根据教育部最新考试大纲编写全国公共英语等级考试系列丛书



PETS 二级笔试月月通

Public English Test System

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南周大學 出版社

顾维忱 孙永红 主编

全国公共英语等级考试系列丛书 Public English Test System

PETS 二级笔试月月通

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编者的话

经过一年多的努力,南开版"全国公共英语等级考试系列丛书"终于完整地与广大读者见面了。在世纪之交,国家教育部考试中心正式向全国推出了"公共英语等级考试"(Public English Test System,简称 PETS)这一新的测试系统,这无疑将对我国英语教学,首先是社会性英语教育及培训产生重大影响。鉴于这种形式,我们把高校从事大学英语教学的骨干教师组织起来,配合该考试系统的要求,精心编写了全部级别的模拟训练题库与听力、笔试分项训练指导,旨在为普及与提高全社会的英语水平献上微薄之力。

这套考试丛书含 PETS 一至五级的全题型仿真试卷、分题型专项训练和词汇手册共 16 册,前 5 册为第一至五级考前热身、练兵使用的模拟试题题库,辅有答案解析点睛指导;后 10 册第一至五级为日常基本功训练用书,将第一至五级大小题型分类后进行专项技能操练,亦配有解题思路技巧介绍和参考答案分析;最后一册为考试大纲第一至五级必备词汇精解手册。

丛书由南开大学出版社张彤女士策划,浙江万里学院张宝国先生组稿;南开大学外国语学院温秀颖先生主持审订。本套丛书编写人员包括了南开大学外国语学院英语系、天津外国语学院成人教育培训中心、天津师范大学英语系及语音教学实验室、河北师范大学外语系、石家庄铁道学院外语教学部、浙江万里学院外语教学部等6所高校的英语教师。

由于时间仓促,水平有限,书中如有疏漏与错误,敬请广大读者及英语界同仁批评斧正。

PETS 丛书(II)编委会 2001 年 6 月

前 言

全国公共英语等级考试是一种全新的英语水平测试形式,它吸收了国际上通行的测试方法和模式,每一级测试都包括听力、英语知识运用、阅读理解和写作四部分笔试内容及相应级别的口试内容。可谓全面、综合并具实用性,具有相当大的难度,不经过系统学习和培训不容易通过。

参加本书编写的全部是多年从事公共英语教学工作的教授、专家和讲师。他们把多年的教学经验和学生应试经验融为一体,把素质教育与应试知识有机结合,把知识性与趣味性巧妙融合,主要通过丰富、具体的实例,尽可能避免抽象、教条的说教。这使得本书能够以充实的知识材料和技能指导面对读者,不但适于应试者也适于广大英语爱好者学习使用。

但是,从过级考试角度讲,本书主要适于具有中等学校或者大学一年级英语水平的读者。 具有较强的针对性和较为普遍的指导意义。它适应面广,有助于扩大上述读者知识视野和英语 实际运用能力,从听力和笔试两方面提高读者英语水平。尤其突出的是,本书采用同类题目和 同类内容集中训练的全新编排模式,使它能对读者英语知识进行集中检验和测评,从而迅速提 高读者英语综合知识水平。

本书包括全国英语等级考试(PETS)的第二部分英语知识运用、第三部分阅读理解及第四部分写作,每部分各有10套测试题目及其答案和详解。对每一部分的测试内容都做了全面、细致的分析和讲解,包括解题思路、应试技能和相关题目类比讲解。并针对读者在未来应试中可能会遇到的问题和难点,提出了科学实用、系统有效的解决办法。

最后,衷心祝愿广大读者能在本书的帮助下,求知过级,如愿以偿。

编 者 2001年1月

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PETS 二级笔试英语知识运用分项训练

英语知识运用解题思路及技巧

第一节 单项填空

近几年各类试题对语言、语法知识难度的考查已有所降低,但对语境的考查日益加强。其特点是:题于变长,信息量加大,语意理解难度增加。尤其单项填空题这项过去学生感到较为简单的题目,现在却变得相当难对付,考试得满分者寥寥无几。究其原因,就在于学生不能很好地把握住语意,也缺乏正确的解题方法。在此就典型试题和大家探讨一下单项选择的解题方法。

