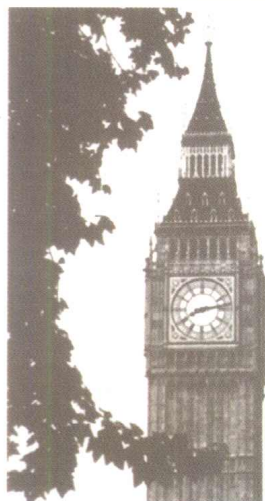
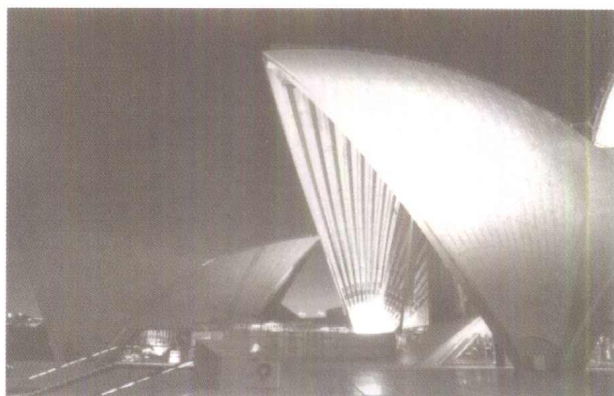
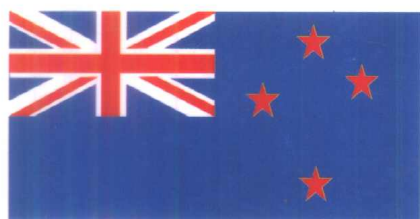


雅思考试

(IELTS) 听说并进



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Contents of the Dialogues

Contents	Listening Exercises	Page	Stage
Unit 1 Confirming Information	1A Just call me Jack	2	Stage 1
	1B Could I have your ID?	4	
Unit 2 Work & Study	2A The student teacher	8	Stage 1
	2B The computer website designer	11	
	2C The bored student	14	
	2D The lawyer	17	
Unit 3 Hometown & Weather	3A My hometown is quite small	21	Stage 1
	3B My favourite season	24	
	3C It's a good place to live	27	
	3D Winter is freezing	30	
Unit 4 Future	4A I want to immigrate	34	Stage 1
	4B I think England is beautiful	37	
	4C I have many goals	40	
Unit 5 Language	5A English is getting more popular	44	Stage 1
	5B I find grammar difficult	47	
	5C English is key to our careers	50	
Unit 6 Free Time & Travels	6A In my spare time I just relax	54	Stages 1 & 2
	6B My favourite hobby is joke telling	57	
	6C My favourite place is Xinjiang	60	
	6D My dream holiday	63	

Unit 7 Food & Restaurants	7A People like spicy dishes	67	Stages 1 & 2
	7B A dish I like to eat	70	
	7C Diets are changing	73	
	7D My favourite restaurants	76	
Unit 8 Family & Friends	8A My parents	79	Stages 1 & 2
	8B My different relative	82	
	8C My friends and I often go hiking	84	
	8D My most clever friend	86	
Unit 9 Technology & Skills	9A My mobile phone is useful	90	Stages 2 & 3
	9B Technology improves our lives	93	
	9C A skill I have learned	96	
	9D Upgrading our skills is necessary for survival	98	
Unit 10 Wildlife & Environment	10A My favourite animal	102	Stages 2 & 3
	10B Animals do have rights	104	
	10C A place of natural beauty	107	
	10D The environment is a big concern	109	
Unit 11 Festival & Experience	11A A popular festival	113	Stages 2 & 3
	11B Festivals are important	115	
	11C My best day at school	118	
Unit 12 Gifts & Chinese Art	12A A gift I won't forget	121	Stages 2 & 3
	12B A gift symbolizes friendship	123	
	12C Something I made at school	126	
	12D Creativity should be encouraged	129	
Unit 13 Transportation & Traffic	13A I usually go by bus	133	Stages 1, 2, 3
	13B My favourite transportation	135	
	13C The traffic jams are terrible	138	
Unit 14 Shopping	14A The prices are reasonable	142	Stages 1, 2, 3
	14B My favourite shopping place	145	
	14C Is advertising necessary?	148	

