英语之王系·列·丛·书

Part of the exciting English Kings Series



幽默英语教学 孩子大人都能看 学得快用得快有无基础皆适用

[第1册]

Fast! Fun! Exciting!

(Christopher Parsons)

[美] 克里斯托夫・帕森斯/著 郝莉/译

石油工业出版社

Lightning English

Part of the exciting English Kings series

英语之王系列丛书

Lightning English 闪电英语

第1册

Created and Written by Christopher Parsons

克里斯托夫・帕森斯 著

郝莉 译

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Inside cover

This book belongs to
这本书属于
My English name is
我的英文名字是
I am years old.
我今年岁
I am in grade
我今年上年级
My favorite color is
我最喜欢的颜色是
My favorite food is
我最喜欢的食物是
My best friend's name is
我最好的朋友的名字是
My teacher's name is
我的老师的名字是
I LOVE Mr. Magic!
我爱魔术先生!

闪电英语

Created and written by Christopher Alexander Parsons Cartoons by Hui Zhou Parsons Edited by Emma Stewart

Special Thanks to:

Doctor Lu Bing

the Educator

Mrs. Jiang

the Director

Dan Bass

the Trash Boy

Leo Li & Wang Shu Ren

the English Kings

And to

Brother John for teaching us all to smile again

Apple John for teaching Mr. Magic his tricks

Holly for the pics

Froggy for all the flies

And a BIG FAT SPECIAL THANKS TO MR. MAGIC'S RUBBER CHICKEN!!!





Attention Teachers and Parents! 老师和家长请注意!

How best to use this book and VCD to learn English 如何最好地利用这本书和 VCD 学习英语

Remember to PLAY! 记住寓教于乐!

Teaching Method

教学方法

Practice makes perfect (use the reflex English drills in every unit). 多练习会有很好的效果(在每一单元都用反射性练习)。



Laugh together (Keep learning fun - Froggy is funny).

一起欢笑(坚持幽默学习——绿蛙很幽默)。

Active listening (Get the kids talking).

主动去听(让孩子们说话)。

You can do it! (Encourage and compliment, you are two thumbs up!)

你能做得好!(鼓励加表扬,给你竖两个大拇指!)







In Addition You Should: 另外你还应该:

1) Watch the VCD over and over again. Then make sure you use the new words as much as possible in normal speech. Try to speak English at least 40 minutes per day, during class or at home, during dinner or while getting ready to go to bed! Atmosphere is everything. Maybe make it a rule that at the dinner table everyone may only speak English!

反复看VCD, 然后确保在日常用语中尽可能多地使用学来的新词。试着每天讲至少40分钟英语。你可以在课堂上讲、在家里讲, 在吃饭的时候讲、在上床睡觉前讲。英语的环境(氛围)很重要。也许可以规定在饭桌上所有的人都只能讲英文。

2) Label the things in your house. Put the English name on the CHAIR, SOFA, DESK, DOOR and so on.

给你房子里的东西贴上英语标签。写出"椅子"、"沙发"、"桌子"、"门"等家具的英文标签、贴在相应的家具上。依此类推、在你的家里创造英文环境。





3) Read the dialogues together. You can even dress or talk like the stars! Mimicking is a great way to learn!

·起读对话内容。练习时,你甚至可以打扮成明星或模仿明星说话!模仿是最好的学习方法。

4) Do the activities together with children and make them as fun as possible. Some are art projects and some are games – keep them colorful and creative!

和孩子一起做游戏或尽可能地让孩子们觉得有趣。可以以游戏的方式或以艺术的方式——让孩子们保持自己的个性和创造力。

5) One interesting way to help a kid really learn fluent English is to let them be a teacher! Whenever possible, encourage a learner to become a teacher. Even if your child just teaches his or her friend a few English words, then he or she will never forget those words. You can even let your child teach you! Playing as a teacher will get children into learning English!

