

# 成人高考

## 每日一试 (英语)

王小松 杨亚军 等编著

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中国经济出版社

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## 前 言

为了帮助广大有志青年及干部迅速提高英语水平，达到报考职大、电大、夜大所需要的入学标准，我们特编写了这本《成人高考每日一试（英语）》一书献给广大读者。本书以全国各类成人高等学校招生考试复习大纲为依据，结合英语教学的特点，从英语基础知识和基本训练的实际出发，并在编写过程中，参考了国内、外资料。

本书有以下几个特点：

本书的习题，由浅入深，短小精练，适合青年业余学习的特点，每题一般有较大详尽的答案，适于青年自学。针对英语学习中的重点和难点，本书有目的、有计划地进行辅导，以利于自学者进行系统的复习。

本书的习题覆盖面较广，全书共分上、下两部分。上部分包括语音和词类，下部分主要讲句法。

本书从英语的音节拼读规则入手，通过各种句子的结构练习，使读者达到掌握英语基本句型的目的。每日一试的题型各有侧重，以点带面。

本书的习题，题型力求新颖、多变，目的在于训练学员对英语的适应能力及英语技巧。

我们认为，学员每日复习一试，可以牢固地掌握英语基本技能，从而达到预期的效果。

本书由王小松、刘彬、杨亚军和郭浩儒同志编著。美国学者汉克（Hank Trotter）在百忙中为此书做了初审，在此向他表示衷心的感谢。

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## 一、英语字母、音素练习

第1题 (1) 根据字母的读音, 将它们列于音标之后:

Bb Dd Pp Gg Ss Cc Zz Ff Hh

Xx Aa Ll Mm Nn Jj Kk Tt Ee

[ei] \_\_\_\_\_

[e] \_\_\_\_\_

[i:] \_\_\_\_\_

(2) 找出每组中不同于其它词读音的单词:

a) bee tea piece great peace  
ceiling she

b) force fought low talk fort  
caught born

c) good boot rule soup move  
lose who

d) book pull put zoo should  
push foot

e) ask park grass laugh calm  
tough past

f) note snow boat smoke town  
borrow ago

第2题 (1) 根据斜体部分的读音, 将单词列于音标之后:

as big bike black busy cap cent

cost city fence freeze get guest guide

kill league masses say visit zone



[ k ] \_\_\_\_\_  
 [ g ] \_\_\_\_\_  
 [ s ] \_\_\_\_\_  
 [ z ] \_\_\_\_\_

(2) 请把正确表示单词读音的音标找出来:

said	[seid]	[sæd]	[sed]	[sɔd]
horse	[haus]	[hɒs]	[həus]	[hɔ:s]
beast	[bi:st]	[bist]	[beist]	[bi:zt]
greet	[gret]	[greit]	[grit]	[grit:]

第3题 (1) 找出含有所给音素的单词:

[ i: ]	hear	there	head	read
[ ə ]	meat	feed	great	happy
[ e ]	rain	ready	stay	eight
[ æ ]	again	park	hat	said
[ θ ]	thus	this	though	think
[ z ]	same	sail	faces	looks

(2) 写出斜体部分的音标, 注意其读音规律:

___ he	feel	eat	piece	receive
___ page	may	wait	they	great
___ port	talk	bought	law	often
___ fast	car	calm	plant	aunt
___ rule	who	moon	group	blue
___ girl	burn	her	learn	world

第4题 标出斜体部分的音标:

