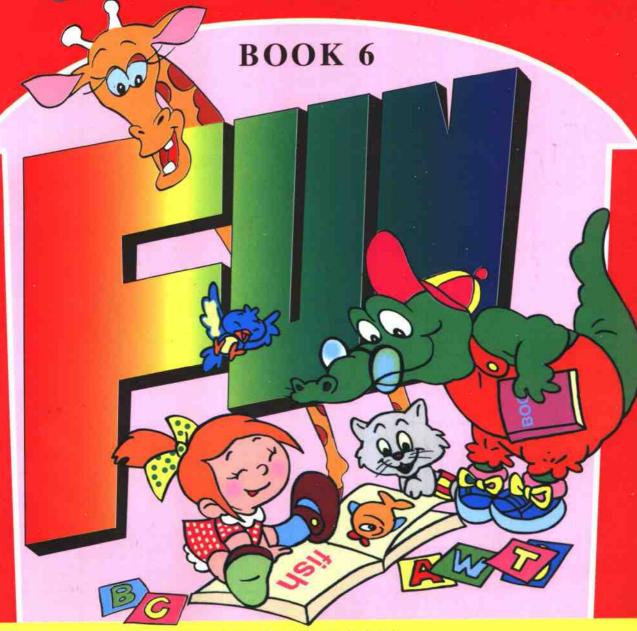
儿童英语教材

# 快乐英语

FUN WITH ENGLISH



辽宁师范大学出版社

#### 儿童英语教材







## **FUN WITH ENGLISH**

第六册 BOOK 6

主编 宋学侠



顾 问 [美] Robert Pennison

主 编 宋学侠

副主编 周朝华 裴志民 洪连忠

参编人员 郭振伟 孟 琳 曲 端 张 祷

策划 刘文刚 张 洋

审 校 甘 新

责任编辑 刘文刚 张 洋

图画创作 徐文生 杨东华 杨敬昊

装帧设计 徐文生

Ж

X

\*

#### 图书在版编目 (CIP) 数据

快乐英语 第六册 / 宋学侠主编。 - 大连: 辽宁师范大学出版社。 1999.1 儿童英语教材

ISBN 7-81042-337-1

Ⅰ. 快… Ⅱ. 宋… Ⅲ. 儿童 - 英语 - 教材 Ⅳ. H31中国版本图书馆 CIP 数据核字 (1999) 第 01024 号

#### 快乐英语

(第六册)

宋学侠 主编

出版发行:辽宁师范大学出版社

电话:(0411)4206854

经销:新华书店

责任编辑:刘文刚 张 洋

开本:787×1092 1/16

印张:2.5

版次:1999年1月第1版

社址:大连市黄河路 850 号

邮编:116029

印刷:沈阳新华印刷厂

责任校对:章 铭

字数:58 千

印数:193 001~213 000 册

印次:2003年7月第7次印刷

# 出版说明

《快乐英语》是为适应九年义务教育小学英语教学需要编写的一套儿童英语教材。全套八册,前四册供小学低中年级使用,后四册供高年级使用。

本书的编写,根据国家教委《九年义务教育全日制小学、初级中学课程计划(试行)》的精神,从小学生的生理和心理特点及发展需要出发,综合国内外最新教育理论和教学方法之长,以功能训练为主、突出语言的实践性和交际性,从听说训练入手组织教学。为此,本书的教学内容注重情境会话,所选单词和句型浅显易懂,贴近学生的日常生活,努力再现学生熟悉并感兴趣的事物和生活环境,便于学生在交际实践中学习,由浅入深,学以致用。在教学形式和方法上,则采用交际法、全身反应法等,通过多种游艺化教学形式激发学生兴趣,让孩子们在听听说说、唱唱玩玩、认认读读、演演做做中打下较好的语音、语调和书写基础,养成良好的学习习惯和语言能力、充分体现以学生为主体,以教师为指导的素质教育课堂教学模式。

本书八册,可供四个学年使用。每册 18 课,每课可安排 2 课时完成。每课教学内容分为会话、词汇、趣味性操练三部分。而操练部分有游戏、表演、童谣、歌曲等多种听说训练形式。书中各单元的会话和词汇都以归类的形式出现,既可体现语言的功能,又能减轻学习难度,有利于学生语言的记忆和积累。

全书另配有教学录音磁带一套。

1999年1月



#### CONTENTS

#### Unit 1 A happy family.

Lesson 2
Lesson 3
Lesson 4

Lesson 5 Lesson 6

#### Unit 2 I like it very much.

Lesson 7 Lesson 8

Lesson 9 Lesson 10

Lesson 11 Lesson 12

#### Unit 3 There is a bird in the tree.

Lesson 13 Lesson 14

Lesson 15 Lesson 16

Lesson 17 Lesson 18

Vocabulary



1 Learn to say



Hello, everyone!
My name is Davis.
I'm a new pupil here.
I'm from Australia.
It's a big country.
My country is very beautiful.
I love my country and I love China, too.

