

大学英语

——大专教材

杨 静 熊惠明 编
冯 斗 主审

College English

电子科技大学出版社

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前 言

《大学英语》(专科)适用于各大学、职业教育,成人教育等的英语精读教材,也可适用于英语爱好者的自修课本。此书供一学年使用,共 10 个单元,每个单元包括课文、练习和阅读材料,课文附有注释和词汇表。练习项目有问答、词汇、结构、综合填空、翻译。通过练习加深学生对所学课文的理解,掌握一些基本的词汇,常用的表达方式和句型。每个单元还附一篇阅读材料,可将此做为泛读材料使用。

根据课文的长短及难易程度从第一单元到第十单元,每单元约需 8 至 10 学时。本书附有自测题、答案、总词汇表和主要参考文献,供读者查阅。

电子科技大学外语系冯斗教授对本书做了细致的审校工作;在出版过程中,西南计算机科学与工程讲习院吴善平院长、吴纲老师给予了巨大支持和帮助,在此,编者对三位老师表示衷心的感谢。

由于编者水平有限,本书一定还有不当之处,请批评指正。

编 者

一九九六年一月

内 容 提 要

本书共 10 个单元,每个单元包括课文、练习和阅读材料,课文附有注释和词汇表。练习项目有问答、词汇、结构、综合填空、翻译。通过练习加深学生对所学课文的理解,掌握一些基本的词汇,常用的表达方式和句型,每个单元还附一篇阅读材料,可将此作为泛读材料使用。

本书适用于各大学、职业教育、成人教育等的英语精读材料,也可适用于英语爱好者的自修课本。

College

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UNIT

1

Text

A Father's Gift

My wife and I had just finished the 150—mile trip home from our daughter's college. It was the first time in our lives that she would be gone for any length of time. We wondered how other people had stood it.

Later, in bed, I thought of the time I started college. My father had driven me too. We rode in the farm truck. In the back was the trunk I had pitched hay for that summer. My mother had to stay behind to keep the cattle from getting into the crops. I, the fourth in a line of brothers, was the first to go away to college. My mother cried, and I cried; after we were out of sight of the farm, I began to feel jellylike and scared.

The truck was slow, and I was glad. I didn't want to get to the city too soon.

In bed I remembered how my father and I stopped by a stream and ate the sandwiches my mother had prepared.

My daughter's day was different, of course. We

stopped at a classy roadside place and ordered fried chicken. Then we went to the dormitory, and my wife talked with the housemother. When she came back, she was wiping her eyes. It wasn't until we were passing through the next town that she remarked about the weather and discovered our daughter had forgotten to take out the portable radio and record player. I told her she should have put it in the trunk with the other things, not in the back seat.

Now I heard a sob beside me. I knew that my wife was thinking about the new kind of loneliness before us.

My father didn't let me out at the dormitory. A room in a private home was cheaper and better if a student wanted to work his way through. But I didn't have a room. My father told me that we'd leave my trunk at a filling station. I could come for it the next day after I had found a place to stay. We toured the town a bit, but the traffic confused him. I said maybe I'd better go on my own.

I shook hands with my father in the truck, and for a long, haunting moment he looked straight ahead and didn't say a word. But I knew he was going to make a little speech. "I can't tell you nothing," he finally said. "I never went to college, and none of your brothers went to college. I can't say don't do this and do that, because everything is different and I don't know what is going to come up. I can't help you much with money either, but I think things will work out."

He gave me a brand-new checkbook. "If things get

pushing, write a small check. But when you write one, send me a letter and let me know how much. There are some things we can always sell." In four years all the checks I wrote were less than a thousand dollars. My jobs chauffeuring the rich lady, janitoring at the library, reading to the blind student and sitting with the professors' kids filled in the financial gaps.