1. 截短法

这个方法常用于句子结构复杂、复合句或有插入语等情况。解题时可暂时忽略从句或插入语部分,从而抓住句子的中心,做出正确选择。如:

语部分,从而抓住句子的中心,做出正确选择。如:
John plays football, if not better than. David.
A. as well B. as well as C. so well D. so well as
析: 答案 B。if not better than 为插入语,解题时可略去不看。
The methods he had stuck right.
A. to prove B. to proved C. to be proved D. proved
析: 答案 B。to 在此为介词,与 stuck 构成词组"坚持"。he had stuck to 为定语从句,可智
时忽略。该句的主干部分即为:The methods proved right.
2. 还原法
此法常用来将问句或倒装句语序等转换成正常的陈述句。例如:
Rather than on a crowded bus, he always prefers a bicycle.
A. ride, ride B. riding, ride C. ride, to ride D. to ride, riding
析: 若将此句变成正常的语序即: He always prefers a bicycle rather than on a
crowded bus.
这就很容易看出此题考查的是 prefer to do Sth. rather than do Sth. 结构,因而选 C。
3. 翻译法
有时,从语法上看,有两个或两个以上的选项都能讲得通,但符合语意的只有一个,这样的
试题可用翻译法准确地把握句意。例如:
The missing boys were last seen near the river.
A. playing B. to be playing C. play D. to play
析: 从语法上看 A、D 皆可,但符合语意的只有 A。句意为: 最后一次看到那些失踪的男孩
是在河边玩。
4. 结构辨认法
对于结构复杂的句子,首先把握住主干,分清支干及支干的功能是非常重要的。例如:

The weather turned out to be very good, ____ was more than we could expect.

C. that D. if A. what B. which

析:该题的从句部分属非限制性定语从句,因而答案为B。

5. 逻辑对照法

此法是根据句子前后的逻辑关系,如因果(because, so),并列(and, or),递进(what's more),转折(but, however)等来解题。例如:

I told Sally how to get there, but perhaps I for her.

A. had to write it out

B. must have written it out

C. should have written it out D. ought to write it out

析:连词 but 说明前后句意发生转折,故选 C。

第二节 完型填空

英语完型填空亦称综合填空(cloze test)。它是标准化考试中的重点题型之一,是检查考生 多种语言能力的综合性测试形式,即不只是考查语法知识,更侧重考查考生的阅读水平和语 言运用能力。完型填空要求考生能根据短文内容进行逻辑推理和判断,在特定的语言环境中灵 活运用语言知识。MET 的完型填空共设 25 空,计分 25%, NMET 完型填空设 20 空,计分 30%.

完型填空是难度较大、得分较低的试题。考生要想得高分,必须掌握下面的解题技巧:

- 1. 找关键句。一般来说,完型填空的关键句在首句,首句一般不设空,它能较准确地为考生 提供短文体裁和内容。完型填空题一般都是故事情节非常紧凑的叙事文章,首句一般都交待了 时间、地点、人物或背景。认真理解句首,等于找到了开门的钥匙。
- 2. 仔细通读全文。按照首句提供的信息,应将全文尽快通读一遍,甚至两遍三遍,直到把 握整篇文章的大意,抓住文章的主题,注意文章的结构和语境。绝不要一边看一边填空,也不要 把四个答案和短文放在一起同时阅读,这样会使复杂纷繁的信息搅乱自己的思路。对于文章中 专有名词、短语、从句或上下文互有提示的地方,我们不妨在通读时作些符号,以便减少阅读理 解、做题和检查时的障碍,从而节省下宝贵的分分秒秒。通读时遇到生词切莫紧张,只要不影响 做题,或根据上下文能猜出大意,根本用不着停下来犯愁。要镇定自己,保持最佳竞技状态。
- 3. 准确填空。考生要把在通读时汇聚的信息在填空时及时无误地进行反馈,要根据文章 大意和中心瞻前顾后,迅速进行逻辑分析,推理判断,要按照文章具体语境,仔细分析四个选 项,理顺前后呼应,做出正确选择。总之,对每个空档的选择,我们大脑中都要展现全文大意和 中心,要像过电影一样不断显示出一幅一幅息息相关的画面。
- 4. 复读检查。此时应看看全文是否前后贯通、上下流畅,内容有无含混不清,逻辑推理是 否得当,中心意思是否明白无误,语法是否错误等等。要是复读检查时你自己都不知所云或觉 得前后矛盾,就得停下来反复推敲,字斟句酌,理顺全文关系。实在理不出来,倒不如"投机取 巧",A、B、C、D哪个答案少就专选哪一个,反正不能留空白。碰到与"第一印象"不吻合的答 案,不要急于涂抹,经认真核审后再作取舍也不迟。

当然,要做好完型填空,首先得有较坚实的英语基础。有了过硬的基本功,再掌握好以上解 题方法和技巧,就能保证你学有所得,为今后顺利通过考试打下牢固的基础。

单项填空训练题

Test 1

阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳 选项,并在客观题答题卡上将该项涂黑。

		例:		
		Although the dog tr	ied to run away, it do tha	ıt.
		[A] might not	[B] could hardly	
		[C] would hardly	[D] hardly	
		答案:[B]		
1.	Не	for ten years.		
	[A] ha	is died		
	[B] ha	s been died		
	[C] ha	s been dead		*
	[D] ha	s been dying		
2.	The so	ldiers were in	the fighting.	
	[A] w			
	[B] inj	ured		
	[C] br	oken	X.	
	[D] da	maged		
3.	The pe	rsonat the m	neeting took out a reference book.	
	[A] re	ferred		
	[B] ref	erred to		
	[C] ref	ering to		
	[D] re	fered to		•
4.	They h	ad no trouble	the way to the swimming pool.	
	[A] fir	ıd		
	[B] fin	ding		
	[C] for	ınd		,
	[D] to	find		
5.	He was	famous not only	his invention but also	an excellent art
	[A] as			
	[B] wit	th; for		
	[C] for	; as		
	[D] abo	out; like		
6.	South o	f the village	a large chemical works.	
	[A] is	 _		
	[B] are			

	[C] stand
	[D] is built
7.	The wounded in danger.
	[A] remain
	[B] is still
	[C] remains
	[D] still are
8.	He got out a notebook and wrote down the number to that it couldn't be forgotten.
	[A] make sure
	[B] be sure of
	[C] be sure
	[D] make sure of
9.	For some reason, she kept at the meeting.
	[A] still
	[B] quiet
	[C] silent
	[D] soundless
10.	climb that tall tree?
	[A] Do you dare
	[B] Dare you to
	[C] Dare you
	[D] Dared you not
11.	The apple on the tree is out of reach of my stick. This sentence means:
	[A] My stick is too long for the apple.
	[B] My stick is too short and the apple is too long.
	[C] My stick is not long enough that I can't knock the apple off the tree with it.
	[D] There is a big apple at the top of the tree.
12.	John is of the two boys.
	[A] healthier
	[B] the healthier
	[C] the healthiest
	[D] one healthier
13.	I don't know the girl, but it's to be quite an honest one.
	[A] told
	[B] said
	[C] spoken
	[D] talked
14.	The boy seems quite well.
	[A] understand
	[B] to understand