帮助孩子们真正学到流畅英语的有趣的办法是让他们当老师! 无论什么时候,只要有可能,就鼓励学生当老师。即使你的孩子只教会他(她)的朋友几个单词,但这几个单词他(她)永远都不会忘记。你甚至可以让你的孩子教你! 扮演老师会让孩子产生学英语的兴趣。

6) Try using your child's hobbies to teach them English. If they like football, then get them football magazines in English and teach them in English about the game.

试着用你孩子的爱好来教他们英语。如果他们喜欢足球,那么给他们看有关 足球的英文杂志,用英语来教他们有关足球的事情。

7) Keep learning fun! If you want Professor Parsons or Mr. Magic to visit your home or classroom for an English party, just e-mail us at: green59@yahoo. com.

坚持寓教于乐!如果你想要PARSONS教授或魔术先生到你的家庭或课堂参加一个英语晚会、请发电子邮件到: green59@yahoo.com。





Characters 人物表

Professor Parsons: English teacher from New York, USA. He has been teaching English to children for 13 years. He has a big nose and a big heart! He wrote this textbook!

PARSONS 教授: 从美国纽约来的英语老师。他已经教孩子们英语 13 年了。他有一个大鼻子和宽阔的胸怀。他写了这本书。



Yolanda: A smart Chinese girl with a big smile! 友兰达: 一个有着美丽微笑的聪明的中国女孩!

Froggy: A naughty but nice frog that gets into trouble a lot. Froggy makes learning fun, and shows that is OK to

make mistakes!

绿蛙: 一个经常闯祸的淘气但是善良的青蛙。绿蛙使学习变得有趣,而且告诉我们其实犯错误也没有关系。

Mr. Magic: His magic is better then DAVID COPPERFIELDS' magic! His English is as fun as eating ice cream! Mr. Magic brings smiles to all that see his magic. Mr. Magic keeps learning English exciting. With his fun magic, you never know what will come out of his big hat! If you say his name three times in a row, he will appear! Magic, Magic, Magic!

魔术先生 他的魔术比大卫·柯朴菲尔的魔术还精彩! 他讲的 英文像吃冰激凌那么有趣! 魔术先生的魔术给我们带来欢笑, 魔术先生使学习英语变得很兴奋, 伴随他有趣的魔术, 你永远不知 道他的大帽子里能变出什么! 如果你说三遍他的名字, 他就会出

现! 魔术先生, 魔术先生, 魔术先生!



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Unit 1

How's Your English?Two Thumbs Up!

单元1

你的英语怎么样?棒极了!

Reflex English Drill 反射英语练习

To be repeated throughout the lesson. The teacher says the first word or phrase, then the students automatically respond with the second word or phrase. This makes English a reflex, and helps you think in English.

反射英语练习将贯串整篇课文。反射英语练习即 教师说出第一个词或词组,学生自动地、反射性地接第二个词或词组。如此反复练习即为反射英语练习。它通过反射性的重复达到以英语进行思维的效果。

Teacher: How's your English?

老师: 你的英语怎么样?

Student: Two thumbs up!

学生:棒极了!

New Words 生词

1) Thumb: the biggest finger 拇指

The teacher has a big thumb! 老师有一个特别大的大拇指!

2) Two thumbs up: great 竖两个大拇指,棒极了



My English is two thumbs up! 我的英语很好!

- 3) Two thumbs down: bad, not good 两个大拇指向下: 不好 My German is two thumbs down. 我的德语很不好。
- 4) Froggy: name of the big frog 绿蛙: 一只大青蛙的名字 Froggy is funny! 绿蛙很好玩!
- 5) Parsons: name of the English teacher Parsons: 英文老师的名字 Parsons has a big thumb.
 Parsons 有一个特别大的大拇指。
- 6) Yolanda: name of the girl host 友兰达: 女主持人的名字 Yolanda's English is two thumbs up! 友兰达的英语棒极了!
- 7) Puppet: a toy 木偶
 Finger puppets can be fun!
 手指木偶可以很有趣!



Dialogue (Practice Along With the Fun VCD) 对话 (跟着有趣的 VCD —起做练习)

How's Your English? 你的英文怎么样?