Unit 15 Clothing	15A I usually wear casual clothing	152	Stages 1, 2, 3
	15B I like the Qi pao	155	
	15C Clothing gives you status	157	
Unit 16 Home & Housing	16A My apartment is on the fourth floor	161	Stages 1, 2, 3
	16B My home	164	
	16C The housing situation in China	166	
Unit 17 Architecture & Building	17A Many buildings have been built	170	Stages 1, 2, 3
	17B The capital library	173	
	17C Traditional architecture	175	
Unit 18 Music, Movies & Reading	18A I love ghost movies	179	Stages 1, 2, 3
	18B My favourite story	182	
	18C Entertainment is changing	185	
	18D I like hard rock	188	
	18E Music soothes the beast	191	
Unit 19 Sports	19A I like playing tennis	195	Stages 1, 2, 3
	19B A sport I learned when young	198	
	19C China is sports crazy	200	
Unit 20 Society Changes	20A My hometown has changed	204	Stages 1, 2, 3
	20B The biggest difference	207	
	20C China needs to develop even faster	210	

Dialogue Transcripts

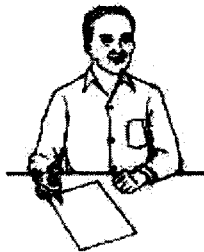
1A Just call me Jack	213	8C My friends and I often go hiking	231
1B Could I have your ID?	213	8D My most clever friend	232
2A The student teacher	214	9A My mobile phone is useful	233
2B The computer website designer	214	9B Technology improves our lives	234
2C The bored student	215	9C A skill I have learned	235
2D The lawyer	215	9D Upgrading our skills is necessary for survival	236
3A My hometown is quite small	216	10A My favourite animal	237
3B My favourite season	217	10B Animals do have rights	238
3C It's a good place to live	217	10C A place of natural beauty	239
3D Winter is freezing	218	10D The environment is a big concern	240
4A I want to immigrate	219	11A A popular festival	241
4B I think England is beautiful	219	11B Festivals are important	242
4C I have many goals	220	11C My best day at school	243
5A English is getting more popular	221	12A A gift I won't forget	244
5B I find grammar difficult	221	12B A gift symbolizes friendship	245
5C English is key to our careers	222	12C Something I made at school	246
6A In my spare time I just relax	223	12D Creativity should be encouraged	247
6B My favourite hobby is joke telling	224	13A I usually go by bus	247
6C My favourite place is Xinjiang	224	13B My favourite transportation	248
6D My dream holiday	225	13C The traffic jams are terrible	249
7A People like spicy dishes	226	14A The prices are reasonable	250
7B A dish I like to eat	227	14B My favourite shopping place	250
7C Diets are changing	228	14C Is advertising necessary?	251
7D My favourite restaurants	229	15A I usually wear casual clothing	252
8A My parents	230	15B I like the Qi Pao	253
8B My different relative	230		

15C Clothing gives you status	254	18C Entertainment is changing	261
16A My apartment is on the fourth floor	255	18D I like hard rock	261
16B My home	255	18E Music soothes the beast	262
16C The housing situation in China	256	19A I like playing tennis	263
17A Many buildings have been built	257	19B A sport I learned when young	263
17B The capital library	258	19C China is sports crazy	264
17C Traditional architecture	258	20A My hometown has changed	265
18A I love ghost movies	259	20B The most important change	266
18B My favourite story	260	20C China needs to develop even faster	267
Answer Key			269

Unit 1

Confirming Information

Stage 1



1A – Just call me Jack



Pre-Listening Exercises

1. Look at the following words from dialogues and see if you can make sentences with each of them.

confirm

full name

nice and slowly

identification

2. Look at the following questions and practice asking them.

- a. First, could you tell me your full name, nice and slowly?
- b. Thanks, Jack and may I know where you're from?
- c. Great, and could you show me your identification, please?

3. Practice pronouncing and using these expressions.

- a. My name is and we'll be about 11 – 14 minutes. I would first like to confirm some information with you.
- b. My name is but you can just call me by my English name, Jack.
- c. I'm from the beautiful city of
- d. Sure, here you are.

Listening Exercises

Questions 1 – 6

Listen to 1A and complete the table. Write **NO MORE THAN THREE WORDS** for each answer.

	Interviewer	Candidate
Name	(1)	Zhang Wei
From	Australia	(2)
English name	Toni	(3)

Questions 4 – 6

Listen to 1A again. Write **NO MORE THAN THREE WORDS** for each answer.

4. How long does Toni intend to interview the candidate?

5. How does the interviewer want the candidate to say his name?

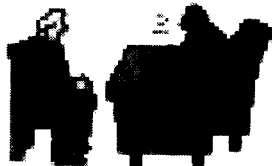
6. What does Toni want Jack to show?