	[C] understanding
	[D] understood
15.	The medical team is four doctors and six nurses.
	[A] made of
	[B] made from
	[C] made up of
	[D] made into
Te	st 2
	阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳
选〕	项,并在客观题答题卡上将该项涂黑。
	例:
	The girl sings as if she a boy.
	[A] were [B] is
	[C] be [D] should be
	答案:[A]
	I'll never forget the favor you me.
	[A] do
	[B] have done
	[D] have given
	the number of cars, he thought, there were not many people at the club yet.
	[A] Judging from
	[B] He judged by
	[C] Judged by
	[D] He judged from
٥.	Good morning, sir. May I help you?
	Just have a look.
	[A] Yes, I'd like to buy a pair of socks. [B] No, I want nothing.
	[C] Yes, please. I'd like that one at the table in the far corner.
	[D] No, thank you.
	In front of so many dresses she does not know which one to and it's really a difficult
	choice to
_	[A] choose; make
_	B] make; choose
L	_C] buy; take

[D] take; buy

5.	I've just heard a on the radio that hurricane may be its way.
	[A] warning; on
	[B] news; in
	[C] news; on
	[D] warning; in
6.	It was not long I realized my mistake I had made.
	[A] after
	[B] before
	[C] until
	[D] when
7.	His father had both his legs in the traffic accident.
	[A] break
	[B] broke
	[C] broken
	[D] breaking
8.	In the fall the ground is with leaves.
	[A] covering; falling
	[B] covered; falling
	[C] covering; fallen
	[D] covered; fallen
9.	Could you please help me to how much fuel is needed for the power station every
	year?
	[A] work out
	[B] tell of
	[C] make out
	[D] talk about
10.	. His spoken English is poor, so sometimes he can't make himself .
•	[A] understood
	[B] understand
	[C] be understood
	[D] understanding
11	Do you know any other foreign language French?
11.	[A] except
	[B] but
	[C] besides
	[D] beside
10	
12.	The children are always to set off the seaside.
	[A] excited; to
	[B] exciting; to [C] excited; for
,	•
,	

	[D] exciting; for
13.	The young lady took care of the children they were her own children.
	[A] even of
	[B] as if
	[C] though
	[D] however
14.	Is that person your headmaster?
	No, it be him. He has to Shanghai.
	[A] mustn't; gone
	[B] can't; gone
	[C] may not; gone
	[D] shouldn't; been
15.	that their team will win the game.
	[A] It thought
	[B] People thought
	[C] It is thought
	[D] People thinks
Tes	± 3
Tes	± 3
Tes	:3 阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳
	阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳,并在客观题答题卡上将该项涂黑。
	阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳 ,并在客观题答题卡上将该项涂黑。 例:
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选项 1. C	阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳,并在客观题答题卡上将该项涂黑。 例: We didn't take noodles for breakfast. We took some bread [A] either [B] instead [C] instead of [D] too 答案: [B] an you manage to do the work with money and people.
选项 1. C	阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳,并在客观题答题卡上将该项涂黑。 例: We didn't take noodles for breakfast. We took some bread [A] either [B] instead [C] instead of [D] too 答案: [B] an you manage to do the work with money and people. A] little; less
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选项 1. C [i [i 2. A	阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳,并在客观题答题卡上将该项涂黑。 例: We didn't take noodles for breakfast. We took some bread [A] either [B] instead [C] instead of [D] too 答案: [B] an you manage to do the work with money and people. A] little; less B] little; fewer C] less; fewer D] less; few fter a long walk we got to a place seemed to be the countryside.
选项 1. C [] [] 2. A	阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳,并在客观题答题卡上将该项涂黑。 例: We didn't take noodles for breakfast. We took some bread [A] either [B] instead [C] instead of [D] too 答案: [B] an you manage to do the work with money and people. A] little; less B] little; fewer C] less; fewer D] less; few fter a long walk we got to a place seemed to be the countryside. A] where
选项 1. C [i [i 2. A [i	阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳,并在客观题答题卡上将该项涂黑。 例: We didn't take noodles for breakfast. We took some bread [A] either [B] instead [C] instead of [D] too 答案: [B] an you manage to do the work with money and people. A] little; less B] little; fewer C] less; fewer for less; few fter a long walk we got to a place seemed to be the countryside. A] where B] which
选项 1. C [] [] 2. A []	阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳,并在客观题答题卡上将该项涂黑。 例: We didn't take noodles for breakfast. We took some bread [A] either [B] instead [C] instead of [D] too 答案: [B] an you manage to do the work with money and people. A] little; less B] little; fewer C] less; fewer D] less; few fter a long walk we got to a place seemed to be the countryside. A] where