large	heavy	nurse	cost	just
be	bad	get	dig	team
town	com	shirt	verb	more

here \_\_\_\_\_ dare \_\_\_\_\_ low \_\_\_\_\_ sure \_\_\_\_\_ hate \_\_\_\_\_  
 hole \_\_\_\_\_ time \_\_\_\_\_ type \_\_\_\_\_ rule \_\_\_\_\_ best \_\_\_\_\_  
 cock \_\_\_\_\_ cent \_\_\_\_\_ desk \_\_\_\_\_ fat \_\_\_\_\_ game \_\_\_\_\_  
 large \_\_\_\_\_ heart \_\_\_\_\_ hour \_\_\_\_\_ June \_\_\_\_\_ week \_\_\_\_\_  
 land \_\_\_\_\_ name \_\_\_\_\_ line \_\_\_\_\_ think \_\_\_\_\_ sleep \_\_\_\_\_  
 road \_\_\_\_\_ seem \_\_\_\_\_ season \_\_\_\_\_ sure \_\_\_\_\_ tell \_\_\_\_\_  
 voice \_\_\_\_\_ box \_\_\_\_\_ zoo \_\_\_\_\_ three \_\_\_\_\_ they \_\_\_\_\_  
 dream \_\_\_\_\_ tree \_\_\_\_\_ carts \_\_\_\_\_ beds \_\_\_\_\_ watch \_\_\_\_\_  
 change \_\_\_\_\_ ship \_\_\_\_\_ bridge \_\_\_\_\_

第5题 根据所给音标, 填补单词字母:

[ei] pl\_\_te d\_\_\_\_ m\_ke pl\_\_\_\_n m\_\_\_\_n  
 [ai] l\_ke m\_ne fl\_\_\_\_ n\_\_\_\_t sk\_\_\_\_  
 [ɔi] p\_\_\_\_nt j\_\_\_\_n enj\_\_\_\_ ch\_\_\_\_ce b\_\_\_\_  
 [au] h\_\_se sh\_\_t p\_\_\_\_er all\_\_\_\_ n\_\_\_\_  
 [əu] sm\_ke n\_tice kn\_\_\_\_ borr\_\_\_\_ c\_\_\_\_t  
 [k] \_\_\_\_lean \_\_\_\_lo\_\_\_\_ \_\_\_\_ill a\_t \_\_\_\_a\_e  
 [s] \_\_\_\_nake \_\_\_\_ity look\_\_\_\_ \_\_\_\_ilen\_e gra\_\_\_\_  
 [ʃ] \_\_\_\_ugar na\_\_\_\_ion \_\_\_\_ake a\_\_\_\_ so\_\_\_\_ial  
 [tʃ] \_\_\_\_air ca\_\_\_\_ fu\_\_\_\_ure ben\_\_\_\_ wa\_\_\_\_  
 [dʒ] \_\_\_\_ust lar\_e bri\_\_\_\_e ener\_y \_\_\_\_ump

第6题 (1) 写出单词音标:

beat \_\_\_\_\_ ticket \_\_\_\_\_ city \_\_\_\_\_ pig \_\_\_\_\_ fight \_\_\_\_\_  
 game \_\_\_\_\_ troop \_\_\_\_\_ text \_\_\_\_\_ sky \_\_\_\_\_ better \_\_\_\_\_  
 duty \_\_\_\_\_ dream \_\_\_\_\_ hard \_\_\_\_\_ add \_\_\_\_\_ field \_\_\_\_\_  
 side \_\_\_\_\_ father \_\_\_\_\_ wish \_\_\_\_\_ son \_\_\_\_\_ study \_\_\_\_\_

(2) 根据音标, 写出单词:

[ri'pɔ:t] \_\_\_\_\_ [kli:n] \_\_\_\_\_ [pri'pəə] \_\_\_\_\_

[tla:ns] \_\_\_\_\_ [pi:s] \_\_\_\_\_ ['deindʒə] \_\_\_\_\_  
 [hju:dz] \_\_\_\_\_ [frend] \_\_\_\_\_ [θri:] \_\_\_\_\_  
 ['midl] \_\_\_\_\_ ['ru:lə] \_\_\_\_\_ ['li:də] \_\_\_\_\_

第7题 根据所给音标, 填补单词字母:

[i:] w\_\_ cl\_\_n p\_\_ce c\_\_ling n\_\_d  
 [ə:] s\_\_ve f\_\_st t\_\_n \_\_th p\_\_son  
 [ɔ:] sp\_\_t sm\_\_l w\_\_m b\_\_t n\_\_th  
 [a:] l\_\_st c\_\_m cl\_\_ss g\_\_den l\_\_gh  
 [u:] r\_\_le m\_\_ve t\_\_th gr\_\_p m\_\_n  
 [g] \_\_ive ea\_\_er lea\_\_e \_\_ide  
 [z] plea\_\_ed sei\_\_e slo\_\_e ea\_\_y  
 [l] \_\_itt\_\_e dea\_\_ p\_\_ane te\_\_  
 [h] \_\_elp \_\_eat \_\_ole \_\_ose  
 [r] \_\_ite \_\_isk p\_\_actice \_\_eally

