sichuan food for a change?	All right.
I wonder if I could ask you to do me a favor.	Sure. What's it?
Can I ask you a favor?	Of course. What do you want me to do?
Could you show me how to operate the photocopier?	No problem. My pleasure. I'd be glad to.
Could you possibly come and join us?	Certainly.
May I use your bike?	By all means.

## 2. Certainty

- ◆ **Pair work:** Read the following dialogues carefully. Then role-play them with your partner.

### Dialogue 1

A: Here we are!

B: Oh, my God! Did you bring your ID card?

A: Yeah, I did.

B: Are you sure?

A: Hey, **I am absolutely positive that** I put it right in my handbag.

B: Well, I hope so.

A: Look, what's this?

### Dialogue 2

A: Good morning, sir.

B: Good morning. Your name is Wang Gang, right?

A: Yes, that's right!

B: Your resume is very impressive. You know we are looking for qualified people who not only specialize in marketing but have a good command of English as well. But are you sure that's what you want to do?

A: Well, I have given it a lot of thought. The job seems very appealing to me. **I'm certain** that I could do well as a salesman.

B: Then, I suppose I'll have to let you take a shot at it. I'll arrange an interview for you with the sales manager.

- ◆ **Pair work:** Now make similar conversations according to the given situations. Use the structures and expressions below in your conversations where appropriate.

Expressing certainty	
Are you certain?	Yes, absolutely.
Are you sure?	Yes, I'm sure.
Are you positive about that?	Absolutely positive.
Henry has not turned up yet, has he?	He must be caught in the traffic jam.
Do you think he will come?	Yes, I bet he will come. Yes, definitely. I'm a hundred percent certain.

Expressing certainty	
I guess they have got lost.	It can't be otherwise. It must be. No doubt they have.
He will sure come out first in the contest?	I've no doubt about his ability. I am certain of his success. You can rest assured that he will win.

### 3. Uncertainty

- ◆ **Pair work:** Read the following dialogues carefully. Then role-play them with your partner.

#### Dialogue 1

A: What time is it now?

B: I forgot my watch. I suppose it could be four o'clock.

A: Do you think I'll have time to go to the bank before it closes?

B: **I can't say for certain.** What time does it close?

A: I think at half past four.

B: Can't you make it in half an hour?

A: **I'm not sure.**

#### Dialogue 2

A: How long are you going to be at the service station?

B: **I don't know for sure.** Not long if they're not busy.  
Maybe an hour.

A: Could you drop me off at the supermarket? I want to have a look at some shirts they advertised on sale.

B: Sure thing. But which supermarket do you mean?

A: Carrefour. Oh, no, Hymart. Yes, Hymart.

B: Are you sure?

A: Actually, I'm ... uh ... **not quite sure**. You know, my damned memory always fails me.

- ◆ **Pair work:** Now make similar conversations according to the given situations. Use the structures and expressions below in your conversations where appropriate.

Expressing uncertainty	
Will they come to the party this evening?	I am not sure.
When will she arrive at the airport?	I am not certain about it.
The last train is at half past ten, isn't it?	I can't say for certain. I don't know for sure.
Where will you spend your holiday?	I have no idea. I can't decide yet. I can't make up my mind where to go.
Could you tell me the time?	I suppose it could be ten o'clock.
Yesterday a big bright silver object flew over my house. I don't know what it was.	It could be a UFO.
Which team do you think will win the game?	It is too early to tell now. It is not yet certain which team will win.

#### 4. Worry

- ◆ **Pair work:** Read the following dialogues carefully. Then role-play them with your partner.

##### *Dialogue 1*



A: Doctor, I am afraid I've got bronchitis. I cough all the time and sometimes my throat itches like mad.

B: How long has this been bothering you?

A: Approximately two years. But now it is getting even worse. **I'm really worried.**

B: Do you smoke?

A: Yes, I do.

B: Then give up smoking and take some medicine.

### Dialogue 2

A: You look troubled; is anything worrying you?

B: Oh, I'm really in a bad mood today.

A: What is the reason?

B: **I am worried about** my daughter. You see, I should have received her letter long ago. But there's still no mail for me today.

A: Don't take it to heart. Maybe she is too busy to write.

B: But she wrote to me once a month for the whole year. **I'm really frightened** that she might be ill.

A: Don't be silly. There's the afternoon mail.

- ◆ **Pair work:** Now make similar conversations according to the given situations. Use the structures and expressions below in your conversations where appropriate.

Expressing worry	
What's all the hurry for?	I am afraid I will be late.
What's your hurry?	
Is something wrong?	It's a worry to me whether I can pass the exam or not.