3.	Enough books need to improve our English composition.
	[A] to do
	[B] to be done
	[C] to be doing
	[D] to have done
4.	The old man busy repairing a bicycle didn't even look up, I wasn't standing there.
	[A] even if
	[B] like
	[C] as
	[D] as if
5.	——I wonder why they are late.
	They the train.
	[A] can have missed
	[B] could miss
	[C] may have missed
	[D] might miss
6.	I don't know why he the meeting room while I was speaking.
	[A] had left
	[B] left
	[C] would leave
	[D] was leaving
7.	I am not quite clear about the meaning of the sentence seems to some-
	thing
	wrong with it.
	[A] It; be
	[B] There; have
	[C] It; have
	[D] There; be
8.	As we were practising our games, more people came to us.
	[A] join
	[B] join in
	[C] take part in
	[D] play a part in
9.	—Do you think the boys can take care of themselves?
	Yes, they are
	[A] already enough old
	[B] old already enough
	[C] old enough already
	[D] enough already old
10.	The boy died a soldier and he would be remembered a little hero by peo-

	ple.
	[A] like; like
	[B] as; as
	[C] like; as
	[D] as; like
11.	where to go, he asked the policeman the way.
	[A] Lost his way and didn't know
	[B] Having lost his way and not knowing
	[C] Losing his way and didn't know
	[D] Lost his way and not knowing
12.	Tom was well an excellent basketball player and he was his skill.
	[A] known to; known for
	[B] known for; known like
	[C] known like; known as
	[D] known as; known for
13.	She went home hurriedly her lovely dog lying dead on the ground.
	[A] only to find
	[B] in order to find
	[C] so as to find
	[D] and finding
14.	It until ten o'clock that he to bed.
	[A] was; didn't go
	[B] wasn't; go
	[C] wasn't; went
	[D] was; went
15.	Your hair is really getting long, isn't it?
	——I haven't for a long time.
	[A] been cut it
	[B] had it cut
	[C] had cut it
	[D] it cut

Test 4

阅读下面的句子和对话,从[A]、[B]、[C]、[D]四个选项中选出一个能填入空白处的最佳 选项,并在客观题答题卡上将该项涂黑。

	例:	
	As I know, has not been decided yet.	
	[A] when we started [B] when to start	
	[C] when start [D] when started	
	答案:[A]	
1.	If you want to express surprise, you should say, "1"	
	[A] What a pity	
	[B] Good Heavens	
	[C] My sky	
	[D] My Dear	
2.	Alice likes very much but she doesn't like with strangers.	
	[A] dancing; dancing	
	[B] dancing; to dance	
	[C] to dance; dancing	
	[D] to dance; to dance	
3.	John works well,, he likes to help others.	
	[A] for example	
	[B] worse still	
	[C] and what's more	
	[D] that is to say	
4.	Just have a little patience, I'll the matter as soon as possible.	
	[A] look up	
	[B] look through	
	[C] look into	
	[D] look in	
5.	Twenty been brought in by villagers.	
	[A] cattle has	
	[B] cattles have	
	[C] cattle have	
	[D] heads of cattles have	
6.	It matters little a man dies, but matters much is he	lives.
	[A] how; what; how	
	[B] how; it; how	
	[C] why; it; why	
	[D] that; what; that	
7.	Too much work and too little rest often illness.	
	[A] refers to	
	[B] sticks to	
	[C] leads to	
1	10	