"You know what you want to be, and they'll tell you what to take," my father continued. "When you get a job, be sure it's honest, and work hard." I knew that soon I would be alone in the big town, and I would be missing the furrowed ground, cool breezes and a life where your thinking was done for you.

Then my dad reached down beside his seat and brought out the old, dingy Bible that he had read so often, the one he used when he wanted to look something up in a friendly argument with one of the neighbors. I knew he would miss it. I knew, though, that I must take it.

He didn't say read this every morning. He just said, "This can help you if you will let it."

Did it help? I got through college without being a burden on the family. I have had a good earning capacity since.

When I finished school, I took the Bible back to my father. But he said he wanted me to keep it. "you will have a kid in school," he told me. "Let the first one take that Bible

along. ”

Now, too late, I remember. It would have been so nice to have given it to my daughter when she got out of the car. But I didn't. Things were different. I was prosperous and my father wasn't. I had gone places. I could give her every thing. My father could give me only a battered, old Bible. I'd been able to give my daughter what she needed.

Or had I? I don't really believe now that I gave her half as much as my father gave me. So the next morning I wrapped up the book and sent it to her. I wrote a note. " This can help you," I said, "if you will let it."

New Words

trunk *n.* 汽车车尾的行李箱

pitch *vt.* 投, 掷, 扔

hay [hei] *n.* (做牲口饲料用的)干草

jellylike *adj.* 畏惧的, 优柔寡断的

scared *adj.* 惊慌的, 吓坏了的

classy *adj.* 上等的, 优等的, 漂亮的, 时髦的

fry [frai] *vt. vi.* 油煎, 油炒, 油炸

housemother *n.* 照管女生宿舍的女管家

remark [ri'ma:k] *vt.* 说, 讲

portable [pɔ:təbl] *adj.* 轻便的, 手提(式)的,
便于携带的, 可以移动的

haunting ['hɔ:ntɪŋ] *adj.* 萦绕于心头的, 不易忘怀的

brand-new	<i>adj.</i>	崭新的,新制的
checkbook	<i>n.</i>	支票簿;存折
push	<i>vi.</i>	紧迫,危急
chauffeur	[ˈʃəʊfə] <i>vt.</i>	开汽车运送
	<i>vi.</i>	做汽车司机工作
janitor	[ˈdʒænitə] <i>n.</i>	看门人,管门人,
	<i>vt.</i>	看管
gap	<i>n.</i>	缺口,差距,空白
furrow	[ˈfʌrəʊ] <i>n.</i>	沟,耕地,农田
breeze	[bi:z] <i>n.</i>	微风,柔风
dingy	[ˈdɪndʒi] <i>adj.</i>	脏的,失去光泽的,褴褛的
burden	[ˈbɜ:dn] <i>n.</i>	负担,包袱
capacity	[kəˈpæsiti] <i>n.</i>	能力,接受力,智能
prosperous	[prəsˈpɜ:rəs] <i>adj.</i>	富裕的
batter	[ˈbætə] <i>vt.</i>	把…用旧;磨损(家俱等)

Phrases and Expressions

keep from	阻止,使免于…
out of sight	在视程之外
come up	发生
fill in	填充,填写
work out	促成,导致
get through	通过,完成
as much as	尽…那么多

Notes

- 1、It was the first time in our lives that ... 在我们生活中第一次她要去这么长时间。 It is 或 was + 所要强调的部分 that ... 是强调句型。
- 2、after we were out of sight of the farm ... 我们离开农场之后，……
- 3、It wasn't until we were passing through the next town that she “It is 或 was not until 强调部分 that ...”，是强调句型，“直到...才...”。
- 4、My jobs chauffeuring the rich lady, janitoring at the library, reading to the blind student and sitting with the professors' kids filled in the financial gaps.” In this sentence, chauffeuring, janitoring reading and sitting: 是分词短语均做定语，修饰句子中的主语“jobs”。我给富贵的女士开车，看管图书馆，给盲人学生念书，照看教授们的孩子等工作填补了我财政上的空白。

Exercise

I. Answer the Following Questions according to the Text:

1. Who did my wife and I see off?
2. Who sent me to college, and how did he send me?
3. Why was my daughter's day different from mine?
4. Why did my wife sob?