Parsons: How's your English? Is it two thumbs up? Yolanda,

how's your English?

Parsons: 你的英文怎么样?特别好吗? 友兰达,你的英语怎么样?

Yolanda: Two thumbs up?

友兰达: "Two thumbs up"是什么意思?





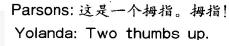
Parsons: Two thumbs up!

Parsons: 竖两个大拇指! 棒极了!

Yolanda: Oh, Professor Parsons, what is a "thumb"?

友兰达: 噢, Parsons 教授, 什么是 "thumb"?

Parsons: That is a thumb. THUMB!



友兰达:两个拇指竖起来,就是很棒的意思。

Parsons: How's your English?

Parsons:你的英语怎么样?

Yolanda: Two thumbs up!

友兰达:棒极了!

Parsons: (to camera) How's your English?

Parsons:(面对镜头)你的英语怎么样?

Yolanda and Parsons: Two thumbs up!

友兰达和 Parsons 教授一起说:棒极了!

Parsons: Hmmm. Let's teach Froggy.

Parsons: 嗯……我们来教绿蛙吧。

Yolanda: OK. Two thumbs up, I agree.

友兰达:好呀。棒极了、我同意。

Parsons and Yolanda: Froggy! Froggy...!

Parsons和友兰达一起喊:绿蛙!绿蛙……!

Yolanda and Parsons: Hi Froggy! Parsons 和友兰达一起说: 嗨,绿蛙!

Parsons: Hi Froggy, how 's your English?

Parsons: 嗨,绿蛙,你的英语怎么样?

Froggy: Oh. Two thumbs down.

绿蛙: 噢、两个拇指向下!

Parsons: No, no, two thumbs up!

Parsons: 不, 不, 两个拇指向上!

(Parsons moves Froggy's thumbs to up.)

(Parsons 教授把绿蛙的拇指转到上面。)

Parsons: How's your English?

Parsons:你的英语怎么样?







Froggy: Two thumbs up!

绿蛙:棒极了!

Parsons: How's your English?

Parsons:你的英语怎么样?

Yolanda and Froggy: Two thumbs up!

友兰达和绿蛙一起:棒极了!

Froggy: How's your English?

绿蛙: 你的英语怎么样?

Parsons: My English? My English is three thumbs up! Ha, ha.

Parsons:我的英语?我的英语好得三个拇指竖起来!哈,哈。

(Parsons 抬起腿、竖起一个大脚指。)

Yolanda: Wow!

友兰达: 哇!

Parsons: How's your English?

Parsons:你的英语怎么样?

Yolanda & Froggy: Two thumbs up!

友兰达和绿蛙:棒极了!

Parsons: How's your English?

Parsons:你的英语怎么样? Yolanda: Two thumbs up!

友兰达:棒极了!

Activity 1 活动 1

Step one 第一步

Trace your hand.

描绘你的手。

Step Two 第二步

Label the fingers.

给手指贴标签。

- a) Pinky (Little finger)小指;
- b) Ring finger 无名指;
- c) Middle finger 中指;







- d) Pointer finger 食指;
- e) Thumb 大拇指。

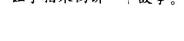
Step three 第三步

Make finger puppets.

做手指木偶。

Step four 第四步

Let the finger puppets tell a story. 让手指木偶讲一个故事。



Activity 2 活动 2

Step one 第一步

Act out the dialogue from memory (Don't look at book this time). One person is the teacher, one is the host and one is Froggy!

按记忆表演单元1的对话(这次不要看书)。一个人演老师,一个人演友兰达,一个人演绿蛙!

Step two 第二步

Practice until your English is two thumbs up!

练习,直到你的英文棒极了!

Extra Dialogue (Practice on Your Own) 辅加对话(可自行练习)

Tom: Hi!

海!

Jerry: Hello.

你好。

Tom: How's your English?

你的英语怎么样?

Jerry: Two thumbs up!

棒极了!