# 2 Let's say and write

I'm from Australia.
I'm from

America



Australia

I'm from

I'm from

I'm from

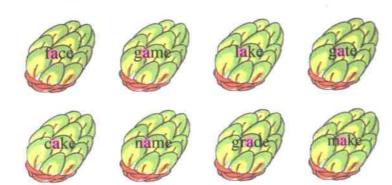
Japan

**England** 





#### 4 Let's act



Panda: Nice to meet you, my new friend.

Kangaroo: Nice to meet you, too.

Panda: I'm from China. Where are you from?

Kangaroo: I'm from Australia.

Panda: Is it a big country?

Kangaroo: Yes.

Panda: Let's be friends, OK?



## 5 Let's sing

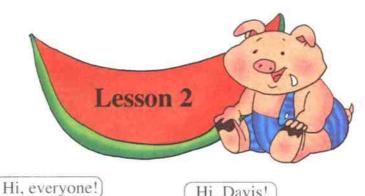
#### MAKING FRIENDS

 $1 = D \frac{2}{4}$   $\frac{3 \cdot 3}{\text{Making}} \quad \frac{1}{\text{friends is so}} \quad \frac{1}{\text{so}} \quad \frac{1}{\text{friends is so}} \quad \frac{1}{\text{so}} \quad \frac{1}{\text{der}} \quad \frac{1}{\text{ful.}} \quad \frac{1}{\text{Making}} \quad \frac{1}{\text{friends is so}} \quad \frac{3 \cdot 2}{\text{won-der}} \quad \frac{1}{\text{ful.}} \quad \frac{3 \cdot 3}{\text{friends is so}} \quad \frac{1}{\text{friends is so}} \quad \frac{1}{\text{so}} \quad \frac{1}{\text{der}} \quad \frac{1}{\text{ful.}} \quad \frac{5 \cdot 4}{\text{der}} \quad \frac{3}{\text{ful.}} \quad \frac{3}{\text{friends is so}} \quad \frac{4}{\text{ful.}} \quad \frac{2}{\text{friends to-day.}}$ 





1 Learn to say



Let's speak in English.

Hi, Davis!

A good idea! Can you talk about your family?

OK. Here is a picture of my family. There are four people in it, my father, my mother, my sister and I.

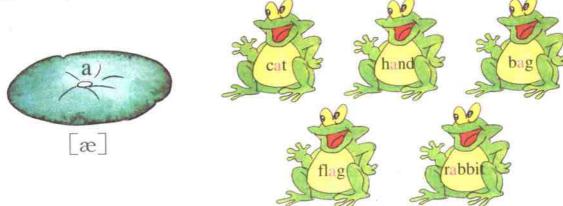
> Ah! What a happy family!

2 Let's say and write

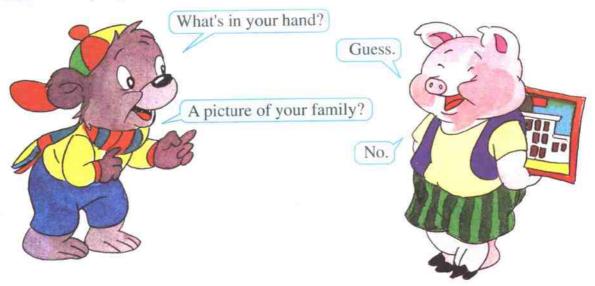
Let's speak in Japanese.

Let's speak in Chinese.





## 4 Let's play



#### 5 A rhyme



Clap, clap, clap your hands as slowly as you can. Clap, clap, clap your hands as quickly as you can.





1 Learn to say

Hi, Davis! I'm Wu Bin. Nice to see you.

Hi, Wu Bin.

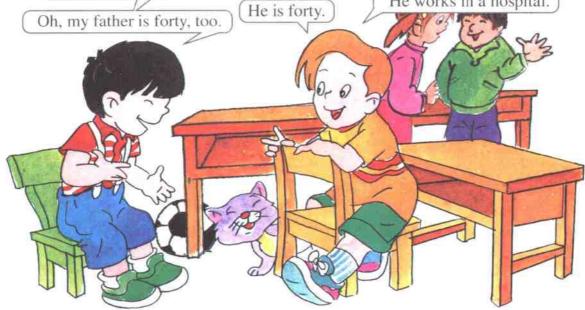
What's your father?

How old is he?

My father is a doctor. He works in a hospital.