5. What did my father give me, and what did I give my daughter?
6. How did I get through my college?
7. What do your parents give you?
8. How do you plan to get through your college ?
9. How can't you become a burden to your family ?
10. Can you describe the day you left your home ?

1. Vocabulary

Fill in the blanks with the words or expressions given below. Change the forms if necessary.

out of sight	gap	confuse
take	miss	order
too soon	confuse	
discover	push	
either	as much as	

1. The government _____ these measures to reduce unemployment.
2. We reached the station one hour _____.
3. If things get _____, just write to your mother.
4. The train was soon _____.
5. Scientists _____ that this disease is carried by rats.
6. I haven't read the book, and my brother hasn't _____.
7. There are wide _____ in my knowledge of history.

8. He _____ the sunshine when he returned to England after 4 years in a hot country.
9. After he _____ doing his exercises, he went to bed.
10. Take _____ you want.
11. He _____ himself some new suits.
12. If you try to learn too many things at the same time, you may get _____.

Replace the underlined parts in the following sentences with words or expressions from the text that best keep the original meaning:

1. This work will hardly withstand close examination.
2. I thought I ought to warn you, just in case Tom should ever mention it.
3. I'll let you know if anything happens.
4. What can we do to prevent this disease spreading?
5. He can make his living by working hard.
6. When you finished your work, let's go to the cinema.
7. You can have it; I don't need it.
8. I just wanted to know what to do next.

I. Structure

Make sentences after the models.

Model I : using: "It is/was not until ... that ..."

It wasn't until we were passing through the next town that she remarked about the weather and discovered our daughter had forgotten to take out the portable radio and

record player.

1. He, go, out, play, the post, come
2. We, stop, work, it, become, dark
3. She, come, she finish, her work
4. Mary, get, married, she, have, a lot of, money

Model I. using: "should + have p. p"

1. You, be, late, again, You, be, here, at eight
2. I, be, sorry, I bring, the ticket
3. He, pass, the exam, this, time, but, he fail
4. If, she, have, time, she, come

N. Cloze

As world population _____ denser, we feel _____ pressure from the expanding number of _____. Some experts argue that we are approaching the _____ of the number of people the earth can _____ adequately, and they feel we _____ turn to birth control by law. Other authorities feel that if birth _____ is not imposed on the population, the future of mankind would be seriously in danger. They _____ that very intelligent people would be more _____ to have _____ children, and this would bring about a _____ of the general level of intelligence in the _____ as a whole. However, some critics see a false reason in this argument. In addition _____ genetics, they say, intelligence depends on an adequate diet, a good home environment, parental attention, and education, all of _____ are increasing in the _____ as the general

population becomes _____ weathily.

V. Translate the Following sentences from Chinese into English:

1. 车开走了,很快就看不见了。
2. 即使他是我的父亲,也不能阻止我工作。
3. 约翰学习很努力,因此很顺利地通过了考试。
4. 你不必担忧,一切事情都会解决的。
5. 把你的名字填在这张支票上就行了。
6. 我女儿的行李是我的行李的两倍。
7. 希腊人很快就摧毁了整个特洛伊城 (the Troy) 。
8. 不管发生什么事,请告诉我。

Supplementary Reading

The World-Famous Universities

‘The oldest, the richest and the freest ...’ These words were used by an American President to describe Harvard University. And Harvard certainly is the oldest university in America; it was founded in 1636. But these words could be used to describe any of the four universities — two in the United States and two in Britain. Harvard and Yale, Oxford and Cambridge.

Oxford university was founded in the twelfth century. Cambridge was founded when some students and their teachers had to leave Oxford after some trouble in the town.