Question 7

Listen to 1A and tick the words that the interviewer and candidate says.

a. Interviewer	name	b. Candidate	name
	confirm		confirm
	slowly		confirm slowly
	beautiful		beautiful
	identification		identification
	here		here

1B — Could I have your ID?



Pre-Listening Exercises

1. Look at the following words from dialogues and see if you can make sentences with each of them.

pieces of information

not to worry

capital

finally

2. Look at the following questions and practice asking them.

- Not to worry, but what would you like me to call you?
- Great. Now can I ask you where you're from?
- Thanks and finally—could I have your identification, please?

3. Practice pronouncing and using these expressions.

- Uhhh my friends all call me, so you can call me that too if you like.
- My name is I'm sorry I have no English name.
- I'm from, which is the capital of province.
- Yes, here you are.

Listening Exercises

Questions 1 – 6

Listen to **1B** and complete the notes. Write **NO MORE THAN THREE WORDS** for each answer.

Introduction
Example: The interviewer starts by <u>introducing himself</u> .
<p>The interviewer's name is (1) _____. First, the interviewer wants to (2) _____ some information so the candidate is asked to say her (3) _____. The candidate's friends all call her (4) _____. The candidate is from (5) _____. The last thing the interviewer asks is for her (6) _____.</p>

Questions 7 – 10

Listen to **1B** again and tick the correct answer.

7. The interviewer wants Ru Teng's _____.
 A nickname
 B family name
 C given name
 D full name
8. The candidate's English name is _____.
 A Ruby
 B Tim
 C Dale
 D none
9. The candidate is from _____.
 A Urumqi
 B Xi'an
 C Wuhan
 D Shanghai
10. The interviewer finally asks for _____.
 A ID
 B place of work
 C application form

D application number

Questions 11 - 13

Listen to 1B again. Circle the correct answer.

11. The interviewer just wants to _____.
A. confirm a few pieces of information
B. confirm some information
12. The interviewer asks what the candidate _____.
A. wants him to call her
B. would like him to call her
13. The candidate says the interviewer can call her _____.
A. Xiao Teng if he wants
B. Xiao Teng if he'd like

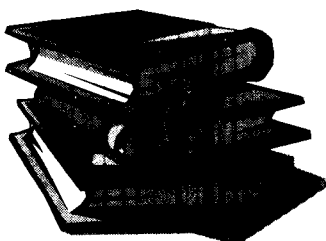
Unit 2

Work & Study

Stage 1



2A – The student teacher



Pre-Listening Exercises

1. Look at the following words from dialogues and see if you can make sentences with each of them.

currently	varies	literature
my 4 th year	attend classes	the English classics
break	required	greatest paying job
dream	actual	noble profession
primary school	overseas	earn respect
typical day	education program	

2. Look at the following questions and practice asking them.

- What are you currently doing? Are you a worker or a student?
- Right, and how long have you been studying for?
- And what do you study?
- Tell me about a typical day for you as a student. What kind of things do you do each day?
- Right. So would you like to continue studying teaching when you go overseas?

3. Practice pronouncing and using these expressions.

- I'm a student at.
- I am going into my th year.
- I've been studying now for just about years.
- I am studying to be a
- It's been my dream since I was in
- What I usually do is attend classes in the

- g. I'm required to do some
- h. I hope I can return to China and
- i. I hope my time in can prepare me well.

Listening Exercises

Questions 1 - 4

Listen to 2A. Tick Yes or No on the following statements.

	Yes/ No
1. The candidate wants to become a university professor.	
2. The candidate is already in her fourth year.	
3. The candidate plays ping-pong in the morning.	
4. The candidate will not study teaching overseas.	

Questions 5 - 9

Listen to 2A again. Tick the feedback the interviewer gives to the candidate.

- 5. Candidate: I'm a student at Beijing Normal University.
Interviewer: Right Uh huh Mmm
- 6. Candidate: So, I've been studying now for just about three full years.
Interviewer: Okay Right Mmm
- 7. Candidate: It's been my dream since I was in primary school.
Interviewer: I see Right Okay
- 8. Candidate: I try to find someone who will play a few games of ping pong or go swimming with me.
Interviewer: Mmm Right Okay
- 9. Candidate: I hope my time in Australia can prepare me well.
Interviewer: Thanks Good Thank you

Questions 10 - 15

Listen to 2A again and complete the following expressions.

- 10. Ok, I'd like to start by asking you _____ about yourself.
- 11. What are you _____?
- 12. I am _____ my 4th year after this break.