第8题 (1) 写出单词的音标:

exam \_\_\_\_\_ thief \_\_\_\_\_ jump \_\_\_\_\_ bus \_\_\_\_\_  
 neck \_\_\_\_\_ sound \_\_\_\_\_ move \_\_\_\_\_ write \_\_\_\_\_  
 milk \_\_\_\_\_ nearly \_\_\_\_\_ cock \_\_\_\_\_ whole \_\_\_\_\_  
 able \_\_\_\_\_ notice \_\_\_\_\_ horse \_\_\_\_\_ catch \_\_\_\_\_

(2) 标出单词的重读音节:

insist      tennis      pity      asleep      indeed  
 again      mistake      get      begin      support  
 expect      exact      exercise      police      defence  
 advice      perfect      forget      pollute      improve  
 nation      pretend      problem      translate

第9题 (1) 根据音标, 写出单词:

[nju:z] \_\_\_\_\_ [lənd] \_\_\_\_\_ [mju:'ziəm] \_\_\_\_\_

[ˈrʌbə] \_\_\_\_\_ [sɪksθ] \_\_\_\_\_ [ˈklɔːʃɪŋ] \_\_\_\_\_

[iə] \_\_\_\_\_ [spi:tɪ] \_\_\_\_\_ [ɪksˈperɪmənt] \_\_\_\_\_

[ɪnˈdʒɔɪ] \_\_\_\_\_ [jʌŋ] \_\_\_\_\_ [streɪndʒ] \_\_\_\_\_

(2) 标出单词重音:

address	regard	among	idea	during
prepare	airport	apple	holiday	opinion
whenever	refuse	pupil	familiar	wonder
gather	allow	other	ago	television

## 二、英语词类练习

### 1. 名词练习

第10题 (1) 将所给单词分为可数名词和不可数名词:

leaf, country, pen, activity, beauty,  
valley, sheep, tea, month, cloth,  
water, bike, room, hall, news,  
rice, flag, beer, soap, fish,  
steel, iron, paper, milk, information,  
shoe, party, listener, station

(2) 给出下列单词的复数形式:

- a) driver, animal, bird, picture, office
- b) wife, leaf, knife, thief, life
- c) factory, study, city, baby, victory
- d) box, fox, dish, glass, bus
- e) hero, tomato, potato, negro
- f) valley, key, photo, radio, roof

第11题 (1) 写出下列单词的单数形式:

- a) children, feet, mice, oxen, men, teeth
- b) sheep, Chinese, Japanese, fish, deer
- c) secretaries, ladies, families, libraries,  
dictionaries
- d) classes, cases, branches, watches, dishes
- e) shelves, halves, lives, knives, leaves

(2) 译成中文:

a mouthful of water	two pieces of cloth
a pair of chopsticks	three cups of tea
a cake of soap	four suits of clothes
a grain of rice	five bottles of beer

第12题 将下列词句改成名词所有格:

- a) the hat of the man
- b) the house of the girl
- c) the wing of the bird
- d) the voice of the child
- e) the car of Mr. Smith
- f) the face of the baby
- g) the shop of the chemist
- h) the friend of my brother
- i) the cries of the children
- j) the shouts of the men
- k) the dresses of the ladies
- l) the songs of the women
- m) the barks of the dogs
- n) the laughter of the girls
- o) the company belonging to Henry

第13题 译成英语:

- a) 元旦      b) 除夕      c) 儿童节      d) 十分钟休息
- e) 他姐姐的同学      f) 那个小孩的父母      g) 中学生读物
- h) 一年的艰苦劳动      i) 李教授的学生      j) 一元钱的肉
- k) 人民军队      l) 汤姆的生日      m) 教师阅览室
- n) 昨天的功课      o) 今日的报纸

第14题 改正各句中的错误:

- a) Every Sunday I have many work to do.
- b) I am happy to say I've made a lot of progresses in my English study.
- c) He goes to the library two time a week.
- d) I have some moneys with me.
- e) The whole box of salt are used up.
- f) Physics are a main subject in the middle school.
- g) This is Mary's room.
- h) Where are you going to take your son on Childrens' Day?