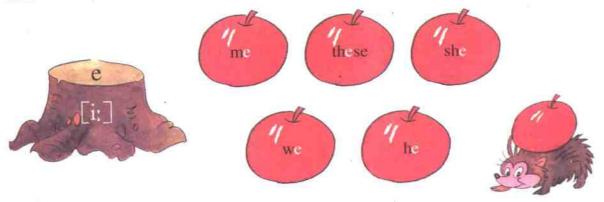
Nice to see you, too.

Oh, my father is forty, too.



# 2 Let's say and write





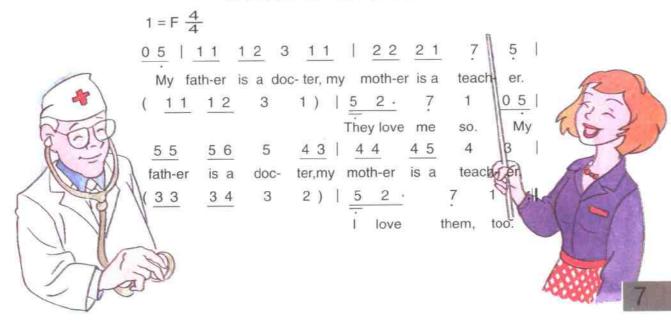
# 4 Let's guess



I'm a doctor. I work in the forest. I'm busy everyday.
I love my work,
and I love green trees.
I'm their good friend.
Who am I?
(wood pecker)



#### MY FATHER IS A DOCTOR





1 Learn to say





2 Let's say and write

What's his/her job?





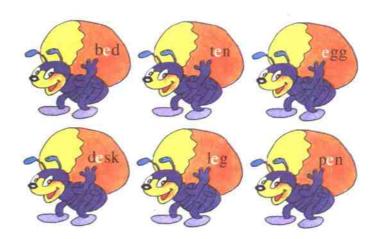






nurse





## 4 Let's act





A: I have a great father.

**B:** Really? Is your father a farmer?

A: No.

B: Is he a worker?

A: No.

**B:** What's your father, then?

A: He is a driver.

B: Ah.





doctor



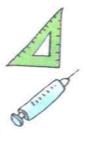
farmer



worker



driver











teacher

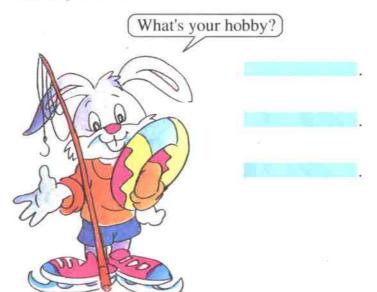


# 1 Learn to say





## 2 Let's say and write



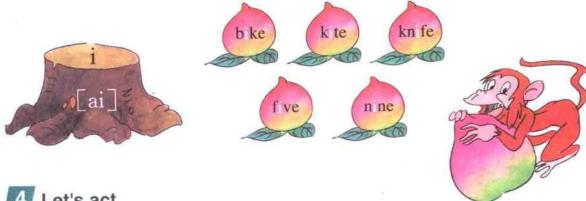


fishing



swimming





#### 4 Let's act



Cat: Hi, Miss Bird.

Bird: Hi, Mr Cat. Where are you going?

Cat: To the lake. I'm going fishing.

Bird: Is fishing your hobby?

Cat: Yes, it is. And what's your hobby?

Bird: Singing, of course.

#### 5 Listen and connect









**Dong Dong** 



Mary



Lily



1 Learn to say





Wu Bin: Hi, Davis.

Is this your father?

Davis: Yes. He is a good football player.

Wu Bin: Is your mother a football player, too?

Davis: No. She likes swimming.

She can swim very well.





Wu Bin: What about your sister?

Davis: Oh. She is a good dancer.

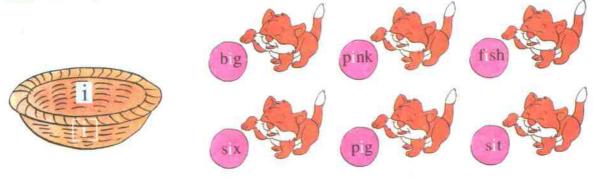
Look! She is dancing.

Wu Bin: Davis, you have a happy family.

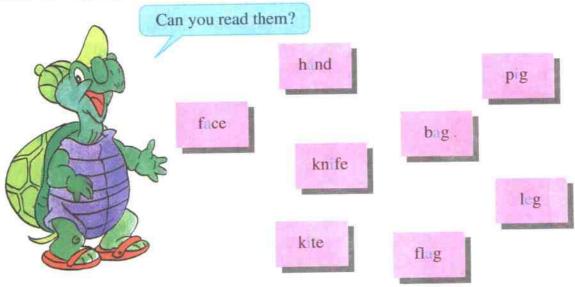
Davis: Yes. I love my family.







#### 3 Let's play



#### 4 Tongue twister



Why is Billy Silly?
Why is Billy silly?
Silly Billy hid a shilling.
Isn't Billy silly?