## 2. 代词练习

第15题 用人称代词改写下面段落：

John Brown said that John Brown was hungry. Mary Brown said that Mary Brown was hungry, too. When Mrs. Brown heard that John and Mary were hungry, Mrs. Brown gave John and Mary a piece of cake each. John and Mary thanked Mrs. Brown for the piece of cake and John and Mary ate the piece of cake. Then John said, "John thanks Mrs. Brown, John isn't hungry now." Mary said "Mary thanks Mrs. Brown, Mary isn't hungry now."

第16题 用所给人称代词的适当形式填空：

- a) He asked if \_\_\_ had spent a \_\_\_ pleasant holiday.
- (I)
- b) She wants \_\_\_ to carry the case for \_\_\_. (I, she)

- c) Medical care is free for \_\_\_ and \_\_\_. (he, she)
- d) Leaving John and \_\_\_ at home, they went to the cinema. (she)
- e) She asked \_\_\_ not to tell \_\_\_ anything about it. (we, you)
- f) Thanks a lot for coming and helping \_\_\_. It's a pleasure to work with \_\_\_. (we, you)
- g) "Who is it?" "It's \_\_\_. (I)
- h) They told \_\_\_ that you had to wake \_\_\_ up at 7 o'clock. (I, they)

第17题 阅读短文，填入适当的人称代词：

One morning Newton got up very early because \_\_\_ was working on a very difficult problem. \_\_\_ was thinking about \_\_\_ so deeply that \_\_\_ would not leave \_\_\_ to go to breakfast. At the moment, the housekeeper, Mary, went to \_\_\_ study with a pan of water and an egg. \_\_\_ wanted to boil the egg for \_\_\_. But \_\_\_ wanted to be alone, and \_\_\_ said, "\_\_\_ can leave the egg for \_\_\_, and \_\_\_ will boil the egg." \_\_\_ put the egg on the table by the side of \_\_\_ watch and \_\_\_ said, "Sir, \_\_\_ must boil the egg for four minutes and then \_\_\_ will be ready." And then \_\_\_ left the room. An hour later \_\_\_ returned and found Newton standing by the fire-place. \_\_\_ had put the watch in the saucepan and was boiling \_\_\_. \_\_\_ was holding the egg in his hand quite unaware of the mistake \_\_\_ was making.

第18题 从括号中选择正确的代词：

- a) I've eaten all \_\_\_ (my, mine) sandwiches, can I



have one of \_\_\_(you, yours)?

b) Tell Richard not to forget \_\_\_(his, him) book. And you mustn't forget \_\_\_(you, yours).

c) George has lost \_\_\_(his, him) pen. Ask Mary if she will lend him \_\_\_(her, hers).

d) Richard has a nice pencil-box and so do I. \_\_\_(his, him) pencil-box and (mine, my) are almost like one.

e) Dinner has been ready a long long time. I have had \_\_\_(my, mine) and Mary has had \_\_\_(her, hers); come and have \_\_\_(yours, you) now.

第19题 用I, my, you, your, he, his, she, her, it 填空:

A: Hello, is \_\_\_name Blake?

B: No, \_\_\_isn't. \_\_\_am sorry. \_\_\_name's Baxter, Steve Baxter.

A: Oh! (to Jill) But \_\_\_are Mrs. Janet Blake!

C: No, sorry. \_\_\_am Jill Baxter, \_\_\_wife. \_\_\_is \_\_\_husband.

A: Oh, so sorry ... ! Hmm! \_\_\_isn't Bill Blake! name's Baxter! And \_\_\_isn't Janet Blake! \_\_\_name's Jill Baxter!

第20题 用反身代词填空:

a) One can easily lose \_\_\_in the woods.

b) If you would like some cake, children, help \_\_\_.

c) I have burnt \_\_\_with the fireworks.

d) Just look at \_\_\_in the mirror.

e) Did you teach \_\_\_to learn English?